



# Institutional and EU Networks' support during war in Ukraine

Ukrainian Higher Education Under Bombs: Voices from #ErasmusGeneration  
30 June 2022



# 127 DAYS OF **WAR** IN UKRAINE

over 1869 education facilities have been damaged, 213 destroyed completely by shelling  
over 5,3 million of Ukrainians who fled to the EU and reside there at present  
approx. 7.1 million of internally displaced people  
324 children died, more than 592 were injured



# 7 MILLION CHILDREN OF WAR IN UKRAINE

MORE







Specialized School No. 134, Kharkiv (copyright  
Деро.Харків)



Economics Faculty Building of the V.N, Karazin National  
Kharkiv University, Kharkiv

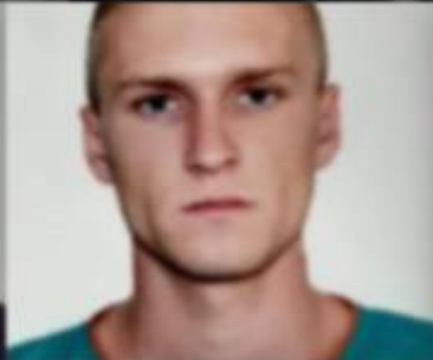


Kindergarten No. 72, Chernihiv



School No. 25, Zhytomir

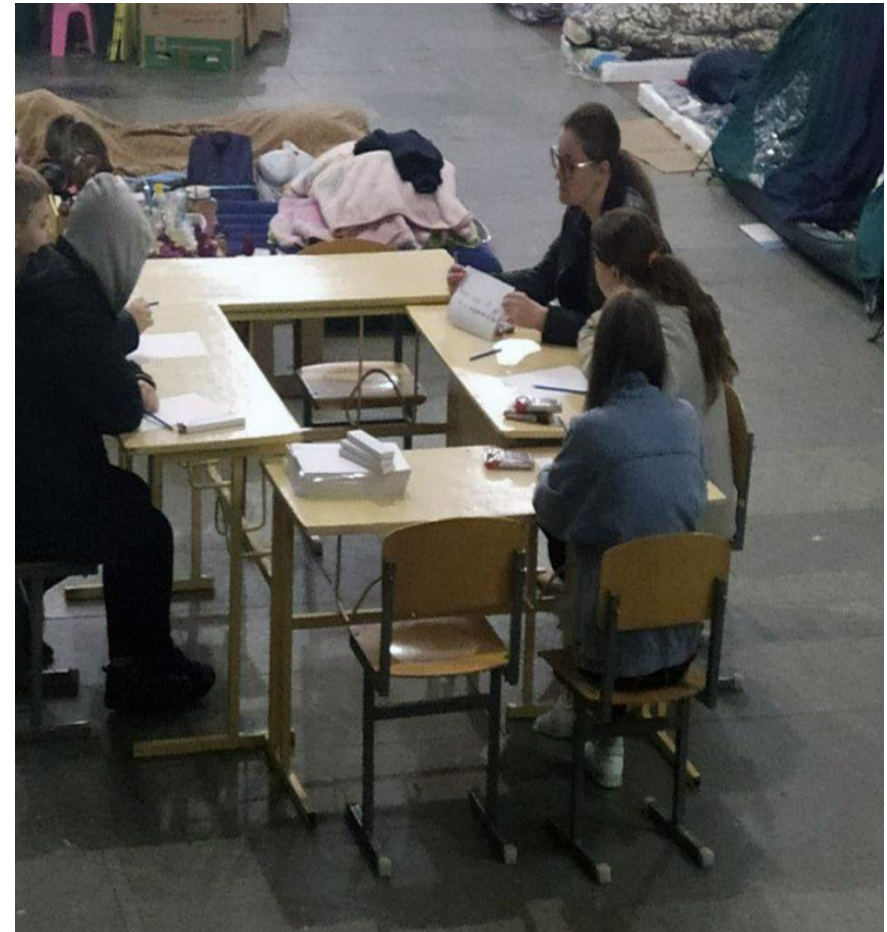














Fedir Shandor, a lecturer at Uzhhorod National University, gives a lecture to his students in between combat shifts on the front of the battlefields









Volunteer teachers try to prevent learning loss of schoolchildren who since months live in Kharkiv underground

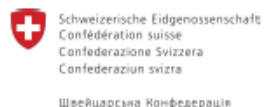
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## Challenges

-  inability to conduct a full-time studying
-  massive internal displacement
-  high number of students and educators fled abroad
-  inability to carry out standard admission campaign for HEIs
-  lack of sufficient data to conduct an effective decision-making process
-  massive disruptions to HEIs staff and infrastructure

## Solutions

-  distance learning, development of the e-content, teacher's trainings, modernization of educational platforms, technical equipment of teachers and students
-  e-services for effective management and communication of the process of temporary placement of teachers and students
-  targeted support measure for Ukrainian students and staff in hosting countries
-  new system for transparent eExams and eAdmission
-  support of the Institute of Educational Analytics to continue sustainable collection, storage and usage of the education statistics, incl. on students and staff on 'undesirable outward mobility'
-  development and sustaining of institutional capacity of Ukrainian universities





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## Current status on Ukrainian higher education

Some HEIs in all regions of Ukraine carry out **blended and/or online learning process**, their exact numbers vary according to the safety situation

Students of HEIs that cannot resume the study process are [recommended by MoES](#):

- (1) to pursue **academic mobility at** another Ukrainian universities, or
- (2) to complete **non-formal education** studies that will be [recognized](#) by their home university (25% of all study programme in universities and colleges can come from non-formal/informal education providers; 35% for IT programmes)

### **New legal regulations in 2022:**

- (1) state final attestation for school leavers, external independent evaluation for entrants into HEIs, unified entrance examination and unified professional entrance test for Master's studies suspended;
- (2) new instruments of competitive examination introduced – [national multi-subject test](#) for entrants into HEIs (Ukrainian language, mathematics, Ukrainian history), Master's test of educational competence and Master's complex test for Master's studies.

[Strategy on the Development of Higher Education in 2022-2032](#) – adopted by Ukrainian Government on 23 February, 2022, and still relevant for the reconstruction period



# Priorities for immediate support & during the reconstruction period

## **(1) Taking public stance on national and institutional level**

- official community and media statements supporting Ukraine and condemning russian and belarusian unjustified and brutal invasion;
- refusal from russian funds and projects that directly or indirectly benefit the russian state.

## **(2) Support to Ukrainian students and staff – education & research as a driving force:**

- NOT via joint support platforms for Ukrainians, russians, and belarusians
- targeted support measures for Ukrainians (particularly, for the most affected by the war regions);
- [Ukrainian Global University](#), non-profit joint initiative by Ukrainian Government & civil society to provide study and research opportunities for Ukrainians who would come back to rebuild the country.



## Priorities for immediate support & during the reconstruction period

### **(3) Institutional capacity of Ukrainian HEIs and their equal footing with European counterparts to prevent brain drain and facilitate the reconstruction period:**

- free access to higher education associations and initiatives;
- joint/double programmes for Ukrainian students;
- foreign staff teaching at Ukrainian HEIs to support continuity of the study process and ensure its competitiveness;
- training of Ukrainian staff abroad, i.e., on digital education and mental support.

### **(4) Infrastructure support (laptops, tablets or Google Chromebooks):**

- support for pedagogical and scientific-pedagogical staff of higher education institutions, and
- support for displaced student from vulnerable social groups (orphans, children deprived of parental care, children from large families, etc.)



**Дякую за увагу!**  
**Слава Україні! Героям Слава!**

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