

Professional development of university staff on QA: experience of Ukraine

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HE of Ukraine



- HEIs – 287
 - (public – 209, private – 78)
- Students – 1 370 thousand
- Academic staff – 110 thousand

New Law on HE, 2014

Key reforms:

- University autonomy
- New QA system



QA system:

- National QAA
- New standards
- ESG implementation



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Professional development of university staff on QA

- ***Development of new HE standards*** – 420 experts / MESU + HERE + IHE / ESG + NQF + Methodology (QAA of the UK, British Council of Ukraine)
- ***Tempus and Erasmus + Projects***
 - ALIGN / Design of educational programs / Development of learning outcomes
 - QUAERE / External and internal QA systems / Self-evaluation
 - DocHub / PhD QA system
 - EDUQUS / Internal QA system / Involvement of stakeholders
- ***Institutional programs***
- ***National programs***



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National project – Formation of the network of HE QA experts

- **Partners:**

- IHE NAESU of Ukraine – CHES (Czech Republic) – IRF – MESU of Ukraine

- **Key tasks:** 40 trainers – 800 experts (experts pool for QAA and HEIs)

- **Content of the training program (4 days)**

- **1 day** / U-map/ QA definition / Normative basis for QA / Internal QA
- **2 day** / LOs / External QA / ESG / QA & university autonomy
- **3 day** / Specific QA tools / Evaluation questionnaires / Q assessment from students' point of view / Tools for evaluation of Q in HE
- **4 day** / Ethics commission & academic integrity / Self-evaluation report / QA and academic self-governance

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Conclusions – key factors of success:

- QA as a key priority of the national policy in HE
- Efforts on national & institutional level
- Leading role of the HERE
- Leading role of the international projects
- Partnership and synergy



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Thanks a lot for your attention!

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