

A Tempus Network for Developing Georgia and Ukraine



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Taras Shevchenko National University of Kyiv Institute of High Technologies



**Bohdan Sus** bnsuse@gmail.com http://tempusleague.eu/ November, 2016

- LNU–Linnaeus University, Sweden
- ANAU— Armenia National Agrarian University
- GSU– Gavar State University, Armenia
- RAU- Russian-Armenian (Slavonic) University, Armenia
- VSPI— Vanadzor State University, Armenia
- ALLLL Armenian Lifelong Learning League
- ISU–Ilia State University, Georgia
- TeSaU— lakob Gogebashvili Telavi State University, Georgia
- UG— The University of Georgia
- AEAG— Adult Education Association of Georgia
- KNURE— Kharkiv National University of Radio electronics, Ukraine
- NTUU— National Technical University of Ukraine Kyiv Polytechnic Ins., Ukraine
- ONPU— Odessa National Polytechnic University, Ukraine
- TSNUK— Taras Shevchenko National University of Kyiv, Ukraine
- DTU–Technical University of Denmark
- UC— University of Coimbra, Portugal
- UR- Angel Kanchev University of Ruse, Bulgaria
- MoESRA— Ministry of Education and Science of Republic of Armenia
- MoESG— Ministry of Education and Science of Georgia
- MESU— Ministry of Education and Science of Ukraine

### WEB SITES OF UKRAINIAN PARTNERS

- http://nure.ua/en/university/internationalcooperation/chernovik/about-tempus/chernovik-3/
- http://www.umz.univ.kiev.ua/index.php/ua/2-bez-katehorii/26tempus.html
- http://dl.opu.ua/?lang=uk
- http://kpi.ua/en/node/9035
- Web-site проекту:

http://lll.wild-code.com/

Повна інформація про проект міститься в документі <u>A Network</u> for Developing Lifelong Learning in Armenia, Georgia and Ukraine (LeAGUe) 543839-TEMPUS-1-2013-1-SE-TEMPUS-SMHES

# Objectives - Goals - WPs

- 2.1 The Guidelines for motivation for LLL in AGU.
- 2.2 The best practice model for monitoring of LLL programme planning and implementation.
- 2.3 The LLL Regulatory Framework for AGU partners.
- 2.4 Framework of Core Competences for LLL Course Providers" and the network of institutions
- "LLL Expert Network"
- 2.5 The company cooperation strategies for engaging local and national enterprises, organizations and authorities in the financial support of LLL courses and programmes in AGU.
- 2.6 Inter Project Coaching
- 3.1 LLL universities centers.
- 3.2 Training for staff.
- 3.3 Involving LLL department to web "LLL expert network".
- 3.4 Support systems for distance teaching
- 3.5 Methods for teaching of adults.

The LLL programmes and learning support

Pilot course.

Training courses for adults Feedback after courses

Involves investigation and analysis of existing national LLL policies in partner countries in order to identify the key elements and interlocking systems of the set of National recommendations and guidelines for implementing LLL activities in partner countries, AGU. The development of recommendations for various aspects of LLL policies is a concern for all partners - building on experiences of current practices in all countries.

Implementation of LLL strategies and policies in partner universities.:

- 3.1 Creation of LLL University Centers;
- 3.2 LLL training for staff;
- 3.3 Cross Country LLL Professional Networks;
- 3.4 LLL Support Technology;
- 3.5 LLL Teaching Methods.

#### Programme development:

- 4.1 Design of LLL programmes
- 4.2 Design learning support
- 4.3 LLL exchange of experience

#### Pilot courses:

- 5.1 Making LLL priorities
- 5.2 Mentoring for running LLL courses
- 5.3 Feedback and learning from course deliveries



**TEMPUS** 

WP2

WP3

WP4

WP1 WP6 WP7

WP8

WP5

### **Pilot Courses**











### **Results:**



- 1. Creating or improvement of LLL centers at the HEIs.
- 2. ECTS guide developed for LLL programs.
- 3. The strategies for the actual implementation of the programs at HEIs, including mentoring of actual LLL courses for further learning and development of framework.
- 4. The system LLL learning support.
- 5. LLL courses piloted.
- LLL-program promotion strategies (to the relevant customers such as companies, professional associations, journals and governmental institutions).
- 7. Incorporating LLL in the structure of higher education systems and cross country networks.
- 8. Dissemination of project information.
- 9. Quality Assurance and Exploitation after the project.



## **Impacts**

- Increasing people employability in AGU countries due to European Commission decreasing of a gap between labor market needs and TEMPUS skills of labor force.
- 2) Increased visibility of the each consortium partner.
- 3) Impact in the National level including LLL in Ukrainian law <a href="http://old.mon.gov.ua/ua/messages/34026-zaproshuemo-oznayomitisya-z-doopratsovanim-proektom-zakonu-ukrayini-pro-pislyadiplomnu-osvitu">http://old.mon.gov.ua/ua/messages/34026-zaproshuemo-oznayomitisya-z-doopratsovanim-proektom-zakonu-ukrayini-pro-pislyadiplomnu-osvitu</a>
- 4) LLL center.
- 5) Pilot courses.
- 6) Increased awareness among Universities and companies with the project activities and outcomes.
- 7) Great spinoff effects.



Thank you for viewing!