

Tips&Hints: Capacity Building Action

Partnership Opportunities

1. **Best and relevant European practices**
(digital higher education, digitalisation of management processes in higher education, social responsibility of HEIs)
2. **The special Ukrainian experience of the HEIs under the wartime conditions**
(educational process realisation, management and governance, projects implementation, virtual accreditation)
3. **Joint study programmes**
(incl. prospects for Erasmus Mundus Master Programmes, Design Measures projects)
4. **Study visits for academics and students within CBHE projects**
5. **Joint research and publications**
6. **Shared use of virtual simulators, laboratories, etc.**
7. **Access of Ukrainian HEIs to elective courses, e-libraries of European HEIs and other resources**
8. **Guest lecturing (online/offline)**
9. **Establish contacts for mobility and cooperation projects**

Partnership Characteristics

1. **National legislation**
2. **Statutes of Ukrainian and European HEIs**
3. **Strategies for the University development (incl. internationalisation)**
4. **Internal policy of HEIs on implementation of international projects**
(procedures and approaches regarding remuneration, business trips, tenders; procurement of equipment, works and services; requirements for educational programmes, the educational process; internal quality assurance; established practice regarding the implementation of projects)
5. **The sphere of cooperation on the modernisation of study programmes has been determined and other issues (Field of Education, etc.)**
6. **Non-academic partners**

Partnership Features during the war

1. **Restrictions on international mobility**
in CBHE projects (safety, travel abroad) - for students and academics - men aged 18-60
2. **Restrictions on priority payment** for staff, travels&stay, equipment and services under international projects (the use of grant funds may be delayed/blocked)
3. **Some HEIs were displaced** to other regions of Ukraine (partially or completely lost property and premises, that were destroyed or are in temporarily occupied territory)
4. **All Ukrainian HEIs are in the zone of impact of missiles**
5. **Some HEIs are located in the frontline regions**
6. **Students and academics relocated** to the safer regions of Ukraine or abroad
7. **University employees displaced to safer regions or resigned** (problems with verification of documents, with signing documents, lack of a digital signature, lost information, database that was not stored in the cloud)
8. **Interruption of research activity in displaced HEIs**

Needs, Challenges and Solutions

1. **Quality assurance for *digital* higher education**
2. **Quality assurance for *joint* study programmes (national and international)**
3. **Digitalisation of higher education quality assurance, accreditation quality assurance**
4. **Digitalisation of higher education (documents, educational process, defence of Master's/PhD theses, exams)**
5. **Digitalisation of management processes in higher education (e-document flow, personal cabinets, etc.)**
6. **Development of high quality electronic courses, manuals, etc.**
7. **Creation of virtual simulators, laboratories, etc. for practical skills: Medicine, Physics, etc.**
8. **Using cloud technology in higher education**
9. **Social responsibility of HEIs and cooperation with the local community**
10. **Inclusion (students and teachers with special educational needs, internal migrants, veterans, etc.)**
11. **Strategic and risk management (brand and marketing strategies, internationalisation strategy and activities, strategic partnership)**
12. **National and International networking and HEIs alliances**
13. **Retention of students and staff forced to leave by means of:**
 - Increasing attractiveness of study programmes, providing access to teaching and learning tools through contribution of international partners (shared online learning materials, virtual and physical mobility, etc.);
 - Access to electronic library resources;
 - Provision of study skills resources and writing retreats for PhD students;
 - Provision of public's funded places on programmes for study, research and professional development.
14. **Saving resources and fundraising (in conditions of substantial cuts of funding):**
 - green and digital transitions;
 - access to additional funding tools;
 - upgrading skills on project writing and management;
 - new services to local communities