National Office Erasmus+UA
erasmusplus.org.ua

With the support of the Erasmus+ Programme of the European Union

Erasmus+
Enriching lives, opening minds.

National Erasmus+ Office – Ukraine & Higher Education Reform Experts Team

(promotion, consultation, support to potential and current beneficiaries, seminars, trainings, projects monitoring, projects materials dissemination, useful guides, docs translation preparation, videorecordings, projects database, contacts, visa support letters, registration support etc.)

2018

SUPPORT

ONCE ERASMUS ALWAYS ERASMUS
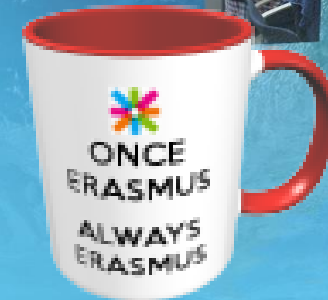
❑**643 (1008) International Credit Mobility Projects** funded by **33 Programme Countries Erasmus+ National Agencies** for **7235** students&staff exchanges (5217 to Europe from 160 UA HEIs vs 1964 to UA HEIs) amounting at 24 384 000 euro

❑**6500 youth mobility grants**

❑**110 Erasmus Mundus Joint Masters Degrees with scholarship provided for 201 Ukrainians** (146+41JMDs&14PhDs), + 6 universities partners (1 full partner); +366 EMMC&PhD funded till 2013.

❑**24 (355+109) Capacity Building for Higher Education projects** (90 partners) and 94 Tempus IV projects (2009-2017)

❑**41 (410+165) Jean Monnet Action projects +** 27 already finished

❑**28 (7 grant holders) Capacity Building for Youth Projects**

❑**9 Strategic Partnership projects** (higher&adult education, youth)

❑**24 Policy Reforms** in Youth + 2 in Higher Education (NEO&HERE) + events&publications

❑**2 Collaborative partnership in Sports**

❑**E-twinning** projects for Schools teachers and students

http://ec.europa.eu/programmes/erasmus-plus/projects/

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International Cooperation Programme Erasmus+ 2014-2020: collaboration, partnership, events and mobility

Education, training, youth and sports, European Studies

1. **КА1** – Mobility: credit mobility, joint master degree studies; Erasmus Mundus Master Degrees; volunteers and youth leadership exchange

2. КА2 – Cooperation projects for innovation and best practice exchanges: strategic partnership, knowledge alliances, capacity building

3. КА3 – Policy reforms for higher education (Higher Education Reform Experts, events, publication) and youth strategy

4. Jean Monnet Actions – promotion of European studies via education, research, debates, networking

5. Sports – Collaborative Partnerships
6. E-twinning (http://www.etwinning.com.ua/)

✓ Equal opportunities, transparent and open information

✓ More opportunities, high attention to the quality of outcomes, their dissemination, exploitation, open access and sustainability.

✓ Shared responsibility for quality of results and implementation, modern European experience, innovations by all beneficiaries.

✓ The developed materials within open license and copyright regulation – to be placed on projects results portal: http://ec.europa.eu/programmes/erasmus-plus/projects/)

✓ Non-profit, traceable, transparent use of funds, resources for development strategy implementation.

✓ More autonomy and responsibility for grant fund management according to Inter-Institutional, grant, partnership agreements and internal institutional regulations.

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Association Agreement EU-Ukraine

NQF, description of qualifications based on mix QF4EHEA and EQF4LLL (2011)

Law of Ukraine "On Higher Education" (2014) & Law of Ukraine "On Education"

Cabinet of Ministers Regulation "On Approval of the Regulation for implementation procedure of academic mobility right" (2015) – under modernisation

List of Fields of Knowledge and subject Areas based on ISCED (in English language) 2015

Regulation on PhD Studies with educational component and described competencies (research, teaching, foreign language, project management etc.) 2016

Article 32 Principles of operations, main rights and responsibilities of a higher education institution

6) take final decisions on recognition, including establishment of equivalency, of degrees of bachelor, master, doctor of philosophy and doctor of sciences and academic titles of associate professor and professor obtained at foreign higher education institutions during enrolment or recruitment for academic or research position;

Article 36 Academic Council

14) adopt final decisions on recognition of foreign documents certifying higher education, research degrees and academic titles during recruitment of pedagogical, academic, research and other staff and during students' enrolment in studies;

17. The learning outcomes recognition is based on the ECTS*.

Comparison of workload within the framework of academic mobility should be based on a comparison of learning outcomes achieved by student in higher education institution - partner and planned learning outcomes of educational program (curricula) of the home higher education institution.

If the student during the study at higher education institution (research institution) - partner implementing the academic mobility right, has not fulfilled the educational programme, after returning to home higher education institution (research institution), he/she may be asked to schedule individual track to cope with debts or be re-trained at the expenses of physical or legal persons.

http://erasmusplus.org.ua/en/higher-education-in-ukraine.html

http://erasmusplus.org.ua/en/news/1022-cabinet-of-ministers-of-ukraine-regulation-on-academic-mobility-right-credit-and-degree-mobility.html

Higher Education Institution Internal Regulations

Strategic documents for organization development – corporate culture&responsibility

On Educational Process (e.g. Taras Shevchenko National University of Kyiv)

On <u>International cooperation (with all below) or different docs by directions</u>
- ◦ Human Recourse Development (promotion, professional growth, language etc.)
- ◦ Academic Mobility and Recognition
- ◦ Quality Assurance for outcomes
- ◦ Academic Integrity
- ◦ Synergy&leadership culture, horizontal and interproject cooperation and coordination
- ◦ The Use of the Grants (OS, travel&stay, economy etc.)

Infrastructure for internationalisation (Units/ competent staff for E+)

University web-site page with regular updates with all above and below docs available in Eng&UA languages:

Described mechanisms&procedures for academic mobility and recognition

Templates and guides

Contact persons: names, position, tel., skype, whatsApp., viber, e-mail, FB etc.

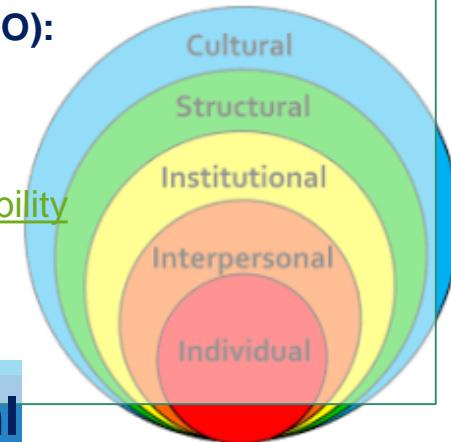e.g. **Ivan Franko Lviv National University web-site (IRO):** http://international.lnu.edu.ua/

Sumy State University

http://sumdu.edu.ua/int/en/international/355-learning-mobility

Igor Sikorsky KPI

http://mobilnist.kpi.ua/erasmus/

Cultural
Structural
Institutional
Interpersonal
Individual

http://erasmusplus.org.ua/erasmus/ka1-navchalna-mobilnist.html

EU-funded Erasmus+ Programme Regulations

KEEP CALM AND ENJOY ERASMUS+

Automatic recognition is obligatory

Erasmus+ Programme Guide

Calls for proposals docs

Erasmus Charter for Higher Education

Erasmus+ Students Charter

Inter Institutional Agreements with Erasmus Charter for Higher Education

Learning/Traineeship Agreements for students

Mobility Agreement for staff

Handbook for ICM Projects (Recognition part)

ICM Handbook – Recommendation from peers (DAAD)

Dos&Donts

Tips for International Partners/coordinators on UA specifics (Pamyatka)

Erasmus+ National Agencies and Offices – helping hands

TEAMWORK

http://erasmusplus.org.ua/erasmus/ka1-navchalna-mobilnist/hranty-dlia-zakladiv-vyshchoi-osvity-1.html
http://erasmusplus.org.ua/erasmus/ka2-proekty-spivpratsi/rozvytok-potentsialu-ex-tempus/vikonavtsyam-proektiv.html

Key Challenge – Communication

At national level:

Legislation and strategies update (Academic mobility right, visa, permits, international cooperation etc.)

Awareness of the authorities about the challenges/obstacles/problems (inform/ communicate)

Institutional level:

Quality Culture; Integrity culture (in all fields&levels)

Knowledge of the laws and regulations

Implementation of the laws and regulations (development of internal one)

Implementation of the Law of Ukraine "On Higher Education" vs simulation of activities

- ◦ Autonomy competence (ready to approve internal regulations)

- ◦ Modernised curricula on competence based approach with learning outcomes

- ◦ Students-centered learning

- ◦ Regularly updated ECTS Information Package and its accessibility (courses catalogue)

- ◦ QA

Capacities – units, responsible persons trained

Horizontal cooperation and communication: rectors, finance units, deans, lecturers, students – coordinated by the international relation/mobility unit or Erasmus+ contact

Shared responsibility, synergy between teams and projects – complementarity

Leadership, team work and shared responsibility vs management, orders, control and appointment of a guilty staff/student

Give light, and the darkness will disappear of itself.

~ Desiderius Erasmus

AZ QUOTES

He who allows oppression shares the crime. (Desiderius Erasmus)

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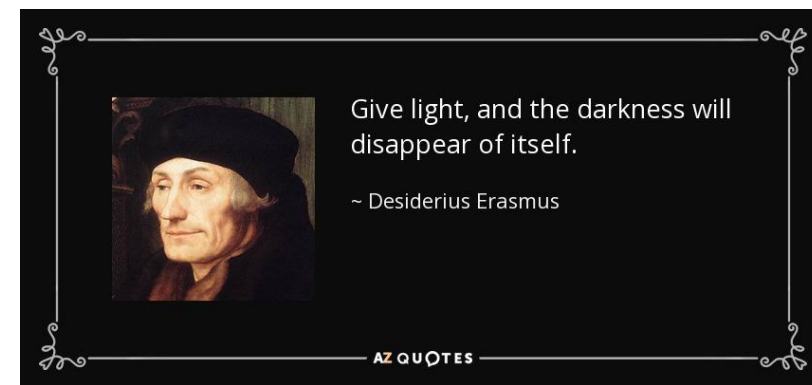
Be proactive – communicate, discuss and cooperate (at all stages)

Inform national authorities about the challenges and provide suggestions on improvement of legislation

Regular trainings - University leadership, University autonomy, Implementation of Bologna Process tools, Internationalisation, Intercultural communication, Projects management, Recognition, use of the grants etc. (NEO, HERE, British Council, DAAD, projects others)+
- for the staff&students on educational programmes modernisation (Bologna tools on QA – ECTS, DS, NQF etc.) – HERE team events&pulications
- deans and lecturers on recognition tools and mechanisms - HERE team

Communication and guiding staff&students before/during and after mobility (FB, docs, skype, peer learning etc.)

To use the opportunities under International cooperation programmes as a complex approach to reforms&development vs at hock solutions

Decide whether to spent life for complaining or development!

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National Erasmus+ Office – Ukraine team is your partner!

ДЯКУЄМО ☺

Looking forward to close collaboration and partnership!