#StandWithUkraine

Dear colleagues, partners and friends!!!

We value your care, help, support and solidarity which make us stronger – Thank you video!



Svitlana Shytikova, Coordinator

Національний Еразмус+ офіс в Україні та команда експертів з реформування вищої освіти National Erasmus+ Office – Ukraine and Higher Education Reform Experts Team



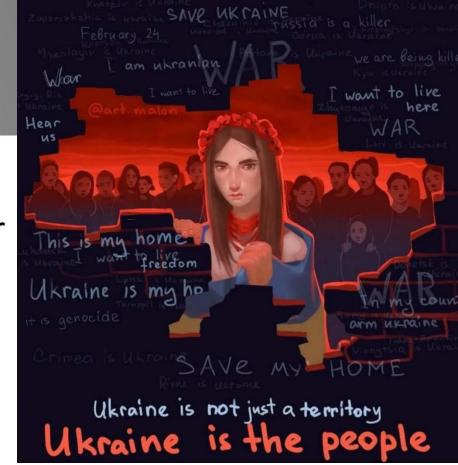


## Content

- Ukraine is under attack
- Ukrainian Education Status before and during war
- War Challenges in Education of Ukraine
- Responses and Solutions
- EU's Programme special support and flexibility
- Current needs: individual, institutional, national and Erasmus+ levels
- Opportunities and ideas to cooperate with Ukraine under Erasmus+ 2023 calls
- Calls Results and National Erasmus+ Office team role and contacts









# War against humanity 8 years and 316 Days (05.01.2)

- AFTERMATH 100 days of war
- 12 million
- forcibly displaced

44 million sq m

of housing were destroyed

- Ukraine suffers from the brutal, genocidal and large scale military aggression by russian federation
- The aggressors troops are attacking Ukrainian cities, shooting civilians, kidnapping, raping kids, women and men, bombarding kindergartens, schools, universities, hospitals, cultural centers etc.
- Students, young people, academics and researchers are dying defending civilization, nation and values!!!
- High price is paying by the people of Ukraine during genocidal war of russia against Ukraine nation!

6,8 million have fled the country

22000+

people were killed n Mariupol

(the number may increase)

deported to

23,8 thousand km

of roads - destroyed

2,2 million

have returned

4100 civilians

killed (according to the UN, excluding Mariupol)

261 children

killed at least

1123 education

facilities - destroyed

1,4 million

641 hospitals deported

"During search and rescue operations in a residential building in the centre, bullets hit a Russian drone, and the bodies of through the most a young couple, a husband and wife who we expecting a child. The woman was 6 months pregnant.

Russia is a terrorist country!

7 MILLION CHILDREN O IN UKRAINE

Ukraine now as the Erasmus students see it (video)!

Every day <u>Ukrainians have to be well prepared to live in the horror (video)</u> defending European values and the Choice from the Revolution of Dignity!!!

## Ukraine is under attack

A new reality for the certificate of birth for a kid from Ukraine if her parents are killed or small Ukrainian girl died, kidnaped or get lost....

- 452 children are killed, more than 876 are injured, 13876 illegally deported This data does not include information from areas where the active hostilities take place.
- 9919 civilians are killed, plus over 87 000 in Mariupol (tbc)
- 11075 civilians are injured
- 17.7 mln. people in need
- Over 140 000 homes of civilians are destroyed and ruined
- Over 2 mln. Ukrainians were forced to go to russia
- 3 mln. people: in the territories under invasion
- 11.98 million people displaced due to the war
- over 15,59 mln. abroad, incl.11,7 to EU; 5,3 mln. returned back
- out of 10.5 mln. young people in Ukraine: 2+2 mln. are displaced!
- 3025 education institutions have suffered bombing and shelling
- 406 educational institutions have been destroyed completely
- 73 youth centers have been destroyed or occupied



Every day Ukrainians have to be well prepared to live in the horror defending our identity!!!





Over 4 700 cruise missiles were targeted by russians to the Territory of Ukraine!!!



### Defence Intelligence **Territory Temporary Occupied** Defence Intelligence WAR.UKRAINE.UA CATIONS **September 11, 2014** THE SITUATION IN THE EASTERN REGIONS MOLDOVA OF UKRAINE RUSSIAN ATTACKS AND TROOP LOCATIONS **January 4, 2023** https://twitter.com/DefenceHQ https://war.ukraine.ua/russia-war-crimes/ March 29, 2022 40% energy and water infrastructures damaged! Boeing 777 crash site July 17, 2014 RUSSIA The nature, including the Azov and Analysis Center

Black Seas, suffer from the pollutions

and other war causalities!!!

## Ukraine Russia occupied 125 000 km2 of Ukraine's territory. This is 20% of the country's area

Italy

Russia occupied 125 000 km2 of Ukraine's territory. This is 41% of Italy.

Just remember this when you fer Ukraine to surrende

Germany

Russia occupied 125 000 km2 of Ukraine's territory. This is 35% of Germany

Just remember this when you offer Ukraine to surrender





Russia occupied 125 000 km2 of Ukraine's territory.
This is 34% more than Hungary

Just remember this when you offer Ukraine to surrender

France

Russia occupied 125 000 km2 of Ukraine's territory.

Just remember this when you offer Ukraine to surrender

This is 23% of France

**EU-Ukraine** Solidarity Lanes -Lifeline for Ukrainian economy, key for global food security





It is **IMPORTANT** for **GLOBAL FOOD SECURITY** 

Due to Russia's war of aggression, WHEAT PRODUCTIO is down by 35%

Barley

With the Black Sea route closed by the Russian aggression, 20 million tonnes of grain were trapped in Ukraine before the summer, ahead of new harvest

Commission launched Solidarity Lanes Action Plan in May 2022 to establish alternative logistics routes

Key short term actions:

- Mobilising additional rolling stocks, vessels, lorries
- · Improving capacity of transport networks and transhipment terminals
- · Speeding up customs operations and other inspections
- · Working on storage of goods on EU territory
- · Repairing existing infrastructure



During your travels up to 1105 km. you could imagine that every centimeter there are students, teachers, singers, actors and others, somebodies husbands, sons, daughters, brothers, sisters and friends together with militaries are in frontline defending your life too 24/7!!!

Funded by the European Union









My School in **Kherson Region:** November 2022!

WAR HAS BORDERS RADIATION DOESN'T



STOP **NUCLEAR TERRORISM!** 



#### **CRIMES COMMITED DURING FULL-SCALE INVASION OF THE RF**



as of 04.01.2023

#### CRIMES OF AGRESSION AND WAR CRIMES

REGISTERED: 62480

- Breaking the laws and customs of war (art. 438 CC)
- Planning, preparing for or starting and waging an aggressive war (art. 437 CC) Propaganda of war (art. 436 CC)

Other



#### MAIN CASE OF AGRESSION OF RF

67 40 1639

635

**SUSPECTS** 

REPRESENTATIVES OF MILITARY AND POLITICAL LEADERSHIP OF THE RF

- ministers
- deputies
- military command
- officials
- heads of law enforcement agencies
- instigators of war and propagandists of the Kremlin

#### **© CRIMES AGAINST NATIONAL SECURITY**

REGISTERED: 17369

- Encroachment on the territorial integrity and inviolability of Ukraine (art. 110 CC) State treason (art. 111 CC)
- Collaborative activities (art. 111-1 CC)
- Assistance to the aggressor state (art. 111-2 CC) Sabotage (art. 113 CC)
- Other

1913 3905 383 62 672

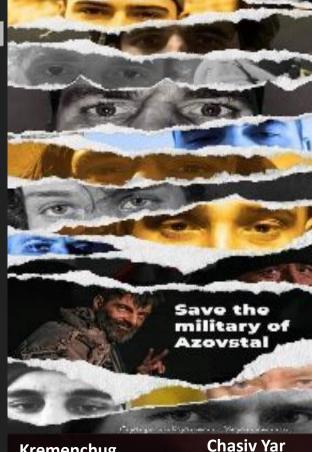
#### CRIMES AGAINST CHILDREN

\* without full consideration of places of active hostilities

**KILLED: 452 CHILDREN** 

**INJURED: 876 CHILDREN** 





### **EVEN WAR HAS RULES**

Many decades ago, the international community decided to stop large-scale deaths of civilians during wars and armed conflicts. Thus the rules of war were created, which forbade the killing of civilians, the infliction of harm and torture on prisoners, and the launching of lethal weapons into unprotected settlements.

Despite the fact that the rules of war are set out in international treaties such as the Geneva Conventions, the Rome Statute, and other international laws and agreements, many of which Russia is a signatory to.

Okhtyrka

Hostomel

Kramatorsk

Irpin

Horlivka

Rubizhne

Chernihiv

#Russian arCrimes

Kremenchug Bucha Mariupol Chornobayiyka Melitopol Odesa

Izium Slovyansk Volnovakha

Kharkiv

Mykolaiv

**Trostianets Avdiivka** 

Kherson

Donetsk

Severodonetsk

## Ukraine is defending...

Small but brave girl is singing the Ukrainian Anthem during the medical care at the hospital after the missile targeted at her home

https://www.voutube.com/watch?v=96

- All Ukraine is under attack every day and night!!!
- Cities, towns, villages, homes, critical infrastructures are destroyed and damaged!
- Ukrainian cities/villages in the East and South are under brutal invasion!!!
- E.g. Mykolayiv city in the south of Ukraine was NOT bombarded only 29 days....
- Over 1000 hospitals and 500 cultural heritage centers are damaged/destroyed
- Travel/Evacuation within Ukraine/out of Ukraine not safe and limited
- Access of the teachers, researchers and academics to job limited/absent
- Access of the students to institutions limited/absent
- Universities contacts and documents not available/ destroyed/relocated
- Educational institutions infrastructures for digital/blended education partially available/destroyed/relocated, payments are under delay.

International Relation Officers, Erasmus+ Coordinators, EU & other international project teams, their families, Erasmus students – are in danger at the territories under invasion...

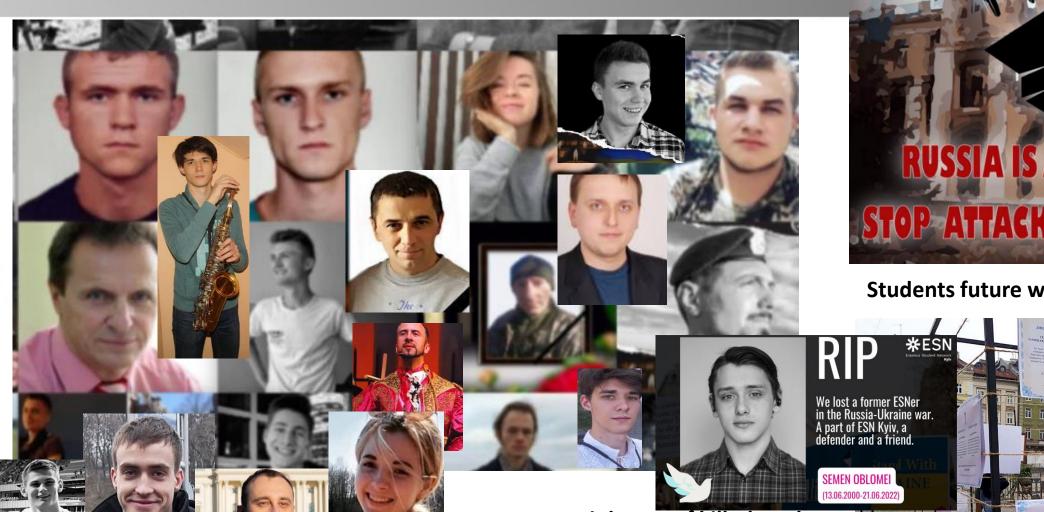








NO military service background: teachers, students, artists and had so many dreams...



https://time/s/uawarinfographid RUSSIA IS A TERRORIST STOP ATTACKING EDUCATION

Students future was killed by russia!!!

BA, Msc Diplomas of killed students:

The situation is changing every minute!!!

Ukrainian man was killed just because of the EU flag on his keys lace...

- Ukrainians are defending the identity, values and humanity strongly, protesting in front of tanks and guns in the cities under invasion vs russians benefiting form the opportunities abroad!!!
- 280 rectors of universities in the russian federation signed a letter in support of the russian aggression against Ukraine!!!
- Majority of this HEIs benefited from EU's Programmes!
- russians who behaved unhuman torturing Ukrainians, raping and killing women and kids were educated in the period of <u>Bologna Process implementation</u> in russia and active support of EU to russian universities, staff, students and young people!!!

Every day Ukrainian youth, students and staff are dying defending Ukraine and Europe with bravery instead of enjoying life, studying, living and Erasmusing!

They haven't chosen military profession they choose freedom and dignity – video!!!







## Sanctions

School graduation in Ukrainian Kharkiv 2022.
What are your memories of this important day?

video

Sanctions - #Erasmuswithoutrussia — at the <u>link</u>

Erasmus+ projects with russia and belarus are terminated!

The cooperation with organisations funded by the state budget is NOT eligible

The individual opportunities for russians/belorusions\* are still eligible if applicable.

Based on its Academic/organisational Freedom it is up to the Erasmus Universities

and other organisations on how to apply it, at least ask the attitude to the war when they arrive...

Please do the right choice – choose people from Ukraine, we are defending the future of Europe!

Stop recognition of russian diplomas, they are not in Bologna Process any more!

**PLEASE DO NOT** provide similarities via joint **support** platforms for Ukrainians, Russians, and Belarusians: do not equal those suffering from a bloody war with those whose **governments directly support war and terrorism** − **'victims of war'** ≠ **'victims of totalitarian regime'**.

Ukrainians are not refugees – not refused by our country... but temporary relocated/under protection.







# Education institutions operational... Students recruited and started education

- ✓ Education process restarted on 14 March in distance/blended learning formats!!!
- ✓ 24 regions of Ukraine are providing school, VET&higher education in distance format!
- ✓ 12 in blended format online/offline: strong solidarity among institutions!!!
- ✓ 30 higher education institutions, 65 HEI affiliated units and 44 professional pre-higher educational institutions were displaced.

Professional pre-higher and higher education institutions applications submitted – up to 1,149 mln.:

- 636,000 for Bachelor and medical Master programs, 202,5000 for Master programs
- 205,600 for professional bachelor programs, 1,700 for junior bachelor programs.

Over 67 000 students were recommended for budget funding Largest number of applications submitted to the pre-higher and HEIs in Kyiv, Lviv, Dnipro and Kharkiv regions.





Ukraine: Where are refugees fleeing to?

## Education responds: individual and institutional level

- Education Institutions are working at their place or were <u>relocated</u>!
- Academics, researchers and students: in the military and territorial defense, humanitarian aid and educational&research forces!
- Teaching and learning process: from shelters, frontlines and abroad!
- Volunteering in hospitals, restoring Bucha, Irpin and other emergencies!!!
- Educational institutions and youth centers in Ukraine have become humanitarian aid hubs!
- Schools, VET and Higher Education Institutions have redesigned and shared their campuses to serve
  as shelters for the internally relocated people in parallel with educational process!
- International partners provide support at individual, institutional, national and international levels
- Students and staff who are temporary abroad: humanitarian help, science and education diplomacy, study for Ukraine to rebuild after victory – Ambassadors of Ukraine and their institutions in world!

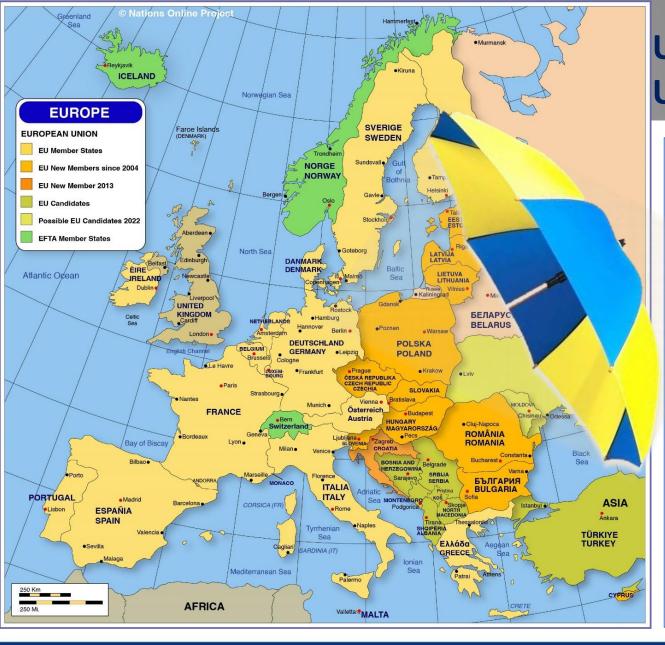
No brain drain – brain circulation and development instead to rebuild Ukraine after our victory!

- Universities strengthen their internationalisation priorities
- Erasmus+ projects teams redesigned activities to respond challenges!!! Only few suspended!!!









Ukraine and people in Ukraine defend all world

Official information for those who are interested to HELP Ukraine:

https://war.ukraine.ua/support-ukraine/

### SpivDiia:

https://spivdiia.org.ua/en

For education and science reconstruction and restoration:

https://mon.gov.ua/eng/united24-zbir-koshtiv-navidbudovu-sferi-osviti-ta-nauki-ukrayini

#### **UNITED24**

https://u24.gov.ua/



BRAVERY SIS IN OUR DNA







Ukraine needs more anti missile defence systems and weapons to protect civilians – please help!!!





School, VET, Higher Education,
Adult Education, Youth and Sports

Limited:
Life-safety
Water,
food, heating
Sheltering
Electricity
Blackouts
Computers
Communication
Internet

# Education before war, martial law challenges and needs at different levels

Національний Еразмус+ офіс в Україні та команда експертів з реформування вищої освіти National Erasmus+ Office – Ukraine and Higher Education Reform Experts Team **Erasmus+**Enriching lives, opening minds





## Country Profile

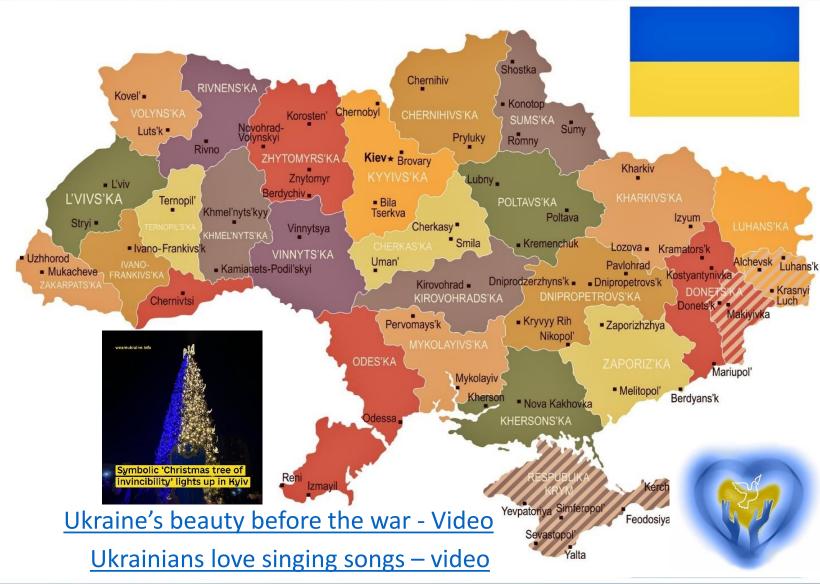
- Area: 603,548 square km
- **Population**: 41.3 million
- Capital: Kyiv
- Official language: Ukrainian
- Literacy rate: 99.8%
- Ethnic groups:
- 77,8% Ukrainians,
- 17,3% Russians,
- 4,9 % others





B





### Higher Education & VET Institutions in Ukraine (as of 2021)

- 515 HEIs (281 Universities, Institutes, Academies; 234 Colleges)
- State funded 395 HEIs; Private 120 HEIs
- About 964 515 students in higher education:
   928 847 Junior Bashalar (short syste), Bashala
  - 938 847 Junior Bachelor (short cycle), Bachelor and Master's students; 25 668 PhD students
- About 135 216 HEIs academic staff
- There were 17 displaced universities in 2014 (in 2022 over 40)
- 67 327 foreign students
  - 840 VET institutions (ISCED): 129 institutions of vocational pre-tertiary education / vocational colleges with 166 000 learners, 351 foreign students, 22 071 academic staff; 711
- VET schools with 246 900 learners. 32 841 pedagogical staff
- Pre-school and secondary Schools: about 29 450 institutions
- Young people (14-35 years old): 10.6 mln.

**Bologna Process implementation in UA** 

- In 2005, Ukraine joined the Bologna Process that is a positive step towards integrating Ukrainian higher education into the European Higher Education Area. The Law of Higher Education (2014) is compatible with the Bologna Process (3-cycle HE, ECTS, DS, ESG, NQF implementation) and regulates the following:
- 3-cycle Higher Education (Junior Bachelor (short cycle),
   Bachelor Master PhD)
  - Development of National Quality Assurance System in line with The Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) incl. National Agency on HE Quality Assurance NQAA, accreditation, etc.
  - Development of the national <u>higher education standards</u>
     in compliance with National Qualification Framework
     (NQF) and ESG
  - Providing Diploma Supplement DS



A new reality of the lecturing for the students online by the Ukrainian Professors who are defending Ukraine and Whole World...



- Implementation of the European Credit Transfer and Accumulation System ECTS – UA; ECTS – Eng
- <u>Curricula</u> developed on competence-based and studentcentred approaches using Learning Outcomes
- Expansion of autonomy and academic freedom, student governance in HEIs
- Providing academic mobility for students and staff
- Recognition of foreign Universities degrees
  - National Qualification Agency established and fully operational, responsible for NQF and Recognition.
- Strategy of Higher Education of Ukraine 2032



#### HIGHER EDUCATION LEVELS

Corresponding to the EHEA

ECTS is implemented

Diploma Supplement produced according to European standards

#### **QUALITY ASSURANCE**

Quality Assurance is managed by the National Agency for Higher Education Quality Assurance

#### LEGAL FRAMEWORK

Law on Education, Law on Higher Education, Law on Vocational Education, Law on Secondary Education and other regulations are underpinned by a democratic and pro-European agenda

## AUTONOMY AND ACADEMIC MOBILITY

HEIs define admission requirements, contents of education programs, fulfill foreign degrees recognition, issue documents on education

HEIs obtain gradually more financial autonomy and selfgovernance.

#### 5 EDUCATION AND ACCESS TO HIGHER EDUCATION

General secondary education is under the reform to implement 12 year program (till 2030) to replace 11 year program.

Access to HE is based on the Certificate of Complete General Secondary Education and according to the results of External Independent Evaluation (EIE)

## UNIFIED STATE ELECTRONIC DATABASE ON EDUCATION

USEDE provides the registers of Ukrainian HEIs, issued educational documents, EIE results, accreditation decisions and other related data on education

#### NATIONAL QUALIFICATIONS FRAMEWORK

National Qualifications Framework is in the process of being correlated with European Qualifications Framework and Qualifications Framework of the FHEA

Life-safety
Water, food, heating
Sheltering
Access
Electricity
Computers
Communication
Internet



Volunteer teachers try to prevent learning loss

of schoolchildren who since months live in

Kharkiv underground

Taras Shevchenko
University with many
other HEIs is a strong
university, humanitarian
aid hub and a shelter!!!

HELP

KARAZIN

UNIVERSITY

HARKIV, UKRAINE 2022

Modern and innovative Kharkiv Karasin National University was not a military target as well as other 406 and 3025!!!



- Higher Education System of Ukraine video <a href="https://youtu.be/NGTzKkrkDHo">https://youtu.be/NGTzKkrkDHo</a>
- Vocational Education and Training System of Ukraine video <a href="https://youtu.be/xGabFI6AMKU">https://youtu.be/xGabFI6AMKU</a>
- National Agency for Higher Education Quality Assurance: <a href="https://en.naqa.gov.ua">https://en.naqa.gov.ua</a>
- National Agency of Qualifications: <a href="https://nqa.gov.ua/">https://nqa.gov.ua/</a>

National Research Fund: https://nrfu.org.ua/

• Database of the universities and for International Students: <a href="https://studyinukraine.gov.ua/en/">https://studyinukraine.gov.ua/en/</a>





## Ukraine's Education system and mobility



- ✓ All educational institutions are operational (relocated)!!!
- ✓ Student and staff could apply directly to EU universities for grants **BUT**
- To organise International Mobility for students and staff officially with the followed recognition of outcomes the Inter Institutional Agreement <a href="MUST">MUST</a> be signed between home and host institutions!!!
- ✓ Please contact Ukrainian University!!!
- ✓ Please contact National Erasmus+ Office – Ukraine for help!!!





Ukraine's

numbers of

institutions

and students (to be translated into English soon)



#### ДОШКІЛЬНА ОСВІТА

<b>—</b>		
Показники	Станом на 01.01.2022	
Кількість закладів дошкільної освіти (ЗДО), од.	15 456	
Новобудови за три роки, <i>од</i> .	72	
Реконструйовано ЗДО за три роки, од.	110	
Кількість відкритих приватних ЗДО за три роки, од.	395	
Кількість вихованців, <i>осіб</i>	1 136 028	
Кількість місць, створених у закладах дошкільної освіти за рік, $o\partial$ .	15 415 (протягом 2021 року)	
Скорочення черги у порівнянні з попереднім роком, осіб	на 5 443	
Черга до закладів дошкільної освіти, <i>осіб</i>	16 842	
Кількість педагогічних працівників, <i>осіб</i>	141 563	
у тому числі вихователів	94 418	

#### ЗАГАЛЬНА СЕРЕДНЯ ОСВІТА

<b>Education</b>	ЗАГАЛЬНА СЕРЕДНЯ ОСВІТА	
Equipation 🐽	Показники	Станом на 05.09.2021
	Кількість ЗЗСО, од.	13 991
	Кількість опорних закладів, <i>од</i> .	1 239
h of o vo	Кількість філій опорних закладів, од.	1 795
before	Кількість приватних закладів 33СО, од.	406
DOIOIG	Кількість учнів, <i>осіб</i>	4 230 358
	у тому числі першокласників	403 678
	Кількість учнів, охоплених навчанням в опорних закладах, <i>осіб</i>	582 200
war:	Кількість вчителів, осіб	434 755
wai.	Кількість учнів, які довозяться до опорного закладу освіти та додому шкільними	
	автобусами, <i>осіб</i>	126 400
	Автопарк шкільних автобусів у опорних школах, транспортних одиниць	2 364
statistics on	Кількість харчоблоків закуплено/оновлено, <i>од</i> .	3 794
	Кількість шкіл, що перейшли на нове харчування, од.	13 403

#### ПОЗАШКІЛЬНА ОСВІТА

Показники	Станом на 01.01.2022
Кількість закладів позашкільної освіти (ЗПО), од.	1 351
Кількість педагогічних працівників (без керівників закладів і сумісників), <i>осіб</i>	19 216
Кількість вихованців, <i>осіб</i>	1 138 171
Кількість гуртків у ЗПО (творчих об'єднань, секцій, студій художньо-естетичного,	
науково-технічного, еколого-натуралістичного, туристсько-краєзнавчого,	
фізкультурно-спортивного та інших напрямів), <i>од</i> .	71 468
Охоплення позашкільною освітою дітей з ООП, осіб	9 442

#### ІНКЛЮЗИВНЕ ОСВІТНЄ СЕРЕДОВИШЕ

monosticite section etc. Theoritage		
	Показники	Станом на 05.09.2021
ľ	Кількість ЗЗСО, у яких організоване інклюзивне навчання, од.	7 136 (51%)
	Кількість інклюзивних класів, од.	23 216
	Кількість учнів в інклюзивних класах 33CO, <i>осіб</i>	32 686
	KIJBKICIB YHIIB B IHKIIOSUBHUX KIJACAX 33CO, OCIO	(за рік зросла на 7 608)
	Кількість асистентів вчителя <i>, осіб</i>	22 758
	Кількість інклюзивно ресурсних центрів, од.	667

#### ЦИФРОВА ОСВІТА

Показники	Станом на 01.01.2022
Підключення до інтернету 33СО, од.	13 979
з них підключено до оптичного інтернету	8 580
Підключення 33CO до державного е-журналу, <i>од</i> .	691
Підключення управлінь освітою обласного та місцевого рівнів до збору е-звітності, %	100 %
Закуплено комп'ютерної техніки, од.	62 674
Користувачі ВШО <i>, осіб</i>	275 000

#### ПРОФЕСІЙНА ОСВІТА

1	Показники	Станом на 01.09.2021
٤,	Кількість закладів П(TO)O, oð.	695
	Кількість оновлених та створених навчально-практичних центрів, од.	194
	Кількість педагогічних працівників, які беруть участь в навчально-виховному процесі, <i>осіб</i>	31 324
	Кількість здобувачів освіти, <i>осіб</i>	244 344
	Запровадження дуальної форми навчання в закладах П(ТО)О, од.	240
	Залучено підприємств, <i>од</i> .	1 376
	Кількість здобувачів дуальної форми навчання, <i>осіб</i>	понад 12 000
	Охоплення здобувачів з ООП, <i>осіб</i>	9 821
	Дітей сиріт та дітей, позбавлених батьківського піклування, осіб з інвалідністю, осіб	3 663

#### вища освіта

Показники	Станом на 10.02.2022
Кількість ЗВО (університети, академії, інститути), од.	336
• державні	194
з них у підпорядкуванні МОН	134
• комунальні	26
• приватні	117
Інші ЗВО (училище, технікум, коледж), <i>од</i> .	96
з них у підпорядкуванні МОН	53
Заклади фахової передвищої освіти, <b>од</b> .	252
з них у підпорядкуванні МОН	85
Відокремлені структурні підрозділи ЗВО, <i>од</i> .	553
Загалом кількість здобувачів (ЗВО, ЗФПО, ВСП), осіб	1 335 690
з них у закладах МОН	968 885
• Фаховий молодший бакалавр	228 432
• Молодший спеціаліст	130 503
• Молодший бакалавр	3 550
• Бакалавр	707 287
Cneqianict	2 419
Maricrp	238 318
• Доктор філософії	25 071
• Доктор мистецтва	110
Загальна кількість наукових, науково-педагогічних і педагогічних працівників ЗВО, осіб	153 938
з них у закладах МОН	109 518
Загальна кількість наукових, науково-педагогічних і педагогічних працівників ЗФПО, осіб	20 835
з них у закладах МОН	6 963





Активаци Чтобы активи "Параметры"

## National Legal Framework



- ✓ Law of Ukraine "On Higher Education" (2014)
- ✓ Law of Ukraine "On Education" (2017)
- ✓ Strategy of Higher Education 2032 (2022)
- ✓ **Regulation on academic mobility** approved by the Cabinet of Ministers of Ukraine (2015, updated in 2022)
- ✓ NQF description of qualifications based on QF4EHEA and EQF4LLL
- ✓ List of Fields of Study and Program Subject Areas in Higher Education based on the ISCED approved by the MESU (2015)
- ✓ **Regulation on PhD studies** with educational component and described competencies (research, teaching, foreign language, research project management etc.) approved by the Cabinet of Ministers of Ukraine (2016)
- ✓ Regulation on Mobility Right, Cabinet Ministers of Ukraine (2015, updated in 2022)







# All you need to know about Recognition



Unified State Database on Education, includes diplomas verification:

https://info.edbo.gov.ua/

The ENIC-NARIC center of Ukraine that deals with these issues of recognition of the prior education and apostil among other things (Main (enic.in.ua).

Global ENIC-NARIC network has a page devoted to Ukraine is a helpful resource:

https://www.enic-naric.net/page-ukraine-2022

Recorded webinar training on the recognition issues, including the work with the Unified State Database on Education (collected key resources and guides):

http://cimea.it/ucraina/index EN.html

EU publication on the fast track recognition: Guidelines on fast-track recognition of

<u>Ukrainian academic qualifications | European Education Area (europa.eu)</u>

Ministry of Education and Science of Ukraine: emergency portal Education System in

<u>Ukraine - Ukrainian education in emergency (mon.gov.ua)</u>





- Дія Дифрова держава

  Завантажуйте Дію

  завантаж
- To find contact information of the HEIs for mobility/ cooperation
- Force Majeure Circumstances: suspend or continue with redesigning
- Staff safety, activities delays, changes, workplan/ activities etc.
- Institutional regulation for Mobility does not reflect the war time: not ready for flexibility
- Recognition by the EU universities of prior study or belonging to the university without the documents which were lost/destroyed during war/ recognition for mobility periods
- Study/Traineeship for 1<sup>st</sup> year students, 4<sup>th</sup> year students longer semester
- Teaching, Training, Job shadowing for staff (institutional impact)
- Delays with documents for permission to staff, researchers and students mobility
- Delays with support letters from the Ministry of Education and Science of Ukraine for crossing the border for specific categories of students and staff
- Passport, visa and crossing the border
- Temporary protection status vs students visa etc.

Inter-Institutional Agreement is a must to have for mobility and recognition!!!





## How to cope with challenges under Mobility Projects



## To apply flexibility within Ukrainian HEIs:

- update for the Internal Regulations on the International Cooperation/Mobility is required
  - Nomination vs selection procedures update, if needed
- Signatures of Interinstitutional Agreements is a must for mobility and recognition
- Communication and explanation to the Erasmus+ partners the institutional regulations and recognition mechanisms etc.
- Contacts with students and staff
- Institutional impact, reporting etc.









# Challenge for male students and staff participation in Erasmus+ abroad: to provide transparent and comprehensive communication to the international partners about the male students possibility to study/traineeship abroad

The male students and staff 18-60 years old are **not allowed to cross the border** with some exceptions!!!

- University students are exempt from mobilization for the study period!!!
- However it does not provide automatic permission for the border crossing!!!
- The final decision is taken by the Border Control Officer based on the provided documents.

#### The documents package include:

- Enrolment/Admission/ Acceptance for Students; Invitation letter for staff; Students card or students visa Additionally: Mobility Agreement, Inter-Institutional Agreements, Nomination letter, Student's Card, Health Insurance Certificate, UA University support letter and MoESU letter etc, depending on the type of mobility.
- Certificate from the Military Service Center of Ukraine is obligatory document in the package of documents for the crossing the border

Crossing border by <u>male students and staff</u> during Martial Law is regulated by the Decree of the President of Ukraine of 24.02.2022  $N_0$  64/2022 «On the imposition of martial law in Ukraine». The Cabinet of Ministers of Ukraine Regulation  $N_0$  264 dated as of 12/03/2022 (<a href="https://zakon.rada.gov.ua/laws/show/264-2022-%D0%BF#Text">https://zakon.rada.gov.ua/laws/show/264-2022-%D0%BF#Text</a>) State Border Service of Ukraine website link; **MoES Ukraine** explanation — here

Please consider the risks of the delay of arrival or cancelation!!! Discuss possible solutions: the blended format or postpone of the mobility for such students/staff/ youth, if possible or give preference to female!





Ukrainian home university is recommended to apply to the MoES Ukraine for the support letter to the State Border Guard Service of Ukraine!!!

Enriching lives, opening minds

18 Erasmus Mundus

students are facing

challenges to cross

the border

## Specific Guide for higher education, VET and youth

Special measures guide details – download

The Erasmus+ projects involving Ukrainian students and higher education staff are granted the greatest level of flexibility in the implementation. This will allow beneficiaries to cancel, postpone or move activities planned in the most flexible way.

#StandWithUkraine



Eligible activities: The activities have to take place at the beneficiary HEI. In cases when, due to the war, the sending organisation cannot be involved in the activity, the beneficiary HEI is the only HEI involved in the organisation of the mobility, except for traineeships outside of the HEI.

Annex - Specific guidance for implementation of the programmes

Action concerned	Applicable guidance:
Erasmus+	
KA131 Staff/student mobility in HE	Eligibility rules for participants coming from Ukraine     For students: being enrolled in a Higher Education institution (HEI) at the moment of fleeing Ukraine due to the Russian aggression.     For recent graduates: having graduated from a HEI in Ukraine within maximum 12 months before the moment of fleeing.
KA121/122 Staff/learners mobility in VET/SE/AE	Eligibility rules for participants coming from Ukraine:     For VET/adult learners: having been enrolled in a VET/adult education programme at the moment of fleeing Ukraine due to the Russian aggression     For school pupils: being of school age according to the laws in the receiving country     For staff: having been employed in an VET/SE/AE organisation at the moment of fleeing Ukraine due to the Russian aggression OR having a relevant qualification     For invited experts: having a relevant expertise for the needs of the inviting organisation (same as intra-EU)
KA153 Mobility of Youth workers  KA152 Mobility of young people (Youth exchanges)  KA154 Youth participation activities	Incoming mobilities from Ukraine are already allowed according to the rules in the Programme Guide. In cases where case that the sending organisation cannot fulfil its regular responsibilities, the following process will apply:  the receiving organisation will be allowed, on a voluntary basis, to take over the roles and responsibilities of the sending organisation, and perform the eligibility checks eligibility on the same basis as would have been done by the UA "sending organisation"  The receiving organisation checks the eligibility based on the participant's documentation (passport/residence permit) and age limit, for the activities where it applies.  NAs define what kind of documents they accept in consultation with their National Authorities
European Solidarity Corps	
ESC51 Volunteering activities	Eligible participants:

#### **Recommendations:**

- Students/learners/staff could contact and apply to Institution/organisation directly in EU!
- ✓ The Ukrainian students/learners/staff must contact their home institution in order to conclude the formalities and receive the nomination!
- ✓ It is <u>required for of mobility</u> and outcomes recognition
- ✓ Support to staff to teach for home institution!
- ✓ Encourage students/learners to study in parallel at their home institution online – help them!
- Buddy system, ESN support would be real help to adapt faster!
- ✓ The Certificate with learning outcomes will be helpful for staff/ students/learners/youth for recognition!

**Erasmus+ office Ukraine can help!** 

**Erasmus+** Enriching lives, opening minds

Incoming mobilities from Ukraine is already allowed according to the rules in the Programme Guide.

- A participant coming from Ukraine who carried out a short term individual volunteering can do another short term or long term activity if the total period does not exceed 14 months
- A participant coming from Ukraine who carried out a long term volunteering activity can do a short term individual activity or another long term activity if the total period does not exceed 14 months.

## Ukrainian students in EU



Road for the EU Membership, July 2022 https://www.europarl.europa.eu/RegData /etudes/IDAN/2022/730340/EPRS IDA(20 22)730340 EN.pdf

Funded by

the European Union

#### AT A GLANCE

#### Infographic

### **RUSSIA'S WAR ON UKRAINE:** UKRAINIAN STUDENTS IN THE EU



Russia's invasion of Ukraine on 24 February 2022 has caused vast displacement of people within the country as well as across the EU borders. While the annexation of Crimea had a negative impact on the country's education system, recent events have added additional strain.

Outbound student mobility was already substantial in recent years, but it has accelerated even further since the Crimean conflict began. After doubling from some 25 000 to nearly 50 000 between 2007 and 2014, the number of Ukrainian students abroad has since skyrocketed by another 54 % to around 78 000 in 2019.

Approximately 49 000 Ukrainian students were attending various higher education institutions across the EU in 2019. This means that approximately 60 % of the 78 000 Ukrainians studying abroad worldwide in 2019 chose to study in the EU. The countries welcoming the highest numbers of students are Poland, Germany, Czechia and Slovakia.

Some 480 Ukrainian students are currently engaged in Erasmus+ activities via the programme's international strand. In the 2015-2019 programming period, Ukraine received 40 % of the available funding in the Eastern Partnership region, and over 9 000 Ukrainian students and staff participated in more than 1 300 Erasmus projects.

Following the Russian invasion of Ukraine, Commissioner Mariya Gabriel announced, on 2 March 2022, that the Commission would grant maximum flexibility in the implementation of Erasmus+ projects involving Ukrainian

higher education students and staff, National Erasmus agencies can apply the force majeure clause for international mobility activities taking place in Ukraine and Russia. This will allow beneficiaries to cancel, postpone or rearrange planned activities in the most flexible way possible.

In addition, the Commission has invited Erasmus national agencies and participating organisations to contact beneficiaries who are currently located in Ukraine or Russia

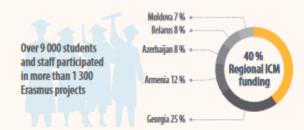
#### Ukrainian students worldwide

Number of young people studying worldwide





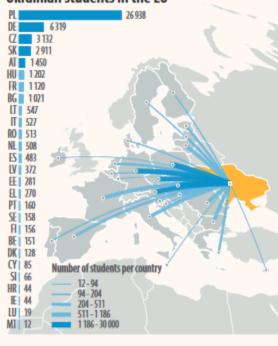
Ukraine received 40 % of the available funding in the Eastern Partnership region.



or who are planning to move to these countries in the coming weeks, to explore all options. In all cases, Ukrainian students abroad will be offered assistance tailored to their needs, to ensure their safety.

Ukrainian students worldwide and in the EU Sources: EducationFair.nl, Market report Ukraine, 2020 (worldwide); and UNESCO, Global flow of tertiary-level students, 2019 (worldwide and EU). Erasmus Source: European Commission, Erasmus+ for higher education in Ukraine, 2020.

#### Ukrainian students in the EU



EPRS | European Parliamentary Research Service

Mational Office Author: Ivana Katsarova; Graphics: Samy Chahri Members' Research Service PE 729.318 - March 2022

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## Challenges for cooperation under projects

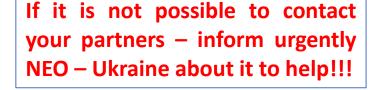
- To find contact information of the partners from Ukraine
- Force Majeure Circumstances: suspend or continue
- Activities implementation: not possible, possible with delay, etc.
- Redesigning of activities/ equipment GRANT AGREEMENT AMMENDMENT
- Unsafe but continue working/studying: within Ukraine, from the shelters,
   from the frontlines, from temporary occupied territory of Ukraine, from abroad
- Destroyed or damaged premises and equipment
- No/limited access to documents
- Blocked or delayed payments but possible

Regulation on Payments for the international projects activities – at the link and on currency transfers – NEW!

Contact your partners, discuss the situation and make the decision together! Inform your project coordinator & EACEA officer.

Contact NEO – Ukraine (24/7), put in copy during correspondence!!!

The Professor is teaching courses to his students from the shelter online ...









## Education response – national level

- National Platform for the Recovery Plan -<a href="https://recovery.gov.ua/en/project/program/improve-education-system">https://recovery.gov.ua/en/project/program/improve-education-system</a>
- Regular meetings with Development Partners on sectoral support
- Ministry of Education and Science of Ukraine initiatives at the link
- Overview of the state of education and science regular updates
- Emergency needs at the link
- Needs and ideas for school support <u>at the link</u>
- Mapping of the destroyed/damaged educational institutions <a href="https://saveschools.in.ua/">https://saveschools.in.ua/</a>
- Education institutions were relocated from the <u>temporary occupied territories and those</u> <u>destroyed</u>.
- Survey results on the current status of Pre-Tertiary and Higher Education institutions <u>at</u>
   <u>the link here</u>
- Ministry of Youth and Sport of Ukraine initiatives <u>at the link</u>









## **Erasmus+ responses to needs:** individual and institutional level

- Thanks to our Erasmus+ student and staff exchanges and the European Solidarity Corps volunteers, we have been promoting understanding and solidarity among people from all countries and all backgrounds. We are determined to support Ukrainian
- Immediate scholarships, grants for students/academics/researchers <a href="https://www.europarl.europa.eu/thinktank/en/document/EPRS">https://www.europarl.europa.eu/thinktank/en/document/EPRS</a> ATA(2022)729318
- #StandWithUkraine

students, young people, teachers and educators in these extremely challenging times with the following measures.

- All EU support to Ukrainians <u>link</u>
- Special measures and more mobilities for VET, higher education <u>students and staff and youth</u> from Ukraine – <u>at the link</u>
- Support from Erasmus+/Tempus/Erasmus Mundus partners to Ukrainian staff, students and youth: temporary protection, grants for staff, students and youth, place to stay, job shadowing
- Flexibility to cooperation projects activities to respond current needs in line with the projects objectives, redesign activities <a href="mailto:existing-projects">existing projects database</a>
- Possibility to join current European Universities Alliances as <u>associated partners</u>
- Additional window for HEIs to apply for Jean Monnet (April): no safe possibility during the war to submit
  application by deadline in March
- Participation of russian/belarusian organisations is terminated, funds envelope relocated to Ukraine!



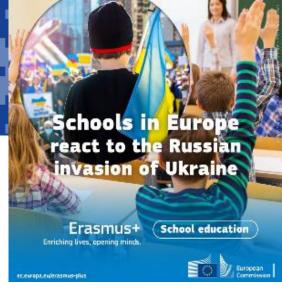


## Resources for support

- EU partners provided information on available support for Ukrainian students via Erasmus Dashboard: <a href="https://ukraine.dev.uni-foundation.eu/">https://ukraine.dev.uni-foundation.eu/</a>
- Open resources for school and VET institutions: European School Education Platform
   Including eTwinning at the link and School Education Gateway for Ukraine
- Centralised gateway for learning and teaching: <u>New Ukrainian School (NUS) Hub</u>
- Open resources for adult education EPALE at the link
- For researches MSCA4Ukraine: new opportunities ERA4Ukraine <u>link</u>.
- Horizon Europe: MSC Actions for Researchers at risks: <a href="https://marie-sklodowska-curie-actions.ec.europa.eu/news/eu-stands-with-ukraine-and-ukrainian-researchers">https://marie-sklodowska-curie-actions.ec.europa.eu/news/eu-stands-with-ukraine-and-ukrainian-researchers</a>
- The website on the support to Ukraine <u>Science4Ukraine</u>
- European Universities Association at the link
- Bologna Hub Peer Support <u>at the link</u>.
- ETF Resources Hub at the link.









## Resources for support

- European Education Area <u>at the link</u>
- European Higher Education Area <u>at the link</u>
- University Autonomy <u>at the link</u>
- Eurydice report on support to Ukrainian refugee learners at the link
- Inclusive and Green Erasmus <u>at the link</u>
- European Education Digital Hub <u>at the link</u>
- Support to young people from Ukraine Salto-Youth <u>link</u>
- Salto-Youth Calendar of Events and useful resources and activities
- Opportunities for Ukrainian Youth <a href="https://www.facebook.com/EPlus.Ukraine">https://www.facebook.com/EPlus.Ukraine</a>



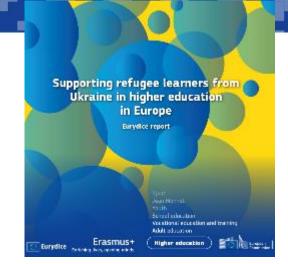






## Resources to help

- EU Information page for people fleeing the war in Ukraine.
- ETF Resources Hub at the link.
- EU solidarity with Ukraine. Compilation of the actions taken by the EU.
- EU steps up solidarity with those fleeing war.
- <u>Stands with Ukraine</u>. Website produced by the European Parliament where you can discover how the EU has supported Ukraine.
- <u>EU Skills Profile Tool in Ukrainian</u>. The European Commission has launched a Ukrainian version of the EU Skills Profile Tool for Third Country Nationals.
- <u>"Voice your Vision" platform,</u> on which all young people can record a message, and share their ideas during the Year of Youth Initiative 2022
- Eurydice report on support to Ukrainian refugee learners:
   https://eurydice.eacea.ec.europa.eu/news/how-member-states-are-supporting-ukrainian-refugee-learners-eurydice-reports-review-policies











## **Students Network and youth initiatives**



Освітні можливості для українців за кордоном

## Notion

## **StudyforUkraine**



https://esnukraine.org/



**\***ESN

**Erasmus+ Youth** mobility and volunteering Actions support participation of **Ukrainian Youth!** 



There is a strong humanitarian, educational and volunteering work of the youth organisations in cooperation with the Ministry of Youth and Sport of Ukraine!!! **Youth Councils and Centers** are active!

Let's explore Ukraine! **\*ESN** 



port and communicate with Ukrainian students abd the

HELPFU



UNITED WE SING FOR SOCIAL CHANGE



IN UKRAINIAN?





Erasmus Youth and ESC InfoCenter:

https://www.facebook.com/EPlus.Ukraine

**Erasmus Mundus Alumni – Ukraine** 





SALTO – YOUTH: https://www.saltoyouth.net/rc/eeca/eecafwdlinks/helpukraine/

## Needs: individual level





- ✓ Mental health support and courses to cope with trauma and recover!
- ✓ Talk to Ukrainians! Organise summer/winter schools/webinars for Ukrainian students, academics and researchers to share their stories of surviving war with their peers.
- ✓ Listen to stories of your peers from Ukraine, cry, play, laugh, dream, study together!!!
- ✓ Learn, discuss and share country specifics, traditions, history and culture!
- ✓ Share your thought or story about wars, crises, trauma and what help you to survive and live!
- ✓ There is no right words or recommendation, however your experience and care could help!
- ✓ Organise together with students and staff from culture and arts institutions concerts/performances!
- ✓ Humanitarian/educational hubs for Ukrainians in your country need help invite Ukrainians to join!
- ✓ Involve Ukrainians to support individuals and institutions as a traineeship!
- ✓ Educational institutions and youth centers in Ukraine are now the humanitarian hubs that need a lot of simple and other things to care and survive for internally relocated people organise support together!





- Help to build the culture of inclusiveness and diversity!
- Help to develop Green Skills!



## Needs: individual and institutional level

For Students: who are/will be abroad – opportunities to study in parallel in home university: grant for study/traineeship, free visitor/listener, zero grant possibility for study (if social payments are provided), access to labs,



involve into students networks – ESN international and Ukraine, students self-governance etc.

Who stay in Ukraine – internationalisation at home: virtual mobility/exchanges, invited guest lectures from abroad for online courses to students, double diploma programmes, online access to labs for practical classes, access to modern learning resources and to elective courses etc.

- More professional courses in foreign languages, plus on intercultural communication and working under multicultural environment (incorporate as elective or core) – for future foreign students, incoming mobility to Ukraine and key competences.
- Joint Programmes at the universities.
- Practical courses, virtual labs based on innovative software, simulators, virtual/added reality, virtual patient, 3D scanning modeling etc.





## **Needs: institutional level**

Asynchronous / synchronous teaching and learning!



**Institution:** Internationalisation role has been growing!

- Free open access to teaching&learning resources, MOOCs, curricula modernisation
- Access to innovative technologies and methodologies, value-based learning
- Open research data joint research projects, joint educational programmes development
- Internationalisation at home: guest lecturers (online)
- Blended learning and mobility for academics, researchers and students
- Training of Trainers, webinars on innovations in education and EEA,EHEA&ERA reforms
- Support to greening, digitalisation and inclusiveness capacity building
- University e-governance, campus management, students e-services
- Membership in Professional Networks

**Equipment**: laptops, shared/mirroring server, simulators for practical classes with added/virtual reality etc.

Transformation into the high quality education and modern center of excellence as Ukrainian Universities Alliance with social cohesion role and close work with society!







## **Needs: National level**



- National Platform for the Recovery Plan <a href="https://recovery.gov.ua/en">https://recovery.gov.ua/en</a>
- Ministry of Education and Science of Ukraine initiatives <u>at the link</u>
- Emergency <u>needs in education</u>
- Implementation of the Strategy on the development of higher education in 2022-2032
- Implementation of homework for the EU Candidate Country in the education sphere and join European Education Area
- HR Development, Virtual Labs, Resources, Infrastructure, Equipment
- Transformation of the network of educational institutions into high quality Ukrainian Education Alliances with 3<sup>rd</sup> mission!
- Support to build the culture of Inclusiveness and Diversity Inclusive Erasmus!
- Support to build the culture of Digitalisation Digital Erasmus!
- Support to develop Green Skills for Green and Sustainable Erasmus!



**European Digital** 

**Education Hub** 









## Needs: Erasmus+ Programme level

- High need to respond the war and crises challenges and their consequences: create the Urgency Envelope. Relocation of funds remained from other regions on the decentralised actions into this envelope to respond support e.g. Ukraine optimisation and more effective usage of unspent funds.
- Erasmus 'zero' grant for mobility could be a practical mechanism to enrol the students into the courses at the EU universities with the temporary protection status funding (if available).
- To increase the budget for the Erasmus+ Actions by opening the Special Window for Ukraine (Moldova, Georgia) and all Actions for overall capacity building for countries under transformation into and smooth integration to the potential status of the 3rd Country Associated to the Programme based on the similar approach done for the Western Balkans Countries for 2021-2027.





## Needs: Erasmus+ Programme level

- To fund more projects to Ukraine under the current selection stage of 2022 calls on the Capacity Building in Higher Education, Capacity Building in VEI Jean Monnet and other Actions by redistribution the russian federation budget the applied sanctions.
- In the calls 2023-2027 to open more opportunities for piloting partnerships with Ukrainian Universities as full and equal partners in the European Universities Alliances, Cooperation Partnerships, Small-Scale Partnerships, Looking Forward Partnerships in education, youth and sports. There is a strong cohort of the innovative Universities capable to fulfil the criteria of the value added who built their capacities within EU's Programmes (Erasmus+ Tempus, Jean Monnet, Erasmus Mundus etc.).





## Needs: Erasmus+ Programme level

- Sanctions to russian and belarusian institutions and individuals
- Academics, researchers, students and young people from Ukraine and from russia/ belarus MUST NOT be invited to the same activities together!!!
- Please ask people from Ukraine beforehand, if this does not escalate the trauma they survived!!!
- Please do not traumatize our ErasmusGeneration even more!!!
- Russian and belarusian institutions and individuals MUST demonstrate their strong position via communication/written/recorded statements against war and unhuman behavior on russian federation/belarusian as well as their attitude/support to the EU and how do they share European values!

Stop recognition of russian diplomas, they are not in Bologna Process any more!









Opportunities and Ideas for Internationalisation of Education, Youth and Sport: Status of Ukraine in EU Programme Erasmus+ for 2023 calls!!!



BRAVERY SIN OUR DNA

HOME OF THE BRAVE

UKRAINE

902

**Erasmus+**Enriching lives, opening minds







## **EU Cooperation Frameworks under Erasmus+**

- ✓ NDICI Neighbourhood Development and International Cooperation Instrument <u>at the link</u>
- ✓ Strategies and <u>Policies in Education</u>, <u>Youth</u> and <u>Sport</u>
- ✓ European Education Area, European Strategy for Universities
- ✓ Erasmus+ <u>Annual Work Programme</u>
- ✓ <u>Erasmus</u>+ and <u>ESC</u> Programme Guides
- ✓ Erasmus Charters (e.g. <u>Higher Education</u>)
- ✓ <u>Agreements</u>: grant, inter-institutional, mobility, partnership etc.
- ✓ National Legislations International Agreements, mobility rights, accounting requirements, etc.
- ✓ Institutional Regulations on international cooperation, mobility etc.









## **Стратегії**: ЄС— Світ **Strategies**



























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## Digital ERASMUS+

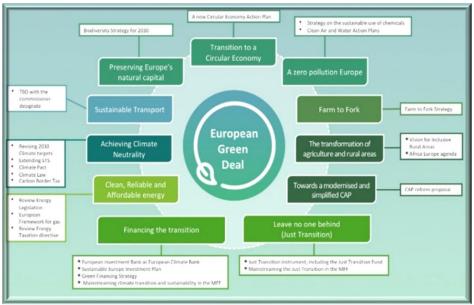
Erasmus+ will support the development of digital skills, in line with the Digital Education Action Plan. It will provide high-quality digital training and exchanges, and it will encourage traineeships in the digital sector. New formats, such as blended intensive programmes, will allow short-term physical mobility abroad to be complemented with online learning and teamwork. The implementation will be further digitalised and simplified with the European Student Card.

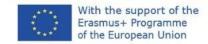




## **EU Youth Strategy**

The EU developed an EU Youth Strategy and wants young people to engage and become an active citizen involved in democracy and society. We want young people to tell us what is important to them by taking part in the EU Youth Dialogue.







https://erasmus-plus.ec.europa.eu/programme-guide/part-a/prioritiesof-the-erasmus-programme

## Overarching policy priorities at EU level

## The European **Education Area** by 2025



education and training

- Boost basic and transversal skills
- More mobility and cooperation opportunities
- Support lifelong acquisition of language competences
- Develop a European perspective in education



- 25 Frasmus Teacher Academies
- European guidance for national career frameworks
- European Innovative Teaching Award



Inclusion and gender equality

- Pathways to School Success
- 50 centres of excellence for VET
- European Approach to micro-credentials
- Gender-sensitive teaching





- **European Universities** full roll-out
- Development of a European Degree
- Legal statute for alliances of universities
- Erasmus+ Mobile App



- Education for Climate Coalition
- Greening of education infrastructure
- Council Recommendation on education for environmental sustainability
- Digital Education Action Plan



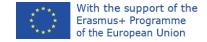






- Team Europe approach
- Strengthen cooperation with strategic global partners
- Expand international dimension of Erasmus+





## **EUROPEAN STRATEGY FOR UNIVERSITIES**

SUPPORTING AND ENABLING HIGHER EDUCATION INSTITUTIONS ACROSS EUROPE



A European shared vision to support all types of higher education institutions to adapt to changing conditions across all their missions

Priority areas for transformation based on clear objectives

Concrete actions at EU level to empower and support the sector

Synergies with actions and national reforms

## Four key objectives

Strengthen the European dimension in higher education and research

Bringing transnational cooperation to a higher level contributes to a culture of excellence and inclusion, a true European identity, and global competitiveness and attractiveness Consolidate universities as lighthouses of our European way of life

### Strengthen quality and relevance for future-proof skills

In a fast changing environment, universities need to strengthen their capacities to equip young people, lifelong learners and researchers with the right competences and skills

## Foster diversity, inclusiveness and gender equality

More institutional changes are needed for universities to become places of truly equal opportunities

### Promote and protect European democratic values

Universities need to be places of freedom: for speech, thought learning, research

Empower universities as key actors of change in the twin green and digital transitions

Develop skills, competences and technological innovation for the green and digital transition

Universities are key actors for the green transition and for a more sustainable world. We need to make 'connected universities' a reality Reinforce universities
as drivers of Europe's
global role and
leadership

Universities are instrumental in building Europe's connections with the world

## Strategies: UA – EU – World





Шлей Сталого Резвитку в Україні

MONITORING

SDG in Ukraine

2020 Monitoring Report "SDGs: UKRAINE





integrated economies

TOGETHER for

INVESTMENT

To support post-COVID 19 socio-economic

recovery and build back better through

accelerating the green and digital transition in the

partner countries. This includes an Economic and

Investment Plan with country-specific flagship

initiatives



TOGETHER



GOVERNANCE

Investing in reforms and respect for shared

fundamental values are at the core of our

partnership. This includes support for democracy.

human rights, rule of law reforms, support for the

fight against corruption, gender, support to civil

society and independent media

equalit fish avid

### **Ukrainian Government Priorities** of Reforms in Education and Science:

- affordable and quality pre-school education;
- modern professional education;
- quality higher education and development of adult education;

VET Strategy 2023 – download.

**Ukrainian Youth Strategy 2030 – download:** Safe; Healthy; Capable; Integrated – Youth **Strategy in Sport** <u>- download</u>. Inclusive Strategy - download.

- New Ukrainian School download;

- development of science and innovation;
- innovative infrastructure

Higher Education Strategy 2032 download

### Economic and Investment Plan for the Eastern Partnership





Ukraine and Moldova

EU-Ukraine Association

Agreement



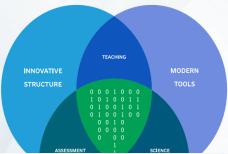


## COUCATION 47: UKRAINIAN SUNRISC

### DIGITAL TRANSFORMATION OF EDUCATION AND SCIENCE

### DIGITAL **EDUCATIONAL**

- **INFRASTRUCTURE:** Access to content without restrictions
- Free Internet territory
- A laptop for each teacher
- Digital spaces in every institution
- Working tablets for students



### MODERN DIGITAL INSTRUMENTS:

- "All-Ukrainian online school" (+English version)
- Project TEACHER 4.0
- Cloud library for all teachers
- Electronic textbooks, e-registers / daybooks
- Digital skills of teachers according to the EU standard

### **PURPOSES:**

- Development of digital competences
- Digital modernization
- Debureaucratization of education and science

### COUCATION 47: UKRAINIAN SUNRISC

### $M_{\rm col}$

### PROFESSIONAL PRE-HIGHER, HIGHER EDUCATION AND SCIENCE

### CREDIBILITY OF EDUCATIONAL, SCIENTIFIC AND EXPERT ACTIVITIES OF THE UNIVERSITY:

use of digital tools

1. INDUSTRY 4.0 - EDUCATION 4.0

2. CHALLENGES AND

**OPPORTUNITIES** 

OF TRANSFORMATION

4. THE PROGRAM OF GREAT

5. HARMONIZATION

AREAS

4.0: UKRAINIAN SUNRISE"

OF THE NATIONAL AND

**EUROPEAN EDUCATIONAL** 

TRANSFORMATION "EDUCATION

3. BASIC TERMS

- formation of European culture and academic integrity
- bringing the level of the minimum salary of a university teacher to the average in the Baltic countries

### ROFESSIONAL **PREHIGHER** SCIENCE / HIGHER **EDUCATION** INNOVATIONS

INVENTION

### STATUS, CONDITIONS AND OPPORTUNITIES FOR SCIENTISTS:

- salary (min, €): Candidate of Sciences (PhD) 1000+, Doctors of Sciences - 1500+
- research funding: + UAH 531 million ("Horizon Europe"), + 20 million € (EIC for startups)
- access to 27 scientific databases
- scientific mobility for 27 thousand scientists
- increased R&D funding for levels 4-6 on Technology Readiness Level (TRL)
- integration into the European Research Area (ERA)

### MODERN NETWORK AND EDUCATIONAL SPACE:

- optimization of universities through their merger and enlargement
- 2 thousand laboratories and classrooms (World Bank project)
- reconstruction of 200 student dormitories (public-private partnership)
- dual education in all universities
- private capital in the ecosystem of 70 universities
- development of university autonomy in line with European standards
- university scholarship programs

### **CUTTING-EDGE INFRASTRUCTURE:**

- co-financing by business of 7 innovation parks
- International infrastructure research consortium (Chornobyl Radiation and Ecology Biosphere Reserve)
- National Portal for International Scientific and
- Science and Invention program on the basis of universities and research institutes (Ministry of Education and Science + Ministry of Economy)

### INTERNATIONALIZATION OF HIGHER EDUCATION AND SCIENCE OF UKRAINE:

- inclusion of at least 20 Ukrainian universities into the world's top 1,000 universities
- increase in the number of foreign students in Ukraine up to 200 thousand people Integration into the European educational space, harmonization of educational and scientific legislation and public
- bringing internal education quality assurance systems in line with the "European standards and guidelines"

### RESULT FOR THE ECONOMY:

- preservation and enhancement of intellectual potential
- increase in the share of researchers under the age of 40 from 30.7% to 34%
- focus on the post-war development of Ukraine: defense, security, medicine, IT, biotechnology, energy, space, etc

### **OBJECTIVES:**

- Industrial competitiveness and the development of high-tech production
- Increase of GDP science intensity by 3 times
- Global challenges, cooperation with global scientific community

7+ National Projects 140+ Recovery Plan tasks



COUCATION 4]:UKRAINIAN SUNRISC



Initiative of the Ministry of Education and Science of Ukraine

Presentation is here to download

Erasmus+

Enriching lives, opening minds

# Status of Ukraine in Erasmus+ 2021-2027 Fields: education, training, youth and sports

- Participating Countries:
- EU Member States Associated to the Programme Programme Countries (27) 3rd Countries Associated to the Programme – Programme Countries (6) 3rd Countries Non-Associated to the Programme – Partner Countries: beneficiary
- Ukraine is a 3<sup>rd</sup> Country Non-Associated to the Programme: Partner Country
- Opportunities for Ukraine within Intra-European and International Dimension
- As an **Applicant** in 3 Actions 9 calls for proposals
- As a Partner in 15 Actions 31 calls for proposals
   Including as "if a value added is justified" in 5 Actions 11 calls for proposals
- As an **Associate Partner** 1 call for proposal (European Universities Alliances)
- All projects are based on the multinational partnerships and exchange of best practices

Ukraine as a Candidate Country to the membership of the European Union: negotiations for change of the status in Erasmus+ will be performed based on the capacity justified







### Erasmus+ Programme Opportunities for Ukraine – as a partner country

### **Action Title**

Deadlines

Code or Call ID link to the call documents

Ukraine's organisations are eligible as partners in:

In KA 1. Programme Countries are applicants

Key Action 1 Learning Mobility for Individuals			
Mobility of individuals in the field of higher education (Special guides for Ukraine)	23/02/ 12.00	KA131-HED	
Mobility of individuals in the field of higher education:  International mobility involving third countries not associated to the programme	23/02/ 12.00	KA171-HED	
Mobility of learners and staff in VET (Exceptional measures for Ukraine)	23/02/ 12:00	KA122-VET	
Mobility of individuals for youth as partners (Exceptional measures for Ukraine) youth exchanges youth workers youth participation	23/02/ 12:00; 4/10 12:00	KA152-YOU KA153-YOU KA154-YOU	
Virtual exchanges in the field higher education and youth	26/04/ 17:00	ERASMUS- EDU-2023- VIRT-EXCH	





22/03 12:00

22/03 17:00

22/03

3/05

17:00

KA220-SCH: KA220-VET;

KA220-HED;

KA220-ADU: KA220-YOU

ERASMUS-EDU-2023-

PCOOP-ENGO; **ERASMUS-YOUTH-**

2023-PCOOP-ENGO

**ERASMUS-SPORT-**

Ukraine is eligible as partners if value added\* justified in:

**Programme Countries are** 

applicants sations and Institutions

Key Action 2 Cooperation among Orga	ani

Key Action 2	Cooperation	among C	)rganisa

Cooperation partnerships in education, training and youth,

submitted by Programme Countries Non European NGOs\* with focus on Ukraine

Cooperation partnerships in education, training and youth (2 calls)

submitted by Programme Countries European NGOs\* with focus on Ukraine

Cooperation partnerships in the field of sport\* with focus on Ukraine

Cooperation partnerships in the field of youth

submitted by Programme Countries Non-European NGOs\*with focus on Ukraine <u>Alliances for Innovation\* (toolkit</u> and <u>flyer</u>):

Lot 1. Alliances for Education and Enterprises Lot 2. Alliances for Sectoral Cooperation on Skills

Mational Office

17:00 2023-SCP 4/10 KA220-YOU 12:00

lot1: ERASMUS-

EDU-2023-PI-ALL-

**INNO-EDU-ENTERP:** lot2: ERASMUS-

EDU-2023-PI-ALL-

**INNO-BLUEPRINT** 

## Action Title KA.2. Continuation – Ukraine is eligible:

			- 3		
European Universities Alliances (associated partner Topic 1. Intensification of prior deep institutional transnation Topic 2. Development of new deep institutional transnation <a href="https://erasmus-plus.ec.europa.eu/news/opening-of-2023-erasmus-european-">https://erasmus-plus.ec.europa.eu/news/opening-of-2023-erasmus-european-</a>	onal cooperation all cooperation	gramme Countries are Applicants		31 /01 17:00	ERASMUS- <u>EDU-2023-</u> <u>EUR-UNIV-1</u> ; ERASMUS- <u>EDU-2023-</u> <u>EUR-UNIV-2</u>
Centers of Vocational Excellence (as partners)	Programme Countries	s are Applicants		8/06/ 17:00	ERASMUS- <u>EDU-2023-</u> <u>PEX-COVE</u>
Erasmus Mundus ( <b>applicants/partners</b> ): Lot 1. Erasmus Mundus Design Measures <u>EMDM</u> Lot2. Erasmus Mundus Joint Masters <u>EMJM</u>	Ukraine as Ap	oplicant/Partner		16/02 17:00	ERASMUS- <u>EDU-2023-</u> <u>EMJM-DESIGN;</u> ERASMUS- <u>EDU-2023-</u> <u>PEX-EMJM-MOB</u>
Capacity building in the field of <u>Higher Education</u> CBHE ( <u>applicants/partners</u> )  Strand 1. Fostering access to cooperation in higher education  Strand 2. Partnerships for Transformation in Higher Education  Strand 3. Structural Reforms Projects (5 mln. – 1 project)  Ukraine as Applicant/Partner			16/02 17:00	Strand 1 ERASMUS - EDU-2023-CBHE- STRAND-1; Strand 2 ERASMUS - EDU-2023-CBHE- STRAND-2; Strand 3 ERASMUS - EDU-2023-CBHE- STRAND-3	
Capacity building in the field of <u>Vocational Education and Tr</u> <u>CBVET</u>	raining (as partners)	Programme Countries are Applicants		28/02 17:00	ERASMUS-EDU-2023- CB-VET
Jean Monnet Module, Chairs, Centers of Excellence, Network (applicants/partners)	Ukraine as Applicant/ Partn	14/02 17:00	ERASN	ERASMUS- <u>JMO-2</u> ERASMUS- <u>JMO</u> - ERASMUS- <u>JMO</u> //US- <u>JMO-2023-NE</u> //VAL-D	2023-CHAIR; 0-2023-COE; FWORKS-HEI-NON-EU-

Code or Call ID

Deadlines

# KA 1. Higher Education and VET: Staff mobility from Ukraine to EU with institutional impact and complementarity – ideas

- Staff teaching, training and job shadowing Ukrainian staff:
- Participation in European University Alliances activities and events.
- Develop courses in foreign languages (incorporate as elective or core) for future foreign students and incoming mobility to Ukraine.
- Learn how to design and develop concepts for the Joint Programmes: courses, processes, procedures, methodologies: match Learning Outcome.
- Design practical courses, labs based on innovative software, simulators, virtual/added reality (virtual patient, modeling etc.).
- Develop concept of digitalisation of the educational process based on the expertise in host university: how it is organised, processes and procedures.
- Learn about organisation of international cooperation, mobility unit, COIL etc.
- Project writing courses develop proposals to apply for Erasmus+ HorizonEurope...







# KA 1. Staff mobility to Ukraine (virtual during the war) – ideas

- Teaching courses/ guest lecturers/ workshops / practical labs and simulators.
- Support to develop courses in foreign languages (elective or core) potentially interesting for students from home university to Ukraine.
- Support to design the Joint Programmes: courses, processes, procedures, methodologies, match/tune Learning Outcome.
- Support to design practical courses labs based on innovative software, simulators, virtual/added reality (virtual patient, modeling etc.).
- Support to develop concept of digitalisation of the educational process based on the expertise in host university: how it is organised, processes and procedures.
- Support to develop strategy, processes and procedures for international cooperation, mobility, recognition etc.
- Provide courses and develop proposals to apply for Erasmus+ HorizonEurope together.







## KA 2. Ideas for: Cooperation projects and Forward Looking partnerships

Develop Cooperation partnership projects in school, VET, higher education, youth, sport:

- As Partners: organisations from Ukraine with innovative potential.
- E.g. unique courses, technologies, methodologies or expertise needed at the international level with joint efforts the innovative platforms/tools/technologies could be created.

### Attention!!!

<u>Small scale partnerships</u> and <u>Forward-looking partnerships</u> in school, VET, higher education, youth, sport – focus on Ukrainians abroad!

- Not eligible for organisations from Ukraine, however Ukrainians abroad kids, pupils and students as well as staff of VET, HE, AE are eligible as target audience!
- Do the needs assessment of individuals abroad and apply the needs into projects!







## 3 Strands to cover diversity of needs

1. Access to cooperation and internationalisation processes and foster inclusion: strand devoted to 'newcomers'

Grant: from 200.000 to 400.000 Euro Duration: 2 or 3 years

2. Partnerships for transformation and innovation

Grant: from 400.000 to 800.000 Euro Duration: 2 or 3 years

3. Structural Reforms

**Grant:** from **800.000** to **1.000.000** Euro Duration: 3 or 4 years







## Capacity building projects higher education and VET

- Inclusive target audience must be in focus Universal teaching and learning!
- Building Inclusive, Digital and Green Cultures.
- Curricula modernisation or development of new innovative in Ukrainian and foreign languages and embedded window for mobility.
- TOT on professional innovations and on Teaching and Learning excellence.
- Language courses for VET institutions staff development.
- Joint Programmes development from the scratch.
- Courses in foreign languages (elective or core) for future foreign students and incoming mobility to Ukraine.
- Blended or hybrid approaches and technologies, platforms, virtual labs etc.
- Access to courses and resources.
- Purchase and usage as tool virtual labs, innovative software, simulators, virtual/added reality, platforms for university / mobility management etc.





## Strand 1 - Enhancing management/administrative capacities and access international cooperation

Reforming and modernising university governance

reforming and modernising the university governance, enhancement of services in particular for the benefit of students (student guidance, counselling and job orientation etc.)

International Relation Offices

establishing or strengthening **international relations offices** and elaborating internationalisation strategies

Quality Assurance and Planning Capacity

establishing new or developing existing quality assurance units; creating or increasing the capacity of planning and evaluation units

Inclusion

enhance means to reach out to people with fewer opportunities

Mobility

support students and staff mobility activities





## Strand 2 - Partnerships for transformation

Innovative curricula co-constructed with business stakeholders

Introducing innovative elements in existing curricula

Introducing practical learning schemes with a link to industry and business

Implementation of new teaching methods (problem-based, learner-centred)

Effective networking in research, scientific and technological innovation

Introducing digital learning, online modules, promote soft skills

Improve governance and management at HEIs





## **Strand 3 - Structural Reform Projects**

Mutual learning between public authorities of the third countries and those of the countries associated to the Programme

Increase capacities of bodies in charge of Higher Education

Promote inclusive Higher Education systems

Foster national ownership

Efficient and effective policy making

Foster common regional strategies in Higher Education







# Capacity Building in Higher Education – Ukraine support – specific budget (from p.316)

### Strenghtening the education digital environment for Ukraine

Under this Strand 3, this action will also support a Structural reform project aimed at the creation of an open education digital environment to offer quality higher education for students enrolled in Ukrainian Higher Education Insitutions, in particular for those fleeing from Ukraine or internally displaced students - as well as educational opportunities for the wide Ukrainian community abroad - based on cooperation between Ukrainian and other European universities. Such a digital environment would also support exchanges and cooperation with academic staff.

The expected goal of this project is to:

- support the development of a high-performing digital education ecosystem of Ukrainian universities, thus guaranteeing the continuation of their activities, as well as their performance during and after the conflict;
- support the digitalisation of teaching and learning methods and the provision of infrastructure required for online and inclusive learning, also in line with the general goals of the Digital Education Action Plan 2021-2027.

More specifically, through this project a network of Ukrainian higher education institutions will be given the opportunity to set up a joint multi-institutional online platform which would also inter-connect existing digital education platforms. European education institutions experienced in distance and online learning may also provide support for setting up and running the joint platform.

This platform would bring together digital online courses and other relevant content taught at the Ukrainian universities before the war and updated according to the project quality standards. The platform could also allow for course management, registration, authentification of students, repository of learning materials, online exams and assessment etc. The main targets of the platform would be those HEIs that irrevocably or partly lost their infrastructure with academic staff and their students relocated to other regions of Ukraine or abroad, although it may also support other Ukrainian HEIs and their students.









# Capacity Building in Higher Education – Ukraine support

### For Strand 3

### Strenghtening the education digital environment for Ukraine:

Proposals must be submitted by a consortium (coordinator and partners), which complies with the following conditions:

### Geographical coverage:

- Territory of Ukraine as recognised by international law;
- at least 1 EU Member State or third country associated to the Programme;

### Institutional coverage:

- at least 1 HEI from <u>each</u> participating country;
- national competent authority (e.g. Ministry) responsible for higher education in <u>Ukraine</u>.









# Calls for Proposals 2023 Announcement is published

The Values of the EU
Freedom

Rule of Law

Respect for
Human Rights

Equality

**EU-Ukraine** 

Association Agreement

- Call for proposals 2023
- Programme Guide 2023 (in the Erasmus+ Website)
- Programme Guide 2023 on NAconnECt (Word and PDF)
- Annual Work Programme 2023
- Press release
- Factsheet

Calls Platforms: FTOP and E+&ESC





Infodays: https://www.eacea.ec.europa.eu/index\_en





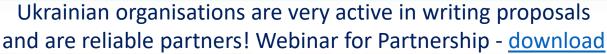


# Platforms for rules, applications, proposals submission and projects management

- Registration of the Organisation Profile for Centralised and Decentralised Actions –
   PIC №
- Funding and Tender Opportunities Portal (FTOP): <a href="https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/programmes/erasmus2027">https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/programmes/erasmus2027</a>
- Validation Centrally coordinated by EACEA
- Additional Registration of Organisation for OID № for Erasmus+ and European Solidarity Corps for Decentralised Actions Platform:
- https://webgate.ec.europa.eu/erasmus-esc/index/
- Validation by the National Erasmus+ Agency in the Country of Applicant Organisation
- Programme Countries higher education MUST apply for the Erasmus Charters: ECHE
- Ukrainian HEIs: NO CHARTER, provide City and Country name in application form









## **Individual Grants**



Youth Mobility: exchanges for young people and youth workers - link





**International Credit Mobility:** ask your university for opportunities!



**Erasmus Students Network** 



**Erasmus Mundus** Join Masters – search in catalogue



**EMA Alumni Ukraine** 



**Study in Europe:** find your country and grants



**ERASMUS+ STUDENT AND** ALUMNI ALLIANCE

The Marie Skłodowska-Curie

Marie Skłodowska-Curie Actions

INDIVIDUAL FELLOWSHIPS

**Action**: Supporting excellence in research and innovation

**HORIZONEUROPE** FOR UKRAINE

https://www.esaa-eu.org/about-us/esaa

https://nrfu.org.ua/





**Erasmus+** Enriching lives, opening minds



## Platforms for partnership search

- Erasmus Charter for Higher Education: <a href="https://erasmus-plus.ec.europa.eu/resources-and-tools/erasmus-charter-for-higher-education">https://erasmus-plus.ec.europa.eu/resources-and-tools/erasmus-charter-for-higher-education</a>
- EPALE (Electronic Platform for Adult Learning in Europe) <a href="https://epale.ec.europa.eu/en">https://epale.ec.europa.eu/en</a>
- EU Partner Search <a href="https://www.eupartnersearch.com/Default.aspx">https://www.eupartnersearch.com/Default.aspx</a>
- Professional Networks: e.g. EU-<u>platforms&networks</u>, <u>EUA</u>, <u>EAIE</u>, <u>UNICA</u>, <u>IAU</u>, <u>GDLN</u>,
   <u>AADLC</u>, <u>EDEN</u>, German-Ukrainian <u>Academic Society</u> etc.
- Epaзмус Toolkit <a href="http://erasmustoolkit.eu/">http://erasmustoolkit.eu/</a>
- Study in Europe <a href="https://ec.europa.eu/education/study-in-europe/">https://ec.europa.eu/education/study-in-europe/</a>
- e.g. <u>www.studyinaustria.at;</u>
- Embassies of EU and other Countries to Ukraine
- French Institute <a href="https://institutfrancais-ukraine.com/">https://institutfrancais-ukraine.com/</a>
- DAAD <a href="https://www.daad-ukraine.org/uk/">https://www.daad-ukraine.org/uk/</a>; DAAD projects at the <a href="link">link</a>
- OEAD www.oead.at







## **Results for 2021, 2022**



2021	2022	Total
229	159	388
116	88	204
106	67	173
7	4	11
Coming soon	Coming soon	
Coming soon	Coming soon	
Coming soon	Coming soon	
19		19
7		7
2		2
2		2
3		3
5		5
Coming soon	Coming soon	
1	0	1
0	2	2
NA	13	13
NA	2	2
38	93	131
	229 116 106 7 Coming soon Coming soon  Coming soon  19 7 2 2 3 5 Coming soon  1 0 NA NA	229       159         116       88         106       67         7       4         Coming soon       Coming soon         Coming soon       Coming soon         19       7         2       2         3       5         Coming soon       Coming soon         1       0         0       2         NA       13         NA       2





Ukrainian organisations are very active in writing proposals and are reliable partners! Webinar for Partnership - <u>download</u>

Erasmus+
Enriching lives, opening minds

## **#ErasmusPlus:**

## projects with Ukraine 2021, 2022 calls (tbc)



### **Erasmus Mundus Joint Master Degree Project**

- 2021 1 Ukrainian HEI in partnership: Taras Shevchenko University of Kyiv is a full partner of the EMJM ChEMoinformaticsplus - Artificial Intelligence in Chemistry
- 2022 no applicants, 2 institutions as associated partners in applications

### **Erasmus Mundus Design Measures Projects**

- 2021 5 Ukrainian applicants
- 2022 6 applications, 2 selected projects:

National University of Kyiv – Mohyla Academy: Resource and Energy Efficiency and Circular **Economy** 

National Aviation University – International Master Degree Programme Design: Sustainable Transport Engineering.

### **European Universities Alliances** – joined as associated partners







## #ErasmusPlus: projects with Ukraine 2021, 2022 calls



### **Jean Monnet**

**2021:** 212 applications, 38 under implementation – 20 HEIs.

**2022:** 233 applications, 93 selected and under signature – 43 HEIs

**2021-2022:** Sumy State University (21), Lviv Polytechnic National University (14), Kyiv National University of Trade and Economics (9), Lesya Ukrainka Volyn National University (6), Sumy National Agrarian University (5).

**CBVET:** 2 projects with 5 VET providers from Ukraine

### **Capacity Building Projects in Higher Education 2022:**

13 projects invited to Grant Agreement Preparation. in partnerships with 24 countries: top 3 Germany, Spain, Italy, Poland, Portugal, Sweden and partners from Albania, Armenia, Georgia, Moldova, Montenegro, Uzbekistan and Kazakhstan. 86 partners – 51 HEIs from Ukraine (polytechnics, medical, pedagogical, economic, agrarian, architecture, internal affairs). 4 coordinating Universities: Bukovinian State Medical University, Lviv Polytechnic National University, Zhytomyr Polytechnic State University, Petro Mohyla Black Sea National University.

E.g. CBHE: MOOC-based micro-credentials for teacher professional development; Unlocking the Transformative potential of Ukrainian Universities towards climate neutral and sustainable cities;

Innovative Master Courses Supporting the Improvement of the Energy and Carbon Footprint of the Ukrainian Building Stock;

Development of Aquaculture and Fisheries Education for Green Deal: from education to ecology etc.





### Ukraine within EU Programme Erasmus+ 2014-2020

In the context of Erasmus+ Calls 2014-2020, all in all 245 (out of 281) UA HEIs as well as over 3 000 NGOs, national and regional authorities, research institutions, enterprises have been cooperating with partners from the EU Member States and other countries in the world and achieved the following results in statistics:

KA1: ICM 17 006 mobilities for students&staff: 227 HEIs 11 532 from UA and 5 474 from EU in 1 889 projects

KA1: EMJMD - 317 scholarships: 303 for Master Course, 14 - PhD Course; 16 EMJMDs Projects with 23 partners

KA1: Youth Mobility - 24 483 (17 537 from UA) young people and youth workers and ESC; 153 volunteering and 3 393 youth mobility projects including 15 UA HEIs as partners in 23 projects 121

- Jean Monnet
- projects 57 organisations:
  - 45 HEIs
- 82\* Modules
- 4 Centres 12 Chairs
- 10 Projects
- 8 Support for Associations
- 5 Networks

KA2: SP in Youth

 19 projects with UA NGOs

4 UA HEIs are

associated

among partners pr

\*in 1 as experts

### KA2: CBHE

- 48 projects (4 GH)
- 271 instances in projects
- over 115 HEIs
- about 43 mln.euro

### KA2: SP in Adult Education

 12 projects with UA NGOs and 2 UA HEIS as partners

### KA2: CBY

- 59 projects
- 46 partners 3 HEIs
- 22 organisations as coordinators (GH)
- 6 mln. euro

### KA2: SP in School Education

 4 projects with UA 2 NGOs, 2 schools, 1 gymnazium, 2 HEIs

### KA2: SP in HE

- 7 projects
- 6 UA HEIs as full partners or associated partners

KA2: European

University Alliances 1 UA HEI as associated partner

### KA2:

2 Partnerships for Creativity 2 UA NGOs as a partner 2 Partnerships for Digital Readiness

2 UA HEI as partner

KA3: Support to Policy Reform: 42 Youth Dialogue and 11 Dialogue between Young People and Policy Makers - 53 projects with Ukrainian NGOs as partners and 287 participants were funded.

Sport Actions: Collaborative Partnerships: 12 projects with Ukrainian sports organisations, NGOs and 1 HEI as partners (or associated partners) plus Be Active Week.

Erasmus+ School Education under E-Twinning: 1 317 schools, 2 549 teachers, 4 582 projects.

KA3: Support to Policy Reform: 5 projects for Peer to Peer & Network support on Higher Education with Ministry of Education and Science of Ukraine, ENIC/NARIC Ukraine and UA NGO as partners (NEO&HERE).

### UA - Ulraine, KA - Key Action, CBHE - Capacity Building in Higher Education, CBY - Capacity Building in Youth, HE - Higher Education, SP - Strategic Parinership, HEIs - Higher Education Institutions

## #Erasmus35years Ukraine joined in 1993

## **Tempus/Erasmus Mundus/Jean Monnet: 1993 – 2017**

- ✓ Tempus Programme in 1993-2013: **338** projects for modernisation of higher education
- ✓ Erasmus Mundus Programme in 2007-2013: 26 Partnerships with **1800** staff and students benefited from mobility.
- Erasmus Mundus Joint Masters and PhD students 2004-2013: **366** scholarships
- Jean Monnet Programme in 2001-2013: **27** projects for European Studies

We invite you to explore more on the Projects Results Portal!

# Who we are – Erasmus Generation: in Ukraine 1993 – 2022

#ErasmusPlus: for Ukraine 2021-2027

- Over 5000 projects funded in education, youth and sports for staff, students, youth and infrastructure development
- Over 20 000 international mobilities in higher education of students and staff
- Over 24 000 youth learning mobilities
- + Erasmus families and kids!
- + Erasmus+ supports education institutions' staff, students and youth aboard and in Ukraine from the 1<sup>st</sup> day of russian war against Ukraine!!!



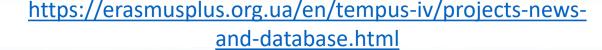


We invite you to collaborate actively with Ukrainian universities under over 30 Erasmus+ opportunities!!!

- Over 30 calls are open as partners under all actions
- International mobility for HEIs and VET (blended)
- Learning mobility for youth
- Virtual Exchanges
- Erasmus Mundus
- Capacity Building in Higher Education and VET (staff/content/infrastructure)
- Jean Monnet (teaching/research/platforms)
- Cooperation Partnerships for Innovations
- European Universities and other Alliances
- eTwinning, SchoolEducationGateway, EPALE etc.







## Structures for Help

European Commission - Policy level: DG EAC <a href="https://erasmus-plus.ec.europa.eu/">https://erasmus-plus.ec.europa.eu/</a> European Education and Culture Executive Agency – Coordinates and funds for Centralised Actions and Networks: https://www.eacea.ec.europa.eu/index\_en *In Programme Countries:* 

National Erasmus+ Agencies – Coordinate and fund Decentralised Actions: https://erasmus-plus.ec.europa.eu/contacts/national-agencies

*In Partner Countries – information and support:* 

**National Erasmus+ Offices (former Tempus Offices):** 

https://erasmus-plus.ec.europa.eu/contacts/national-erasmus-offices

- **EU Delegations and Erasmus+ Nationsl Focal Points**
- Salto Youth Centers by Regions and topics: <a href="https://www.salto-youth.net/">https://www.salto-youth.net/</a>
- Information Centers for Youth and ESC Ukraine: https://www.facebook.com/EPlus.Ukraine
- Networks: <u>ESN</u>-UA, <u>EMA</u>-UA, <u>EuroDesk</u>-UA, EU <u>Ambassadors</u>, EU <u>Information Centers</u> etc.





HorizonEurope – Ukraine

House of Europe – <u>Ukraine</u>

Creative Europe – Ukraine

For synergy:

# National Erasmus+ Office and Higher Education Reform Experts team



- 6 colleagues are in Ukraine, one is working from abroad and 13 HEREs in different cities
- Regular contacts and support to organisations, individuals and projects Erasmus special measures for Ukraine
- Cooperation with the universities/others management and teams on the challenges to find solutions
- Cooperation with the Ministry of Education and Science of Ukraine and other authorities
- Communication/meetings with Erasmus+ project teams, coordinators, EACEA project officers and others
- Cooperation/communication with DGs, EACEA, EU Delegation, Erasmus+ Agencies, education institutions, NGOs, other international organisations on the situation in Ukraine, challenges, needs, new opportunities, additional calls, sanctions on Erasmus etc.
- Matching between European and Ukrainian partners for cooperation
- Organisation of webinars for beneficiaries and applicants
- Regular website news unit updates
- EU and other support to Ukraine during war
- Recommendations to the projects implementation
- Recommendations to potential beneficiaries
- Events/opportunities for staff and students
- Other resources to support for educational institutions, staff and students









**#StandWithUkraine** 

You are welcome to contact for help National Erasmus+ Office and Higher Education Reform Experts – team

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