





Being a partner in EMJM: Challenges and Opportunities

National University of Kyiv-Mohyla Academy, Kyiv, Ukraine

www.ukma.edu.ua

Anna Osypchuk, NaUKMA Department of Sociology Larysa Chovnyuk, NaUKMA International Office

HISTORICAL FACTS ABOUT NaUKMA

In 1615, founded as a brotherhood school

In 1658, recognized as an academy

In 1918, Kyiv-Mohyla Academy was turned into Theological Academy

In 1991, revived as the University of Kyiv-Mohyla Academy

In 1994, acquired the status of National University







NaUKMA TODAY



















What is different at / around NaUKMA:

- multiple educational novelties in Ukraine first at NaUKMA
 - student-centered approach
 - pro-active educational and critical thinking discourse
 - "close distances"







Our Experience:

Full Partner in 2017-2022 in CEERES consortium

http://ceeres-erasmusmundus.eu/

Associate Partner in EM IMRCEEES / CEERES consortium







NaUKMA as an academic partner:

- Taking part in teaching joint course
- Taking part in a summer school
- Hosting students for a semester of studies / 30 credits
- Hosting students for research/dissertation writing semester
- Joint supervision of a dissertation
- Facilitating a Placement (Internship) for incoming students for 160 hours / 5 ECTS
- Academic staff mobilities
- Institutional side









Teaching / Providing Educational Component:

Joint Component (taking part in a joint course in the 1st semester)

A semester in Kyiv (25 credits of courses):

- mandatory courses (Ukrainian)
- optional courses
 - Main challenge providing students with a true choice that would also fit their interests and focus
 - Interdisciplinarity as an opportunity









Student's Master Dissertation:

- Hosting a student for Research (4th) semester
- Joint supervision of a dissertation
- Joint defence

Challenges – finding a common solutions (dates, calendar)









Student's Placement:

- Facilitating Internship
- Placement as an integral part of the programme (160 hours / 5 ECTS)
- Timing and Fitting into the study plan







Institutional Challenges:

- Comprehension of EMJM versus "usual" joint / double degree
- Full understanding of joint / double program, based on existing program(s) versus new program by university stakeholders
- Place of EMJM within other university programs
- EMJM as an "umbrella", based on excising programs in some different fields of studies
- Quality assurance / accreditation of the (national) program components versus entire EMJM
- Different program iterations...
- Hosting students of the program and degree granting: enrolment, recognition of previous studies, fitting into the existing degree programs, fees, different academic calendars and non-flexibility of study period in Ukraine...







Being a Part of EMJM consortium:

- Focus on Quality and QA
- Networking
- Academic Staff Mobilities
- Wider auditory for your courses and programmes
- Bringing interdisciplinary in
- Internationalisation of your classes
- An important and fun experience)







Anna Osypchuk

osypchukad@ukma.edu.ua

Larysa Chovnyuk

larch@ukma.edu.ua

www.ukma.edu.ua

