

Students' Mobility Capacity Building in Higher Education in Ukraine and Serbia /

MILETUS (2016-2019)

- Hamburg University of Technology
- **Mykolayiv State Agrarian University**
- **Private Higher Educational Institution Kharkiv University**
- **National University of Kyiv - Mohyla Academy**
- **Lesya Ukrainka Eastern European National University**
- **Ministry of Education and Science of Ukraine**
- ***University of Nis***
- ***University of Novi Sad***
- Politecnico di Milano
- Aalborg University
- Ivana Filipovic Malada Entrepreneur Top Class Foreign Language Centre
- ***Singidunum University***
- ***Ministry of Education, Science and Technological Development of Serbia***

Cluster: Higher Education internationalization and mobility

- **Methodological framework for virtual and blended mobility incl. Mobility programs to students with disabilities (methodology for students' mobility capacity building; methodological guide for teaching staff) runs encompassing guidance on best/good practices for key stakeholders (students, teaching and admin. staff of HEIs) at institutional and inter-institutional levels**
- Students' Mobility Offices for improvement students' mobility governance at institutional level
- Mobility formats for PhD students to broaden their collaboration spectrum and improve research quality

Context and vision

In light of globalization tendencies and the phenomenon of “brain drain” for PCs, new solutions have to be worked out to enable enriching mobility of students and researchers and at the same time restrain the outbound flow of gifted people in real mobility runs (MRs)

Virtual and blended mobility seem to offer a possible solution, but here capacity of PC HEIs has to be built and expanded to enable such initiatives, at first among pilot project partners, then with the participation of HEIs of their networks.

Context and vision

Use of assistive and adaptive technologies enabling better social inclusion (e.g. disabled students) needs improvement and bringing in conformity with mobility runs to guarantee **universal access to mobility**

Pre-mobility coaching for students,

Expected impact

- quality of education and teaching by preparing teaching staff for supervision of virtual students' mobility runs and production of necessary learning materials for this purpose
- students receive necessary preliminary preparation and sufficient learning materials to make most out of their mobility experience
- change on the HEI administrative level, this project also pursues improving management and operation of HEIs
- recommendation frameworks institutions interested in performing virtual, real, and blended MRs