

**Matrix for Cooperation Partnerships Actions KA2**

<i>Partnership opportunities</i>	<i>Characteristics of the partnership</i>	<i>Features of wartime partnership</i>	<i>Needs, challenges and ways to solve them</i>
<p><b>1. Formation of Strategic Partnership with specific expertise for boosting innovation</b> (development of innovative platforms, methodologies and technologies for digitalisation)</p> <p><b>2. To target the challenges of the Ukrainians abroad and HEIs under the wartime</b></p> <p><b>3. To exchange Best and relevant European/ Ukrainian practices</b> (create platforms, MOOC, resources, joint research, joint curricular)</p> <p><b>4. Establish contacts</b> for cooperation and mobility projects</p> <p><b>5. Joint educational programmes</b> design and implementation (Erasmus Mundus Design Measures and Joint Master Programs and European Universities Alliances)</p> <p><b>6. To host and fund scholarships for international students and teachers</b> from UA and other countries (teaching and learning excellence)</p> <p><b>7. Visiting experts, lecturers/researchers (online/offline)</b></p> <p><b>6. Joint research and publications</b></p> <p><b>7. To create platforms for shared use of virtual simulators, laboratories, etc.</b></p>	<p><b>1. Multilateral Partnerships</b></p> <p><b>2. National legislations specifics</b></p> <p><b>3. Statute of Ukrainian and European HEIs</b></p> <p><b>4. Strategies for the University development</b></p> <p><b>5. Internal policy of the Higher Education Institution on international cooperation</b> (procedures and approaches to staff cost, business trips, tenders; procurement of equipment, goods and services; requirements for educational programmes, the educational process; internal quality assurance; established practice on implementation of projects)</p> <p><b>6. Fields for cooperation</b></p> <p><b>7. VET and Non-academic partners</b> are important</p>	<p><b>1. All Ukraine and Ukrainian HEIs are in the zone of impact of missiles</b></p> <p><b>2. Some HEIs are located in the frontline regions</b></p> <p><b>3. Some HEIs were relocated</b> to other regions of Ukraine (partially or completely lost premises, that were destroyed or are in temporarily occupied territories)</p> <p><b>4. Students and academics relocated to the safer regions of Ukraine or abroad</b></p> <p><b>7. University employees moved to safer regions or resigned</b> (problem with verification of documents, documents signature, lack of a digital signature, loss of information, databases that were not stored in the cloud)</p> <p><b>8. Restrictions on international mobility</b> within (safety, travel abroad) - for students and academics (crossing border of men aged 18-60)</p> <p><b>9. Restrictions on priority payment</b> of staff/travel costs, equipment and services under international projects, currency transfer - the use of grant funds may be delayed.</p>	<p><b>1. Digital higher education quality assurance</b></p> <p><b>2. Joint educational programmes quality assurance</b> (national and international)</p> <p><b>3. Digitisation of higher education</b> (e-recognition, educational process, e-self-assessment tool for QA, defence of Master's/PhD theses)</p> <p><b>4. Creation of virtual simulators, laboratories, etc.</b> e.g. for Medicine, Physics etc.</p> <p><b>5. Development of high quality e-courses, manuals, platforms etc.</b></p> <p>For retention of students and staff forced to leave by means of:</p> <ul style="list-style-type: none"> <li>- Increasing attractiveness of study programmes, providing access to teaching and learning tools through contribution of international partners (online learning resources etc.);</li> <li>- Access to electronic library resources;</li> <li>- Provision of study skills resources and writing retreats for PGRs;</li> <li>- Provision of funded places on programmes for study, research and professional development.</li> </ul> <p><b>6. Inclusion</b> (platforms and resources for students and teachers with special educational needs, limited opportunities, internal migrants, veterans, etc.)</p> <p><b>7. Saving resources and fundraising</b></p> <ul style="list-style-type: none"> <li>- green and digital transitions;</li> <li>- access to additional funding schemes;</li> <li>- upgrading skills on project writing and management;</li> <li>- new services to local communities.</li> </ul> <p><b>8. Social responsibility of HEIs</b> and cooperation with the local community</p>