

# Inclusive mobility: from good intentions to measurable outcomes. Ukraine

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Erasmus+

## Policies and strategies on disability

**Person with special educational needs** is a person with a disability who needs additional support to obtain higher education (Law of Ukraine 'On Higher Education', 2014)

**Person with special educational needs** is a person who needs additional permanent or temporary support in the education process in order to secure his/her right to education (Law of Ukraine 'On Education', 2017)

**National procedures and conditions** to be recognised as a student with special educational needs in higher education and to apply for reasonable adjustments are set out in the Regulation of the Cabinet of Ministers of Ukraine as of July 10, 2019 No. 635 '*On approval of the Procedure for the organization of inclusive education in higher education institutions*' (<https://zakon.rada.gov.ua/laws/show/635-2019-%D0%BF>).

**Data** on participation of students with special educational needs is collected during the enrollment process on the institutional level.

# Policies and strategies on disability

## Specific support services for students with special educational needs (1)

- ✓ creation of inclusive educational environment;
- ✓ application of principles of universal design in the educational process;
- ✓ bringing the territory of the higher education institution, buildings, structures and other premises in conformity with the requirements of state building codes, standards and rules. Where the existing buildings, structures and premises of higher education institutions cannot be completely adapted for the needs of persons with disabilities, their reasonable accommodation shall be made taking into account the universal design;
- ✓ provision of students with special educational needs who study at state and municipal higher education institutions with special means of correction of their psychophysical development (the list of such means is approved by the Ministry of Education and Science of Ukraine);
- ✓ providing necessary teaching and methodological materials as well as information and communication technologies for the organization of the educational process;

# Policies and strategies on disability

## Specific support services for students with special educational needs (2)

- ✓ providing reasonable accommodation (if necessary);
- ✓ usage of the most appropriate methods and methods of communication, including Ukrainian sign language, Braille script and involvement of relevant specialists and pedagogical staff;
- ✓ ensuring the availability of information in various formats (Braille script, enlarged font, electronic format and others);
- ✓ special educational and rehabilitation unit or group of psychological and pedagogical support;
- ✓ individual co-developed with a student with special educational needs curriculum that considers her/his individual disability rehabilitation program (if any) and / or conclusions of a comprehensive psychological and pedagogical assessment of her/his development (if any);

# Policies and strategies on disability

## Specific support services for students with special educational needs (3)

- ✓ special training and rehabilitation support:
  - educational and organizational support - assistance in the organization of the educational process, writing and monitoring of implementation of the individual curriculum, organization of individual consultations, etc .;
  - psychological-pedagogical (psycho-andragogical) support - psychological and pedagogical assistance during the educational process;
  - social support - providing information and assistance in hostel placement, obtaining technical means of rehabilitation, organizing volunteer assistance, etc.;
- ✓ equipping resource rooms to create the right conditions to provide educational and rehabilitation support; premises for consulting psychologists, recreation, personal hygiene, medical services; halls for training in medical physical education.

## National development areas

1. Lack of international comparative studies on social dimension of higher education ([Eurostudent](#))
2. No quantitative and/or qualitative targets in the national policies on participation of students with disabilities (incl. credit mobility programmes, numbers of incoming and outgoing students)
3. Limited channels for information on mobility for students with disabilities



## Good national practice in inclusive mobility

### Students' Mobility Capacity Building in Higher Education in Ukraine and Serbia (MILETUS)

Erasmus+ Key Action 2 Capacity Building in Higher Education



#### One of the project objectives:

Enabling and facilitating participation of students with disabilities in mobility programmes

#### Anticipated outcome:

National policy measures or regulations to ensure inclusive mobility towards students with disabilities

#### Useful project materials:

- Analysis of students' needs, wishes, and requirements related to virtual mobility, 2017

([https://miletus.mnau.edu.ua/wp-content/uploads/2019/06/DEV-1.2.2\\_Publication\\_PU\\_TOPCL.pdf](https://miletus.mnau.edu.ua/wp-content/uploads/2019/06/DEV-1.2.2_Publication_PU_TOPCL.pdf))

- Analysis of deficiencies and potential in Ukraine and Serbia, 2018 ([https://miletus.mnau.edu.ua/wp-content/uploads/2019/06/DEV-1.2.1\\_Publication\\_PU.pdf](https://miletus.mnau.edu.ua/wp-content/uploads/2019/06/DEV-1.2.1_Publication_PU.pdf))



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**Thank you for your attention!**