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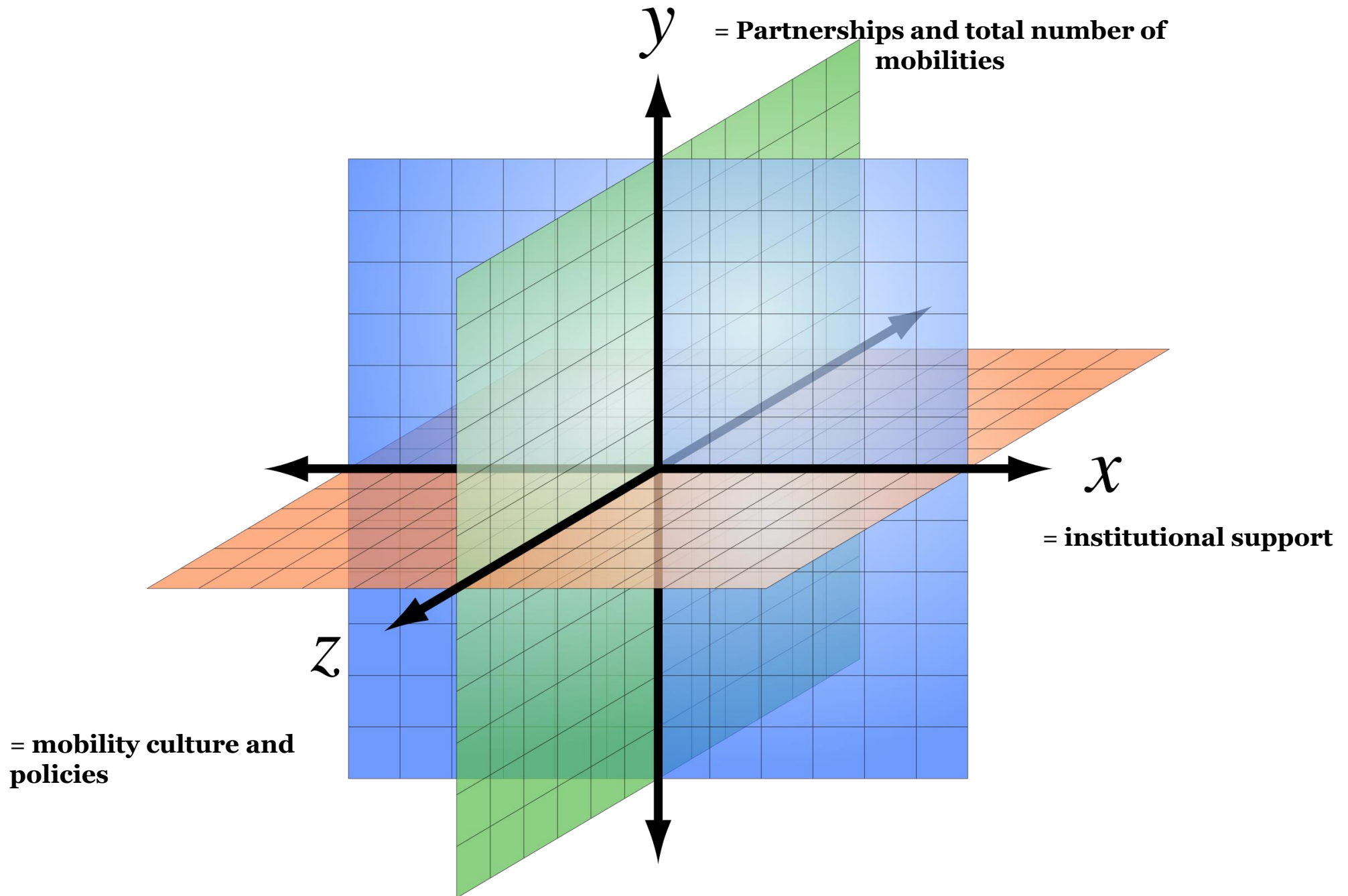
СВІДЧИТИ. СЛУЖИТИ. СПІЛКУВАТИСЯ.

Mobility Windows as a key element in academic mobility culture rooting

Halyna Protsyk, PhD
International Academic Relations Office
galyna.protsyk@ucu.edu.ua
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In the next 15 min:

1. Creating space and culture of academic mobility
2. Mobility windows: definition and typology
3. Mobility windows: setting up and integrating into the curriculum (UCU cases)
4. Benefits of mobility windows and tips for making them work





Mobility culture

- ✓ What culture is dominating now?
- ✓ Bottom-up vs top-down approach
- ✓ Embracing changes: rules – 6 months, culture – 4 generation
- ✓ Tools: mobility windows

**НАВЧАННЯ
ЗА КОРДОНОМ?
ДЛЯ СТУДЕНТІВ УКУ -
ЦЕ ПРОСТО!**



КОЖЕН ТРЕТІЙ АПЛІКАНТ
ІДЕ ЗА КОРДОН

НАСТУПНИМ СТАНЕШ ТИ!

ВИБІР ДЛЯ КОЖНОГО

- Консультації
- Прозорий конкурс
- Співбесіда
- Супровід

ОСНОВНІ КРИТЕРІЇ

- Навчання на 2/3/4 курсі
- Академічна успішність (80/100)
- Знання англійської мови (B2)
- Дійсний закордонний паспорт

МОЖЛИВОСТІ

- Семестр за кордоном
- Сезонні школи при університетах
- Стажування

УКУ - ЦЕ ПРО КОНТАКТИ

<p>ДВОСТОРОННЯ СПІВПРАЦЯ</p> <p>58 угод про обміни 23 країни</p> <p>МІЖНАРОДНІ ПРОГРАМИ</p> <p>ERASMUS+ FUCE UGRAD</p>	<p>МІЖНАРОДНІ ФОНДИ</p> <p>DAAD KAAD Campus France Visegrad Fund VISBY</p>
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КУДИ ПОЇДЕМО?

Великобританія, Нідерланди, Німеччина, Чехія, Литва, Греція, Мальта, Польща, Бельгія, Австрія, Туреччина, Канада...



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Центр Шептицького, кім. 514

(38-032) 240-99-40 international.ucu.edu.ua
international@ucu.edu.ua

A mobility window is defined as a period of time reserved for international student mobility that is embedded into the curriculum of a study programme

Academic Cooperation Association – ACA, 2013

Mobility Windows: From Concept to Practice/Irina Ferencz,
Kristina Hauschildt and Irma Garam (eds.) – Bonn: Lemmens
Medien GmbH, 2013

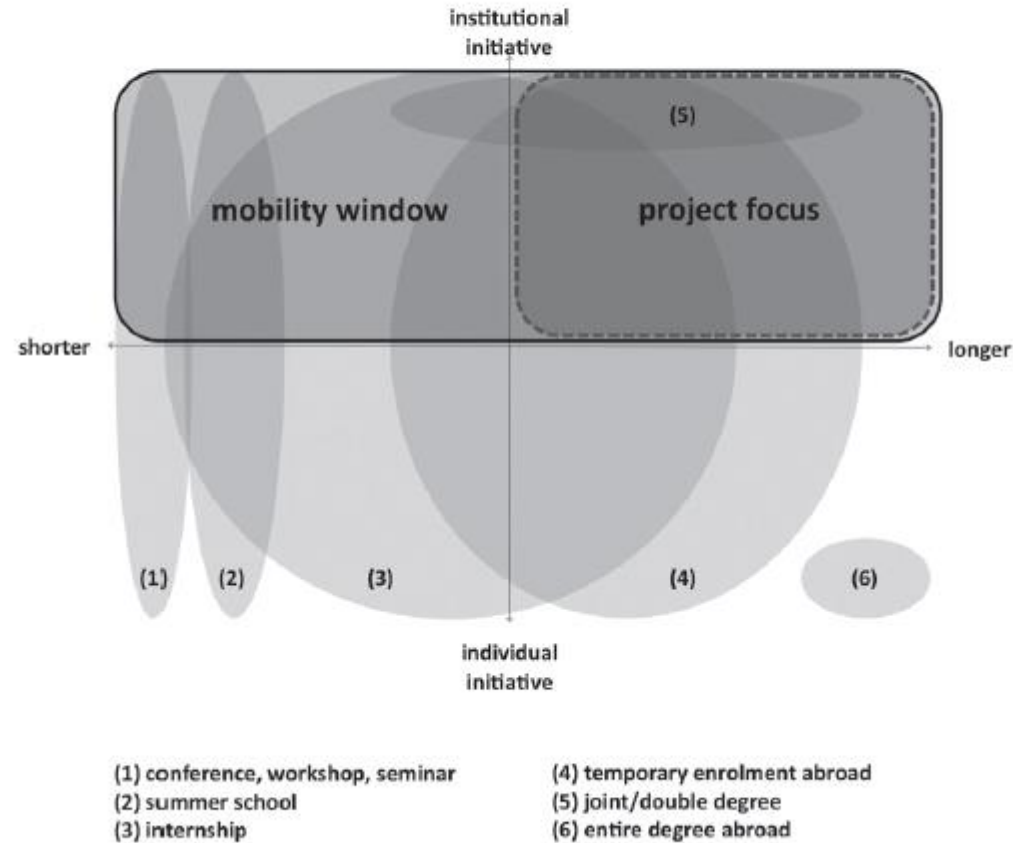
Key criteria of «embadeness»

- ✓ The foreseen mobility period is an explicit part of the home curriculum and the study plan
- ✓ the home curriculum and study plan create transparency about the possibility of recognizing the stay abroad rezults

Academic Cooperation Association – ACA, 2013

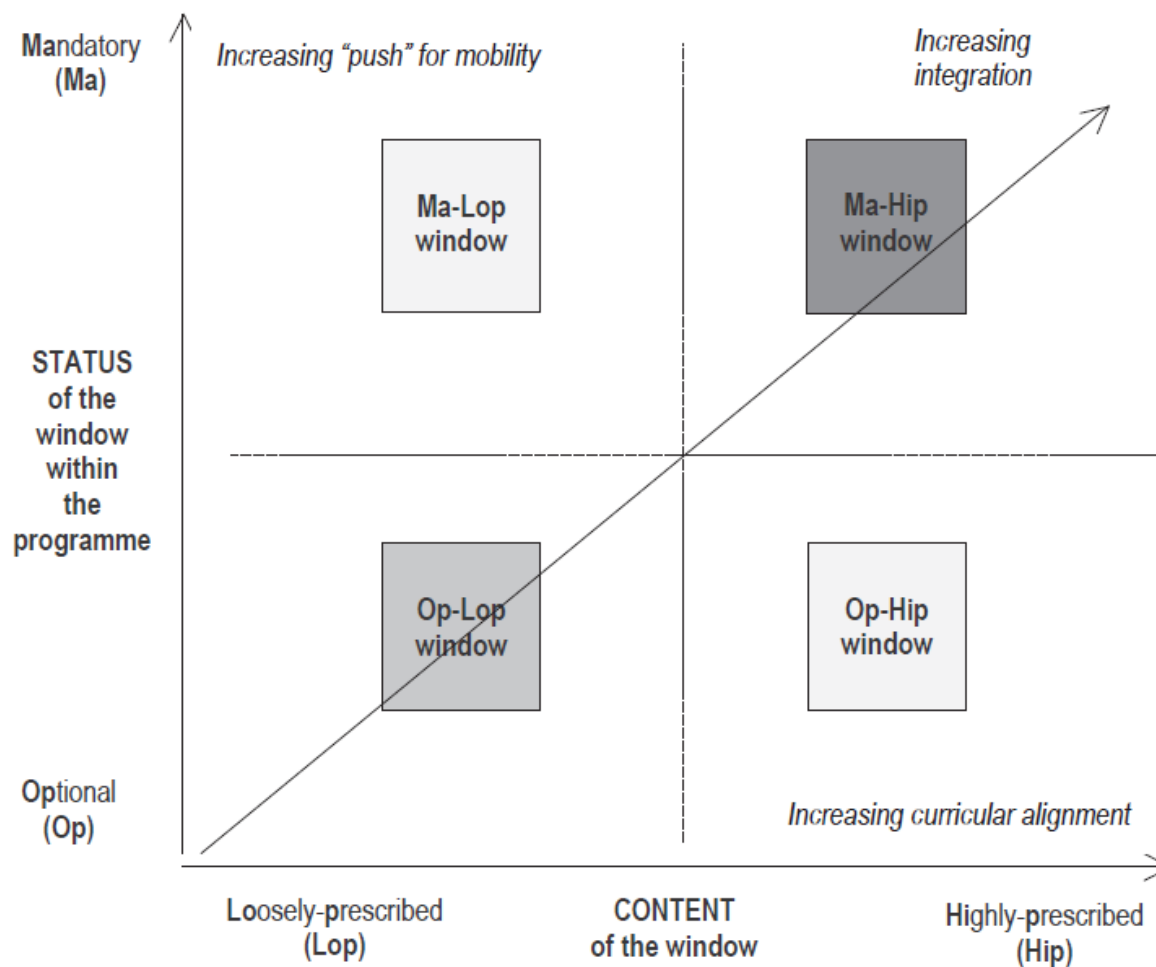
Mobility Windows: From Concept to Practice/Irina Ferencz, Kristina Hauschildt and Irma Garam (eds.) – Bonn: Lemmens Medien GmbH, 2013

Figure 1: The place of mobility windows in the international mobility spectrum and the focus of the project

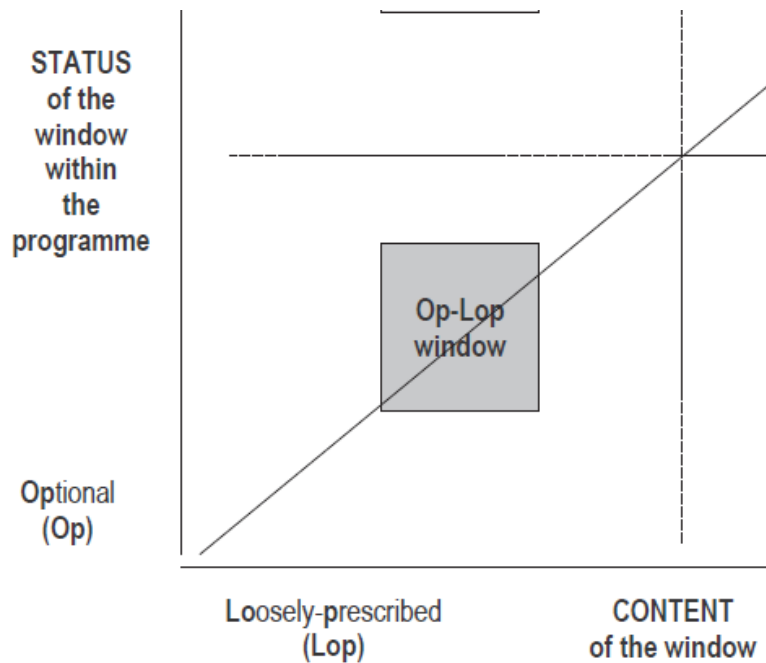


Source: Mobility Windows: From Concept to Practice/Irina Ferencz, Kristina Hauschildt and Irma Garam (eds.) – Bonn: Lemmens Medien GmbH, 2013 (ACA Papers on International Cooperation in Education)

Figure 4: Typology of mobility windows



Source: Mobility Windows: From Concept to Practice/Irina Ferencz, Kristina Hauschildt and Irma Garam (eds.) – Bonn: Lemmens Medien GmbH, 2013 (ACA Papers on International Cooperation in Education)



- **Composition of the program:**

1) Windows of mobility (5-6 semester BA, 2-3 semester MA)

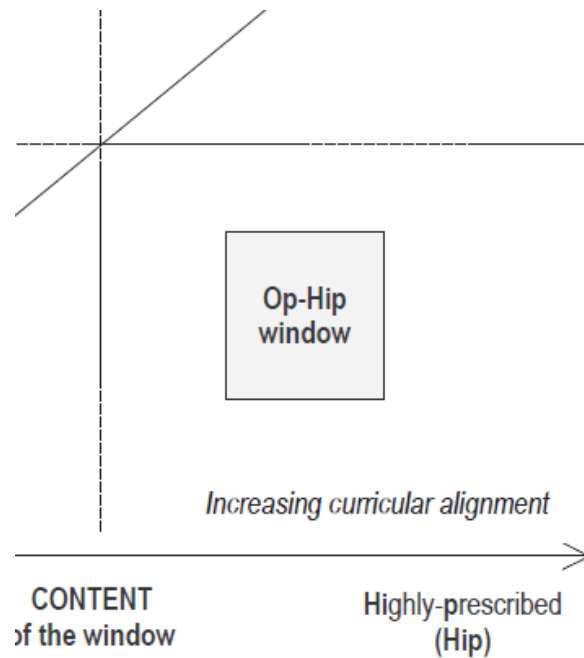
<https://sociology.ucu.edu.ua/learning-program/>

2) Courses in foreign languages

- **Before mobility:** Full institutional support from UCU International Office, Academic Program Leader / Assistant dean for international cooperation



- **Credit transfer logic:** normative courses, electives, 60+ competences

- Multiple partners, multiple destinations, 3-4 months



- **Composition of the program:**
 - 1) Windows of mobility (2-3 semester MA)
<http://international.ucu.edu.ua/students/international-students/degree-programs/>
<http://journalism.ucu.edu.ua/navchannya/zakordonne-stazhuvannya/naukove-stazhuvannya-v-chykah/>
 - 2) Courses in foreign languages
- **Before mobility:** Partly institutional support from UCU international Office, full support Academic Program Leader / Assistant dean for international cooperation
- **Credit transfer logic:** all courses
- Fixed partners and destinations, 3-5 months



-  Домовитися з менеджером про зустріч за кавою
-  Замовити дзвінок менеджера
-  Зустрітися з випускником програми

Key Executive MBA

Статус
Вар



СТРУКТУРА ПРОГРАМИ

- **Composition of the program:**
 - 1) Windows of mobility (2-3 semester MA)
<https://lvbs.com.ua/en/education/programs/key-mba/>
 - 2) Courses in foreign languages
- **Before mobility:** full support from Academic Program Leader / support from UCU International Office if needed
- **Credit transfer logic:** all courses
- Fixed partners and destinations, starting from two weeks

Increasing
integration

Ma-Hip
window



Benefits of mobility windows

For institutions and programs

- **Increasing the quality of the curriculum**
- Development of closer cooperation with partners
- Strengthening the overall internationalization
- Engaging all stakeholders in the educational process

For students

- Providing better learning opportunities for students
- **Increasing student's competitiveness in the labor market**

Beyond the institutions

- Implementation of institutional / national / European policies
- Increasing student mobility

Tips for making mobility windows work

Designing mobility windows

1. develop a clear understanding of goals, i.e. what to achieve with a mobility window (University strategy/Strategy of Internationalization);
2. identify the most appropriate type of partnership (e.g. one-way or multiple-way window);
3. select a partner who shares similar education and/or institutional goals and who would be prepared to commit comparable staff and financial resources;
4. clarify the status of a window (mandatory or optional) and identify the most appropriate time period for the study abroad period (when students are expected go abroad and for how long);
5. decide on a recognition method; create a grade conversion system and policy to deal with potential cases where students fail to fulfil study requirements;
6. ensure smooth recognition on students' return

Running mobility windows

1. inform your potentially mobile students about opportunities and obligations, as well as about costs and benefits resulting from the participation in window mobility;
2. provide students who have decided to go abroad with the timely information about the modus operandi of the mobility window, such as important deadlines, application and recognition procedures, and practical issues (accommodation, financing) and share this knowledge with students
3. collect information about the partners and keep track of the content of studies pursued by students at partner institutions (e.g. in form of a database)
4. draw on mobile students' experiences by gathering their feedback and using students as the ambassadors of your programme/window.

<http://international.ucu.edu.ua>

[UCU International Office](#)

