

**AUSTRIA
UKRAINE**
CULTURAL
YEAR 2019



Connecting Ukraine with Erasmus+

Erasmus+ International Mobility & Cooperation



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The OeAD-GmbH is the Austrian Agency for international mobility and cooperation in education, science and research.



- ... acts as **National Agency for the EU programme Erasmus+ Education**
- ... administers **grants / scholarship programmes** and support recipients of grants → www.grants.at
- ... provides **information** and **advice** for students and researchers → www.studyinaustria.at
- ... **promotes** Austria worldwide as an attractive location for education and research



■ Erasmus+ Education for all fields *including International Dimension*

- **School Education (SE)** – Strategic Partnerships*
- **Vocational Education & Training (VET)** - Strategic Partnerships*
- **Higher Education (HE)** – International Credit Mobility, Erasmus Mundus JMD, Strategic Partnerships*, Knowledge Alliances*, Capacity Building, Jean Monnet,
- **Adult Education (AE)** - Strategic Partnerships*

* if value added, Ukrainian institutions can participate

■ Other programmes (*inter alia*)

- **Bologna Service Point** = support to European Higher Education Area (EHEA) topics & instruments; seminars, counselling & working with an expert team – www.oead.at/bologna
- **National Europass Centre** – www.europass.at
- **Euroguidance Centre Austria** – www.euroguidance.at

■ Activities (*inter alia*)

- Liaison with the **EU Commission**, national **authorities**, institutions, stakeholders...
- Project counselling, administration and reporting
- Conferences, seminars, workshops, communication

Austria at a glance

- Area: 83 879 km²
- Population: 8.86 million, > 90% Austrians
- Republic with 9 federal provinces, 8 neighbouring countries
- Capital: Vienna (Wien), 1.8 million inhabitants
- Languages: German (88 %) + migrant and regional languages of ethnic minorities
- Religion: mainly Catholic, some Lutherans Islamic, Orthodox, Jewish & other minorities
- **376,000** higher education students
26.4% foreign students (71 % EU, 16 % Europe other)
- 3 main types of HEI, almost entirely public



Compulsory schooling of 9 years

Public schools are financed by the government

- Free of charge for pupils

Higher Education Sector

- 22 public universities – 74% of the student share
- 21 universities of applied sciences (UAS) [*Fachhochschulen*] – 15%
- 14 university colleges of teacher education [*Pädagogische Hochschulen*]
- 16 private universities

Language of Instruction

- Generally **German**, but increasing number of full degree studies in **English** language (most of them at UAS)

Public Higher Education Institutions

Long tradition of Higher Education

The first university has been founded in **1365** (University of Vienna)



Public Universities

- Comprehensive institutions with a wide variety of disciplines
- Specialised universities for arts, medicine, technical and business studies, mining, agricultural sciences
- Free access to most of the university studies (though some have limited access or entrance exams)
- Academic degrees: Bachelor, Master, PhD
some 'old' degree programmes (diploma and doctoral studies) exist
- ~ **74 %** of the student share

Public Higher Education Institutions

Universities of Applied Sciences

- young but highly dynamic sector
- profession-oriented higher education
- many curricula include mandatory practical training or internships
- limited number of students → *entrance procedures*
- part-time programmes designed for working students
- academic degrees: Bachelor & Master – graduates of UAS Master's programmes may enrol in doctoral programmes at universities
- comparably high number of English course offers
- ~ **15 %** of the student share



University Colleges of Teacher Education

(public; including church-run institutions with public status)

- three- / four-year Bachelor of Education (BEd) leading to a teaching qualification for primary or secondary schools
- Master Programmes in collaboration with public universities
- study programme: courses in educational science, studies for the respective teaching qualification and practical school experience
- 7.6 % of the student share (2018/19)



Private Universities

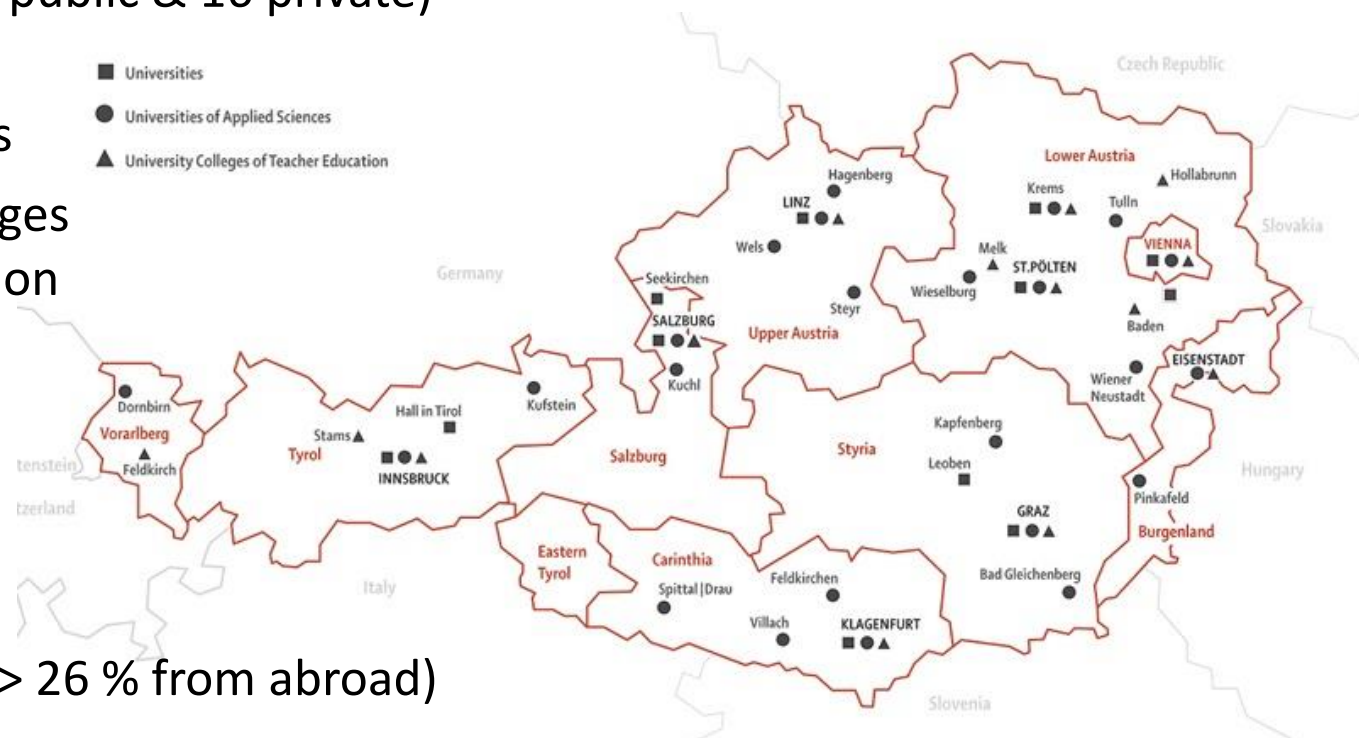
- Small and dedicated institutions (Arts, Medicine, Theology etc.)
- 3.7 % of the student share (2018/19)

Higher Education Institutions

→ 38 Universities (22 public & 16 private)

→ 21 Universities
of Applied Sciences

→ 14 University Colleges
of Teacher Education



→ 376,000 students (> 26 % from abroad)

Degree Mobility

- No specific trends in outbound degree mobility
- Inbound degree mobility: high percentage of foreign students
 - Overall percentage 2018/19: 26.4%
 - Universities of the Arts sometimes beyond 50 %
 - No tuition fees at public institutions (some exceptions)

Credit Mobility

- High motivation of students and staff towards mobility
- Strong political and institutional commitments
- Several nationally funded programmes
- Largest scheme by far **ERASMUS+**

- **Projects** with Austria and Ukraine involved (2018 and 2019)
 - **Journalism Education for Democracy** in Ukraine: Developing Standards, Integrity and Professionalism (2018)
 - Strengthening of **relations between HEIs and the wider economic and social environment** (2018)
 - Modernisation of **master programmes for future judges, prosecutors, investigators** with respect to European standard on human rights (2018)
 - New mechanisms of **partnership-based governance and standardization of vocational teacher education** in Ukraine (2019)
 - Enhancing capacity of universities to initiate and to participate in **clusters development on innovation and sustainability principles** (2019)

■ Projects with Austria and Ukraine involved (2018 and 2019)

Journalism Education for Democracy in Ukraine: Developing Standards, Integrity and Professionalism	CBHE 2018	<ul style="list-style-type: none"> • WORLD UNIVERSITY SERVICE (WUS) - ÖSTERREICH 	<ul style="list-style-type: none"> • IVAN FRANKO NATIONAL UNIVERSITY OF LVIV, TARAS SHEVCHENKO NATIONAL UNIVERSITY OF KYIV, SUMY STATE UNIVERSITY, HIGHER EDUCATIONAL ESTABLISHMENT UKRAINIAN CATHOLIC UNIVERSITY, MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE, MARIUPOLSKYI DERZHAVNYI UNIVERSYTET, Ukrainian Association of Students, CHERNIVTSI NATIONAL UNIVERSITY YURIY FEDKOVYCH, BOHDAN KHMELNYTSKYI NATIONAL UNIVERSITY AT CHERKASY, UZHGORODSKYI NACIONALNYI UNIVERSITET, STATE HE ESTABLISHMENT ZAPORIZHZHYA NATIONAL UNIVERSITY OF THE MINISTRY, PUBLIC ORGANISATION PUBLIC RADIO, ACADEMIAN STEPAN DEMIANCHUK INTERNATIONAL UNIVERSITY OF ECONOMICS AND HUMANITIES
Strengthening of relations between HEIs and the wider economic and social environment	CBHE 2018	<ul style="list-style-type: none"> • FACHHOCHSCHULE KÄRNTEN 	<ul style="list-style-type: none"> • TARAS SHEVCHENKO NATIONAL UNIVERSITY OF KYIV, KHARKIV NATIONAL UNIVERSITY OF RADIO ELECTRONICS, MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE, NATIONAL TECHNICAL UNIVERSITY KHARKIV POLYTECHNICAL INSTITUTE, UKRAINIAN ASSOCIATION OF INFORMATION TECHNOLOGY PROFESSIONALS, CHERNIVTSI NATIONAL UNIVERSITY YURIY FEDKOVYCH, KYIV NATIONAL UNIVERSITY OF CULTURE AND ARTS, STATE INSTITUTION OF HIGHER EDUCATION DONETSK NATIONAL TECHNICAL UNIVERSITY, KREMENCHUK MYKHAILO OSTROHRADSKYI NATIONAL UNIVERSITY
Modernisation of master programmes for future judges, prosecutors, investigators with respect to European standard on human rights	CBHE 2018	<ul style="list-style-type: none"> • UNIVERSITÄT GRAZ 	<ul style="list-style-type: none"> • YAROSLAV MUDRYI NATIONAL LAW UNIVERSITY, NATIONAL UNIVERSITY ODESA LAW ACADEMY, IVAN FRANKO NATIONAL UNIVERSITY OF LVIV
New mechanisms of partnership-based governance and standardization of vocational teacher education in Ukraine	CBHE 2019	<ul style="list-style-type: none"> • UNIVERSITY OF ECONOMICS VIENNA 	<ul style="list-style-type: none"> • INSTITUTE OF VOCATIONAL EDUCATION AND TRAINING OF THE NATIONAL ACADEMY OF PEDAGOGICAL SCIENCES OF UKRAINE, MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE, NATIONAL TRANSPORT UNIVERSITY, SOUTH UKRAINIAN NATIONAL PEDAGOGICAL UNIVERSITY NAMED AFTER K.D.USHYNSKY, Ukrainian Engineering Pedagogics Academy
Enhancing capacity of universities to initiate and to participate in clusters development on innovation and sustainability principles	CBHE 2019	<ul style="list-style-type: none"> • Hochschule für Agrarpädagogik • BUNDESANSTALT FÜR AGRARWIRTSCHAFT UND BERGBAUERNFRAGEN 	<ul style="list-style-type: none"> • Bila Tserkva National Agrarian University, CENTRAL UKRAINIAN NATIONAL TECHNICAL UNIVERSITY, Farm enterprise "DOBRO-KRAFT", Kirovograd state agricultural experimental station of the National Academy of Agrarian Sciences of Ukraine, Lviv National Agrarian University, Poltava State Agrarian Academy, SCIENTIFIC AND METHODOLOGICAL CENTER AGROOSVITA, STOV Agrosvit, UKRAINIAN FOOD VALLEY, PUBLIC UNION, Yavoriv National Nature Park

- **Ukraine** budget from ENI financial window 2019
 - AT budget in total 2019: **3.59 M€** | incl. *national co-funding* **5 M€**
 - AT budget for ENI East 2019: 13 % → **465 888 EUR**
 - Special window for Ukraine **2020**: additional **70 000 EUR** requested
- **Projects with Ukraine granted**
 - **8** in 2018 (**69** mobility flows, 20 AT → UA, 49 UA → AT)
 - **9** in 2019 (**80** mobility flows, 31 AT → UA, 49 UA → AT)
 - Ukrainian universities involved *inter alia*
 - Ivan Franko National University of Lviv
 - Taras Shevchenko National University of Kyiv
 - National Technical University Kharkiv Polytechnical Institute
 - Chernivtsi National University Yuriy Fedkovych
 - Ternopil Volodymyr Hnatiuk National Pedagogical University
 - Lviv Polytechnic National University
 - Drohobych Ivan Franko State Pedagogical University
 - Vadym Hetman Kyiv National Economic University
 - National Mining University



Why does Erasmus+ support international mobility?

- Opening Erasmus to the world in 2015 → contribution towards internationalisation of Higher Education worldwide
- Sustainable **knowledge transfer** through **mobility**
- **Internationalisation** of higher education institutions by **focusing** on specific countries and partners
- Mobility options which otherwise might not be able to be financed
- **Complementarity** with other actions or funding schemes

Erasmus+



International Credit Mobility and Strategic Partnerships

- Recommendations for Ukraine
- How to justify value added successfully

Handling & Observations of the National Agency

International Mobility (KA 107) and Strategic Partnerships in the field of education (KA 201 – 204)

- How to generate a good project
 - Information and Counselling
 - Application phase
 - Evaluation & Selection
- Grant Award Management
- Involvement of Partner Countries in ‘European-only’ actions (Strategic Partnerships)
- Some final remarks

Application Phase (International Mobility)

- **Strategic dimension** in the **focus**
 - Strategic approaches with regards to planned activities
 - Commitment by university levels + consistent needs justification
- **Evaluation guidelines to be published** on website
- **Food for Thoughts**
 - Think **strategy**, not structure – what do you want to develop?
 - Think ‘off the beaten track’ & don’t only go for the top countries
 - **Complementarity** instead of ‘more of the same’
 - Don’t get pushed by partners, decide for yourself
 - **Staff mobility** may support sustainability of your plans and of impact

How to generate a good project

Evaluation of Proposals (International Mobility)

- **Experts** involved
 - Austria mostly involves two experts per project, one of them **external** to the National Agency (one expert in case of small projects)
 - **Briefing** prior to the exercise, ideally face-to-face → side information on budgets, possible focus areas and background
- **Evaluation tool** of the EC to be used ('OEET')
- **Selection**
 - **Ranking** per financial 'window' (e.g. ENI East) as a basis for selection
 - Deviations possible due to aspects of "**geographical balance**"
 - **Decision** formally taken by the director of the National Agency

Contract Management

Grant Award (International Mobility)

- **Award decisions** may have different “country approaches”
 - Austria intends to fund as many projects as possible → budget cuts in many cases
 - Other National Agencies may decide only to fund top-ranked projects
- **Grant Agreement for HEI:** very formalised procedures
- Institutions to get **side documents** ready
 - *Inter-institutional Agreements* prior to first mobility flow(s)
 - Grant agreements for students / staff to be signed prior to mobility
- Possible problems: **validation and accreditation** of HEI
 - Programme country HEI “responsible” but they rely on partner country
 - Existence of a PIC (ORS-PDM) necessary – no guarantee for accreditation

Reasons for involving Partner Country Universities

■ Added Value

- Involving universities from Partner Countries only possible if the consortium can clearly demonstrate an **added value for the project**
- Involvement has to add **content** to the project, not technical assistance
- Examples to be found in various academic fields (history, languages, law, ecology and much more) or expertise

■ Yes or No

- Project approval depends on acceptance of the justification given
- If partner country university is not accepted, the whole project will **not be approved**
- Currently **four** Strategic Partnerships in HE (KA203) contain Ukrainian Partners (Projects of 2014, 2018 and 2019)

Project Example from KA203 Higher Education

- **Partnership for Learning and Teaching in University Mathematics**
 - Run by Norway (Agder Univ.) with partners from CZ, DE, ES, NL, UA and UK
 - From the description: *“We seek to improve teaching through inquiry-based approaches that allow students to achieve a more conceptually-based understanding of mathematics, more appropriate for solving problems in engineering, science, and in the labour market.”*
 - UA Partner: **Borys Grinchenko Kyiv University**
 - Website <https://platinum.uia.no/>
- **Further information and projects**
 - to be found on the European Project Results Platform
<https://ec.europa.eu/programmes/erasmus-plus/projects>

Make sure to...

- ... properly explain and implement **strategic approaches** with regards to your activities (needs justification & impact)
- ... have the **commitment** of all university levels needed
- ... be clear and consistent throughout the project lifecycle
- ... **communicate** everything with your partners (good & bad)
- ... read the **Erasmus+ Programme Guide** and side documents (ICM Guide for Applicants, Implementation Handbook)
- ... obey by the **Erasmus Charter for Higher Education** (ECHE)

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