



Erasmus+

February 2026

Overview of the key reforms and priorities in Higher Education of Ukraine

Prepared by National Erasmus+ Office
and Erasmus+ Higher Education Reform Expert team



Національний Еразмус+ офіс в Україні та команда експертів з реформування вищої освіти
National Erasmus+ Office – Ukraine and Higher Education Reform Experts Team

Erasmus+
Enriching lives, opening minds



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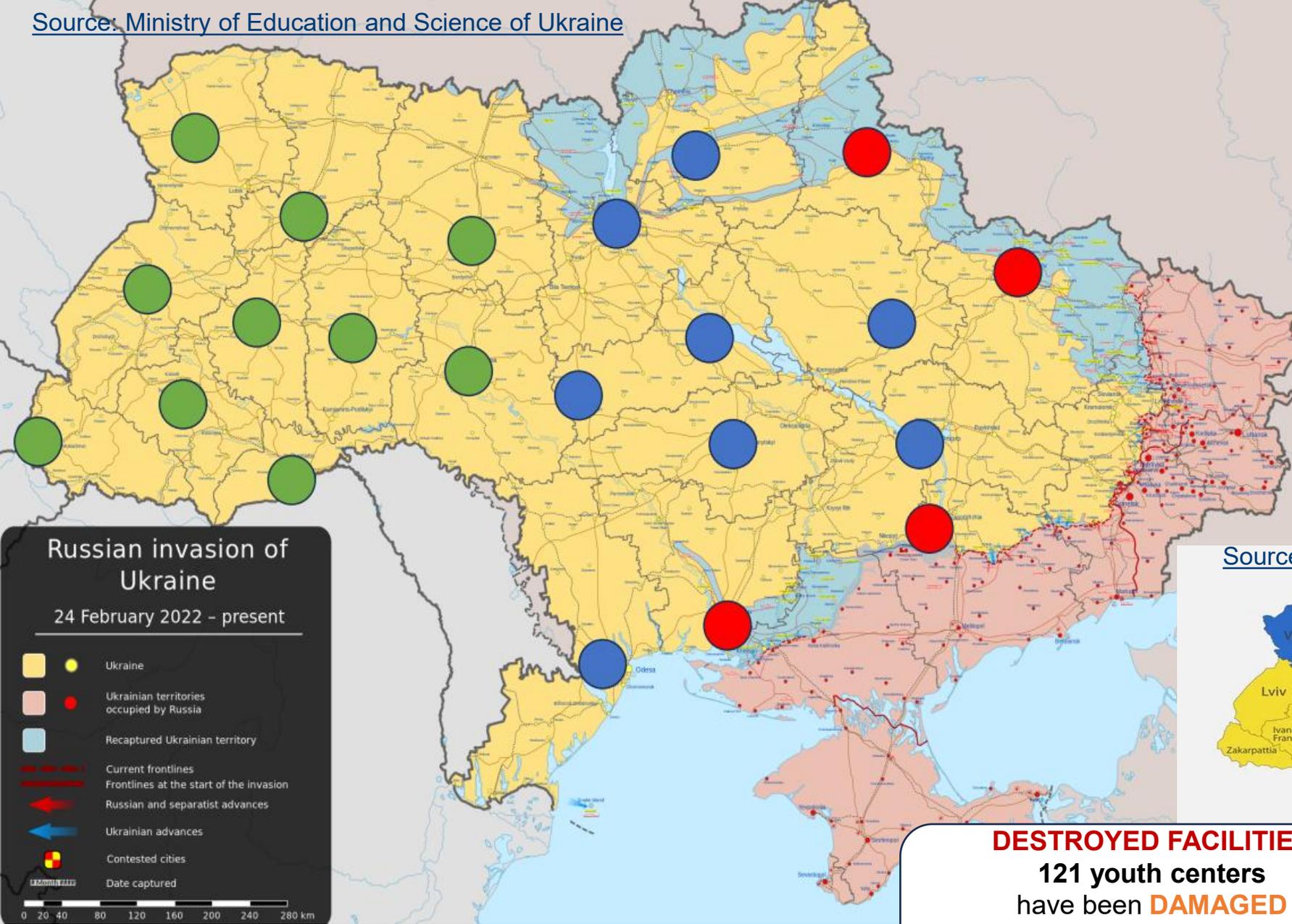
War-Induced losses and challenges of Ukrainian Education during martial law* (since 24.02.2022)

Severe damage of the educational ecosystem:

- Human losses among students teaching and admin staff – Trauma
- [3958 education institutions damaged, incl. 400 destroyed completely](#)
- War affected 1.5 million young Ukrainians, over 70,000 foreign students
- Many HEIs have served as shelters and humanitarian hubs
- International officers and projects teams&families under danger in occupied territories
- [44 HEIs](#), 65 units of HEIs and 45 VET institutions temporarily relocated
- Teaching and learning process: from shelters, frontlines and abroad (online/offline/blended formats)
- Sirens, electricity cuts, long-term blackouts and its consequences (days/nights)
- Emotional burnout among students and teaching staff, [education losses](#)
- Enrollment campaigns 2022-2026 are challenging
- Brain drain and other impact on youth in Ukraine – [new publication](#)



Source: Ministry of Education and Science of Ukraine



44 Relocated HEIs

44 HEIs, 65 branches
55.4 thousand students
8.3 thousand academic staff
6 HEIs relocated twice
4 HEI reorganized since 2014
≈11% of HEI number
≈5% of HEI students

Source: Ministry of Education and Science of Ukraine



DESTROYED FACILITIES
121 youth centers
have been **DAMAGED**
28 completely **DESTROYED**
23 **PARTIALLY DAMAGED**
70 under **OCCUPATION**

Resilient Education Institutions of Ukraine during martial law



Types	Higher Education Institutions (Universities, Academies, Institutes)	Academic staff
	2024/2025	2024/2025
Total HEIs	314 with 0,956 mln students & 53 430 PhD students	113 784
Public HEIs	207 with 0,923 mln students	
Private HEIs	107 with 0,032 mln students	
International students	23 159 students & 1 385 PhD students	

- **973 VET institutions :**
- 597 849 students
 - 71 268 pedagogical staff
 - 203 foreign students

Higher Education Institutions of Ukraine: <https://enic.in.ua/index.php/en/uipeng>

44 relocated HEIs due to martial law

- **National Academy of Sciences of Ukraine:**
- 160 research institutes
 - 29 870 staff, incl. 15 530 researchers
 - 260 cooperation agreements with HEIs
 - 5 Sectoral National Academies of Sciences (Law, Medicine, Agrarian, Education, Arts)

- **12 291 Secondary Schools:**
- 3 743 889 pupils
 - 380 877 teaching staff
 - Young [people \(14-35 years old\)](#): 10.6 mln.

From Tempus to Erasmus+: Trust(th)!

Experts pool, quality assurance system!

1994-2024: 30 years of successful long-term cooperation!



- ✓ Building trust: EU to UA HEIs, among Ukrainian HEIs and long-term partnerships: mobility & cooperation projects activities
- ✓ International Experts Pool EU&UA for Human Capacity to implement reforms via study visits, TOT, projects activities, staff weeks, workshops, trainings, research, conferences etc.
- ✓ EU expertise: peer learning and mutual understanding of HE system and legislation
- ✓ MoESU, MoDTU, HEIs, VETIs, NQAA, NQA, ENIC/NARIC – Ukraine capacity building
- ✓ HERE's open resources and events on Bologna Process and EHEA Tools implementation
- ✓ Convergence with EU: modernised curricula, 3 cycles, PhD schools, ECTS, competence-based approach, learning outcomes, QA, NQF, European Studies

From Tempus to Erasmus+: Resilience and 3rd Mission!



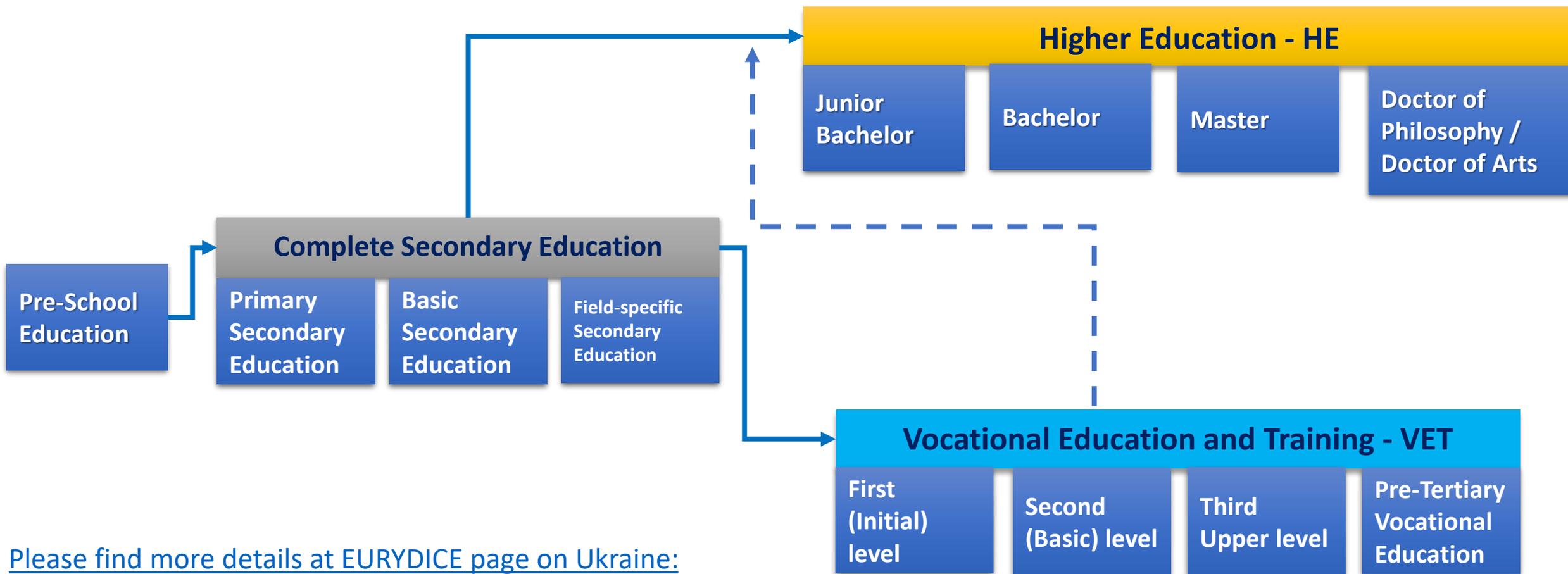
- ✓ Cooperation with students and employers' organisations for curricula reform
- ✓ Strong and reliable projects partners: support during martial law – human, humanitarian help, educational, research and soft diplomacy etc.
- ✓ Developed HEIs Capacities for Resilience: blended/distance learning, methodologies/ technologies, infrastructure, virtual labs/ resources, recognition mechanisms
- ✓ Innovative infrastructures for education
- ✓ 3rd mission of HEIs: centers of excellence for communities – social and societal transfers, knowledge and technology transfers

#ErasmusGeneration – Ukraine:

Soft diplomacy – Ambassadors of Ukraine in world: truth, responsibility, justice and trust!

Education, science and cultural diplomacy!

Ukraine's Education system 2026 (Education components)



Please find more details at EURYDICE page on Ukraine:
<https://eurydice.eacea.ec.europa.eu/eurypedia/ukraine/overview>

EDUCATION STRUCTURE IN UKRAINE (NQF revised in 2020, new Law on Education, 2017, Law on Vocational Pre-Tertiary Education, 2019)

		LEVELS (DEGREES), education confirming document	PERIOD OF STUDY (years, ECTS credits)	EHEA CYCLES, NQF levels
Higher Education		Doctor of Sciences (Postdoctoral Academic Degree), Diploma	2 years	
		Doctor of Philosophy, PhD (Academic Degree), Diploma	4 years (30-60 ECTS – education part)	III cycle 8 level, ISCED 2011 8 level, NQF
		Master (Academic Degree), Diploma	90-120 ECTS (300-360 ECTS for programme in Medicine, Veterinary, Pharmacy, Dentistry, Pediatrics)	II cycle 7 level, ISCED 2011 7 level, NQF
		Bachelor (Academic Degree), Diploma	180-240 ECTS (Nursing)	I cycle 6 level, ISCED 2011 6 level, NQF
		Junior Bachelor (Academic Degree), Diploma	90-120 ECTS	short cycle 5 level, ISCED 2011 5 level, NQF
Vocational Education and Training - VET	vocational pre-tertiary education	Vocational Junior Bachelor Diploma	120-180 ECTS (based on complete secondary education) 240 ECTS (based on basic secondary education)	Access to higher education 4 level, ISCED 2011 5 level, NQF
	third (upper) level	Junior Specialist Diploma, Certificate	2-3 years (based on complete secondary education) 3-4 years (based on basic secondary education)	Access to higher education 4 level, ISCED 2011 4 level, 5 level, NQF
	second (basic) level	Certificate	1-1,5 years (based on complete secondary education) 3 years (based on basic secondary education)	Access to higher education 3 level, ISCED 2011 3 level, NQF
	first (initial) level	Certificate		2 level, NQF
Complete Secondary General Education	Fields-specific secondary education (Upper secondary general education) <i>Under the implementation from 2018</i>	Certificate	2 years (3 years since 2027)	Access to higher education 3 level, ISCED 2011 3 level, NQF
	Basic secondary education (Lower secondary general education)	Certificate	5 years	Access to VET 2 level, ISCED 2011 2 level, NQF
	Primary secondary education		4 years	1 level, ISCED 2011 1 level, NQF
Preschool education			4 years	

EDUCATION STRUCTURE IN UKRAINE

EDUCATION COMPONENTS		DEGREES / LEVELS, education confirming document	PERIOD OF STUDY (years, ECTS credits)	EHEA CYCLES, NQF levels
Higher Education		Doctor of Philosophy, PhD / Doctor of Arts (Academic Degree)	4 years (30-60 ECTS – academic study component)	III Cycle 8 level, ISCED 2011 8 level, NQF
		Master (Academic Degree)	90-120 ECTS (300-360 ECTS for programmes in Medicine, Veterinary, Pharmacy, Dentistry)	II Cycle 7 level, ISCED 2011 7 level, NQF
		Bachelor (Academic Degree)	180-240 ECTS	I Cycle 6 level, ISCED 2011 6 level, NQF
		Junior Bachelor (Academic Degree)	120 ECTS	Short Cycle 5 level, ISCED 2011 5 level, NQF
Vocational Education and Training - VET	Pre-Tertiary Vocational Education (Equivalent of the Post-Secondary Non-Tertiary Vocational Education)	Vocational Junior Bachelor, Diploma	120-180 ECTS (based on Complete Secondary Education) Up to 240 ECTS (based on Basic Secondary Education)	Access to higher education 4 level, ISCED 2011 5 level, NQF
	Third Upper level (Post-Secondary Non-Tertiary Vocational Education)	Junior Specialist, Diploma	1-2 years (based on Complete Secondary Education) 3-4 years (based on Basic Secondary Education)	Access to higher education 4 level, ISCED 2011 4 level, NQF
	Second (Basic) level (Upper Secondary Vocational Education)	Skilled Worker, Certificate	1-1,5 years (based on Complete Secondary Education) 2-4 years (based on Basic Secondary Education)	Access to higher education 3 level, ISCED 2011 3 level, NQF
	First (Initial) level (Lower Secondary Vocational Education)	Skilled Worker, Certificate	Up to 1 year	2 level, NQF
Complete Secondary Education	Field-specific Secondary Education (Upper Secondary General Education)	Certificate	3 years	Access to higher education 3 level, ISCED 2011 3 level, NQF
	Basic Secondary Education (Lower Secondary General Education)	Certificate	5 years	Access to VET 2 level, ISCED 2011 2 level, NQF
	Primary Secondary Education		4 years	1 level, ISCED 2011 1 level, NQF
Preschool education			Up to 4 years	0 level, ISCED 2011

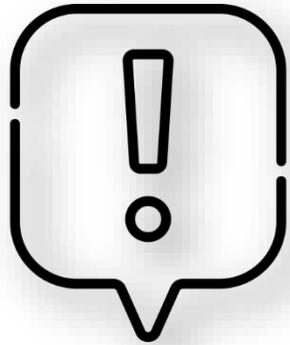
*More information:

- [Ministry of Education and Science of Ukraine](#)
- [ENIC-NARIC Network](#)
- [Higher Education System of Ukraine video](#)
- [Vocational Education and Training System of Ukraine video](#)

Recognition of Academic (Credit) Mobility and Qualifications



Recognition of higher education qualifications within the Higher Education system is carried out in accordance with the Law on Higher Education - by the decision of the Academic Council of the HEI.



Within Erasmus+ projects, Inter-Institutional Agreement is a MUST to organise official mobility and recognition of learning outcomes and mobility periods.

Recommendation: to have internal mobility regulations to avoid internal risks regarding the recognition of learning outcomes.

Erasmus+ Projects Resources on Recognition issues



Unified State Database on Education, includes diplomas verification: <https://info.edbo.gov.ua/>

The ENIC-NARIC center of Ukraine that deals with these issues of recognition of the prior education and apostil among other things ([Main \(enic.in.ua\)](http://enic.in.ua))

Global ENIC-NARIC network has a page devoted to Ukraine is a helpful resource:

<https://www.enic-naric.net/page-ukraine-2022>

Recorded webinar training on the recognition issues, including the work with the Unified State Database on Education (collected key resources and guides) :

http://cimea.it/ucraina/index_EN.html

EU publication on the fast track recognition: [Guidelines on fast-track recognition of Ukrainian academic qualifications | European Education Area \(europa.eu\)](#)

Ministry of Education and Science of Ukraine: emergency portal [Education System in Ukraine - Ukrainian education in emergency \(mon.gov.ua\)](#)

Academic Hub for Recognition: <https://academicrecognition.eu/>

Bologna Process implementation and key reforms (2014 -2019)



➤ **The Law on Higher Education** ([2014](#) with amendments 2017-2024):

○ **4 cycles:**

PhD / Doctor of Arts (3rd cycle, 8th level of the NQF)

Master (2nd cycle, 7th level of the NQF)

Bachelor (1st cycle, 6th level of the NQF)

Junior Bachelor (short cycle, 5th level of the NQF)

○ **European Credit Transfer and Accumulation System (ECTS)**

○ **QA system in line with ESG**

○ **Academic, organisational, personnel autonomy** (no financial autonomy yet)

○ **National Qualification Framework**

○ **Diploma Supplement**

○ **Competence-based and student-centred approaches, Learning Outcomes**

○ **Academic Mobility and Joint programmes**

○ **National Agency for Higher Education Quality Assurance** (established in 2016, operated since 2019)

Bologna Process implementation and key reforms since 2014-2019



- **Law on Education (2017)** with (amendments 2018-2024):
 - **National Agency for Higher Education Quality Assurance (NAQA)** fully operational since 2019
(4000+ accreditation experts pool and about 7000 study programs accredited by 2024)
 - **National Qualification Framework (NQF)** is harmonized in line with QF EHEA and EQF LLL
 - **National Qualification Agency (2019)** responsible for NQF, professional standards and Qualification Recognition

Bologna Process implementation and key reforms (2019-2022)

- NAQA prepared for entry into ENQA/EQAR
- PhD reform – adoption of a new legal framework for dissertation defenses and PhD study
- **Strategy for the Higher Education Development in Ukraine** (approved on February 23, 2022, the Cabinet of Ministers) is developed in line with European Integration prospects as well as EHEA principles.
- Regulations “**On the approval of the Procedure for the implementation of the right to academic mobility** (updated in May 2022, the Cabinet of Ministers) internships (for practical skills development) and language internships were added as forms of academic mobility, the right to mobility was extended to the VET institutions students.
- **List of Fields of Study and Programme Subject Areas in Higher Education** based on the Fields of Education and Training 2013 (ISCED-F 2013) (updated in 2022, the Ministry) – 29 Fields of Study (Narrow fields of education and training, ISCED) and 122 Programme Subject Areas (Detailed fields of education and training, ISCED)

Current Higher Education reforming in Ukraine (2024)

- Law on Amendments to the Law of Ukraine “**On Higher Education**” on **Individualized Learning Pathway** (approved, 2024): expanding the opportunities of students to form the individualized learning pathways, as well as expanding the autonomy of HEIs in the development and implementation of interdisciplinary educational programs, recognition of non-formal/informal education
- Law on Amendments to the Law of Ukraine “**On Higher Education**” on expanding the rights of **student self-governance** bodies and ensuring the **rights of students**
- **Law of Ukraine “On Academic Integrity”** (1st reading, 2024)
- **Law of Ukraine “On National Qualification system”** (approved, 2024)
- On April 2, 2024 the Cabinet of Ministers of Ukraine adopted a resolution "[On Amendments to the Rules for Crossing the State Border by Citizens of Ukraine](#)"

Current Higher Education reforming in Ukraine (2024-2025)

- State funding for HEIs based on the following criteria (Regulation of the Cabinet of Ministers, 2024)
 - **Contingent of students** - the total number of students who study at the expense of the state funding
 - **Research activity** - the amount of funds (calculated per academic employee) that HEI earned from the provision of research and consulting services or received in the form of grants for research
 - **Internationalisation** — position of HEIs in international University ranks and/or participation in Erasmus+ projects
 - **Employment track**— the percentage of graduates who are employed (data from the Pension Fund)
 - **Regional coefficient** — to support HEIs in the most vulnerable, currently front-line regions
- State attestation of research activities

Current Higher Education reforming in Ukraine (2025-2026)

- National higher education standards in compliance with National Qualification Framework (NQF) (420 developers involved; about 300 standards developed and approved)
- Law on Academic Integrity (18 December 2025)
- Regulation of the Cabinet of Ministers of Ukraine on the Operational plan of measures for the Strategy implementation in 2025-2028 and amendments to the Strategy (3 December 2025)
- Guidelines on (joint) study programme development in line with EHEA priorities (March 2025, Order of the Ministry of Education and Science No. 518)
- Guidelines for higher education standards development (March 2025, Order of the Ministry of Education and Science No. 512)
- Cabinet of Ministers of Ukraine Order **No. 1406-r** dated on December 10, 2025: On approval of the action plan for preparation for associated participation in the European Union Programme “Erasmus+”

Higher Education reforming in Ukraine

- State funding for HEIs based on criteria (2024-2026)
 - **contingent of students** - the total number of students who study at the expense of the state funding
 - **research activity** - the amount of funds (calculated per academic employee) that HEI earned from the provision of research and consulting services or received in the form of grants for research
 - **internationalization** — place in international University ranks and/or participation in Erasmus+ projects
 - **employment** — the percentage of graduates who are employed (data from the Pension Fund)
 - **regional coefficient** — to support HEIs in the most vulnerable, currently front-line regions

Higher Education reforming in Ukraine

Initiatives of the Ministry of Education and Science of Ukraine*

- Reformed content for the “regulated professions” – Medical, Maritime, etc.
- Expansion of dual (cooperative) study programmes – study + work for ECTS credits
- Particular emphasis on STEM and Computer Science – Master level
- Transformation of funding mechanism – introduction of the state grants for students
- Autonomy
 - Organisational autonomy* – preparation of an experiment to strengthen the role of the Supervisory Board (stakeholders) in economic activity and decision making on leadership assignment / election
 - Personnel autonomy* – assignment of academic titles (Professor, Assistant Professor) by HEIs
 - Financial autonomy* – restoration of the Formula for the distribution of state funding in HE
- Mergers of HEIs – modernisation and transformation of the HEIs network (217 public universities, MESU, 2023)

Priorities of VET reforms*

- The network of VET schools and professional pre-higher education institutions is effective and has modern infrastructure
- VET and professional pre-higher education ensure the acquisition of educational and professional competencies for personal development and successful careers
- VET schools and professional pre-higher education institutions are attractive and prestigious for learning and working
- Educational institutions effectively utilize their organizational, academic, and financial autonomy and receive results-oriented funding
- VET schools and professional pre-higher education institutions have established partnerships with businesses

Higher Education reform in Ukraine today

All the efforts for the Victory of Ukraine!

- Redesigning the University Strategies considering challenges of the wartime and post-war recovery
- Enhancement of the digitalisation of teaching and learning excellence
- Strengthening the internationalization of higher education, e-internationalization
- Third mission, University-Community partnership under focus
- Academic contribution to the European integration processes (EU studies, European Studies)
- Redesigning, upgrading educational programs, establishing (joint) new (media literacy, cyber security, Post trauma and mental health, **Ukrainian studies**, curricular for negotiators and translators/interpreters on EU negotiation and accession stages, Resilience Studies etc.)
- Inclusive education
- Peace Education as Transformative Pedagogy
- Special study programs for the demobilized soldiers and veterans, their reintegration in society

Needs of Ukrainian HEIs coping with challenges of martial law

- Development/redesign inclusive&universal curricula and establishment of inclusive ecosystem
- Modern curricula – professions of the future
- Open access of staff and students to innovative courses, resources and infrastructures, virtual labs
- COILS, virtual, blended and physical mobility for exchange for staff and students
- Inclusive teaching and learning excellence trainings on modern methodologies and technologies
- Joint Programmes and courses teaching and learning in English or other foreign languages
- Joint research
- Mental health recovery, project writing skills, presentation skills and other soft skills trainings for staff and students
- E-solutions for the University governance
- Infrastructure: laptops, minielectrostations or generators, (mirror) servers, virtual labs – access and creation, artificial and added reality, simulators etc.

Ukrainian Scholars and Students - Ambassadors of Ukraine

- Giving lectures on Ukraine across the world
- Speaking at International conferences, world forums
- Initiating “Ukrainian Studies” and “The Ukrainian Language”
- Contributing intellectually to the academic environment of host institutions
- Intensifying joint research partnerships
- Demonstrating high level of commitment to their home institutions and dedication to support and contribute to the education process in the extremely difficult conditions of war
- Promote Ukraine among international students for [Study in Ukraine](#)

Erasmus+
Soft diplomacy –
Ambassadors of
Ukraine in world:
truth,
responsibility,
justice and trust

Education and
science diplomacy!

Strategies: UA – EU – World

National Platform for the [Recovery Plan](#) of Ukraine

National Priorities

of Reforms in Education and Science:

- affordable and quality pre-school education
- **New Ukrainian School - [download](#)**;
- modern vocational education;
- quality higher education and development of adult education
- development of science and innovation
- innovative infrastructure
- [Vision on the Future of Education and Science of Ukraine](#)
- [Higher Education Strategy 2032](#); MoES [Ukraine Action Plan 2027](#)
- [VET Strategy 2023](#)
- [Adult Education Law Draft](#)
- [Ukrainian Youth Strategy 2030](#): Safe, Healthy, Capable, Integrated Youth
- [Strategy in Sport](#)
- [Inclusive Strategy](#)
- [Ukrainian Global Innovation Vision 2030](#)



- [EU Enlargement Policy for Ukraine](#)
- [Roadmap to EU Membership](#)

*National Priorities for projects recommended by Ministry of Education and Science of Ukraine (2026)



1) European Integration of Ukraine

- ✓ Courses, modules, programs within humanitarian and socio-economic specialties (in particular, public administration and good governance, international relations, law, international law, political science, history, sociology, psychology, philology, philosophy, etc.) for training and in-service training of teachers.
- ✓ Specifics on negotiation on accession of Ukraine to European Union.
- ✓ Preparation for Ukraine's association to the EU's Erasmus+ Programme.

2) Harmonisation of educational statistics of Ukraine with EU Standards

- ✓ statistical indicators of the education sector with Eurostat indicators and metadata in the fields of education and training
- ✓ policies in the fields of education, training, vocational education and training
- ✓ adaptation and standardization of methodology (implementation of classifications aligned with European practices), development and modernisation of digital platforms for education statistics, capacity building in the field of analytics (curricula, trainings, knowledge exchange for analysts, administrators, statistical services, increasing the ability to use data for policy), openness and publicity of data (development and launch of dashboards, open data platforms).

*National Priorities for projects recommended by Ministry of Education and Science of Ukraine:



3) Higher Education for the post-war recovery

- ✓ prosthesis-orthotics, rehabilitation and psychology, demining and ecological recovery
- ✓ cooperation with business (construction and architecture, agriculture, biotechnologies)
- ✓ involvement of high quality human resources (joint PhD programmes, industrial doctorates) via job shadowing / traineeships at enterprises and organisations)
- ✓ HEIs in post-war recovery of regions and communities (SDG, green and digital transitions)
- ✓ creation of network support for the development of relocated higher education institutions, effective models of academic cooperation of all higher education institutions within the regions, introduction of coordination and cooperation tools between displaced higher education institutions to achieve sustainability and better results.

4) Inclusive and innovative Higher Education area for the 3rd mission of University, participation of HEIs in reintegration of defenders into the civil life via education and training

- ✓ implementation at all fields of education relevant to social dimension of Higher Education in EHEA according to the Rome Communiqué 2020, Tirana Communiqué 2024;
- ✓ higher education institution as a driver of recovery of region/ local ecosystem and return of Ukrainians from abroad after war;
- ✓ enhancement of flexibility of individual trajectory of war veterans during their adaptation to civil life, formation of partnership networks for training of veterans and development of services in the field of adult education.

*National Priorities for projects recommended by Ministry of Education and Science of Ukraine:



5) Individualisation of Learning Paths in Higher Education

- ✓ models of manage of processes for individual learning path and flexible periods of study
- ✓ interdisciplinary Bachelor programmes, Dual Bachelor and Master programmes
- ✓ national / internal and international mobility of students.

6) English as a lingua Franca of higher education

- ✓ English language as means for communication, teaching, learning, research
- ✓ Study Programmes developed in English language.

7) Pedagogical (Teachers) Education Reform

- ✓ modernisation of approaches to the education and professional development of teachers under uncertainty
- ✓ development of approaches to support for sustainability of human resources (teacher retention) for learning and teaching
- ✓ diversification of ways for access to teacher's profession.

*National Priorities for projects recommended by Ministry of Education and Science of Ukraine:



8) Open Science in Higher Education Institutions

- ✓ study programmes and trainings on the Open Science principles and science data management
- ✓ study programmes, upskilling/reskilling and trainings, distance learning courses on the Open Science principles and science data management;
- ✓ data stewards at the Higher Education Institutions on the Open Science principles and science data management, (FAIR principles – Findable, Accessible, Interoperable, Retrievable) to supervise thematic (sectoral) and institutional data repositories at the HEIs;
- ✓ methodological and financial supervision of data stewards for software to fill in the scientific data in repositories and for the repository users;
- ✓ promotion of best practices for development and function of the scientific data repositories and exchange of experience of best practices of data steward training.

*National Priorities for projects recommended by Ministry of Education and Science of Ukraine:



9) Development of project management in higher education institutions and scientific institutions

- ✓ training programmes for higher education institutions and scientific institutions project managers to form the competencies in the projects writing, submission and support of international and national research and innovative projects;
- ✓ development and implementation of reskilling, upskilling, training, distance courses that ensure an appropriate level of awareness of researchers and project offices staff about the requirements and procedures for participation in EU Programs, in particular Horizon Europe, Erasmus+ and other grant instruments;
- ✓ training, organisational and informational support of specialists – project managers in the field of research and innovation, for effective project process organisation in higher education institutions and scientific institutions, including project cycle management, budgeting, legal support, communications and reporting according to international standards;
- ✓ introduction of project manager positions in research units, project offices and administrative units of higher education institutions and research institutions;
- ✓ methodological support, development of standards for professional training and financial support for the activities of project managers in the field of research and innovation, in particular through the preparation of training materials, recommendations and tools for working with grant programs;
- ✓ development and implementation of practical mechanisms of cooperation with European universities, research organisations and innovation centers for the exchange of experience in the field of project management;
- ✓ dissemination of best practices in the preparation and support of EU projects in higher education institutions and research institutions, as well as exchange of experience between project offices, support teams and specialists in management of research and innovation projects

Overarching
policy
priorities
at EU level

The
European
Education
Area

Focus areas of collaboration



Quality, equity, inclusion & gender equality for all in education and training



Reinforcing European **higher education**



Green and digital transitions in and through education and training



Making **lifelong learning & mobility** a reality for all



Teachers & trainers enhancing competence & motivation in the education profession



Geopolitical dimension – education as part of a stronger Europe in the world





ERASMUS+ SOLIDARITY WITH UKRAINE 2022-2026

during martial law increased internationalisation

From survival mode to transformation approach:

- ✓ individual support: scholarships, study/traineeship, teaching, training, research (bilateral agreements)
- ✓ projects to respond challenges of martial law: Erasmus+, Horizon Europe, other EU's initiative, OeaD, DAAD, French Institute, SI, GIZ, EAIE, EUA, EUF, IAU, British Council, Twinning, World Bank, USAID etc.
- ✓ structural and institutional support (HRD, capacities, equipment purchase for relocated HEIs etc.
- ✓ Mobility projects: KA1 – over **51 680 Ukrainian nationals** participated in mobility projects with a total granted amount of **EUR 129 million** (including **EUR 32 million** for KA171 mobilities), out of them **34 489** participants originated from Ukraine (with a total grant amount of **EUR 98 million**).

- ✓ Cooperation projects **KA220**: under priority aiming at addressing the consequences of Russia's war of aggression against Ukraine in the Education and Training, Youth and Sport sectors: granted **EUR 48 million** from 2023.
- ✓ **EUR 22.3 million** were granted for **Capacity building in Higher Education and Youth** from 2022.
- ✓ KA3 and **Jean Monnet actions**: Ukrainian organisations contracted grants amounting to **EUR 9.3 million** from 2022.

- ✓ 200 million euros for Ukrainian students and staff
- ✓ €4.43 billion for projects supporting Ukraine!
- ✓ Over 4 000 Ukrainian teachers with access to eTwinning educational resources; 1,5M books for Ukrainian school pupils were published; school buses provided.
- ✓ russian budget was relocated to Ukraine.

Erasmus+ support for Ukrainians and Ukrainian organisations since 2022 has amounted to over EUR 208 million.

More opportunities opened: over 40 calls for proposals
More projects funded and more access to networks, resources and platforms: eTwinning, EPALe, EQF, Eurydice, Euroguidance, Europass etc.

Calls for proposals 2026 by Fields and Codes

* Conditional access - Partners from Ukraine must justify added-value to the project

HIGHER EDUCATION

- International Credit Mobility (KA171)
- Virtual Exchanges in higher education and youth (KA183)
- Erasmus Mundus Joint Masters (KA321) & Erasmus Mundus Design Measures (KA321)
- Capacity Building for Higher Education (KA211 – 3 strands, 2 calls)
- Jean Monnet Activities (3 calls)
- European Outgoing mobility (KA131) – flexibility
- Cooperation Partnerships* (KA220&KA236 – 5 calls)
- Alliances for Innovation* (KA234 – 3 calls)
- *European University Alliances** (KA230)
- Alumni Association (ESN, EMA)
- *Forward-Looking Partnerships (2)/Policy Experimentation (10 calls)**

SCHOOL EDUCATION

- Mobility for School teachers and learners**
- Cooperation Partnerships (KA220&KA236)*
- European School Education Platform
- eTwinning Community initiatives

VOCATIONAL EDUCATION AND TRAINING

- Mobility for VET teachers, students and experts**
- Capacity Building in VET (KA233)
- European outgoing VET mobility (KA122)
- Centers of Vocational Excellence* (KA238)
- Alliances for Innovation* (KA234 – 3 calls)
- Cooperation Partnerships* (KA220&KA236 – 5 calls)

ADULT EDUCATION

- Mobility
- Cooperation Partnerships* (5 calls)
- EPALE

YOUTH

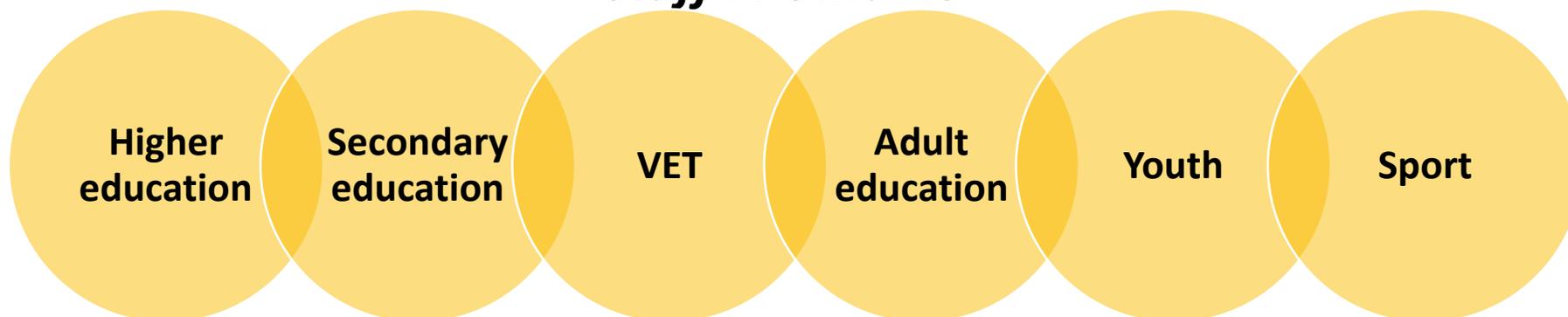
- Virtual Exchanges in youth and higher education (KA183)
- Youth exchanges and youth workers & youth leaders mobility (KA152-154)
- Capacity building in Youth (KA237)
- Cooperation Partnerships* (KA220&KA236 – 5 calls)

SPORT

- Capacity Building in Sport
- Cooperation Partnerships*
- Be Active*

Ukraine will remain a priority for Erasmus+

*“The Programme will also continue the effort to mitigate the **socio-economic and educational consequences** of the Russian invasion of Ukraine, including by supporting projects that **promote educational activities and facilitate the integration of people fleeing the war in Ukraine into their new learning environments, as well as activities supporting organisations, learners and staff in Ukraine”***



#ErasmusPlus: Higher Education Mobility – ICMs/EMA

2015-2025 – 10 years!!!



... european_youth_eu and roxana.minzatu Original audio

european_youth_eu 1w 🌍 This year we celebrate 10 years of International Credit Mobility (ICM)! Since 2015, more than 400,000 students and staff have studied, taught and trained across borders beyond Erasmus+ countries. 🌐 🌟

#ErasmusPlus ICM = new cultures, new skills, new opportunities.

🔗 Want to be part of it? Explore more on our website (link in bio).

👉 Watch the message from our Executive Vice-President, @roxana.minzatu, and discover why international mobility is a game-changer for your future!

141 likes September 29 Log in to like or comment.

28 687+ mobilities for Ukrainians staff & students recommended for funding:
21 539+ – Incoming to EU from Ukraine
7 148+ – Outgoing from EU to Ukraine
416+ Erasmus Mundus Master and PhD Degree students



Ukraine in Erasmus+ 2021-2025



- 11,681 international mobilities to Ukrainians' Universities staff&students
- 205 universities from Ukraine are on Erasmus+ mobility
- 1280 projects for learning mobilities for young people (13-30 years old), youth workers and active citizenship exchanges;
- 14 Virtual Exchanges projects in higher education and youth, 31 HEIs and NGOs;
- 17 Erasmus Mundus Joint Master Programmes design and implementation projects at 15 HEIs;
- 166 Erasmus Mundus Joint Master Programme students of Ukrainian origin;
- 197 Cooperation Partnerships projects in education, training, youth and sport with over 50 education institutions plus other organisations in partnerships;
- 10 projects of Alliances for Innovations with Ukrainian industries, VET and HEIs as partners;
- 5 Centers of Vocational Excellence

Ukraine in Erasmus+ 2021-2025



- 69 projects on Capacity Building in Higher Education;
- 16 projects on Capacity Building in VET;
- 11 projects on capacity building projects in sport;
- 17 projects for capacity building in youth;
- 275 Jean Monnet (European Studies) projects with 80 HEIs;
- Creation of Digital University in Ukraine – DIGIUNI project (EUR 5M);
- 32 HEIs & 2 other organisations have joined 34 European Universities Alliances and working together on the challenges in higher education in Europe;
- 4,3 thousand profiles with 1,6 thousand education institutions received access to European School Education Platform functioning under Erasmus + Programme;
- Open courses and resources at European School Education Platform, EPALE, EUROPASS etc.;
- 13 Higher Education reform experts supported by Erasmus + Programme work side by side with the Ministry colleagues on higher education reforms. 5 Support Offices and Centers funded.

Ukrainian projects: <https://erasmusplus.org.ua/en/project-database/>

ACTIONS - 2021, 2022, 2023, 2024, 2025	Funded year	5 years				
Calls for Proposals	2021	2022	2023	2024	2025	Total
KA1 Learning mobility for Youth projects / grants	222	345	346	264	158	1 335 /7 896
KA 151. Accredited organisations individual grants for Ukrainians						2024
KA152.Youth Exchanges projects / grants	114	182	192	150	85	723 /3999
KA153. Youth Workers projects / grants	101	154	140	102	66	563 /1532
KA154.YouthParticipation projects/grants	7	9	14	12	7	49/341
KA171.International (Credit) Mobility projects/ grants	360 / 4248		220 / 3925	233 / 3508	414/	1 227/ 11 681
KA121.Mobility for VET						
KA 183.Virtual Exchanges	2	1	3	4	4	14
KA2 Cooperation between organisations						
Cooperation Projects in Education and Youth (CPs):	20	26	68	54	49	217
KA220-YOU. Cooperation Projects in Youth	8	13	21	14	7	63
KA220-SCH. Cooperation Projects in School Education	2	3	5		5	15
KA220-VET. Cooperation Projects in VET	2	1	6	7	10	26
KA220-HED. Cooperation Projects in Higher Education	3	8	32	30	17	90
KA220-ADU. Cooperation Projects in Adult Education	5	1	4	3	10	23
Cooperation Projects in Sport&NFPSE	2	3	10	6	5	26
KA236.ENG0 – Education and training				1		1
KA236.ENG0 – Youth			1	2		3
KA234.Alliances for Innovations	2	3	4	1		10
KA238.Centres of Vocational Excellence			2	3		5
KA2 European Universities Alliances	NA	2	18	12		32
KA231. Erasmus Mundus Joint Master Projects (full/associated partners)	1	1	2	6	4	14
KA231. Erasmus Mundus Design Measures (grantholders/partners)	0	2	1	0		3
KA231. Erasmus Mundus Joint Master Scholarships	29	52	20	20	28	149
KA211. Capacity Building in Higher Education	NA	13	20	14	22	69
KA233. Capacity Building in VET	NA	2	1	7	6	16
KA2. Capacity Building for Sport	NA	NA	NA	7	4	11
KA237.Capacity Building for Youth	NA	NA	NA	9	8	17
Jean Monnet	38	93	90	35	19	275

Who we are – Erasmus Generation: in Ukraine 2014 – 2025



#ErasmusPlus opportunities: for Ukraine 2021-2027

- Over 7000 projects funded in education, youth and sports for staff, students, youth, long-term partnerships, capacity and infrastructure development
- Over 40 000 international mobilities in higher education of students and staff
- Over 35 000 youth learning mobilities
- Long term cooperation with EU and among Ukrainian Universities (260 HEIs): experts, new curricula, innovations, cooperation with business
- Erasmus students networks in Ukraine
- + Erasmus families and kids 😊



40 calls are open as partner NON associated to Erasmus+ under different actions

- International mobility for HEIs and VET (physical/blended)
- Learning mobility for youth
- Virtual Exchanges
- Erasmus Mundus Joint Programmes
- Capacity Building in Higher Education, VET, youth, sport (staff/content/infrastructure)
- Jean Monnet (teaching/research/platforms)
- Cooperation Partnerships for Innovations
- European Universities and other Alliances
- Open resources and networks: European School Education Platform, eTwinning, Europass, Youthpass, EQF, EPALE etc.

We invite you to collaborate actively with Ukrainian universities under over 40 Erasmus+ opportunities!!!

Ukraine and people in Ukraine defend all world!



Official information for those who are interested to HELP Ukraine:

<https://war.ukraine.ua/support-ukraine/>

SpivDiia:

<https://spivdiia.org.ua/en>

For education and science reconstruction and restoration:

<https://mon.gov.ua/eng/united24-zbir-koshtiv-na-vidbudovu-sferi-osviti-ta-nauki-ukrayini>

UNITED24

<https://u24.gov.ua/>

<https://supportukrainenow.org/>



Ukraine needs more anti missile defence systems and weapons to protect civilians – please help!!!

National Erasmus+ Office Ukraine team – operational

Erasmus+UA

IRO chat



Erasmus+UA

Youth&Sport



- National Erasmus+ Office – Team & HEREs Contacts of Managers by Actions at: <https://erasmusplus.org.ua/en/about-us/project-team/>
- Updates on the situation during the Martial Law in Ukraine (in English and Ukrainian languages) at the link: <https://erasmusplus.org.ua/en/opportunities/erasmus-during-the-war-in-ukraine/>
- Consultations, training and other activities to beneficiaries current and potential
- Promote projects activities and results via NEO website special page on Projects News - <https://erasmusplus.org.ua/en/project-news/>
- Higher Education Reform Experts activities for reforms
- Analytics on participation of Ukraine in Erasmus+ and database of projects by calls with contacts for interproject cooperation and synergy: <https://erasmusplus.org.ua/en/project-database/>



Helping hands
Resources hub
Ambassadors
Academic, Youth
& Science Diplomacy



Erasmus+

#StandWithUkraine

You are welcome to contact for help
National Erasmus+ Office
and Higher Education Reform Experts – team

Contacts in Ukraine:

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Facebook: NEOinUkraine, **Skype:** erasmusplus_ua

Tel.: +38 099 332 26 45 (Viber, WhatsApp, Telegram)

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Official HELP Ukraine:

<https://war.ukraine.ua/support-ukraine/>

Erasmus+
Enriching lives, opening minds