European Union Programme
Erasmus+: 2021-2027

Do not miss opportunities to cooperate with Ukraine!
Svitlana Shytikova, Coordinator, National Erasmus+ Office – Ukraine

Проєкт ЄС «Мережа національних офісів Програми Еразмус+ та національних команд експертів з реформування вищої освіти»

With the support of the Erasmus+ Programme of the European Union
National Office Erasmus+ UA
Country Profile

- **Area**: 603,548 square km
- **Population**: 41.3 million
- **Capital**: Kyiv
- **Official language**: Ukrainian
- **Literacy rate**: 99.8%
- **Ethnic groups**:
  - 77.8% - Ukrainians,
  - 17.3% - Russians,
  - 4.9% - others

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Over 44,000 km² – 7% temporary occupied territories,

Over 13,000 people killed,

Over 1.3 million relocated citizens,

17 displaced HEIs
<table>
<thead>
<tr>
<th>Higher Education</th>
<th>LEVELS (DEGREES), education confirming document</th>
<th>PERIOD OF STUDY (years, ECTS credits)</th>
<th>EHEA CYCLES, QNC levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Sciences (Postdoctoral Academic Degree), Diploma</td>
<td>3 years</td>
<td>10 level, QNC</td>
<td></td>
</tr>
<tr>
<td>Doctor of Philosophy, PhD (Academic Degree), Diploma</td>
<td>4 years (30-60 ECTS – education part)</td>
<td>8 level, ISCED 2011</td>
<td></td>
</tr>
<tr>
<td>Master (Academic Degree), Diploma</td>
<td>90-120 ECTS (300-360 ECTS for program in Medicine, Veterinary, Pharmacy, Dentistry, Pediatrics)</td>
<td>7 level, ISCED 2011</td>
<td></td>
</tr>
<tr>
<td>Bachelor (Academic Degree), Diploma</td>
<td>180-240 ECTS (Nursing)</td>
<td>6 level, ISCED 2011</td>
<td></td>
</tr>
<tr>
<td>Junior Bachelor (Academic Degree), Diploma</td>
<td>90-120 ECTS</td>
<td>5 level, ISCED 2011</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Vocational and Training - VET</th>
<th>pre-tertiary vocational education</th>
<th>Vocational Junior Bachelor Diploma</th>
<th>120-180 ECTS (based on complete secondary education) 240 ECTS (based on basic secondary education)</th>
<th>Access to higher education 4 level, ISCED 2011 5 level, QNC</th>
</tr>
</thead>
<tbody>
<tr>
<td>third (upper) level</td>
<td>Junior Specialist Diploma, Certificate</td>
<td>2-3 years (based on complete secondary education) 3-4 years (based on basic secondary education)</td>
<td>Access to higher education 4 level, ISCED 2011 4 level, QNC</td>
<td></td>
</tr>
<tr>
<td>second (basic) level</td>
<td>Certificate</td>
<td>1-1.5 years (based on complete secondary education) 3 years (3-4 based on basic secondary education)</td>
<td>Access to higher education 3 level, ISCED 2011 3 level, QNC</td>
<td></td>
</tr>
<tr>
<td>first (initial) level</td>
<td>Certificate</td>
<td>3 years</td>
<td>Access to higher education 3 level, ISCED 2011 3 level, QNC</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Complete Secondary Education</th>
<th>Field-specific secondary education (Upper secondary general education)</th>
<th>Certificate</th>
<th>3 years</th>
<th>Access to higher education 3 level, ISCED 2011 3 level, QNC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic secondary education (Lower secondary general education)</td>
<td>Certificate</td>
<td>5 years</td>
<td>Access to VET 2 level, ISCED 2011</td>
<td></td>
</tr>
<tr>
<td>Primary secondary education</td>
<td>4 years</td>
<td>1 level, ISCED 2011 1 level, QNC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preschool education</td>
<td>4 years</td>
<td>0 level, QNC</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Higher Education and VET Institutions in Ukraine

• **515 HEIs (281 Universities, Institutes, Academies; 234 Colleges)**
• State funded – **395 HEIs**; Private – **120 HEIs**
• About **964 515** students in higher education: 938 847 Junior Bachelor (short cycle), Bachelor and Master’s students; 25 668 PhD students.
• About **135 216** HEIs academic staff.
• There are **17 displaced universities**.
• **67 327** foreign students.
• **840 VET** institutions (ISCED): 129 institutions of vocational pre-tertiary education / vocational colleges with 166 000 learners, 351 foreign learners, 22 071 academic staff; 711 VET schools with 246 900 learners. 32 841 pedagogical staff.
• Young people (14-35 years old): **10.6 mln**.


UA HEIs database: http://studyinukraine.gov.ua/en/
From Erasmus+ 2014-2020 to 2021-2027

- The EU's programme to support education, training, youth and sport
- Funding for programmes, projects and scholarships, networks, open resources
- Fosters EU-EU and EU-international cooperation
- Erasmus+ programme 2021-2027:
  - builds on previous programme – evolution
  - more international
  - more inclusive and innovative
  - more green and digital
  - Programme Guide & F&TOP (calls&events)

<table>
<thead>
<tr>
<th></th>
<th>Erasmus+ 2014-2020</th>
<th>Erasmus + 2021-2027</th>
</tr>
</thead>
<tbody>
<tr>
<td>EU internal policy budget</td>
<td>14.700</td>
<td>26.525</td>
</tr>
<tr>
<td>EU external cooperation budget</td>
<td>1.680</td>
<td>2.231</td>
</tr>
<tr>
<td>Total</td>
<td>16.380</td>
<td>28.756</td>
</tr>
</tbody>
</table>

The main hope of a nation lies in the proper education of its youth
~ Desiderius Erasmus
Erasmus+: A strong international dimension

• Collaboration with Partner Countries: mobility, cooperation and policy dialogue activities.

• In order to support European organisations in facing the global challenges brought about by globalisation, climate change and the digital transition, a key element is the intensification of international mobility and cooperation with third countries, strengthening the role of the European Union as a global actor.

• In parallel, the Programme actions contribute to promoting values, principles and interests around common priorities, notably related to human and institutional development climate change, digital transition, growth and jobs, good governance and peace and security.

• The engagement of the young people in Partner Countries is a key element in the process of building societies that are more resilient and are based on mutual trust and intercultural understanding.
International dimension of Erasmus+ 2021-2027

Programme countries
- Member States and associated third countries
- Partner countries =>
  
  Non-associated third countries

- Territory of Ukraine as recognised by the International Law
- Ukraine is a Partner Country
- Eastern Partnership Countries (Region 2)
Overarching policy priorities at EU level

The European Education Area by 2025

EU Youth Strategy

The EU developed an EU Youth Strategy and wants young people to engage and become active citizens involved in democracy and society. The want young people to tell us what is important to them by taking part in the EU Youth Dialogue.

Digital ERASMUS+

Erasmus+ will support the development of digital skills, in line with the Digital Education Action Plan. It will provide high-quality digital training and exchanges, and it will encourage traineeships in the digital sector. New formats, such as blended intensive programmes, will allow short-term physical mobility abroad to be complemented with online learning and teamwork. The implementation will be further digitalised and simplified with the European Student Card.
Ukrainian Government Priorities of Reforms in Education and Science:
- affordable and quality pre-school education;
- New Ukrainian School;
- modern professional education;
- quality higher education and development of adult education;
- development of science and innovation.

Ukrainian Youth Strategy 2030:
Safe; Healthy; Capable; Integrated - Youth
Fields and Key Actions – KA

**KA1: Mobility**
- Education: School, Vocational Education and Training, Higher Education, Adult Education

**KA2: Cooperation partnerships**
- Training

**KA3: Support to reforms**
- Youth

**Jean Monnet Action in higher education**
- Sport
## Open EU-funded Erasmus Programme Opportunities

<table>
<thead>
<tr>
<th>Education: School/VET/Higher/Adult*</th>
<th>Youth**</th>
<th>Sport</th>
</tr>
</thead>
<tbody>
<tr>
<td>KA1. Learning Mobility of Individuals</td>
<td>KA1. Learning Mobility of Individuals</td>
<td>KA1. Learning Mobility of Individuals</td>
</tr>
<tr>
<td>KA1. Mobility projects for higher education students and staff (“classic Erasmus”) – Partners to UA</td>
<td>KA1. Incoming international students for internship to youth and other organisations, if relevant (tbc)</td>
<td>KA1. Incoming international students for internship to sport and other organisations, if relevant (tbc)</td>
</tr>
<tr>
<td>KA1. Mobility projects for higher education with partner countries (ICM) – Partners, 2 ways mobility: study/internship, teaching/ training</td>
<td>KA1. Mobility projects for young people ‘youth exchanges’ – Partner</td>
<td></td>
</tr>
<tr>
<td>KA1. Mobility for learners and staff in VET – Partners to UA</td>
<td>KA1. Mobility projects for youth workers – Partner</td>
<td>KA1. Youth participation activities – Partner</td>
</tr>
<tr>
<td>Educational institutions are eligible partners (as local public bodies): KA1. Mobility projects for young people – Partner</td>
<td>KA1. - Mobility projects for youth workers – Partner</td>
<td></td>
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<tr>
<td>KA1. Mobility projects for youth workers – Partner</td>
<td>KA1. - Youth participation activities – Partner</td>
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<tr>
<td>KA1. - Youth participation activities – Partner</td>
<td></td>
<td></td>
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<tr>
<td>KA2. Cooperation among organisations and institutions</td>
<td>KA2. Cooperation among organisations and institutions</td>
<td>KA2. Cooperation among organisations and institutions</td>
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<tr>
<td>KA2. School Education</td>
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<tr>
<td>KA2. Vocational Education and Training</td>
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<tr>
<td>KA2. Higher Education</td>
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<tr>
<td>KA2. Adult Education</td>
<td></td>
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<tr>
<td>KA2. CBHE: Capacity-building in the field of Higher Education – Applicant/Partner (3 types of projects)</td>
<td>KA2. CBHE: Youth and other organisations are eligible as partners, if relevant (tbc)</td>
<td>KA2. CBHE: Sport and other organisations are eligible as partners, if relevant (tbc)</td>
</tr>
<tr>
<td>KA2. Capacity-building in the field of VET – Partner (tbc)</td>
<td>KA2. Capacity-building in the field of Youth (not open for EaP, tbc)</td>
<td>Not open for EaP</td>
</tr>
<tr>
<td>KA2. Capacity-building in the field of Sport (not open for EaP, tbc)</td>
<td>KA2. Capacity building for Sport (tbc)</td>
<td>Not open for EaP</td>
</tr>
<tr>
<td>KA2. Centres of vocational excellence – Partner</td>
<td></td>
<td></td>
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<tr>
<td>KA2. e-Twinning Platform for schools and VET – Partner</td>
<td></td>
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<tr>
<td>KA2. Platform School Education Gateway – open resource</td>
<td></td>
<td></td>
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<tr>
<td>KA2. Erasmus Mundus Actions – Applicant/Partner (2 lots):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lot 1. Erasmus Mundus Design Measures (EMDM)</td>
<td>KA2. Youth and other organisations are eligible as (associated) partners, if relevant</td>
<td></td>
</tr>
<tr>
<td>Lot 2. Erasmus Mundus Joint Degree (EMJMD)</td>
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<tr>
<td>KA2. Alliances for innovation – 2 lots as Partners (at least VET and/or higher education institutions):</td>
<td></td>
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</tr>
<tr>
<td>Lot 1. Alliances for Education and Enterprises</td>
<td>KA2. Forward-looking projects in Youth – Partner</td>
<td></td>
</tr>
<tr>
<td>Lot 2. Alliances for Sectoral Cooperation on Skills</td>
<td>KA2. Forward-looking projects in Sport – Partner</td>
<td></td>
</tr>
<tr>
<td>KA2. Forward-looking projects in 4 fields of education: School/VET/Higher/Adult – Partner (tbc)</td>
<td>KA2. Forward-looking projects in Youth – Partner</td>
<td></td>
</tr>
<tr>
<td>KA2. Virtual exchanges in higher education and youth – Partner</td>
<td>KA2. Virtual exchanges in higher education and youth – Partner</td>
<td></td>
</tr>
<tr>
<td>Jean Monnet actions in the field of higher education: 3 calls for Modules/Chairs/Centers of Excellence – Applicant/Partner</td>
<td>Youth and other organisations are eligible as target groups for Jean Monnet projects</td>
<td>Sport and other organisations are eligible as target groups for Jean Monnet projects</td>
</tr>
</tbody>
</table>

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**Organisations from Partner Countries can be involved as partners (not applicants) if their participation brings an essential added value to the project.**

**Organisations from Partner Countries can be involved as a partner only, not as applicants.**

¹ Up to 20% of the grant may be used to finance outgoing mobilities to Partner countries. These activities are expected to cover the widest possible geographic scope.

² The grant may be used to finance outgoing mobilities to Partner countries. These activities are expected to cover the widest possible geographic scope.

³ Also open to Neighbourhood region East

### Opportunities for EaP Countries under Key Actions 1, 2 & Jean Monnet

| KA1. Mobility project for higher education students and staff (“classic Erasmus”) – partner: incoming to Ukraine |
| KA1. Mobility project for higher education with partner countries (ICM) – partner: 2 ways exchange |
| KA1. Mobility project for learners and staff in VET – partner: incoming to Ukraine |
| KA1. Mobility projects for young people ‘youth exchanges’ – partner |
| KA1. Mobility projects for youth workers – partner |
| KA1. Participation activities – partner |
| KA2. Cooperation partnerships in School/VET/HE/Adult Education/Youth/ Sport – partner |
| **KA2. Capacity-building in the field of higher education – applicant/partner (tbc)** |
| KA2. Capacity-building in the field of VET – partner |
| KA2. Centres of vocational excellence – partner |
| e-Twinning |
| School Education Gateway |
| **KA2. 2 Lots Erasmus Mundus Actions – applicant/partner** |
| KA2. 2 Lots Alliances for innovation for at least VET and/ or Higher Education Institutions – partner: Lot 1. Alliances for Education and Enterprises Lot 2. Alliances for Sectoral Cooperation on Skills |
| KA2. Forward-looking projects in School/VET/HE/Adult Education/Youth/ Sport – partner |
| KA2. Virtual exchanges in higher education and youth – partner |
| **5 calls Jean Monnet actions in the field of higher education – applicant/partner** |
Erasmus+ Actions open to Eastern Partnership Countries

Higher Education mobility
- Credit Mobility
- Hosting mobile students / staff
- Erasmus Mundus Joint Masters + EM Design Measures

Higher Education cooperation
- Capacity Building Projects
- Jean Monnet Activities

Youth and sport
- Youth exchanges
- Youth Workers Mobility
- Virtual Exchange (students + youth)
- European week of sport

School Education
- eTwinning Plus
- School Education Gateway

Vocational Education and Training
- Capacity Building
- Hosting mobile trainers and learners

Alumni Association

Cooperation Partnerships (education, training, youth and sport), Centres of Vocational Excellence, Alliances for Innovation, Forward-looking partnerships (if added-value to the project)

Available from 2022

2022 Calls are to be open in Nov./December 2021!!!
School Education:

- E-Twinning
- School Education Gateway: Community of Professionals, Joint Research, Teachers Academy and Recourses
- Receiving organisation for mobility in higher education and youth
- Capacity building projects in HE – partner
- Alliances for innovation* – partner
- Cooperation Partnerships*
- Forward-looking projects in education and youth – partner*
  *if Value Added is Justified

• Jean Monnet projects target group
VET:

- Mobility for VET learners and staff – Ukrainian VET and other organisations as receiving – one way
- Receiving organisation for mobility in higher education and youth* – partner
- Capacity building projects – partner
- Centers of VET Excellence – partner
- Cooperation Partnerships* – partner
- Alliances for innovation* – partner
- Forward-looking projects in education and youth* – partner
  *if Value Added is Justified
- Jean Monnet projects target group
Priority for projects with Ukraine in Education

1) Quality Assurance:
   ✓ pedagogical education improvement, training of teachers;
   ✓ medical education;
   ✓ research education (PhD, Doctor of Arts);
2) digital transformations in education and society;
3) green transformations in education and society;
4) inclusiveness and gender equality;
Inclusiveness: e.g. support to the relocated universities;
5) VET institutions capacities for internationalisation.
Higher Education:

- Mobility project for higher education students and staff (classic Erasmus)* – EU with international dimension (20%) to Partner Countries – one way!!!
- International Mobility (ICM) – 2 ways
- Virtual exchanges – partner
- Youth mobility – partner
- 2 Erasmus Mundus Actions – applicant, partner
- Capacity building projects – applicant/partner (HE), partner (VET)
- Cooperation Partnerships* – partner
- Alliances for innovation* – partner
- Forward-looking projects* – partner
  *(if Value Added is Justified)
- Jean Monnet projects – applicant, partner, target group
Mobility project for higher education students and staff (classic Erasmus)*
EU with international dimension (20%) to Partner Countries – one way!!!

International (credit) mobility

• Short-term studies or traineeships abroad (2-12 months) that count to a degree back home

• At bachelor, master and doctoral level…

• …and for staff – teaching/training/retraining/in-service training (5 days – 2 months)

• Grants to cover travel and living costs

• HEIs from EU MS and associated third countries may apply to their National Agency

• Opportunity for preparation of new projects for other actions and piloting your CBHE project results
Erasmus Virtual Exchange in Higher Education and Youth

About Virtual Exchange
Virtual Exchange is different from other forms of online learning:

1. It is technology-enabled and uses the broad reach and scope of new media technologies to bring geographically distant people together.
2. The focus is primarily on people-to-people real-time dialogue in which participants learn from each other, as opposed to content-driven learning.
3. Face to face interactions are facilitated by trained facilitators or educators to ensure they are meaningful and explicitly address the intended learning outcomes of intercultural understanding.
4. The exchange is sustained over time, designed as a pedagogical process.

In short, it provides a virtual learning space where young people are encouraged to share experiences, build relationships, and collaborate.

What Makes it Unique

- Scalability and industivity
  - Expanding the reach and scope of physical exchange programmes.
- Experiential learning
  - Building and enhancing intercultural competencies by experiencing first-hand communication and collaboration with people with different ideas and backgrounds.
- Community of trust
  - Providing a safe space where young people feel heard and respected, and develop the confidence to think critically about their own perspectives.
- Learner-led approach
  - Empowering young people to lead the dialogue, seek mutual understanding and co-create knowledge, based on their own experiences.

The Erasmus+ Virtual Exchange project proposes different models of Virtual Exchange activities with different formats, duration, time investment, thematic scope and number of participants.

Which option is best for you?

Some exchanges are open for young people, while others are designed to be integrated as part of existing courses or activities offered by universities, schools or youth organisations.

For inspiration: https://europa.eu/youth/erasmusvirtual/resources_en

NB!!! The InfoDay is to be performed on Nov 30, 2021!!!

Deadline – February 22, 2022
Erasmus Virtual Exchange in Higher Education and Youth

Objective: The specific objectives of this call are the following:

• encouraging intercultural dialogue and increasing tolerance through online people-to-people interactions, building on digital, youth-friendly technologies;
• promoting various types of virtual exchanges as a complement to Erasmus+ physical mobility, allowing more young people to benefit from intercultural and international experience;
• Enhancing critical thinking and media literacy, particularly in the use of internet and social media, such as to counter discrimination indoctrination, polarization and violent radicalisation;
• fostering the digital and soft skills development of students, young people and youth workers, including the practice of foreign languages and teamwork, notably to enhance employability;
• promoting citizenship and the common values of freedom, tolerance and non-discrimination through education;
• strengthening the youth dimension in the relations of the EU with third countries.

• Partnership: min. 2 organisations from Programme Countries and 2 from Partner Countries
• Open for HEIs and organisations working with youth.
• Duration: 2-3 years. Budget for the region: 750 000 euro

It is open for submission!!! Link to the call – here!
Erasmus Mundus Design Measures (EMDM)

• New sub-action, supporting the design of high-level study programmes at master level

• An EM Design Measures project involves at least 3 full partner HEIs from three different countries, of which at least two must be EU Member States or Associated third countries

• Independent call for proposals

• Fixed duration of 15 months. Grant – 55 000 Euro

• Institutions from all over the world may submit a proposal on behalf of an international consortium
Erasmus Mundus Joint Masters (EMJM)

• Excellent integrated Master courses offered by consortia of 3+ full partner HEIs from three different countries, of which at least two must be EU Member States or Associated third countries

• Attract best students worldwide through EU-funded scholarships

• Duration: 6 academic years covering at least 4 editions of the master programme

• 1 to 2 academic years (60, 90 or 120 ECTS credits) with study in 2+ countries, of which at least one must be an EU MS or Associated third country

• Institutions from all over the world may submit a proposal on behalf of an international consortium

!!! Erasmus Mundus Alumni and Erasmus Students Network
Capacity building for higher education

• 2-3 year Partnerships of HEIs from 2 different Programme Countries and not less from Partner Countries (balanced)
• Three types of projects:
  • FOSTERING ACCESS TO COOPERATION IN HE:
    ➢ smaller scope projects focused on universities – priority to newcomers - €200-400k
  • PARTNERSHIPS FOR TRANSFORMATION
    ➢ larger-scale projects focused on innovation, university/business and governance € 400-800k
  • STRUCTURAL REFORM PROJECTS focus on the macro level (policy reforms to foster internationalisation) and require involvement of ministries. € 800k -1 Mln.
• Video presentation: https://fb.watch/8VCXHLeO9C/
## Overarching priorities

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smart</td>
<td>• digital technology in the poorest countries by building foundations for digital skills</td>
</tr>
<tr>
<td>Green deal</td>
<td>• enabling a profound change in institutions and peoples’ behaviour and skills</td>
</tr>
<tr>
<td>Inclusion and diversity</td>
<td>• making education systems more equitable</td>
</tr>
<tr>
<td>Values</td>
<td>• laying the foundations for strengthening active citizenship and building specific expertise of future policy-makers in areas such as democracy, human rights and multilateralism</td>
</tr>
<tr>
<td>Growth &amp; Jobs</td>
<td>• foundational skills, ‘soft’ skills (e.g. problem solving, communication), and Science, Technology, Engineering, Arts and Maths (STEAM), Education and employability</td>
</tr>
</tbody>
</table>
Strand 1 - Fostering access to cooperation in Higher Education

**Target groups**
- HEIs from least developed countries
- HEIs located in remote regions/areas
- Newcomers or less experienced
- Individuals with fewer opportunities.

**Activities**
- Enhance management/administrative capacity
- Ensure high quality and relevant education
- Increasing the accessibility of the students/staff with fewer opportunities

**Funding and duration**
- 24 or 36 months
- 200,000 and 400,000 Euro
Strand 2 - Partnerships for transformation

- Innovation with business involvement to maximize societal impact.
- Modernizing HEIs by promoting reform.
- Introducing practical learning schemes with a link to business.
- Implementation of new learning methods.
- Innovative curricula linked to business.
- Reform governance and management at HEIs.
Innovation in higher education

- the design of innovative curricula and introducing innovative elements in the existing curricula
- the implementation of innovative learning and teaching methods (i.e. learner-centred and real problem-based teaching and learning);
- the active engagement with the business world and with research, the organisation of continuing educational programmes and activities with and within enterprises;
- network effectively in research, scientific and technological innovation.
Strand 3 - Structural Reform Projects

- Mutual learning between public authorities of the countries associated to the Programme and those of the third countries
- Promote inclusive Higher Education systems
- Increase capacities of bodies in charge of Higher Education
- Identify synergies with ongoing EU initiatives
- Foster national ownership
- Efficient and effective policy making
- Foster common regional strategies in Higher Education
- Introduction of funding mechanisms
## Strand 3. Structural Reform Projects

<table>
<thead>
<tr>
<th>Target groups</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>• National competent authorities in Third Countries not associated to E+</td>
<td></td>
</tr>
<tr>
<td>• Higher education sector</td>
<td>• Policy making</td>
</tr>
<tr>
<td>• Bodies /associations responsible for HE</td>
<td>Policy and expert advice, training on policy issues, establishment of representative bodies etc.</td>
</tr>
<tr>
<td>• HE institutions</td>
<td>• Implementation of tools</td>
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<tr>
<td></td>
<td>Quality assurance, credit systems, accreditation procedures, recognition etc.</td>
</tr>
<tr>
<td></td>
<td>• Internationalisation</td>
</tr>
<tr>
<td></td>
<td>Bologna type reforms, surveys and studies etc</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Funding and duration</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• 36 or 48 months</td>
<td></td>
</tr>
<tr>
<td>• 800,000 and 1 Million Euros</td>
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### Types of projects

<table>
<thead>
<tr>
<th>National projects</th>
<th>Multi-country regional projects</th>
<th>Multi-country cross-regional projects</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEIS from one third country not associated to the Erasmus+ programme</td>
<td>HEIs from several countries not associated to the Erasmus+ programme from one Region</td>
<td>HEIs from countries not associated to the Erasmus+ programme belonging to several Regions</td>
</tr>
<tr>
<td>At least 2 institutions from two countries associated to Erasmus+ (EU Member States and associated countries)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Types of CBHE projects by geographical scope

<table>
<thead>
<tr>
<th>National</th>
<th>Multi-country</th>
</tr>
</thead>
<tbody>
<tr>
<td>➢ Relevance of the proposal: proposals need to be relevant for the country and to the need of all HEIs involved</td>
<td>➢ Relevance of the proposal: needs to be common to all third countries; clear justification for involvement of more than one Region in a cross-regional project</td>
</tr>
<tr>
<td>➢ Balanced involvement and clear benefits for all participating third country HEIs not associated to E+</td>
<td>➢ Balanced involvement and clear benefits for all participating third country HEIs not associated to E+ and third country HEIs not associated to E+ HEIs</td>
</tr>
</tbody>
</table>
How to apply

➢ The Call will be published in FTOP: [https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home](https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home)

➢ Regional priorities will be published in FTOP.

➢ Check for eligibility and award criteria in the Erasmus+ Programme Guide (publication foreseen as of mid-November 2021)
Jean Monnet Actions

Focus on European integration studies

✓ To promote excellence in teaching and research in EU studies worldwide
✓ To foster dialogue between academic world and society, policymakers, civil servants, civil society, representatives of different levels of education, the media
✓ To generate knowledge and insights in support of EU policy-making & strengthen the role of the EU within Europe and the world
✓ To reach out to a wider public (beyond academia and specialized audiences) bringing EU knowledge closer to society
✓ To function as vector for public diplomacy towards partner/third countries promoting EU values and enhancing the visibility of what the EU stands for and what it wants to achieve.
Jean Monnet Actions

**Focus on European integration studies**

**Teaching and research**
- Modules,
- Chairs,
- Centres of Excellence

**Policy debate with academic world**
- Network on Internal Policy issues
- Network on Foreign Policy issues

**New call in Nov./Dec 2021**

**Deadline – March 1, 2022**

[Link to additional information](https://erasmusplus.org.ua/images/phocadownload/Ukraine_General_presentation_JM_ACTIONS_2022_VERSION_EG_28102111003.ppt_1.pdf)
Jean Monnet Actions 2022*

In the field of Higher Education
- Modules
- Chairs
- Centres of Excellence

Other fields of Education and Training
- Teacher Training
- Networks
- Learning EU initiatives

Policy debate
- Network on internal EU issues
- Network on foreign policy issues

JEAN MONNET actions in 2022 - overview

Policy Debate
- One Network on internal EU issues - thematic: ”Future of Europe”
- One Network on foreign policy issues - thematic: “Europe in the world”

Any HEI in the world – Exception: organisations from Belarus are not eligible to participate in these actions.

Networks in other fields of Education and Training
ONLY: EU Member States or third countries associated to the Programme.
### Thematic Networks in Higher Education - Jean Monnet Networks (in higher education)

<table>
<thead>
<tr>
<th>Who can apply</th>
<th>Duration</th>
<th>Max EU contribution</th>
<th>Type of cost</th>
<th>other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any higher education institution established in a EU Member State, third country associated to the Programme or third country not associated to the Programme can submit an application, <strong>Exception:</strong> organisations from Belarus are not eligible</td>
<td>3 year</td>
<td>Maximum EU contribution per network on internal EU issues is 1.000,000 EUR</td>
<td>Customised lump sums – max 80%</td>
<td>Each network will establish a tool allowing the partners to share their academic works and run peer review exercises, also commenting on the posted documents. The coordinator of the network will regularly make a selection of the most innovative and interesting results to be provided to the Commission.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Maximum EU contribution per network on foreign policy issues is 1.200,000 EUR</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Some useful links:

Jean Monnet actions - call 2022: Programme Guide, relevant Call documents and the applications forms are published in the Funding and Tender Opportunity Portal:  
[https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home](https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home)  
Online Manuel:  
Erasmus+ platform for dissemination and exploitation of project results:  
Jean Monnet functional Mail-Box:  
EACEA-AJM@ec.europa.eu
Youth:

- Mobility project for higher education students and staff (classic Erasmus*) – EU with international dimension (20%) to Partner Countries – one way!!!

- Young people and Youth workers mobility

- Youth Activities

- Virtual Exchanges

- Alliances for innovation*; Forward-looking projects* and Cooperation partnerships*
  *if Value Added is Justified

- Jean Monnet projects target group
Sport:

• Partnerships for cooperation in the field of Sport

Erasmus+ Sport InfoDay videorecording:
Ukraine in the EU Programme Erasmus+

KA1: ICM
17,006 mobilities for students & staff: 227 HEIs
11,532 from UA and 5,474 from EU in 1,889 projects

KA1: EMJMD – 317 scholarships:
303 for Master Course, 14 - PhD Course;
16 EMJMDs Projects with 1/23 partners*

KA1: Youth Mobility – 24,483 (17,537 from UA)
young people and youth workers and ESC;
153 volunteering and 3,393 youth mobility projects
including 15 UA HEIs as partners in 23 projects

UA Erasmus+ Projects database:

- 82 Modules
- 4 Centers
- 12 Chairs
- 10 Projects
- 8 Support for Associations
- 5 Networks
- 57 partners
- 45 HEIs

121 Jean Monnet projects
Ukraine in the EU Programme Erasmus+

KA2: CBHE
- 48 projects (4 GH)
- 271 instances in projects
- 115 HEIs
- about 43 mln. euro

KA2: CBY
- 59 projects
- 46 partners 3 HEIs
- 22 organisations as coordinators (GH)
- 6 mln. euro

KA2: SP in HE
- 7 projects
- 6 UA HEIs as full partners or associated partners

KA2: SP in Youth
- 19 projects with UA NGOs
- 4 UA HEIs are among partners or associated partners

KA2: SP in Adult Education
- 12 projects with UA NGOs;
- 2 UA HEIs as partners

KA2: SP in School Education
- 4 projects with UA
- 2 NGOs,
- 2 schools,
- 1 gymnazium,
- 2 HEIs

KA – Key Action
CBHE – Capacity Building in Higher Education
CBY – Capacity Building in Youth
HE – Higher Education
SP – Strategic Partnership
HEIs – higher education institutions

KA2:
- European University Alliances
  1 UA HEI as associated partner

KA2:
- 2 Partnerships for Creativity
  2 UA NGOs as a partner
- 2 Partnerships for Digital Readiness
  2 UA HEI as partner
KA3: Support for Policy Reform, Youth Dialogue Action:
53 projects with Ukrainian NGOs as partners
287 participants were funded
5 projects for higher education  Policy reform support

Sport Action: Collaborative Partnerships:
12 projects with Ukrainian,1 HEI and NGOs as partners

Erasmus+ School Education under E-Twinning:
1 317 schools, 2 549 teachers, 4 582 projects

https://ec.europa.eu/programmes/erasmus-plus/projects/#search/project/
Useful Reading

• European Education Area – link to download
• European Higher Education Area – link to download
• Neighbourhood, Development and International Cooperation Instrument (NDICI) – link to download
• 2021 Annual Erasmus+ Work Plan – link to download
• Programme Guide – link to download; about the calls – link to news
• Funding and Tender Opportunity Portal – link to download
• Erasmus+ platform for dissemination and exploitation of project results – https://ec.europa.eu/programmes/erasmus-plus/projects/#search/project/
• Webinar on Jean Monnet Action in English language
• Webinar on Erasmus Mundus Actions in English language
• Webinar on Alliances for Innovations in English language
• Webinar on Vocational Centers of Excellence in English language
• EaP NEOs as helping hands – link to videos
Partnership Search

- SWOT analysis of Internationalisation status
- Meetings with staff for contacts of international partners
- Current or finished projects of your HEIs, professional networks
- Funding and Tender Opportunity Portal – link to download
- Erasmus+ platform for dissemination and exploitation of project results – link to download
- Erasmus+ Toolkit for Project Managers – https://erasmustoolkit.eu/
- National Agencies and Offices – Erasmus+: events, websites
- Institutional Erasmus Coordinators – contacts are at the websites of the HEIs for direct correspondence
- Study in Ukraine database of Ukrainian HEIs - https://studyinukraine.gov.ua/en/
Welcome to contact for help:
National Erasmus+ Office – Ukraine team
Information Center Erasmus+ Youth and ESCs
SALTO – Youth Center EaP
Eurodesk – Ukraine
eTwinningPlus – Ukraine
SchoolEducationGateway – link
ESN – Kyiv
Erasmus Mundus Alumni Association
House of Europe – Ukraine
Creative Europe – Ukraine
HorizonEurope – Ukraine
Welcome to contact:
National Erasmus+ Office – Ukraine team
Web-site: ERASMUSPLUS.ORG.UA
E-mail: office@erasmusplus.org.ua
Facebook: NEOinUkraine; #ErasmusPlus; #ErasmusUA
Skype: erasmusplus_ua
Mob./Viber/WhatsApp/Telegram:+380993322645
Office Phone./fax: +380442866668
YouTube channel