Erasmus+
Enriching lives, opening minds

#StandWithUkraine

Dear colleagues, partners and friends!!!

We value your care, help, support and solidarity which make us stronger – Thank you video!

#ErasmusGeneration in Education, Youth and Sport before and during war Transforming Challenges into Opportunities

Svitlana Shytikova, Coordinator and all Team

Національний Еразмус+ офіс в Україні та команда експертів з реформування вищої освіти
National Erasmus+ Office – Ukraine and Higher Education Reform Experts Team

ERASMUS+

Funded by the European Union

Official HELP Ukraine here: https://war.ukraine.ua/support-ukraine/

National Office Erasmus+UA
erasmusplus.org.ua

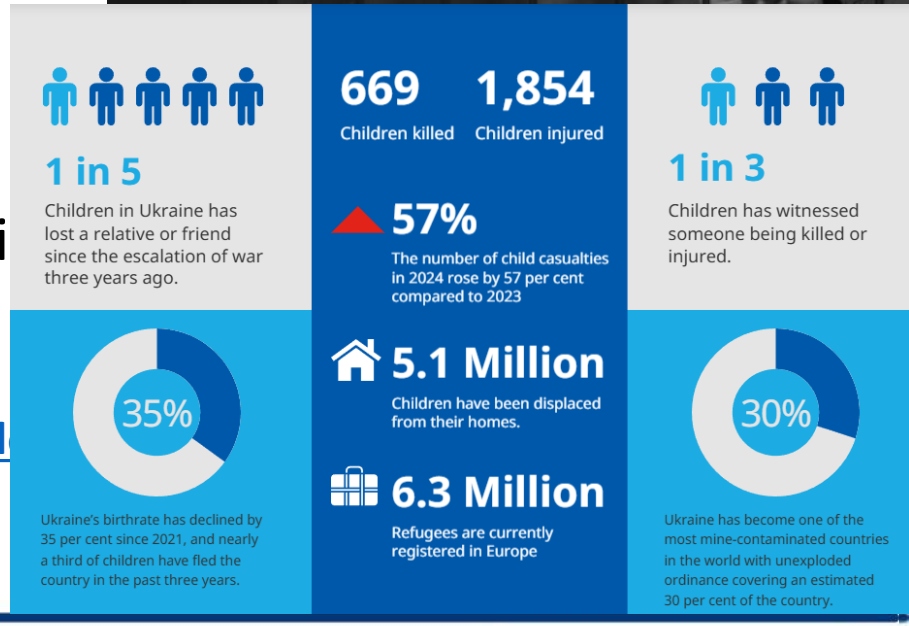
Content

- Ukraine is under attack – What we are defending!!!
- Ukrainian Education Status before and during war
- War Challenges in Education of Ukraine
- Responses and Solutions
- EU's Programme support and flexibility
- Current needs: individual, institutional, national and Erasmus+ levels
- Opportunities and ideas to cooperate with Ukraine under Erasmus+ calls
- Calls Results and National Erasmus+ Office team role and contacts

By Ukrainian artist – Oleksiy Say and founder of Mediaproject "Ukrainian Witness" – Vitaliy Dejnega

Ukraine is under attack

- Ukraine suffers from the brutal, genocidal and large scale military aggression by russian federation
- The aggressors troops are attacking Ukrainian cities, shooting civilians, children, kidnapping, raping kids, women and men, bombarding kindergartens, schools, universities, hospitals, cultural centers etc.
- Students, young people, academics and researchers are dying defending civilization, nation and values!!!
- High price is paying by the people of Ukraine during genoci war of russia against Ukraine nation!



Ukraine as the Erasmus students see it (vid
eTwinners video for schoolovision 2022
Childhood during war!!!

Every day Ukrainians have to be well prepared to live in the horror (video) defending European Values and the Choice from the Revolution of Dignity!!!

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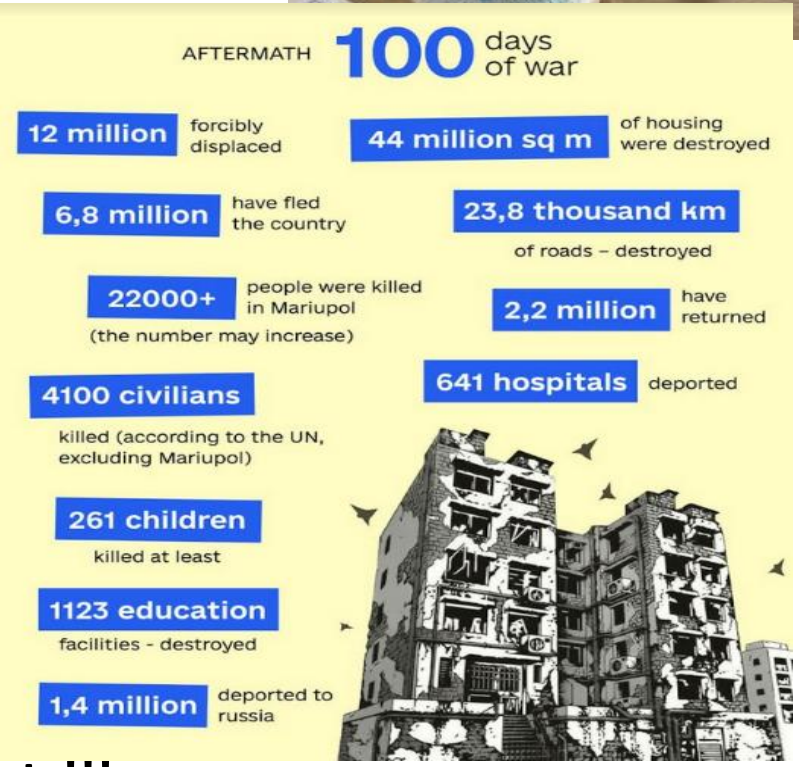
War against humanity – 11 years or 8 years and 1 445 days *(09.02.2026)*

The reality for the "certificate of birth" for a kid from Ukraine, if her parents are killed or if Ukrainian kids died, kidnaped or get lost….

- 679 children are killed, more than 2355 are injured, 20 000 illegally deported

This data does not include information from areas where the active hostilities take place.

- 14 116 civilians are killed, plus over 100 000 in Mariupol (tbc)
- 36 481 civilians are injured (Report on Human rights situation)
- 500 athletes and coaches were killed
- Over 3 mln. Ukrainians were forced to go to russia
- 3 mln. people: in the territories under invasion
- 17.7 mln. people in need
- 11.98 million people displaced due to the war, 6.6 mln. refugees
- over 18,8 mln. crossed the border, 11,7 to EU; 5,3 mln. returned
- 6,7 mln. abroad; 3,7 mln. internally displaced people
- out of 10.5 mln. young people in Ukraine: 4,5 mln. are displaced!
- 101 youth centers have been destroyed or occupied
- **All Ukraine is under attack every day and night:**

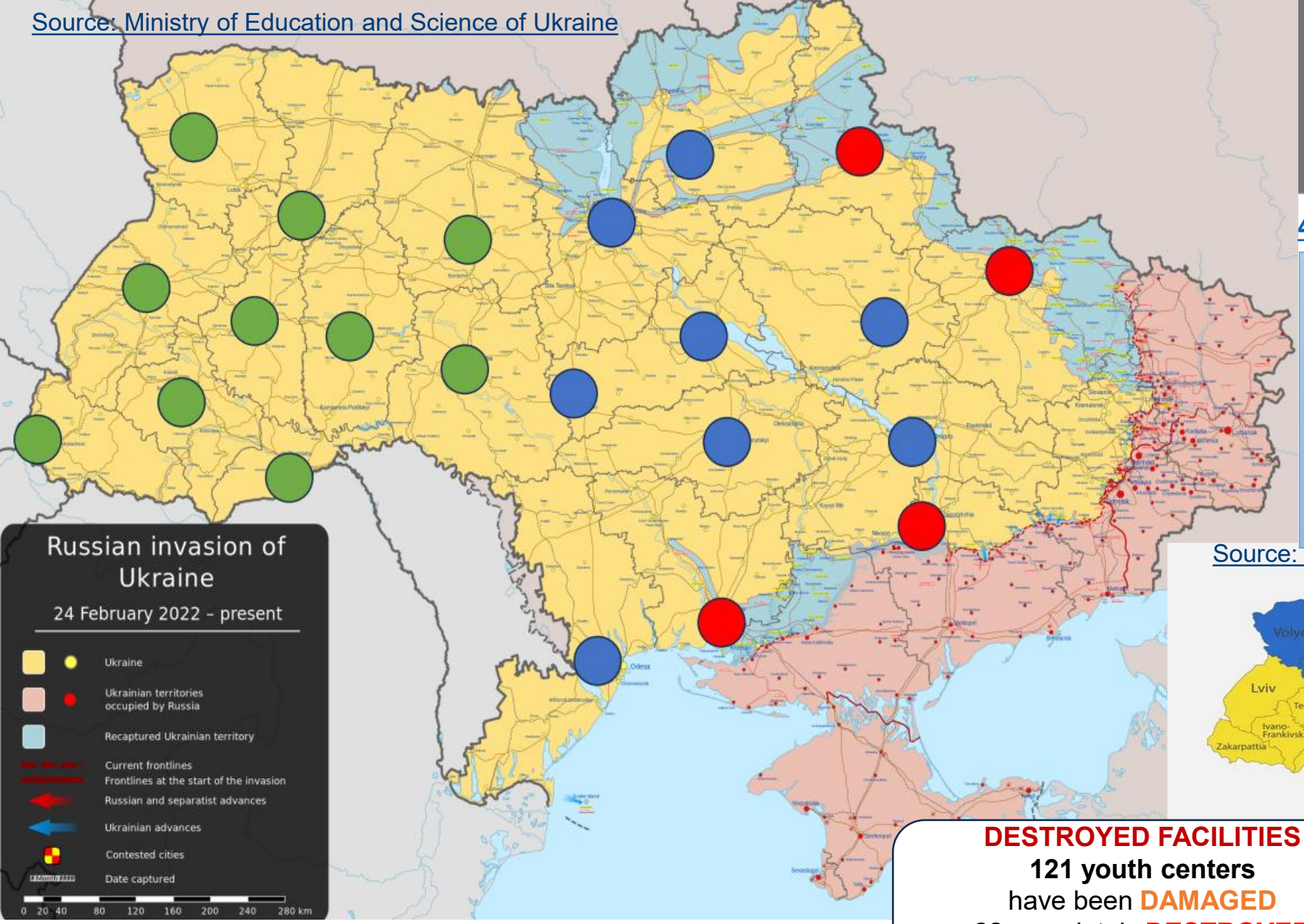


19 033 attacks in 2025 with 100 000 drones, 60 000 cruise missiles, 2,400 rockets!!!

- Cities, towns, villages, homes, hospitals, critical infrastructures are destroyed and damaged!

Every Day sirens, cruise missiles, airstrikes, kamikadze drones target by russians to Ukraine killing Ukrainians!!!

Source: Ministry of Education and Science of Ukraine



44 Relocated HEIs

44 HEIs, 65 branches

55.4 thousand students

8.3 thousand academic staff

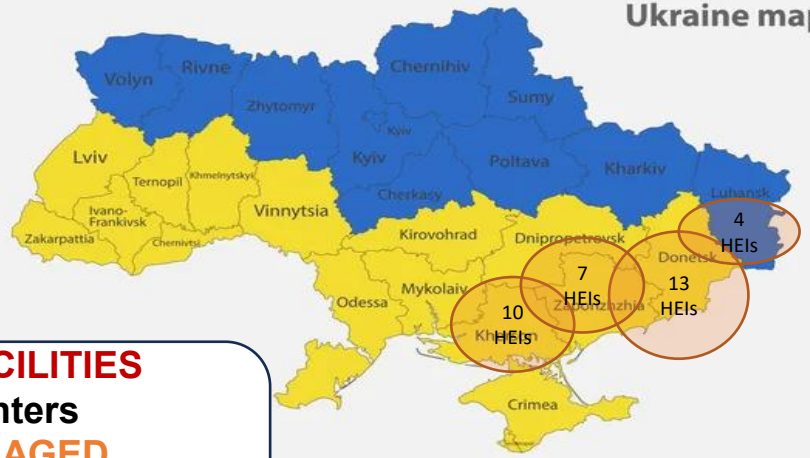
6 HEIs relocated twice

4 HEI reorganized since 2014

≈11% of HEI number

≈5% of HEI students

Source: Ministry of Education and Science of Ukraine



DESTROYED FACILITIES

121 youth centers

have been **DAMAGED**

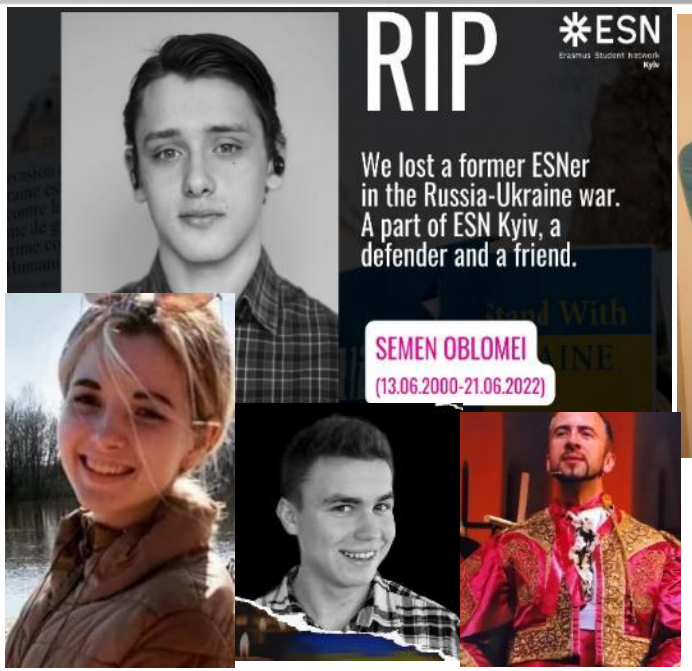
28 completely **DESTROYED**

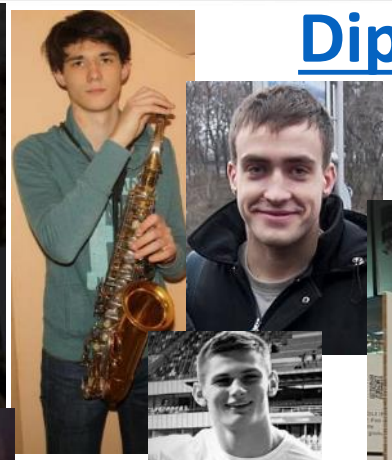
23 PARTIALLY DAMAGED

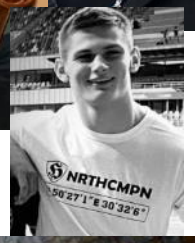
70 under **OCCUPATION**

Source: Ministry of Youth and Sport of Ukraine

NO military service background: teachers, students, artists and with so many dreams…



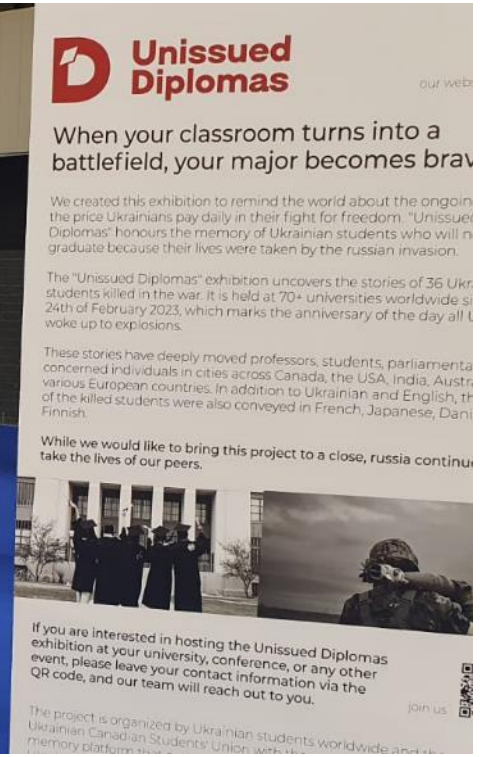




Diplomas of killed students

Host this exhibition in your country!

Podcast at EAIE



Students' life & future are being killed by russia!!!

https://t.me/s/uawarinfographics

They haven't chosen military profession they choose freedom and dignity – video!!!

The situation is changing every minute!!!

War-Induced losses and challenges of Ukrainian Education during martial law* (since 24.02.2022)

Severe damage of the educational ecosystem:

- Human losses among students teaching and admin staff
- 3958 education institutions damaged, incl. 400 destroyed completely
- War affected 1.5 million young Ukrainians, over 70,000 foreign students
- Many HEIs have served as shelters and humanitarian hubs
- International officers and projects teams&families under danger in occupied territories
- 44 HEIs, 65 units of HEIs and 45 VET institutions temporarily relocated
- Teaching and learning process: from shelters, frontlines and abroad (online/offline/blended formats)
- Sirens, electricity cuts, long-term blackouts and its consequences (days/nights)
- Emotional burnout among students and teaching staff, education losses
- Enrollment campaigns 2022-2026 are challenging
- Brain drain and other impact on youth in Ukraine – new publication

The situation is changing every minute!!!

Stand Up for Ukraine!

Every day Ukrainian youth, students and staff are defending the identity, values and humanity strongly, protesting in front of tanks and guns in the cities under invasion, **loosing their life defending Ukraine and Europe with bravery instead of enjoying life, studying, living and Erasmusing!**

At the same time russians* benefiting form the opportunities abroad!!!

Majority of russian HEIs benefited from EU's Programmes since 1993

- russians who behaved unhuman torturing Ukrainians, raping and killing women and kids were already educated in the period of Bologna Process implementation in russian education and under active cooperation between EU and russian universities, staff, students and young people!!! **WHERE IS THE IMPACT**?
- 280 rectors of universities from russia signed a letter in support of the russian aggression against Ukraine!!! Those russians who are abroad remain pro-putin MUST be deported back to russia!!!

Ukraine introduced sanctions for cooperation with organisation from Russia in all fields!!!

***Without any prejudice to the nationality issues!!!**

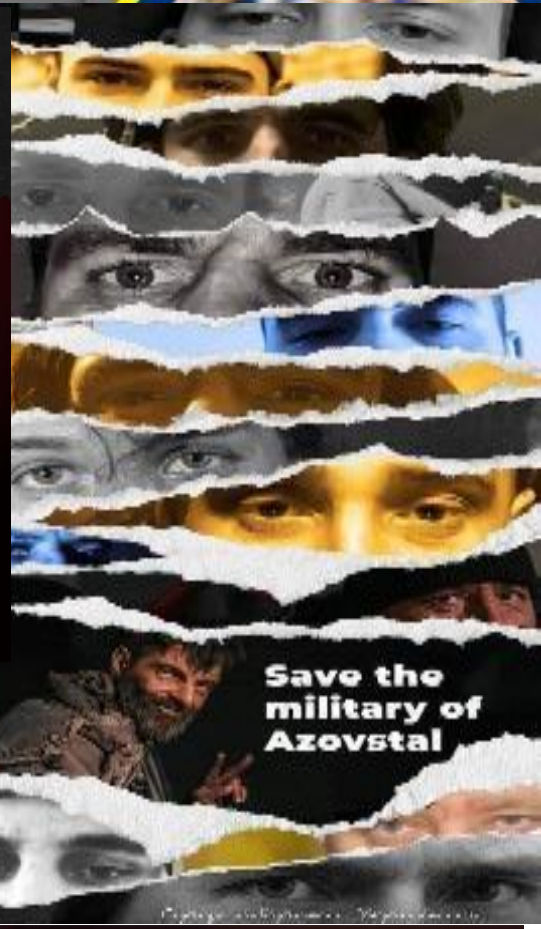
Sanctions

#Erasmuswithoutrussia – at the link

- ✓ Erasmus+ projects with russia and belarus are terminated (5th Package of sanctions
- ✓ The cooperation with organisations funded by the state budget is NOT eligible
- ✓ The individual opportunities for russians/belorusions* are still eligible if applicable.
- ✓ Based on its Academic/organisational autonomy it is up to the Erasmus Universities and other organisations on how to apply it.
- ✓ At least make sure that they share European values and do not support war! It is nothing to do with politics!
- ✓ **Please do the right choice – choose people from Ukraine, we are defending the future of Europe!**
- ✓ **PLEASE DO NOT** provide similarities via joint **support** platforms for Ukrainians, Russians, and Belarusians: do not equal those suffering from a bloody war with those whose **governments directly support war and terrorism** – **'victims of war' ≠ 'victims of totalitarian regime'.**
- ✓ Ukrainians are not refugees – not refused by our country… but temporary relocated internally/abroad.
- ✓ **Stop recognition of russian diplomas, they are not in Bologna Process any more!**
- ✓ **Do not put students and staff from Ukraine and from Russia/ belarus* in one event – do not traumatize!!!**
- ✓ **ALWAYS INFORM ABOUT PRESENTCE OF THEIR REPRESENTATIVES WELL BEFOREHAND!!!**
- ✓ **WE ARE NOT YET READY TO ANY BRIDGES AT THIS STAGE – RESPONSIBILITY AND JUSTICE FIRST!!!**

***Without any prejudice to the nationalities issues!!!**

https://t.me/s/pgo_gov_ua



https://war.ukraine.ua/rus

Kid's Hospital attack!

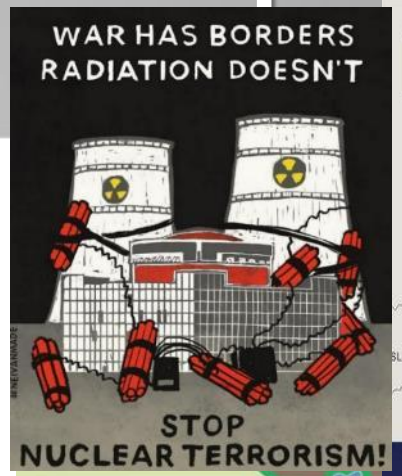
EVEN WAR HAS RULES

https://www.weareukraine.info/category/russia-ukraine-war/

Many decades ago, the international community decided to stop large-scale deaths of civilians during wars and armed conflicts. Thus the rules of war were created, which forbade the killing of civilians, the infliction of harm and torture on prisoners, and the launching of lethal weapons into unprotected settlements.

Despite the fact that the rules of war are set out in international treaties such as the Geneva Conventions, the Rome Statute, and other international laws and agreements, many of which Russia is a signatory to.

Temporary Occupied



March 29, 2022

January 30, 2026

https://twitter.com/DefenceHQ

September 11, 2014

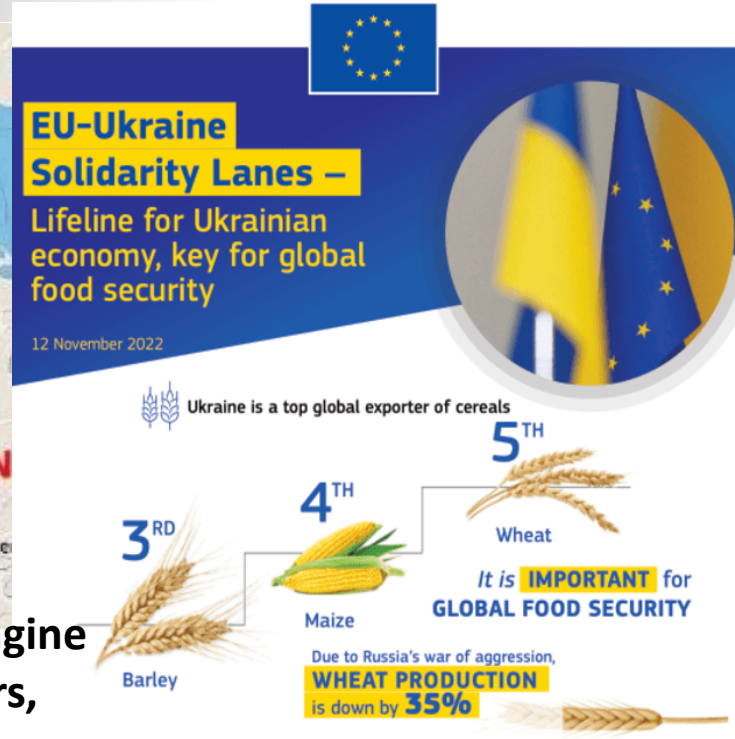
https://war.ukraine.ua/russia-war-crimes/

More than 50% of energy and water infrastructures have been damaged or destroyed, putting millions at risk of sickness and death in cold unsanitary conditions.

Cats, dogs, parrots, hamsters, horses and others suffers a lot too …

Ecocide: Azov and Black Seas, forests, mountains, fields, birds, fish suffer from pollutions, mines, bombs and other war causalities (2,3 mln. sq.km), !!!

Just remember it when you offer Ukraine to surrender!



During your travels up to 1105 km. you could imagine that every centimeter there are students, teachers, singers, actors and others, somebody's husband, sons, daughters, brothers, sisters and friends together with militaries are in frontline defending your life too 24/7!!!

https://www.oecd.org/ukraine-hub/en/

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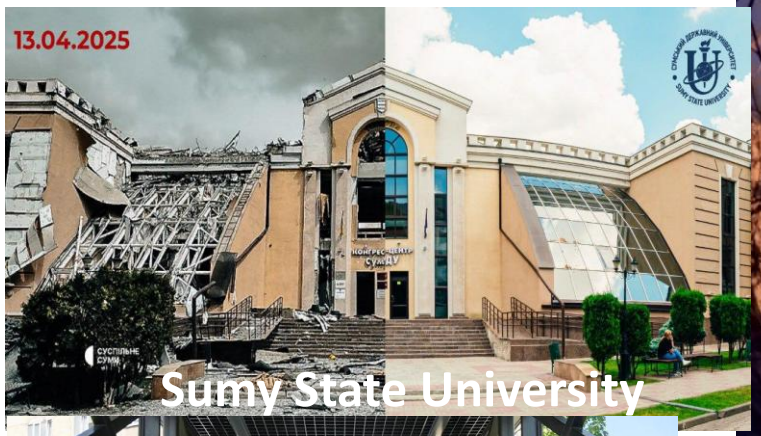
What does resilience mean?

- Resilient people
- Resilient education



Sumy State University

School in Kherson Region: November 2022!

ВОЛЯ

Little but brave girl is singing the Ukrainian Anthem during the medical care at the hospital after the missile targeted at her home in Mykolayiv!!!
https://www.youtube.com/watch?v=96WvadEMpx8

IRO - Sumy State University

Horlivka State Pedagogical University – 2 times relocated!!! Horlivka-Bahmut-Dnipro

Days and nights with sirens and under attacks in metro as shelters…

UNBROKEN

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Ukraine and people in Ukraine defend all world!

Official information for those who are interested to HELP Ukraine:
https://war.ukraine.ua/support-ukraine/

SpivDiia:
https://spivdiia.org.ua/en

For education and science reconstruction and restoration:
https://mon.gov.ua/eng/united24-zbir-koshtiv-na-vidbudovu-sferi-osviti-ta-nauki-ukrayini

UNITED24
https://u24.gov.ua/
https://supportukrainenow.org/

Ukraine needs more anti missile defence systems and weapons to protect civilians – please help!!!

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Erasmus+

School, VET, Higher Education, Adult Education, Youth and Sports

Limited access:
Life-safety
Water,
food, heating
Sheltering
Electricity
Blackouts
Computers
Internet&Mobile
Connections

Education before war, during martial law challenges and needs at different levels

Національний Еразмус+ офіс в Україні та команда експертів з реформування вищої освіти
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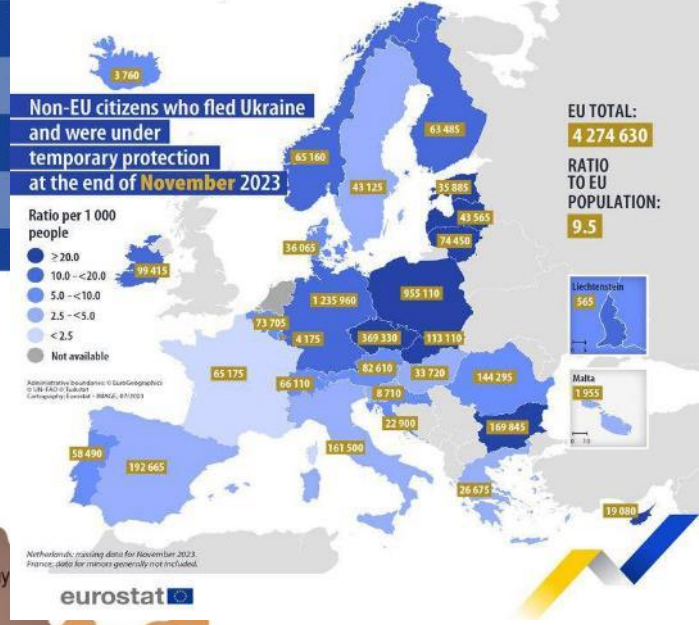
Country Profile



- **Area**: 603,548 square km
- **Population**: 41.3 million (apprx.33,4 m.)
- **Capital**: Kyiv
- **Official language**: Ukrainian
- **Literacy rate**: 99.8%
- **Ethnic groups:**
- 77,8% - Ukrainians,
- 17,3% - Russians,
- 4,9 % - others

BEFORE WAR

https://www.youtube.com/@realnaistoriia

Ukraine's beauty before the war - video

Ukrainians love singing songs – video

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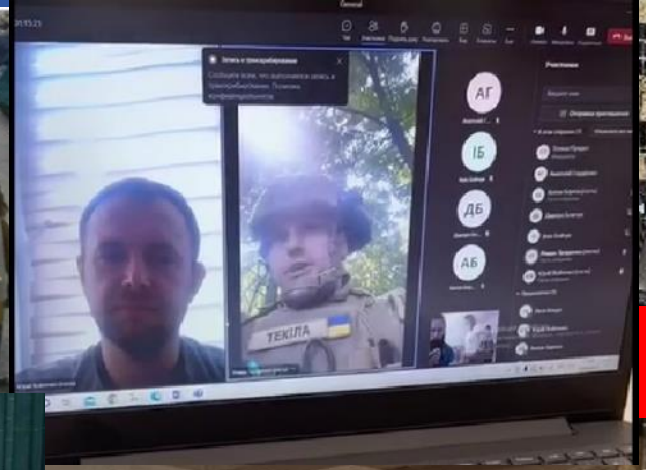
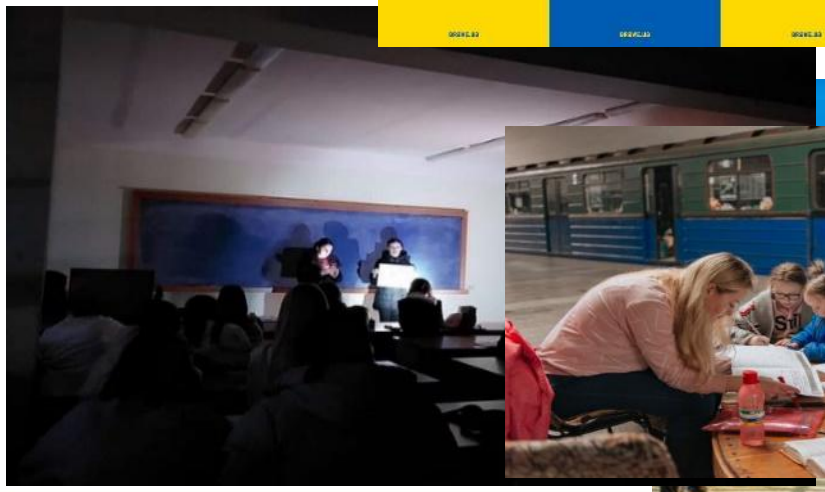
A new reality of the lecturing for the students online by the Ukrainian Professors who are defending Ukraine and Whole World...



Modern and innovative Kharkiv Karasin National University was not a military target as well as other 3798 education institutions!!!



Taras Shevchenko University with many other HEIs is a strong university, humanitarian aid hub and a shelter!!!

Education in Ukraine is resilient

- Education Institutions are working at their place or were relocated!
- Academics, researchers and students: in the military and territorial defense, humanitarian aid and educational&research forces!
- Teaching and learning process: from shelters, frontlines and abroad!
- Volunteering in hospitals, restoring Bucha, Irpin and other emergencies!!!
- Educational institutions and youth centers in Ukraine have become humanitarian aid hubs!
- Schools, VET and Higher Education Institutions have redesigned and shared their campuses to serve as shelters for the internally relocated people in parallel with educational process!
- International partners support at individual, institutional, national and international levels
- Students and staff who are temporary abroad: humanitarian help, science and education diplomacy, study for Ukraine to rebuild after victory – Ambassadors of Ukraine and their institutions in world!

Erasmus+ projects teams redesigned activities to respond challenges!!!

Education is resilient – continue teaching and study

Education process restarted on **14 March 2022** in distance/blended/offline!!!

- ✓ 24 regions of Ukraine are providing education in distance learning format!
- ✓ 12 – in blended format online/offline: strong solidarity among institutions!

Limited access:
Life-safety
Water,
food, heating
Sheltering
Electricity
Blackouts
Computers
Internet&Mobile
Connections

Universities strengthened their internationalisation priorities!

More opportunities for cooperation:

- interinstitutional agreements – mobility
- international campuses
- joint projects and joint research
- joint master programmes
- COILs
- Internationalisation at home
- Coalitions: science, Ukrainian studies etc.
- Youth initiatives: BudCamps, Urban Spaces, Street culture

School graduation in Ukrainian Kharkiv 2022 and Kyiv 2023. What are your memories of this important day? video

Resilient Education Institutions of Ukraine during martial law

Types	Higher Education Institutions (Universities, Academies, Institutes)		Academic staff	
	2022/2023	2023/2024	2022/2023	2023/2024
Total HEIs	347 (1,053 mln students)	314 (1,149 mln students)	120 514	115 857
Public HEIs	246 (1,018 mln students)	217 (1,114 mln students)	NA	NA
Private HEIs	101 (0,035 mln students)	97 (0,035 mln students)	NA	NA
International students	49 999	33 328		

34 relocated HEIs due to martial law

Higher Education Institutions of Ukraine: https://enic.in.ua/index.php/en/uipeng

➢ **978 VET institutions :**

- **575 207 students**
- **71 177 pedagogical staff**
- **195 foreign students**

➢ **National Academy of Sciences of Ukraine:**

- 160 research institutes
- 29 870 staff, incl. 15 530 researchers
- 260 cooperation agreements with HEIs
- 5 Sectoral National Academies of Sciences (Law, Medicine, Agrarian, Education, Arts)

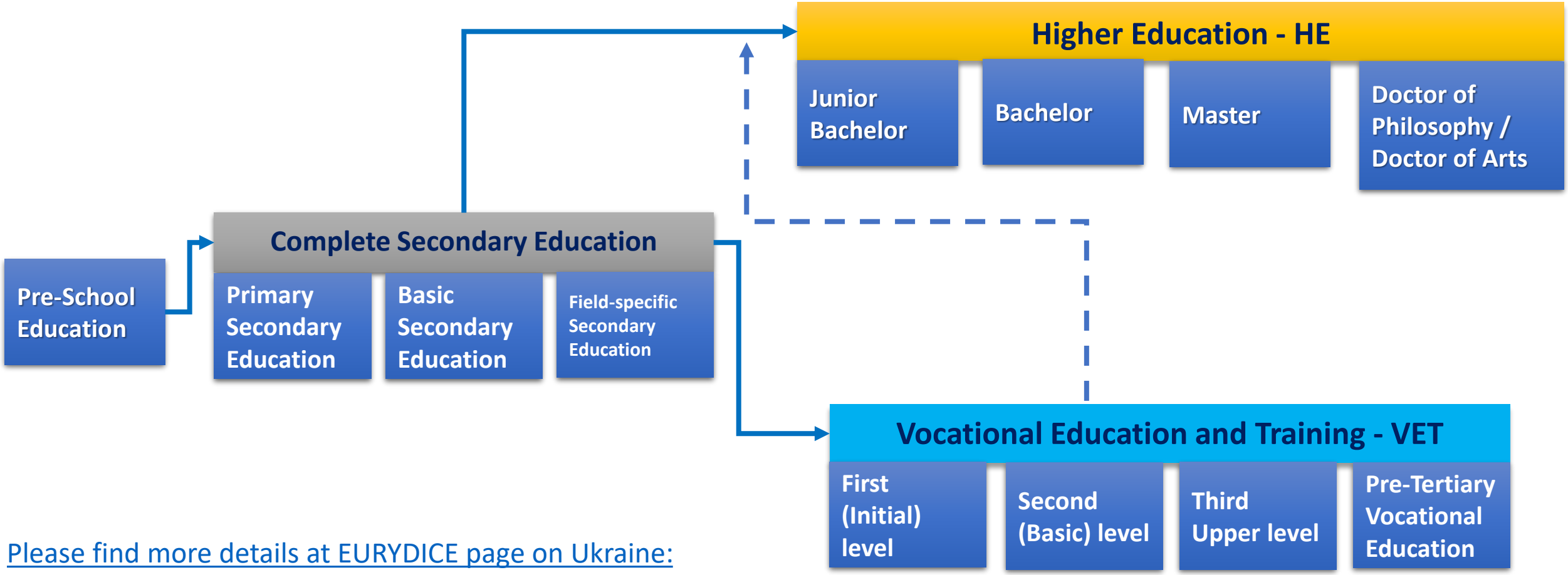
➢ **12 701** (12 976 in 2022) **Secondary Schools:**

- **3 906 174** (4 041 976 – 2022) **pupils**
- **390 089** (401 836 - 2022) **teaching staff**

- Young people (14-35 years old): 10.6 mln.

*** Sourse: State Statistics Service of Ukraine; HERE team Library**

Ukraine's Education system 2025 (Education components)



Please find more details at EURYDICE page on Ukraine:
https://eurydice.eacea.ec.europa.eu/eurypedia/ukraine/overview

EDUCATION STRUCTURE IN UKRAINE

EDUCATION COMPONENTS		DEGREES / LEVELS, education confirming document	PERIOD OF STUDY (years, ECTS credits)	EHEA CYCLES, NQF levels
Higher Education		Doctor of Philosophy, PhD / Doctor of Arts (Academic Degree)	4 years (30-60 ECTS – academic study component)	III Cycle 8 level, ISCED 2011 8 level, NQF
		Master (Academic Degree)	90-120 ECTS (300-360 ECTS for programmes in Medicine, Veterinary, Pharmacy, Dentistry)	II Cycle 7 level, ISCED 2011 7 level, NQF
		Bachelor (Academic Degree)	180-240 ECTS	I Cycle 6 level, ISCED 2011 6 level, NQF
		Junior Bachelor (Academic Degree)	120 ECTS	Short Cycle 5 level, ISCED 2011 5 level, NQF
Vocational Education and Training - VET	Pre-Tertiary Vocational Education (Equivalent of the Post-Secondary Non-Tertiary Vocational Education)	Vocational Junior Bachelor, Diploma	120-180 ECTS (based on Complete Secondary Education) Up to 240 ECTS (based on Basic Secondary Education)	Access to higher education 4 level, ISCED 2011 5 level, NQF
	Third Upper level (Post-Secondary Non-Tertiary Vocational Education)	Junior Specialist, Diploma	1-2 years (based on Complete Secondary Education) 3-4 years (based on Basic Secondary Education)	Access to higher education 4 level, ISCED 2011 4 level, NQF
	Second (Basic) level (Upper Secondary Vocational Education)	Skilled Worker, Certificate	1-1,5 years (based on Complete Secondary Education) 2-4 years (based on Basic Secondary Education)	Access to higher education 3 level, ISCED 2011 3 level, NQF
	First (Initial) level (Lower Secondary Vocational Education)	Skilled Worker, Certificate	Up to 1 year	2 level, NQF
Complete Secondary Education	Field-specific Secondary Education (Upper Secondary General Education)	Certificate	3 years	Access to higher education 3 level, ISCED 2011 3 level, NQF
	Basic Secondary Education (Lower Secondary General Education)	Certificate	5 years	Access to VET 2 level, ISCED 2011 2 level, NQF
	Primary Secondary Education		4 years	1 level, ISCED 2011 1 level, NQF
Preschool education			Up to 4 years	0 level, ISCED 2011

***More information:**

- [Ministry of Education and Science of Ukraine]
- [ENIC-NARIC Network]
- [Higher Education System of Ukraine video]
- [Vocational Education and Training System of Ukraine video]

EDUCATION STRUCTURE IN UKRAINE (NQF revised in 2020, new *Law on Education, 2017, Law on Vocational Pre-Tertiary Education, 2019)*

		LEVELS (DEGREES), education confirming document	PERIOD OF STUDY (years, ECTS credits)	EHEA CYCLES, NQF levels
Higher Education		Doctor of Sciences (Postdoctoral Academic Degree), Diploma	2 years	
		Doctor of Philosophy, PhD (Academic Degree), Diploma	4 years (30-60 ECTS – education part)	III cycle 8 level, ISCED 2011 8 level, NQF
		Master (Academic Degree), Diploma	90-120 ECTS (300-360 ECTS for programme in Medicine, Veterinary, Pharmacy, Dentistry, Pediatrics)	II cycle 7 level, ISCED 2011 7 level, NQF
		Bachelor (Academic Degree), Diploma	180-240 ECTS (Nursing)	I cycle 6 level, ISCED 2011 6 level, NQF
		Junior Bachelor (Academic Degree), Diploma	90-120 ECTS	short cycle 5 level, ISCED 2011 5 level, NQF
Vocational Education and Training - VET	vocational pre-tertiary education	Vocational Junior Bachelor Diploma	120-180 ECTS (based on complete secondary education) 240 ECTS (based on basic secondary education)	Access to higher education 4 level, ISCED 2011 5 level, NQF
	third (upper) level	Junior Specialist Diploma, Certificate	2-3 years (based on complete secondary education) 3-4 years (based on basic secondary education)	Access to higher education 4 level, ISCED 2011 4 level, 5 level, NQF
	second (basic) level	Certificate	1-1,5 years (based on complete secondary education) 3 years (based on basic secondary education)	Access to higher education 3 level, ISCED 2011 3 level, NQF
	first (initial) level	Certificate		2 level, NQF
Complete Secondary General Education	Fields-specific secondary education (*Upper secondary general education*) *Under the implementation from 2018*	Certificate	2 years *(3 years since 2027)*	Access to higher education 3 level, ISCED 2011 3 level, NQF
	Basic secondary education (*Lower secondary general education*)	Certificate	5 years	Access to VET 2 level, ISCED 2011 2 level, NQF
	Primary secondary education		4 years	1 level, ISCED 2011 1 level, NQF
Preschool education			4 years	

Recognition of Academic (Credit) Mobility and Qualifications

Recognition of higher education qualifications within the Higher Education system is carried out in accordance with the <u>Law on Higher Education - by the decision of the Academic Council of the HEI.</u>

Within Erasmus+ projects, Inter-Institutional Agreement is a <u>MUST</u> to organise official mobility and recognition of learning outcomes and mobility periods.

<u>Recommendation</u>: to have internal mobility regulations to avoid internal risks regarding the recognition of learning outcomes.

Erasmus+ Projects Resources on Recognition issues

Unified State Database on Education, includes diplomas verification: https://info.edbo.gov.ua/
The ENIC-NARIC center of Ukraine that deals with these issues of recognition of the prior education and apostil among other things (Main (enic.in.ua).
Global ENIC-NARIC network has a page devoted to Ukraine is a helpful resource: https://www.enic-naric.net/page-ukraine-2022
Recorded webinar training on the recognition issues, including the work with the Unified State Database on Education (collected key resources and guides) : http://cimea.it/ucraina/index_EN.html
EU publication on the fast track recognition: Guidelines on fast-track recognition of Ukrainian academic qualifications | European Education Area (europa.eu)
Ministry of Education and Science of Ukraine: emergency portal Education System in Ukraine - Ukrainian education in emergency (mon.gov.ua)
Academic Hub for Recognition: https://academicrecognition.eu/

Bologna Process implementation and key reforms (2014 -2019)

- **The Law on Higher Education** (2014 with amendments 2017-2024):
  - **4 cycles:**
    - PhD / Doctor of Arts (3rd cycle, 8th level of the NQF)
    - Master (2nd cycle, 7th level of the NQF)
    - Bachelor (1st cycle, 6th level of the NQF)
    - Junior Bachelor (short cycle, 5th level of the NQF)
  - **European Credit Transfer and Accumulation System** (ECTS)
  - **QA system in line with ESG**
  - **Academic, organisational, personnel autonomy** (no financial autonomy yet)
  - **National Qualification Framework**
  - **Diploma Supplement**
  - **Competence-based and student-centred approaches, Learning Outcomes**
  - **Academic Mobility and Joint programmes**
  - **National Agency for Higher Education Quality Assurance** (established in 2016, operated since 2019)

* Sourse: Recent Developments in Higher Education of Ukraine

Bologna Process implementation and key reforms since (2014-2019)

- **Law on Education** (2017) with (amendments 2018-2024):

  - **National Agency for Higher Education Quality Assurance (NAQA)** fully operational since 2019

    (4000+ accreditation experts pool and about 7000 study programs accredited by 2024)
  - **National Qualification Framework** (NQF) is harmonized in line with QF EHEA and EQF LLL
  - **National Qualification Agency** (2019) responsible for NQF, professional standards and Qualification Recognition

Bologna Process implementation and key reforms since 2014

➢ **2019-2022**

- NAQA prepared for entry into ENQA/EQAR
- PhD reform – adoption of a new legal framework for dissertation defenses and PhD study
- **Strategy for the Higher Education Development in Ukraine – 2032** (approved on February 23, 2022, the Cabinet of Ministers) is developed in line with European Integration prospects as well as EHEA principles.
- Regulation on **Mobility** (updated in May 2022, the Cabinet of Ministers) – internships (for practical skills development) and language internships were added as forms of academic mobility, the right to mobility was extended to VET students.
- **List of Fields of Study and Programme Subject Areas in Higher Education** based on the Fields of Education and Training 2013 (ISCED-F 2013) (updating in 2022, the Ministry) – 29 Fields of Study (Narrow fields of education and training, ISCED) and 122 Programme Subject Areas (Detailed fields of education and training, ISCED)

*** Sourse:** [Recent Developments in Higher Education of Ukraine by 2023]

Current Higher Education reforming in Ukraine (2024)

- Law on Amendments to the Law of Ukraine "**On Higher Education**" on **Individualized Learning Pathway** (approved, 2024): expanding the opportunities of students to form the individualized learning pathways, as well as expanding the autonomy of HEIs in the development and implementation of interdisciplinary educational programs, recognition of non-formal/informal education
- Law on Amendments to the Law of Ukraine "**On Higher Education**" on expanding the rights of **student self-governance** bodies and ensuring the **rights of students**
- **Law of Ukraine "On Academic Integrity"** (1st reading, 2024)
- **Law of Ukraine "On National Qualification system"** (approved, 2024)
- On April 2, 2024 the Cabinet of Ministers of Ukraine adopted a resolution "On Amendments to the Rules for Crossing the State Border by Citizens of Ukraine"

Higher Education reforming in Ukraine

- State funding for HEIs based on criteria (2024)
  - **contingent of students** - the total number of students who study at the expense of the state funding
  - **research activity** - the amount of funds (calculated per academic employee) that HEI earned from the provision of research and consulting services or received in the form of grants for research
  - **internationalization** — place in international University ranks and/or participation in Erasmus+ projects
  - **employment** — the percentage of graduates who are employed (data from the Pension Fund)
  - **regional coefficient** — to support HEIs in the most vulnerable, currently front-line regions

From Tempus to Erasmus+: Trust(th)! Experts pool, quality assurance system!

1994-2024: 30 years of successful long-term cooperation!

- ✓ Building trust: EU to UA HEIs, among Ukrainian HEIs and long-term partnerships: mobility & cooperation projects activities
- ✓ International Experts Pool EU&UA for Human Capacity to implement reforms via study visits, TOT, projects activities, staff weeks, workshops, trainings, research, conferences etc.
- ✓ EU expertise: peer learning and mutual understanding of HE system and legislation
- ✓ MoESU, MoDTU, HEIs, VETIs, NQAA, NQA, ENIC/NARIC – Ukraine capacity building
- ✓ HERE's open resources and events on Bologna Process and EHEA Tools implementation
- ✓ Convergence with EU: modernised curricula, 3 cycles, PhD schools, ECTS, competence-based approach, learning outcomes, QA, NQF, European Studies

From Tempus to Erasmus+: Resilience and 3rd Mission!

- ✓ Cooperation with students and employers' organisations for curricula reform
- ✓ Strong and reliable projects partners: support during martial law – human, humanitarian, educational, research and soft diplomacy etc.
- ✓ Developed HEIs Capacities for Resilience: blended/distance learning, methodologies/ technologies, infrastructure, virtual labs/ resources, recognition mechanisms
- ✓ Innovative infrastructure for education
- ✓ 3rd mission of HEIs: centers of excellence for communities – social and societal transfers, knowledge and technology transfers

#ErasmusGeneration – Ukraine:
Soft diplomacy – Ambassadors of Ukraine in world: truth, responsibility, justice and trust!
Education, science and cultural diplomacy!

ERASMUS+ SOLIDARITY WITH UKRAINE 2022-2026 during martial law increased internationalisation

From survival mode to transformation approach:

- ✓ individual support: scholarships, study/traineeship, teaching, training, research (bilateral agreements)
- ✓ projects to respond challenges of martial law: Erasmus+, Horizon Europe, other EU's initiative, OeaD, DAAD, French Institute, SI, GIZ, EAIE, EUA, EUF, IAU, British Council, Twinning, World Bank, USAID etc.
- ✓ structural and institutional support (HRD, capacities, equipment purchase for relocated HEIs etc.
- ✓ Mobility projects: KA1 – over **51 680 Ukrainian nationals** participated in mobility projects with a total granted amount of **EUR 129 million** (including **EUR 32 million** for KA171 mobilities), out of them **34 489** participants originated from Ukraine (with a total grant amount of EUR **98 million**).

- ✓ Cooperation projects **KA220**: under priority aiming at addressing the consequences of Russia's war of aggression against Ukraine in the Education and Training, Youth and Sport sectors: granted **EUR 48 million** from 2023.
- ✓ **EUR 22.3 million** were granted for **Capacity building in Higher Education and Youth** from 2022.
- ✓ KA3 and **Jean Monnet actions**: Ukrainian organisations contracted grants amounting to **EUR 9.3 million** from 2022.

- ✓ 200 million euros for Ukrainian students and staff
- ✓ €4.43 billion for projects supporting Ukraine!
- ✓ Over 4 000 Ukrainian teachers with access to eTwinning educational resources; 1,5M books for Ukrainian school pupils were published; school buses provided.
- ✓ russian budget was relocated to Ukraine.

Erasmus+ support for Ukrainians and Ukrainian organisations since 2022 has amounted to over EUR 208 million.

More opportunities opened: over 40 calls for proposals
More projects funded and more access to networks, resources and platforms: eTwinning, EPALE, EQF, Eurydice, Euroguidance, Europass etc.

Pool of experts, expertise and resources

Peer support
Recommendations
Open Resources

Publications FaBoTo+

- ECTS Course Catalogue in Practice
- ECTS Users guide
- FaBoTo+ | Joint Programmes from A to Z
- FaBoTo+ | Members of the Bologna Expert Group

CIMEA
THE ART OF CONNECTING ACADEMIA
SINCE 1984

FOCUS UKRAINE

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Home About us

Project documents

- Leaflet on the golden rules onacademic qualification recognition for students in the European Higher Education Area
- Online meeting toolkit. How to create effective online events (pdf version)
- Online meeting toolkit. How to create effective online events (browsable version)
- Information provision on recognition of qualifications. A practical guide for higher education institutions (pdf version)
- Substantial Differences. A glimpse of theory, practice and guidelines (pdf version)

The Counselling Missions – General Information

During the demand driven and tailor-made peer-counselling visits (digital or on-site), 1-2 experts will consult the HEIs on practical reform matters as well as assist and support them in solving identified problems through methods of peer learning.

Issues which might be addressed in the course of the peer support are:

The Bologna key commitments

- three-cycle system compatible with the QF-EHEA and first and second cycle degrees scaled by ECTS
- recognition of qualifications in compliance with the Lisbon Recognition Convention
- quality assurance in compliance with the Standards and Guidelines for Quality Assurance in the European Higher Education Area

Further issues will be addressed such as:

- formulation of Learning Outcomes
- curriculum development/modularisation
- innovative approaches to learning and teaching (e.g. digitalisation)
- mobility and internationalisation

Project Phases
Our Team of Experts
Articles and reports
Bologna Hub Peer Support 2020-2022
Hintergrund & Ziele: Factsheet
Akteure & Mitglieder
Themen im Bologna-Prozess
» Der ASEM-Bildungsprozess
» Studentisches Engagement

Information for Higher Education Institution

Bologna Hub Peer Support II: Call

Towards legal & practical compliance with the LRC (1.59 MB)

Achieving a common understanding of Automatic Recognition in the EHEA: Outcomes of the I-Comply Peer Learning Activity (1.38 MB)

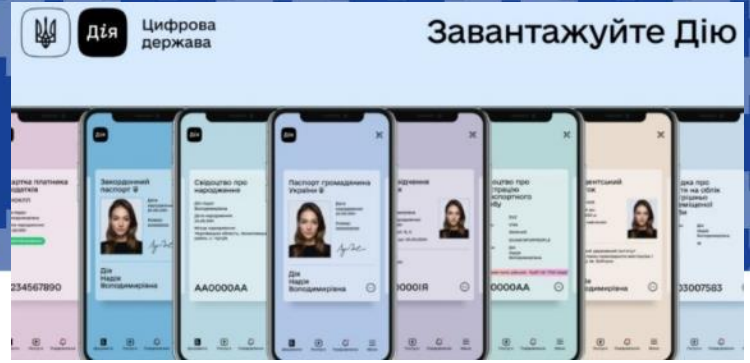
Support LRC-compliant recognition practices in HEIs: Outcomes of the I-Comply Peer Learning Activity (741.6 kB)

The implementation of specific areas of the LRC - Art. VII: Outcomes of the I-Comply Peer Learning Activity (170.64 kB)

Impact

The main impact of the project was the provision of targeted and specific support to the participating countries to establish ESG-compliant QA agencies and to thereby improve the country's implementation of the Bologna Key Commitment on QA. The project therefore had a direct impact on supporting the EHEA and the collaboration of HEIs within it since it tackled the work of QA agencies (and thus the related HE systems within which they operate) that are not yet compliant with the ESG.

Challenges for cooperation under Mobility Projects



- To find contact information of the HEIs for mobility/ cooperation
- Force Majeure Circumstances: suspend or continue with redesigning
- Staff safety, activities delays, changes, workplan/ activities etc.
- Institutional regulation for Mobility does not reflect the war time: not ready for flexibility
- Recognition by the EU universities of prior study or belonging to the university without the documents which were lost/destroyed during war/ recognition for mobility periods
- Study/Traineeship for 1st year students, 4th year students longer semester, exam, diploma
- Ad hock courses and not relevant to the subject area (impossible to recognize)
- Teaching, Training, Job shadowing for staff (focus on institutional impact)
- Delays with documents for permission to staff, researchers and students mobility
- Crossing the border procedures for specific categories of students and staff
- Passport, visa and crossing the border during martial law
- Temporary protection status vs students visa etc.

Inter-Institutional Agreement is a must to organise official mobility and recognition!!!

Specific Guide for education and youth

Special measures guide for mobility details – download

The Erasmus+ projects involving Ukrainian students and higher education staff are granted the greatest level of flexibility in the implementation. This will allow beneficiaries to cancel, postpone or move activities planned in the most flexible way.

#StandWithUkraine

European Union

Eligible activities: The activities have to take place at the beneficiary HEI. In cases when, due to the war, the sending organisation cannot be involved in the activity, the beneficiary HEI is the only HEI involved in the organisation of the mobility, except for traineeships outside of the HEI.

Annex – Specific guidance for implementation of the programmes

Action concerned	Applicable guidance:
Erasmus+	
KA131 Staff/student mobility in HE	Eligibility rules for participants coming from Ukraine • For students: being enrolled in a Higher Education institution (HEI) at the moment of fleeing Ukraine due to the Russian aggression. • For recent graduates: having graduated from a HEI in Ukraine within maximum 12 months before the moment of fleeing
KA121/122 Staff/learners mobility in VET/SE/AE	Eligibility rules for participants coming from Ukraine: • For VET/adult learners: having been enrolled in a VET/adult education programme at the moment of fleeing Ukraine due to the Russian aggression • For school pupils: being of school age according to the laws in the receiving country • For staff: having been employed in an VET/SE/AE organisation at the moment of fleeing Ukraine due to the Russian aggression OR having a relevant qualification • For invited experts: having a relevant expertise for the needs of the inviting organisation (same as intra-EU)
KA153 Mobility of Youth workers **KA152 Mobility of young people (Youth exchanges)** **KA154 Youth participation activities**	Eligible participants: Incoming mobilities from Ukraine are already allowed according to the rules in the Programme Guide. In cases where case that the sending organisation cannot fulfil its regular responsibilities, the following process will apply: • the receiving organisation will be allowed, on a voluntary basis, to take over the roles and responsibilities of the sending organisation, and perform the eligibility checks eligibility on the same basis as would have been done by the UA "sending organisation" • The receiving organisation checks the eligibility based on the participant's documentation (passport/residence permit) and age limit, for the activities where it applies. • NAs define what kind of documents they accept in consultation with their National Authorities
European Solidarity Corps	
ESC51 Volunteering activities	Eligible participants: Incoming mobilities from Ukraine is already allowed according to the rules in the Programme Guide. • A participant coming from Ukraine who carried out a short term individual volunteering can do another short term or long term activity if the total period does not exceed 14 months • A participant coming from Ukraine who carried out a long term volunteering activity can do a short term individual activity or another long term activity if the total period does not exceed 14 months.

Recommendations:

Students/learners/staff could contact and apply to Institution/organisation directly in EU!

The Ukrainian students/learners/staff **must** contact their home institution in order to conclude the formalities and receive the nomination!

It is required for of mobility and outcomes recognition

Support to staff to teach for home institution!

If relevant, help students/learners to study in parallel at their home institution online!

Buddy system, ESN support would be real help to be integrated faster!

The Certificate with learning outcomes will be helpful for staff/ students/learners/youth for recognition!

Erasmus+ office Ukraine can help!

Erasmus+
Enriching lives, opening minds

Challenges for cooperation under projects

The Professor is teaching courses to his students from the shelter online …

- To find contact information of the partners from Ukraine
- Force Majeure Circumstances: suspend or continue
- Activities implementation: not possible, possible with delay, etc.
- Redesigning of activities/ equipment – GRANT AGREEMENT AMMENDMENT
- Unsafe but continue working/studying: within Ukraine, from the shelters, from the frontlines, from temporary occupied territory of Ukraine, or from abroad
- Destroyed or damaged premises and equipment
- No/limited access to documents
- Blocked or delayed payments but is regulated as priority for officially registered Erasmus+ project.

Regulation on Payments for the international projects activities – at the link and on currency transfers

Contact your partners, discuss the situation and make the decision together!
Inform your project coordinator & EACEA officer.
Contact NEO – Ukraine (24/7), put in copy during correspondence!!!

If it is not possible to contact your partners – inform urgently NEO – Ukraine about it to help!!!

Erasmus+ during martial law

- ✓ **Erasmus+: Framework Agreement between Ukraine and EU – Ratified as a Law!**
- ✓ **Regulation of the Cabinet of Ministers on the Right for Mobility (May 13, 2022)**
- ✓ Regulation on **Priority Payments** for projects activities – at the link
- ✓ Transfer of funds in **currency** to international partners by Ukrainian projects coordinators!!!
- ✓ International banks transfer challenges for organisations relocated and close to frontline – specific letters from the organization and the Ukrainian bank to the grantholder

- ✓ Signatures of Interinstitutional Agreements is a must for official mobility and recognition Ukrainian HEIs Internal Regulations on the International Cooperation/Mobility: nomination or selection – procedures updated, if needed
- ✓ Specifics, institutional regulations and recognition mechanisms

Erasmus+ projects implementation

Erasmus Mundus male students are facing challenges to go for study abroad

Staff and students (female) mobility for **KA1 and KA2 projects** is ongoing
Incoming to Ukraine – blended/hybrid or virtual
Uzhgorod, Chernivtsi and other west Ukraine cities - Be Brave like Ukraine!
The specific categories of students and staff of 18-60 years old
are **not allowed to cross the border** with some exceptions!!!

- University students are exempt from mobilization for the study period!!!
- However, it does not provide permission for the border crossing!!!
- **New!!!**Bachelor male students are allowed to Erasmusing for 1 semester only!!! Click **HERE for procedure**
- For short term participation (2-3 weeks) of staff in Erasmus+ KA1&KA2 projects activities abroad, Ukrainian HEIs shall apply to MoESU for request letter to State Border Control Service of Ukraine
- Follow up with State Border Control Service of Ukraine by home university about decision is a must.
- The final decision is taken by the State Border Control Service based on the provided documents.

Return of students/staff to home university – **NO BRAIN DREAN**!
Challenges, delays health issues, visa, male student&staff mobility etc.
!!!Discuss the cases if the students and staff are hosted together with those from RU/BY – **NO ADDITIONAL TROUMER TO PEOPLE FROM UKRAINE!!!**

Ukrainian students in EU

Road for the EU Membership, July 2022
https://www.europarl.europa.eu/RegData/etudes/IDAN/2022/730340/EPRS_IDA(2022)730340_EN.pdf

AT A GLANCE

Infographic

RUSSIA'S WAR ON UKRAINE: UKRAINIAN STUDENTS IN THE EU

European Parliament

Russia's invasion of Ukraine on 24 February 2022 has caused vast displacement of people within the country as well as across the EU borders. While the annexation of Crimea had a negative impact on the country's education system, recent events have added additional strain.

Outbound student mobility was already substantial in recent years, but it has accelerated even further since the Crimean conflict began . After doubling from some 25 000 to nearly 50 000 between 2007 and 2014, the number of Ukrainian students abroad has since skyrocketed by another 54 % to around 78 000 in 2019.

Approximately 49 000 Ukrainian students were attending various higher education institutions across the EU in 2019. This means that approximately 60 % of the 78 000 Ukrainians studying abroad worldwide in 2019 chose to study in the EU. The countries welcoming the highest numbers of students are Poland, Germany, Czechia and Slovakia.

Some 480 Ukrainian students are currently engaged in Erasmus+ activities via the programme's international strand. In the 2015-2019 programming period, Ukraine received 40 % of the available funding in the Eastern Partnership region, and over 9 000 Ukrainian students and staff participated in more than 1 300 Erasmus projects.

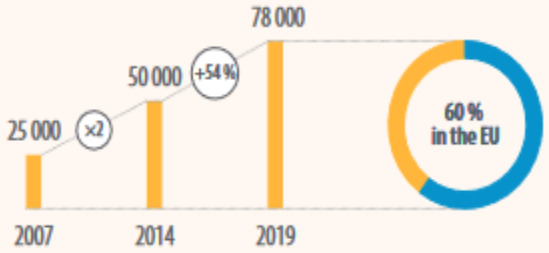
Following the Russian invasion of Ukraine, Commissioner Mariya Gabriel announced, on 2 March 2022, that the Commission would grant maximum flexibility in the implementation of Erasmus+ projects involving Ukrainian higher education students and staff. National Erasmus agencies can apply the *force majeure* clause for international mobility activities taking place in Ukraine and Russia. This will allow beneficiaries to cancel, postpone or rearrange planned activities in the most flexible way possible.

In addition, the Commission has invited Erasmus national agencies and participating organisations to contact beneficiaries who are currently located in Ukraine or Russia or who are planning to move to these countries in the coming weeks, to explore all options. In all cases, Ukrainian students abroad will be offered assistance tailored to their needs, to ensure their safety.

Ukrainian students worldwide and in the EU Sources: EducationFair.nl, Market report Ukraine, 2020 (worldwide); and UNESCO, Global flow of tertiary-level students, 2019 (worldwide and EU). Erasmus Source: European Commission, Erasmus+ for higher education in Ukraine, 2020.

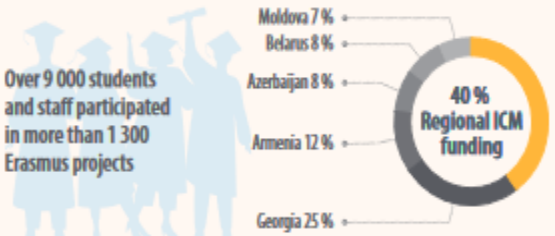
Ukrainian students worldwide

Number of young people studying worldwide

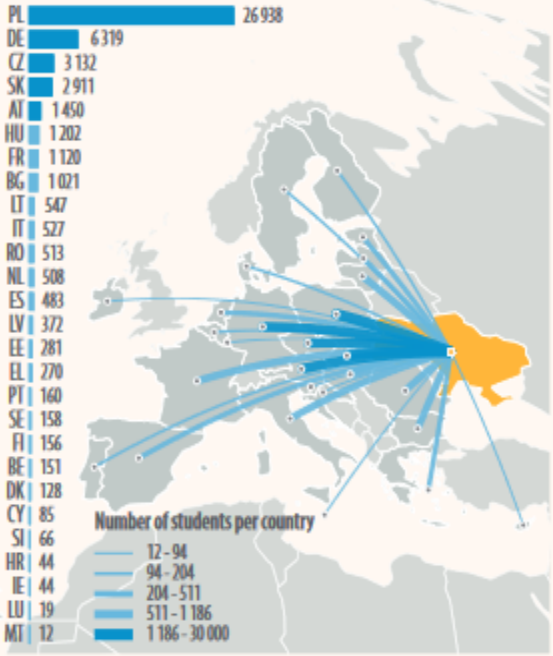


Erasmus+

Ukraine received 40 % of the available funding in the Eastern Partnership region.



Ukrainian students in the EU



EPRS | European Parliamentary Research Service
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Members' Research Service
PE 729.318 – March 2022

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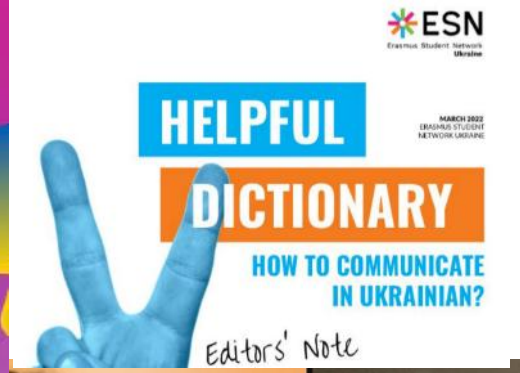
Funded by the European Union
National Office Erasmus+
erasmusplus.org.ua

Ukrainian staff and students' mobility International Credit Mobility 2022-2024

11 681 mobilities for Ukrainians staff & students recommended for funding:

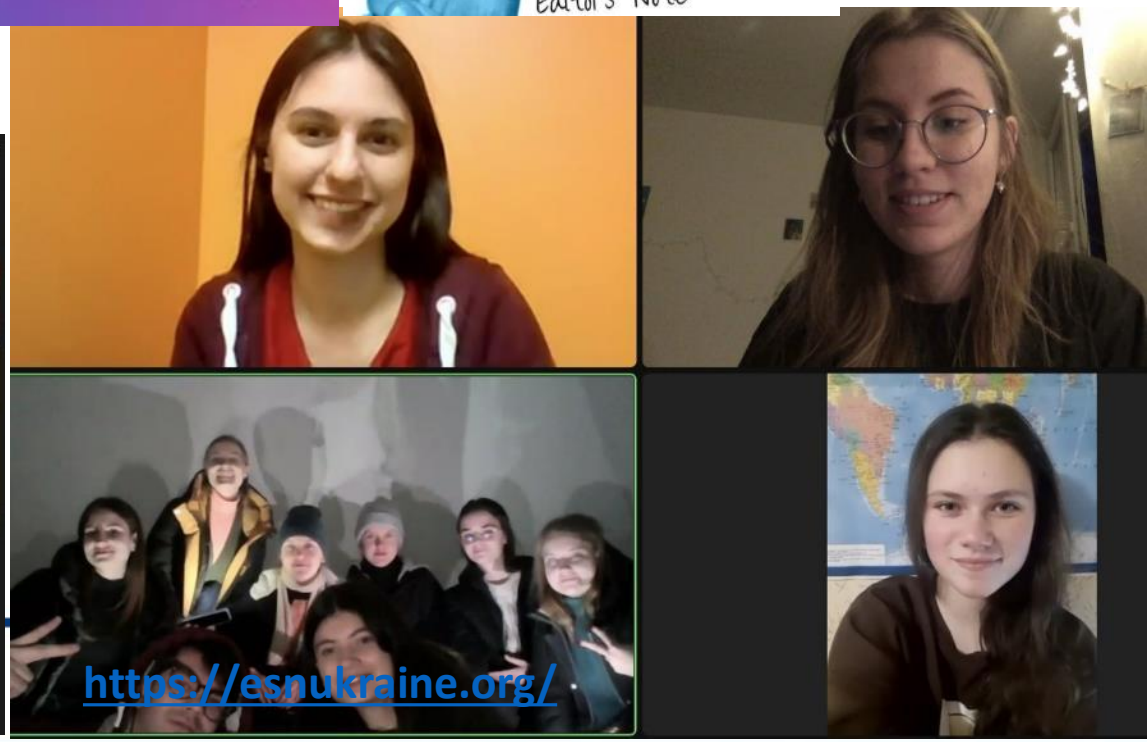
10 007 – Incoming to EU from Ukraine

1 674 – Outgoing from EU to Ukraine



EMA stands with Ukraine 🇺🇦

ESN
Erasmus Student Network
Ukraine



https://esnukraine.org/

Students Networks and youth initiatives

EMA stands with Ukraine 🇺🇦

[Erasmus Mundus Alumni – Ukraine]

Erasmus+ Youth mobility and volunteering Actions support participation of Ukrainian Youth!

There is a strong humanitarian, educational and volunteering work of the youth organisations in cooperation with the **Ministry of Youth and Sport of Ukraine!!!**
Youth Councils and Youth Centers are active!

https://esnukraine.org/
https://www.instagram.com/esnkyiv/

Erasmus Youth and ESC InfoCenter:
https://www.facebook.com/EPlus.Ukraine

SALTO – YOUTH: https://www.salto-youth.net/rc/eeca/eecafwdlinks/helpukraine/

Education response – national level

- National Platform for the Recovery Plan – Education system reforms
- Regular meetings with Development Partners on sectoral support
- Ministry of Education and Science of Ukraine Strategy Plan – at the link
- Overview of the state of education and science - **regular updates**
- **Emergency needs at the link**
- **Needs and ideas for school support – at the link**
- Mapping of the destroyed/damaged educational institutions – https://saveschools.in.ua/
- Education institutions were relocated from the temporary occupied territories and those destroyed.
- Survey results: current status of Pre-Tertiary and Higher Education institutions – at the link here
- War in Ukraine: Reshaping Higher Education Sector – analytical report 2023
- Teaching and Learning Excellence needs in Ukraine – analysis by British Council: https://www.britishcouncil.org.ua/sites/default/files/ukraine_higher_education_teaching_excellence_needs_analysis_report.pdf

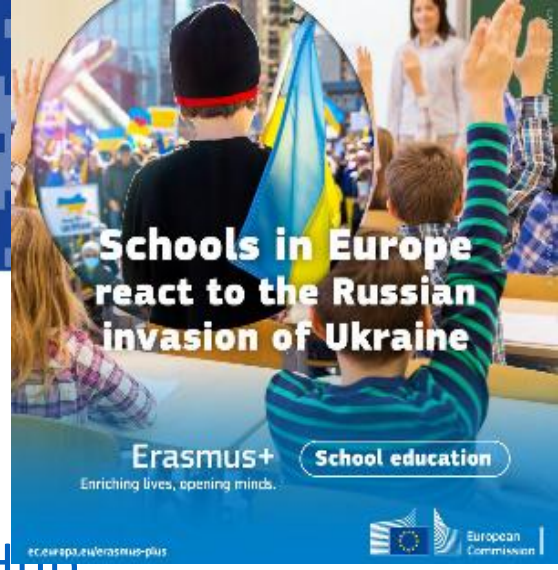
EU Resources to help

- EU Information page for people fleeing the war in Ukraine.
- EU solidarity with Ukraine. Compilation of the actions taken by the EU.
- EU steps up solidarity with those fleeing war.
- Stands with Ukraine. Website produced by the European Parliament where you can discover how the EU has supported Ukraine.
- EU Skills Profile Tool in Ukrainian. The European Commission has launched a Ukrainian version of the EU Skills Profile Tool for Third Country Nationals.
- "Voice your Vision" platform, on which all young people can record a message, and share their ideas during the Year of Youth Initiative – 2022
- Eurydice report on support to Ukrainian refugee learners: https://eurydice.eacea.ec.europa.eu/news/how-member-states-are-supporting-ukrainian-refugee-learners-eurydice-reports-review-policies
- Eurydice report on support to Ukrainian refugee learners – at the link

Erasmus+ responses to needs: individual and institutional level

- Immediate scholarships, grants for students/academics/researchers - https://www.europarl.europa.eu/thinktank/en/document/EPRS_ATA(2022)729318
- All EU support to Ukrainians – link. Books for Ukrainian school pupils were published.
- Special measures and more mobilities for VET, higher education students and staff and youth from Ukraine – at the link Support to rebuilding Ukrainian education institutions is provided.
- Support from Erasmus+/Tempus/Erasmus Mundus partners to Ukrainian staff, students and youth: temporary protection, grants for staff, students and youth, place to stay, job shadowing
- Flexibility to cooperation projects activities to respond current needs in line with the projects objectives, redesign activities, special Strand, deadline – existing projects database
- Possibility to join current European Universities Alliances and apply to Forward-Looking Partnership as associated partners and capacity building for youth and sport as applicants and partners
- Special call for CBHE project (DigiEcosystem) additional budget to support Ukraine
- Participation of russian/belarusian organisations is terminated, funds envelope relocated to Ukraine!

EU Resources for support



- Open resources for school and VET institutions: European School Education Platform

Including eTwinning – at the link and School Education Gateway for Ukraine

- Centralised gateway for learning and teaching: New Ukrainian School (NUS) Hub
- Open resources for adult education **EPALE** – at the link for LifeLong Learning Platform: https://lllplatform.eu/
- For researches MSCA4Ukraine: new opportunities ERA4Ukraine – link.
- Horizon Europe: MSC Actions for Researchers at risks: https://marie-sklodowska-curie-actions.ec.europa.eu/news/eu-stands-with-ukraine-and-ukrainian-research
- The website on the support to Ukraine - Science4Ukraine
- Salto-Youth Calendar of Events and useful resources and activities
- Opportunities for Ukrainian Youth - https://www.facebook.com/EPlus.Ukraine

EU Resources for support

- European Education Area – at the link
- European Higher Education Area – at the link
- University Autonomy – at the link
- European Universities Hub Platform
- European Universities Association – at the link
- Bologna Hub Peer Support – at the link
- European Education Digital Hub – at the link
- ETF Resources Hub – at the link
- CEDEFOP Support to Ukraine – at the link
- Inclusive and Green Erasmus – at the link

Needs: individual level

EUROPEAN YEAR OF YOUTH

- ✓ Mental health support and courses to cope with trauma to recover!
- ✓ Talk to Ukrainians! Organise summer/winter schools/webinars for Ukrainian students, academics and researchers to share their stories of surviving war with their peers.
- ✓ Listen to stories of your peers from Ukraine, cry, play, laugh, dream, study together!!!
- ✓ Learn, discuss and share country specifics, traditions, history and culture!
- ✓ Share your thought or story about wars, crises, trauma and what help you to survive and live!
- ✓ There is no right words or recommendation, however your experience and care could help!
- ✓ Organise together with students and staff from culture and arts institutions concerts/performances!
- ✓ Humanitarian/educational hubs for Ukrainians in your country need help – invite Ukrainians to join!
- ✓ Involve Ukrainians to support individuals and institutions as a traineeship or for translation!
- ✓ Special activities for integration of veterans and reintegration of people from deoccupied territories!
- ✓ Educational institutions and youth centers in Ukraine are working also as humanitarian hubs that need a lot of simple and other things to care and survive for internally relocated people!

- Help to build the culture of inclusiveness and diversity!
- Help to develop Green and Digital Skills!

Needs: individual and institutional level

For Students: who are/will be abroad – opportunities to study in parallel in home university: grant for study/traineeship, free visitor/listener, zero grant possibility for study – if social payments are provided, access to labs, involve into students networks – ESN international and Ukraine, students self-governance etc.

Who stay in Ukraine – internationalisation at home: virtual mobility/exchanges, invited guest lectures from abroad for online courses to students, double diploma programmes, online access to labs for practical classes, access to modern learning resources and to elective courses etc.

- More professional courses in foreign languages, plus on intercultural communication and working under multicultural environment (incorporate as elective or core) – for future foreign students, incoming mobility to Ukraine and key competences.
- Joint Programmes at the universities.
- Practical courses, virtual labs based on innovative software, simulators, virtual/added reality, virtual patient, 3D scanning modeling etc.

Needs: institutional level

Internationalisation role has been growing!

Asynchronous / synchronous teaching and learning!

- Ukrainian Studies as a part of the European Studies promotion
- Free open access to teaching&learning resources, MOOCs, curricula modernisation
- Access to innovative technologies and methodologies, value-based learning
- Open research data joint research projects, **joint educational programmes** development
- Internationalisation at home: guest lecturers (online/hybrid)
- Blended learning and mobility for academics, researchers and students
- Training of Trainers, webinars on innovations in education and EEA,EHEA&ERA reforms
- Support to greening, digitalisation and inclusiveness capacity building
- University e-governance, campus management, students e-services
- Membership in European Universities Alliances and Professional Networks

Infrastructure and Equipment: laptops, shared/mirroring server, softwares, simulators for practical classes with added/virtual reality etc.

Transformation into the high quality education and modern center of excellence as Ukrainian Universities Alliance with social cohesion role and close work with society!

Needs: National level

https://recovery.gov.ua/en

SocialErasmus

HR Development to education reform to join European Education Area

New skills of University leaders and staff for 3rd mission implementation

Integration of war veterans into society

Reintegration of people from de-occupied territories (Crimea and Donbas, Kherson, Zaporizhzhya regions…)

ERASMUS Going DIGITAL

ERASMUS SUSTAINABILITY HUB

Teachers and learners equipped with innovative competences

Upgrade of curricula Distance learning and hybrid learning: digital courses and resources

Quality access to digital education: teaching&learning excellence

Transformation of the network of educational institutions into high quality Ukrainian Education Alliances with 3rd mission!

- Support to build the culture of Inclusiveness and Diversity – Inclusive Erasmus!
- Support to build the culture of Digitalisation – Digital Erasmus!
- Support to develop Green Skills for Green and Sustainable Erasmus!

Initiatives of the Ministry of Education and Science of Ukraine

Initiatives of the Ministry of Education and Science of Ukraine

- Reformed content for “regulated professions” – Medical, Maritime, etc.
- Expansion of “cooperative” (dual) study programmes – study + work for ECTS credits
- Particular emphasis on STEAM and Computer Science – Master level
- Transformation of funding mechanism – introduction of state grants for students
- Autonomy

  Organisational autonomy – preparation of an experiment to strengthen the role of the Supervisory Board (stakeholders) in economic activity and decision making on leadership assignment / election

  Personnel autonomy – final assignment of academic titles (Professor, Assistant Professor) by HEIs

  Financial autonomy – restoration of the Formula for the distribution of state funding in higher education
- Modernisation and transformation of the HEIs network (217 state Universities – statistics 2023)

Priorities of VET reforms*

- The network of VET schools and professional pre-higher education institutions is effective and has modern infrastructure
- VET and professional pre-higher education ensure the acquisition of educational and professional competencies for personal development and successful careers
- VET schools and professional pre-higher education institutions are attractive and prestigious for learning and working
- Educational institutions effectively utilize their organizational, academic, and financial autonomy and receive results-oriented funding
- VET schools and professional pre-higher education institutions have established partnerships with businesses

*Ministry of Education and Science of Ukraine

Needs: Erasmus+ Programme level

- High need to respond the war and crises challenges and their consequences: create the Urgency Envelope. Relocation of funds remained from other regions on the decentralised actions into this envelope to respond Emergencies. It will lead to optimisation and more effective usage of unspent funds.
- Erasmus ‘zero’ grant for mobility could be a practical mechanism to enrol the students into the courses at the EU universities, where relevant, with the temporary protection status funding (if available). Explain the specifics for the relevant authorities what is it.
- To increase the budget for the Erasmus+ Actions for overall capacity building in education, youth and sport for countries under transformation into and smooth integration to the potential status of the 3rd Country Associated to the Programme based on the similar approach done for the Western Balkans Countries for 2021-2027.

Needs: Erasmus+ Programme level

- To fund more projects to Ukraine under the selection stage of 2025 calls on the Capacity Building and other Actions by redistribution of russian federation budget due to the applied sanctions.
- In the calls 2026-2027 to open more opportunities for piloting partnerships with Ukrainian Universities as full and equal partners in the European Universities Alliances, Small-Scale Projects, Forward-Looking Partnerships.
- To consider opening of Jean Monnet and international mobility for schools, Teachers Academy, create capacity building in school education for pre-accession countries – to join smoothly EEA! Mobility in sport and Non-forProfit Events opening!
- There is a strong cohort of the innovative Universities and organisations capable to fulfil the criteria of the value added who built their capacities within EU's Programmes.

Needs: Erasmus+ Programme level

- Sanctions to russian and belarusian institutions and individuals

– attention to those institutions continuing cooperation!!!

- Academics, researchers, students and young people from Ukraine

and from russia/ belarus **MUST NOT** be invited to the same activities together!!!

- **Please communicate with people from Ukraine beforehand when plan any activities, if this does not escalate the trauma they survived/surviving!!!**
- Please do not traumatize Ukrainian ErasmusGeneration even more!!!
- If Russian and belarusian individuals are on Erasmus, they MUST demonstrate their strong position via communication/written/recorded statements against war and unhuman behavior on russians as well as their attitude/support to the EU and how do they share European values!

Stop recognition of russian diplomas, they are not in Bologna Process any more!

Erasmus+

Status of Ukraine in EU Programme Erasmus+

Opportunities and Ideas for Internationalisation of Education, Youth and Sport

Erasmus+
Enriching lives, opening minds

Funded by the European Union

National Office Erasmus+UA
erasmusplus.org.ua

Accreditation scheme for organisations
Mobility for school pupils & staff
Small-scale partnerships to learn from each other
Erasmus+ Teacher Academies
Erasmus+
Enriching lives, opening minds.
School education
ec.europa.eu/erasmus-plus
European Commission

More & stronger European Universities alliances
More worldwide exchanges
New flexible mobility formats for all
European Student Card & Erasmus+ App
Erasmus+
Enriching lives, opening minds.
Higher education

DiscoverEU: exploring Europe's diversity
Youth participation projects: new paths to engagement
Youth exchanges & youth workers mobility
Facilitating access for organisations & supporting youth policy
Erasmus+
Enriching lives, opening minds.
Youth

Small-scale partnerships to learn from each other
Centres of vocational excellence
More mobility opportunities for VET learners & staff, worldwide
Accreditation scheme for organisations
Digital opportunity traineeships
Erasmus+
Enriching lives, opening minds.
Vocational education and training
ec.europa.eu/erasmus-plus
European Commission

Small-scale partnershi to learn fro each othe
Mobility for adult educatio learners & sta
Accreditation scheme for organisations
Erasmus+
Enriching lives, opening minds.
Adult education
ec.europa.eu/erasmus-plus

Teaching EU starts here
Erasmus+
Enriching lives, opening minds.
Jean Monnet
ec.europa.eu/erasmus-plus
European Commission

Tackling societal challenges such as inclusion and climate through sport
Promoting physical activity and healthy lifestyles
Mobility for sport staff
Erasmus+
Enriching lives, opening minds.
Sport
ec.europa.eu/erasmus-plus
European Commission

What is Erasmus+?

European Union Programme: education, training, youth and sport

Projects, scholarships, grants, exchanges, youth events, collaborative partnerships & alliances, learning and teaching, research, professional networks, open resources, platforms, etc.

Formal/ informal/non-formal education and training

Priorities: inclusion and diversity, digital and green transformations, active citizenship, shared values and civil society engagement

2021-2027: focus on global and systemic impact – TANGIBLE CHANGES

- needs of countries – innovations, European Values
- evolution, complementarity, synergy
- more international dimension
- more mobility and its diversity
- larger budget, grants: 35000 EUR - 4 mln.EUR

Special measures and focus on Ukraine during martial law!

EU Cooperation Frameworks under Erasmus+

- ✓ **NDICI** – Neighbourhood Development and International Cooperation Instrument
- ✓ Strategies and Policies in Education, Youth and Sport
- ✓ European Education Area, European Strategy for Universities
- ✓ Erasmus+ Annual Work Programme – solidarity with Ukraine
- ✓ Erasmus+ and ESC Programme Guides
- ✓ Erasmus Charters (e.g. Higher Education)
- ✓ Agreements: grant, inter-institutional, mobility, partnership etc.
- ✓ National Legislations – **International agreement ratified as law**, mobility rights, payment priorities, accounting requirements, etc.
- ✓ Institutional Strategies and Regulations – on international cooperation, mobility etc.

STRATEGIES:
EU – World

https://innerdevelopmentgoals.org/

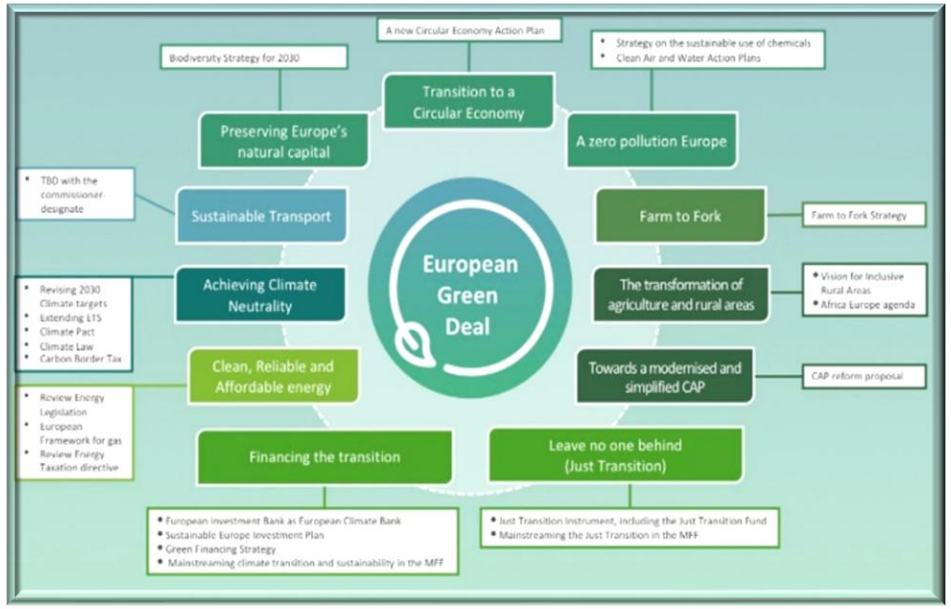
https://ehea2024tirane.al/2024-tirana-communique/

Digital ERASMUS+

Erasmus+ will support the development of digital skills, in line with the Digital Education Action Plan. It will provide high-quality digital training and exchanges, and it will encourage traineeships in the digital sector. New formats, such as blended intensive programmes, will allow short-term physical mobility abroad to be complemented with online learning and teamwork. The implementation will be further digitalised and simplified with the European Student Card.

EU Youth Strategy

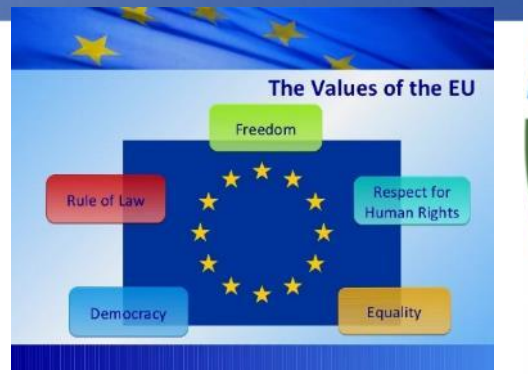
The EU developed an EU Youth Strategy and wants young people to engage and become an active citizen involved in democracy and society. We want young people to tell us what is important to them by taking part in the EU Youth Dialogue.



https://erasmus-plus.ec.europa.eu/programme-guide/part-a/priorities-of-the-erasmus-programme

Strategies: UA – EU – World

National Platform for the Recovery Plan of Ukraine



National Priorities
of Reforms in Education and Science:

- affordable and quality pre-school education;
- **New Ukrainian School - download**;
- modern professional education;
- quality higher education and development of adult education;
- development of science and innovation;
- innovative infrastructure

- Higher Education Strategy 2032; MoES Ukraine Action Plan 2027
- VET Strategy 2023
- Adult Education Law Draft
- Ukrainian Youth Strategy 2030: Safe, Healthy, Capable, Integrated Youth
- Strategy in Sport
- Inclusive Strategy
- Ukrainian Global Innovation Vision 2030

- EU Enlargement Policy for Ukraine
- Roadmap to EU Membership

Funded by the European Union
National Office Erasmus+UA
erasmusplus.org.ua

*National Priorities for projects recommended by Ministry of Education and Science of Ukraine (2026

1) European Integration of Ukraine

- ✓ Courses, modules, programs within humanitarian and socio-economic specialties (in particular, public administration and good governance, international relations, law, international law, political science, history, sociology, psychology, philology, philosophy, etc.) for training and in-service training of teachers.
- ✓ Specifics on negotiation on accession of Ukraine to European Union.
- ✓ Preparation for Ukraine's association to the EU's Erasmus+ Programme.

2) Harmonisation of educational statistics of Ukraine with EU Standards

✓ statistical indicators of the education sector with Eurostat indicators and metadata in the fields of education and training

✓ policies in the fields of education, training, vocational education and training

✓ adaptation and standardization of methodology (implementation of classifications aligned with European practices), development and modernisation of digital platforms for education statistics, capacity building in the field of analytics (curricula, trainings, knowledge exchange for analysts, administrators, statistical services, increasing the ability to use data for policy), openness and publicity of data (development and launch of dashboards, open data platforms).

*Unofficial translation

*National Priorities for projects recommended by Ministry of Education and Science of Ukraine:

3) Higher Education for the post-war recovery

✓ prosthesis-orthotics, rehabilitation and psychology, demining and ecological recovery

✓ cooperation with business (construction and architecture, agriculture, biotechnologies)

✓ involvement of high quality human resources (joint PhD programmes, industrial doctorates) via job shadowing / traineeships at enterprises and organisations)

✓ HEIs in post-war recovery of regions and communities (SDG, green and digital transitions)

✓ creation of network support for the development of relocated higher education institutions, effective models of academic cooperation of all higher education institutions within the regions, introduction of coordination and cooperation tools between displaced higher education institutions to achieve sustainability and better results.

4) Inclusive and innovative Higher Education area for the 3rd mission of University, participation of HEIs in reintegration of defenders into the civil life via education and training

✓ implementation at all fields of education relevant to social dimension of Higher Education in EHEA according to the Rome Communique 2020, Tirana Communique 2024;

✓ higher education institution as a driver of recovery of region/ local ecosystem and return of Ukrainians from abroad after war;

✓ enhancement of flexibility of individual trajectory of war veterans during their adaptation to civil life, formation of partnership networks for training of veterans and development of services in the field of adult education.

*National Priorities for projects recommended by Ministry of Education and Science of Ukraine:

5) Individualisation of Learning Paths in Higher Education

✓ models of manage of processes for individual learning path and flexible periods of study

✓ interdisciplinary Bachelor programmes, Dual Bachelor and Master programmes

✓ national / internal and international mobility of students.

6) English as a lingua Franca of higher education

✓ English language as means for communication, teaching, learning, research

✓ Study Programmes developed in English language.

7) Pedagogical (Teachers) Education Reform

✓ modernisation of approaches to the education and professional development of teachers under uncertainty

✓ development of approaches to support for sustainability of human resources (teacher retainment) for learning and teaching

✓ diversification of ways for access to teacher's profession.

*National Priorities for projects recommended by Ministry of Education and Science of Ukraine:

8) Open Science in Higher Education Institutions

✓ study programmes and trainings on the Open Science principles and science data management

✓ study programmes, upskilling/reskilling and trainings, distance learning courses on the Open Science principles and science data management;

✓ data stewards at the Higher Education Institutions on the Open Science principles and science data management, (FAIR principles – Findable, Accessible, Interoperable, Retrievable) to supervise thematic (sectoral) and institutional data repositories at the HEIs;

✓ methodological and financial supervision of data stewards for software to fill in the scientific data in repositories and for the repository users;

✓ promotion of best practices for development and function of the scientific data repositories and exchange of experience of best practices of data steward training.

*National Priorities for projects recommended by Ministry of Education and Science of Ukraine:

9) Development of project management in higher education institutions and scientific institutions

✓ training programmes for higher education institutions and scientific institutions project managers to form the competencies in the projects writing, submission and support of international and national research and innovative projects;

✓ development and implementation of reskilling, upskilling, training, distance courses that ensure an appropriate level of awareness of researchers and project offices staff about the requirements and procedures for participation in EU Programs, in particular Horizon Europe, Erasmus+ and other grant instruments;

✓ training, organisational and informational support of specialists – project managers in the field of research and innovation, for effective project process organisation in higher education institutions and scientific institutions, including project cycle management, budgeting, legal support, communications and reporting according to international standards;

✓ introduction of project manager positions in research units, project offices and administrative units of higher education institutions and research institutions;

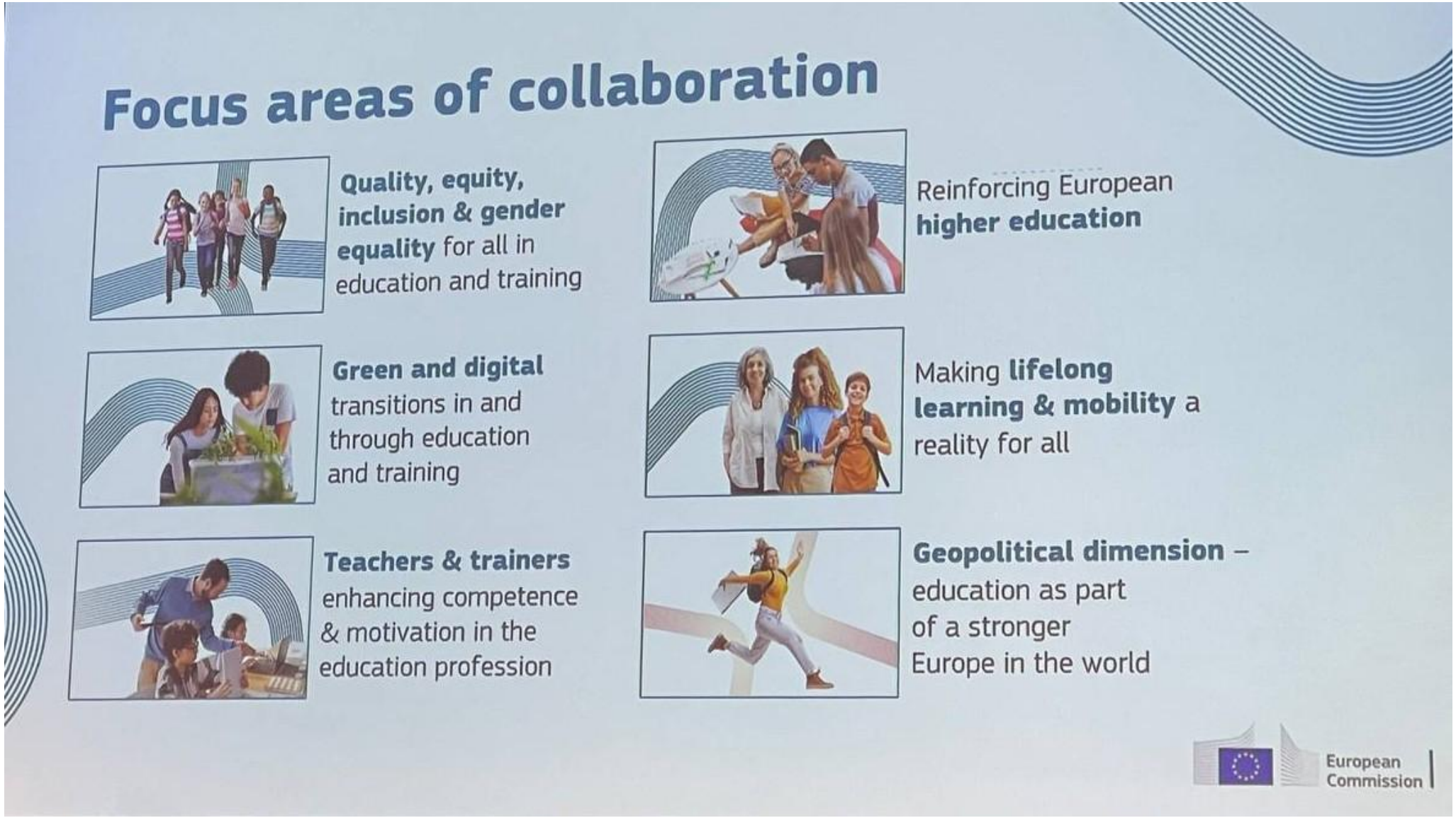
✓ methodological support, development of standards for professional training and financial support for the activities of project managers in the field of research and innovation, in particular through the preparation of training materials, recommendations and tools for working with grant programs;

✓ development and implementation of practical mechanisms of cooperation with European universities, research organisations and innovation centers for the exchange of experience in the field of project management;

✓ dissemination of best practices in the preparation and support of EU projects in higher education institutions and research institutions, as well as exchange of experience between project offices, support teams and specialists in management of research and innovation projects

Overarching policy priorities at EU level

The European Education Area



With the support of the Erasmus+ Programme of the European Union

National Office Erasmus+UA
erasmusplus.org.ua

EUROPEAN STRATEGY FOR UNIVERSITIES

SUPPORTING AND ENABLING HIGHER EDUCATION INSTITUTIONS ACROSS EUROPE

Four key objectives

https://ehea2024tirane.al/2024-tirana-communique/

1 Strengthen the European dimension in higher education and research

Bringing transnational cooperation to a higher level contributes to a culture of excellence and inclusion, a true European identity, and global competitiveness and attractiveness

2 Consolidate universities as lighthouses of our European way of life

Strengthen quality and relevance for future-proof skills

In a fast changing environment, universities need to strengthen their capacities to equip young people, lifelong learners and researchers with the right competences and skills

Foster diversity, inclusiveness and gender equality

More institutional changes are needed for universities to become places of truly equal opportunities

Promote and protect European democratic values

Universities need to be places of freedom: for speech, thought, learning, research

3 Empower universities as key actors of change in the twin green and digital transitions

Develop skills, competences and technological innovation for the green and digital transition

Universities are key actors for the green transition and for a more sustainable world. We need to make 'connected universities' a reality

4 Reinforce universities as drivers of Europe's global role and leadership

Universities are instrumental in building Europe's connections with the world

A **European shared vision** to support **all types of higher education institutions** to adapt to changing conditions across **all their missions**

↓

Priority areas for transformation based on clear objectives

↓

Concrete actions at EU level to empower and support the sector

↓

Synergies with actions and national reforms

Ukrainian universities has joined European Universities Alliances to work together on challenges

Calls for Proposals 2026
New calls published on 12 November 2025

- ✓ 2026 Programme Guide
- ✓ **Erasmus+ Call for proposals 2026**
- ✓ **Annual Work Programme 2026**
- ✓ **Commission Implementing Decision of 5.11.2025 on the financing of Union Programme for Education, Training, Youth and Sport and the adoption of the work programme for 2026**
- ✓ **International Dimension calls 2026**

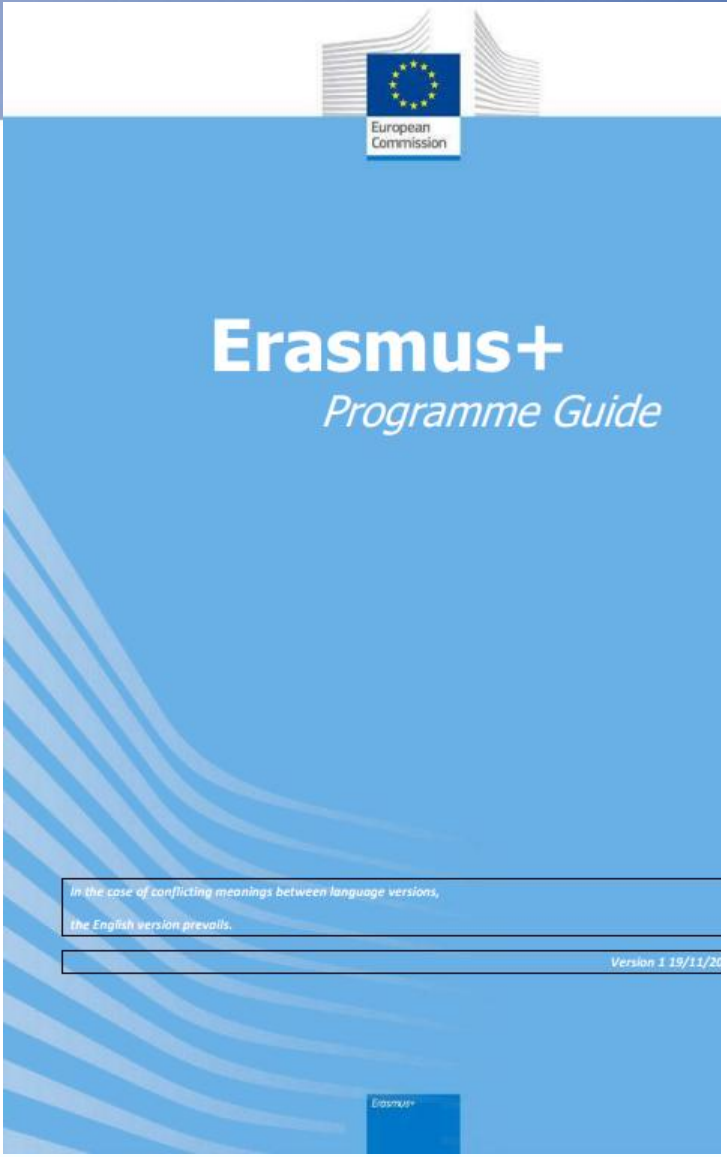
Calls Platforms: FTOP and E+&ESC

Steps to jump into Youth and Sport

EACEA events for calls by actions – news&events

Еразмус+ InfoDays Ukraine – news

Erasmus+ Programme Guide



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Erasmus+ | Projects Platform

Platforms for rules, applications, proposals submission and projects management

- Registration of the Organisation Profile for Centralised and Decentralised Actions calls – **PIC №** (partnership search, application and implementation tool)
- Funding and Tender Opportunities Portal (FTOP): https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/programmes/erasmus2027
- Validation Centrally coordinated by EACEA
- Additional Registration of Organisation for **OID №** for Erasmus+ and European Solidarity Corps Platform for Decentralised Actions calls: https://webgate.ec.europa.eu/erasmus-esc/index/
- Validation/certification by the National Erasmus+ Agency in the Country of Applicant Organisation!!! Ukrainian organisations will be validated during evaluation!!!
- Programme Countries higher education **MUST** apply for the **Erasmus Charters: ECHE**
- Ukrainian HEIs: **NO CHARTER**, provide City and Country name in application form

KEY ACTIONS in Education, Training, Youth and Sport

KA1. Mobility

Exchanges: international
Inter-institutional cooperation – Twinning
!School education
!VET
Higher education
!Adult education
Young people are key competencies of lifelong learning
Virtual exchanges: Higher Education and Youth (COILs/ internationalisation@home)

KA2. Cooperation between institutions

Capacity Development: Higher Education, VET, Youth, Sport
Joint Master's Degree Programs
Collaborative Partnerships: SCH/VET/HED/ADU/YOU/ENGOs
!Small Partnerships – Focus Group
Intersectoral: education and training; youth; sport
Alliances for Innovation: HE/VET
Centers of Vocational Excellence
European University Alliances
Strategic partnerships
Experiments
eTwinning, EPALE etc.

KA3. Policy support

International events: strat. sessions, etc.

Platforms, centers

Professional networks etc.

JEAN MONNET ACTIONS

European Studies: Teaching and Research

Status of Ukraine in Erasmus+ 2021-2027
Fields: education, training, youth and sport

Participating Countries:

EU Member States Associated to the Programme – Programme Countries (27)

3rd Countries Associated to the Programme – Programme Countries (6)

3rd Countries Non-Associated to the Programme – Partner Countries: beneficiary by Regions

Ukraine is a 3rd Country Non-Associated to the Programme – Partner Country: NE – Region 2

- Opportunities for Ukraine are open within Intra-European and International Dimensions
- As an **Applicant** in **5** Actions – **9** calls for proposals in higher education, youth and sport!
- As a **Partner** in **19** Actions – **40** calls for proposals

  Including **"focus on Ukraine""** and "**if a value added is justified**" in **7** Actions **11** calls

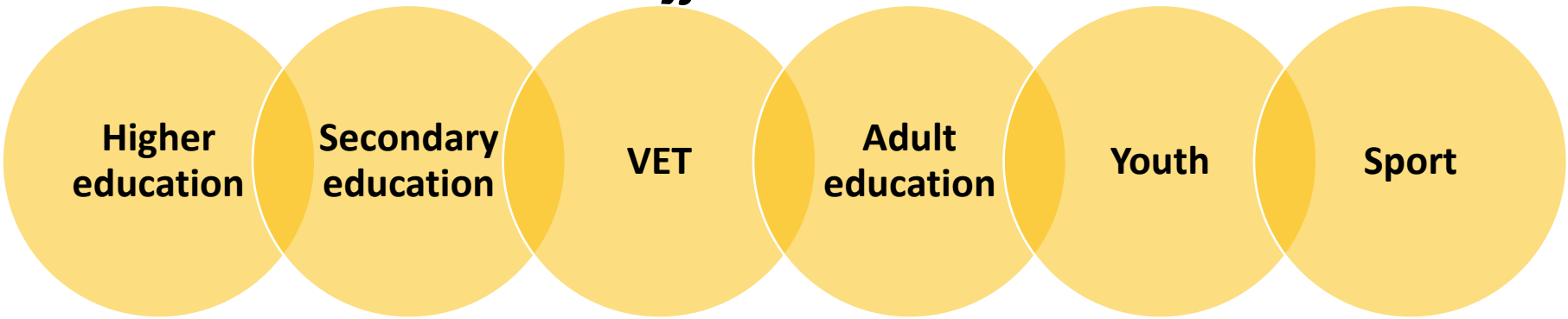
- **Small scale projects** could include Ukrainians abroad as target group!
- All projects are based on the multinational partnerships and exchange of best practices

Ukraine as a Candidate Country to the membership of the European Union:

negotiations for change of the status in Erasmus+ has started in 2025 to join new stage 2028-2034 as full associated country

Ukraine will remain a priority for Erasmus+

"The Programme will also continue the effort to mitigate the ***socio-economic and educational consequences*** *of the Russian invasion of Ukraine, including by supporting projects that* ***promote educational activities and facilitate the integration of people fleeing the war*** *in Ukraine into their new learning environments, as well as* ***activities supporting organisations, learners and staff in Ukraine****"*



Calls for proposals 2026 by Fields and Codes

* Conditional access - Partners from Ukraine must justify added-value to the project

HIGHER EDUCATION

- **International Credit Mobility (KA171)**
- **Virtual Exchanges in higher education and youth (KA183)**
- **Erasmus Mundus Joint Masters (KA321) & Erasmus Mundus Design Measures (KA321)**
- **Capacity Building for Higher Education (KA211 – 3 calls)**
- **Jean Monnet Activities (3 calls)**
- European Outgoing mobility (KA131) – flexibility
- Cooperation Partnerships* (KA220&KA236 – 5 calls)
- Alliances for Innovation* (KA234 – 3 calls)
- European University Alliances* (KA230)
- **Alumni Association (ESN, EMA)**

+ Forward-Looking Partnerships (2 calls)/Policy Experimentation (10 calls)*

SCHOOL EDUCATION

- Mobility for School teachers and learners**
- Cooperation Partnerships (KA220&KA236)*
- European School Education Platform
- eTwinning Community initiatives

VOCATIONAL EDUCATION AND TRAINING

- Mobility for VET teachers, students and experts**
- **Capacity Building in VET (KA233)**
- European outgoing VET mobility (KA122)
- Centers of Vocational Excellence* (KA238)
- Alliances for Innovation* (KA234 – 3 calls)
- Cooperation Partnerships* (KA220&KA236 – 5 calls)

ADULT EDUCATION

- Cooperation Partnerships* (5 calls)
- EPALE

YOUTH

- **Virtual Exchanges in youth and higher education (KA183)**
- **Youth exchanges and youth workers mobility (3 calls)**
- **Capacity building in Youth (KA237)**
- Cooperation Partnerships* (KA220&KA236 – 5 calls)

SPORT

- **Capacity Building in Sport**
- Cooperation Partnerships*
- Be Active*

KA1: Learning Mobility Projects

Ukrainian organisations working in education and youth are eligible to become partners in calls below	Deadline to apply (tbc)	ID and link to Calls
KA131. Projects to organise Mobility of individuals in the field of higher education (European dimension – special measures for Ukraine)	19/02/ by 12.00	KA131-HED
KA171. Projects to organise Mobility of individuals in the field of higher education (with 3rd country not associated to Programme)	19/02/ by 12.00	KA171-HED
KA 122. Mobility of learners and staff in VET (experts mobility)	19/02/ by 12.00	KA122-VET
KA 152-154. Projects to organise Mobility of individuals for youth:	1st rounds: 12/02/ 2ndround: 1/10/ by 12:00	
KA152. Youth exchanges		KA152-YOU
KA153. Youth workers exchanges		KA153-YOU
KA154. Youth participation		KA154-YOU
KA183. Virtual exchanges in the field higher education and youth	26/03/ by 17:00	ERASMUS-EDU-2026-VIRT-EXCH-NE

KA2: Cooperation between organsations and institutions

Calls for Capacity Building Projects – multicountry partnerships:	Deadline to apply	Calls ID and link
Ukrainian HEIs and Associations of HEIs are eligible as applicants/partners **Other Ukrainian organisations working higher education eligible as partners in:**		
KA211. Capacity building in the field of Higher Education – CBHE: New!!! **Regional and Cross-Regional projects by Strands!** Strand 1. Fostering access to cooperation in higher education Strand 2. Partnerships for Transformation in Higher Education Strand 3. Structural reform projects	10/02/ by 17.00	ERASMUS -EDU-2026-CBHE-REGION-2 ERASMUS-EDU-2026-CBHE-CROSS-REGIONAL
Ukrainian VET providers and others working in VET are eligible as partners in:		
KA233.Capacity building in the field of Vocational Education and Training (CBVET)	26/03/ by 17.00	ERASMUS-EDU-2026-CB-VET-NE
Ukrainian organisations working in the field of youth and informal education are eligible as applicant/partners in:		
KA237. Capacity building in the field of Youth – CBY	26/02/by 17.00	ERASMUS-YOUTH-2026-CB
Ukrainian organisations working in the field of sport are eligible as applicant/partners in:		
Capacity building in the field of Sport – CBS	05/03/by 17.00	ERASMUS-SPORT-2026-CB

KA2: Cooperation between organsations and institutions

Cooperation Projects – multicountry partnerships:	Deadline to apply	Calls ID and link
Ukrainian organisations working in education, training, youth and sport are eligible as partners in:		
KA220-SCH. Cooperation Projects in School Education	5/03/ by 12:00	KA220-SCH
KA220-VET. Cooperation Projects in VET Education		KA220-VET
KA220-HED. Cooperation Projects in Higher Education		KA220-HED
KA220-ADU. Cooperation Projects in Adult Education		KA220-ADU
KA220-YOU. Cooperation Projects in Youth		KA220-YOU
KA236. Cooperation partnerships in education and training submitted by Programme Countries European NGOs with focus on Ukraine	5/03/ by 17:00	ERASMUS-EDU-2026-PCOOP-ENGO
KA236. Cooperation partnerships in youth submitted by Programme Countries European NGOs with focus on Ukraine	5/03/ by 17:00	ERASMUS-YOUTH-2026-PCOOP-ENGO
Cooperation partnerships in the field of sport with focus on Ukraine	5/03/ by 17:00	ERASMUS-SPORT-2026-SCP
The projects are eligible to be focused on Ukrainians abroad to cope with the challenges of the education, training and youth organisations of EU member-states and 3rd countries associated to the Programme in:		
KA210. Small Scale Partnership Projects in school, VET, higher, adult education, youth Sport - ERASMUS-SPORT-2025-SSCP*	KA210: 5/03/ by 12:00 To Sport: 5/03/ by 17.00	
****Organisations from Ukraine are not eligible, please recommend your staff who is working from abroad to help identify their needs BUT: organisations established by Ukrainians in Programme Countries (e.g. diasporas or others) are fully eligible*		

KA2: Cooperation between organsations and institutions

Ukrainian HEIs, VET institutions and Enterprises are eligible as partners* in	Deadline to apply	Calls ID and link
KA238. Centers of Vocational Excellence (for VET providers)	3/09/ by 17:00	ERASMUS-EDU-2026-PEX-COVE
KA234. Lot 1. Alliances for Education and Enterprises: higher education institutions plus VET institutions and enterprises	10/03/ by 17:00	ERASMUS-EDU-2026-PI-ALL-INNO-EDU-ENTERP
KA234. Lot 2. Alliances for Sectoral Cooperation on Skills !!! to Lot 2 Ukrainian organisations are eligible only as associated partners	10/03/ by 17:00	ERASMUS-EDU-2026-PI-ALL-INNO-BLUEPRINT
KA234. Lot 3. Alliances for STEM (NEW!!!) !!!NEW to Lot 3 Ukrainian organisations are eligible only as associated partners	10/03/ by 17:00	ERASMUS-EDU-2026-PI-ALL-INNO-STEM
KA321. ERASMUS MUNDUS ACTIONS	**Deadline to apply**	**Calls ID and link**
Ukrainian HEIs are eligible as applicants/ other organsiations are eligible as partners in:		
ERASMUS MUNDUS JOINT MASTER PROGRAMMES	12/02/ by 17.00	ERASMUS-EDU-2026-PEX-EMJM-MOB
Ukrainian HEIs and other organisations are eligible as partners to be included into project consortium in Part B:		
ERASMUS MUNDUS DESIGN MEASURES	12/02/ by 17.00	ERASMUS-EDU-2026-EMJM-DESIGN

JEAN MONNET ACTIONS – European Studies	Deadline to apply	Calls ID and link
Ukrainian HEIs are eligible as applicants in:		
Jean Monnet Module	3/02/ by 17.00	ERASMUS-JMO-2026-MODULE
Jean Monnet Chairs	3/02/ by 17.00	ERASMUS-JMO-2026-CHAIR
Jean Monnet Centers of Excellence	3/02/ by 17.00	ERASMUS-JMO-2026-COE

KA2: Cooperation between organsations and institutions

KA230. EUROPEAN UNIVERSITY INITIATIVE	Deadline to apply	Calls ID and link
Ukrainian HEIs are eligible as associated partners:		
European University Alliances	4 March, 17:00	ERASMUS-EDU-2026-EUR-UNIV
Partnerships for Excellence: European Universities – European Degree exploratory action	17 March 17:00	ERASMUS-EDU-2025-PE-EUED

FORWARD LOOKING PARTNERSHIPS	Deadline to apply	Calls ID and link
Ukrainian HEIs are eligible as associated partners in:		
Topic 1: Leadership Development programme for higher education institutions' leaders	3 March, 17:00	FORWARD-LOOKING PARNTERSHIPS CALLS/ ERASMUS-EDU-2025-PI-FORWARD-HE-LD ERASMUS-EDU-2025-PI-FORWARD-HE-EDPP
Topic 2: European Degree Pathway Projects		

KA2: Cooperation between organsations and institutions

Policy Experimentation	Deadline to apply	Calls ID and link
Ukrainian HEIs are eligible as associated partners in:		
School Education: STEM Education Centres	8/04/ by 17:00	Policy Experimentation CALLS
School Education: Proficiency in basic skills		
Vocational Education and Training: Developing basic skills in Vocational Education and Training		
Vocational Education and Training: Improving transparency and recognition of VET qualifications		
Digital Education: Public-private partnerships for ethical design, development and use of Artificial Intelligence tools in education		
Digital Education Content: success factors in decision making and use by teachers, trainers and school/institution leaders		
Digital Education: AI-powered Personalised Learning Pathways for Basic Skills		
Micro-credentials – focus on eco-systems		
Adult Education: Support to the Regional Skills Partnerships in the Pact for Skills		
Adult Education: Motivation in Motion: Empowering Adults to Up- and Reskilling		

European University, Small Scale Projects, Policy Experimentation, Looking Forward projects with Ukraine

Build European Universities Alliances together based on the expertise and cultures – learn on how to compete at the international level – be active!

https://erasmusplus.org.ua/opportunities/mozhlyvosti-dlya-organizaczij/yevropejski-universytety/

Eligible for organisations from Ukraine ***– as associated partners (no funds but activities and resources)***

Work on Policy Experimentations together with EU partners in Digital Education, Adult Education, VET, School and Higher Education

Forward-Looking Partnerships in School, VET, **Adult learning, Digital education**

Eligible for organisations from Ukraine ***– as associated partners (no funds but activities and resources)***

For both actions above consider the complementarity with Mobility projects to join events!!!

Attention!!!

Small scale partnerships – focus on Ukrainians abroad!

- Focus on Ukrainians abroad – kids, pupils, students and staff of VET, HE, AE are eligible as target audience!
- Not eligible for organisations registered in Ukraine !!! However:
- Eligible for diaspora and organisations registered by Ukrainians abroad in Associated countries!!!
- Do the needs assessment of individuals abroad and apply the needs into projects!

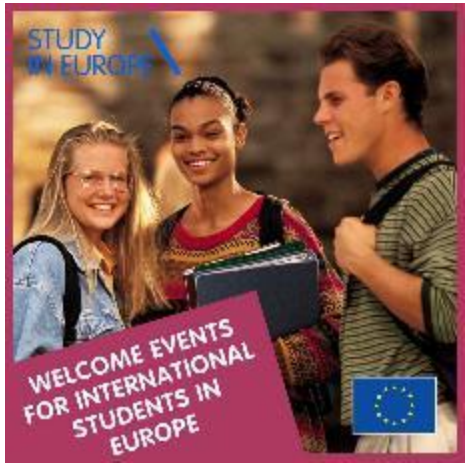
Individual Grants – support to Ukrainians fleeing war

Supporting Ukrainians affected by the war: specific guidance for projects in the Erasmus+ and European Solidarity Corps programmes (e.g. of Finish National Agency)

Specific guidance for Erasmus+ KA1 projects: general education
Specific guidance for Erasmus + KA1 projects: vocational education and training (VET)
Specific guidance for Erasmus + KA1 projects: higher education
Specific guidance for Erasmus+ KA1 projects: adult education
Specific guidance for Erasmus+ KA1 projects: field of youth

In exceptional cases if in line with home institution policy, individuals can apply directly to the organisations which received grants for such projects, if available
However: Inter-institutional Agreements between organisations must be concluded for official mobility and further recognition – it is required by the national and institutional regulations of Ukraine

Individual Grants



Youth Mobility: exchanges for young people and youth workers - link

International Credit Mobility: ask your university for opportunities!

Erasmus Mundus Join Masters – search in catalogue

Study in Europe: find your country and grants

The Marie Skłodowska-Curie Action: Supporting excellence in research and innovation

SALTO

https://www.salto-youth.net/rc/eeca/

ESN Erasmus Student Network Ukraine

Erasmus Students Network

Erasmus Mundus Association

EMA Alumni Ukraine

ESAA ERASMUS+ STUDENT AND ALUMNI ALLIANCE

https://www.esaa-eu.org/about-us/esaa

HORIZONEUROPE FOR UKRAINE

https://nrfu.org.ua/

Ukrainian HEIs&VET staff&students should contact home institution

Platforms & Networks

- (Pre)School&VET&HEIs – eTwinning
- Adult Education – EPALE
- EU LifeLong Learning Platform
- European Universities Hub Platform
- European Digital Education Hub Platform
- Salto Education & Training Center
- European Youth Platform
- Salto-Youth Center
- OnlineLinguisticSupport
- YOUTHPASS
- OTLAS
- Eurodesk
- EQF
- Euroguidance
- Europass
- Eurydice
- !!!EU Academy – how to write proposals and other topics

SALTO Education & Training TCA Resource Centre

TCA (Training & Cooperation Actions)

Steps for changes and impact – KA1. ICM, VET, EVE, Youth

1. Mobility projects – **building trust** at personal, institutional levels and Ukraine!!!

- Establish contacts and discuss cooperation, learn how to present your institution, how to communicate about your university/organisation needs (SWOT).
- Learn how the international cooperation is organised, what procedures and mechanisms are established, learn how to write proposals and do it together.
- Bring prominent lectures for internationalisation at home, organise joint virtual classes, youth dialogue via virtual exchanges!
- Learn how the educational process/work with youth is organise what are the digital tools to make it operated easier!
- Additionally: arrange meetings with other universities, faculties, youth organisations&centers, authorities find contracts for future partnership etc.
- Organise a meeting with students – promote Ukraine and your HEI as study destination!
- Organise summer/winter schools for youth people, including students – youth dialogue

KA 1. Higher Education and VET: Staff mobility from Ukraine to EU with institutional impact and complementarity – ideas

- Staff teaching, training and job shadowing – Ukrainian staff:
- Participation in European University Alliances activities and events.
- Develop courses in foreign languages (incorporate as elective or core) – for future foreign students and incoming mobility to Ukraine.
- Learn how to design and develop concepts for the Joint Programmes: courses, processes, procedures, methodologies: match Learning Outcome.
- Design practical courses, labs based on innovative software, simulators, virtual/added reality (virtual patient, modeling, virtual labs etc.).
- Develop concept of digitalisation of the educational process based on the expertise in host university: how it is organised, processes and procedures.
- Learn about organisation of international cooperation, ECHE, mobility unit, COIL etc.
- Project writing courses – develop proposals to apply for Erasmus+ HorizonEurope…

KA 1.
Staff mobility to Ukraine (blended during the war) – ideas

- Teaching courses/ guest lecturers/ workshops / practical labs and simulators.
- Support to develop courses in foreign languages (elective or core) – potentially interesting for students from home university to Ukraine.
- Support to design the Joint Programmes: courses, processes, procedures, methodologies, match/tune Learning Outcome.
- Support to design practical courses – labs based on innovative software, simulators, virtual/added reality (virtual patient, modeling etc.).
- Support to develop concept of digitalisation of the educational process based on the expertise in host university: how it is organised, processes and procedures.
- Support to develop strategy, processes and procedures for international cooperation, mobility, recognition etc. **Discuss specifics of the ECHE Guideline for further signature.**
- Provide courses and develop proposals to apply for Erasmus+ HorizonEurope together.

Steps for changes and impact – KA2 CBHE/CBVET/CBY/CBS

2. Capacity Building projects – developing capability of newcomers and innovative capacity of experienced partners at human, resources and infrastructure for teaching and learning excellence in formal, non-formal and informal education!

- Based on EU experience and expertise!
- Joint research and studies
- Content – new expertise and interactive teaching and learning materials
- New and innovative methodologies and technologies, AI
- Modern resources, open data, open science
- Modernise programme/courses/modules (joint programmes)
- Equipment as tools: virtual and added reality, simulators, virtual labs etc.
- Modernise processes and procedures of the university governance, univ. autonomy, international cooperation, improve students services, youth and sport organisations internationalisation etc.

Capacity building projects higher education, VET, youth and sport

- Inclusive target audience must be in focus – Universal teaching and learning!
- Building Inclusive, Digital and Green Cultures.
- Curricula modernisation or development of new innovative in Ukrainian and foreign languages and embedded window for mobility.
- TOT on professional innovations and on Teaching and Learning excellence.
- Language courses for staff, students, learners and youth development.
- Joint Programmes development from the scratch.
- Courses in foreign languages (elective or core) – for future foreign students and incoming mobility to Ukraine.
- Blended or hybrid approaches and technologies, platforms, virtual labs etc.
- Access to courses and resources – formal and non-formal/informal learning.
- Purchase and usage as tool – virtual labs, innovative software, simulators, virtual/added reality, platforms for university / mobility management etc.

Steps for changes and impact – KA220, ENGOs, Alliances for Innovations, Erasmus Mundus Actions, CoVE, Jean Monnet

3. Cooperation partnerships projects – united based on the innovative capacity develop to create another level of innovations with the impact at the transnational level!

- Based on EU and other countries of the world innovative expertise and experience!
- Joint research and cooperation with business, sectoral and cross sectoral cooperation
- New interactive content, platforms and tools
- Innovative methodologies and technologies, AI
- Modern resources, open data, open science
- Establish Centers of Vocational Excellence
- Equipped laboratories in EU to create innovations
- Design and implement Erasmus Mundus Joint Masters based on the developed programmes under CBHE
- Develop and implement modules on European Studies for wider target audience based on the results of researches of the EU experience and expertise, perform the research.

Platforms for partnership search

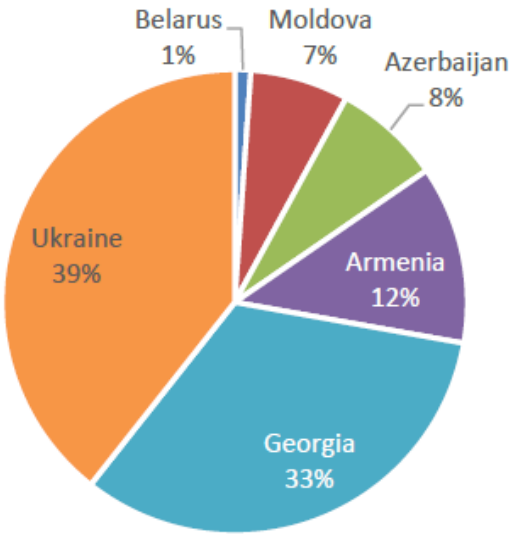
- (Pre)School&VET&HEIs
- Erasmus Charter for Higher Education: https://erasmus-plus.ec.europa.eu/resources-and-tools/erasmus-charter-for-higher-education
- EPALE (Electronic Platform for Adult Learning in Europe) https://epale.ec.europa.eu/en
- EU Partner Search - https://www.eupartnersearch.com/Default.aspx
- Professional Networks: e.g. EU-platforms&networks, EUA, EAIE, UNICA, IAU, GDLN, AADLC, EDEN, EADTU, German-Ukrainian Academic Society etc.
- Еразмус Toolkit http://erasmustoolkit.eu/
- Study in Europe - https://ec.europa.eu/education/study-in-europe/
- By countries – e.g. www.studyinaustria.at;
- Embassies of EU and other Countries to Ukraine and to other countries, diaspora
- French Institute - https://institutfrancais-ukraine.com/
- DAAD - https://www.daad-ukraine.org/uk/; DAAD projects – at the link
- OEAD – www.oead.at

Ukrainian staff and students mobility+ EMA 2021-2025

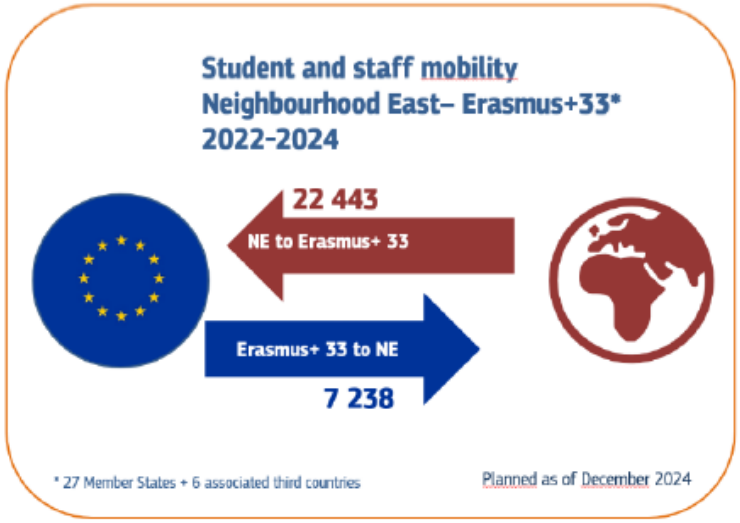
11 681 mobilities for Ukrainians staff & students recommended for funding:

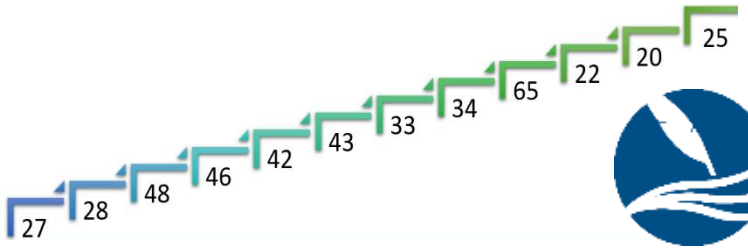
10 002 – Incoming to EU from Ukraine

1 674 – Outgoing from EU to Ukraine

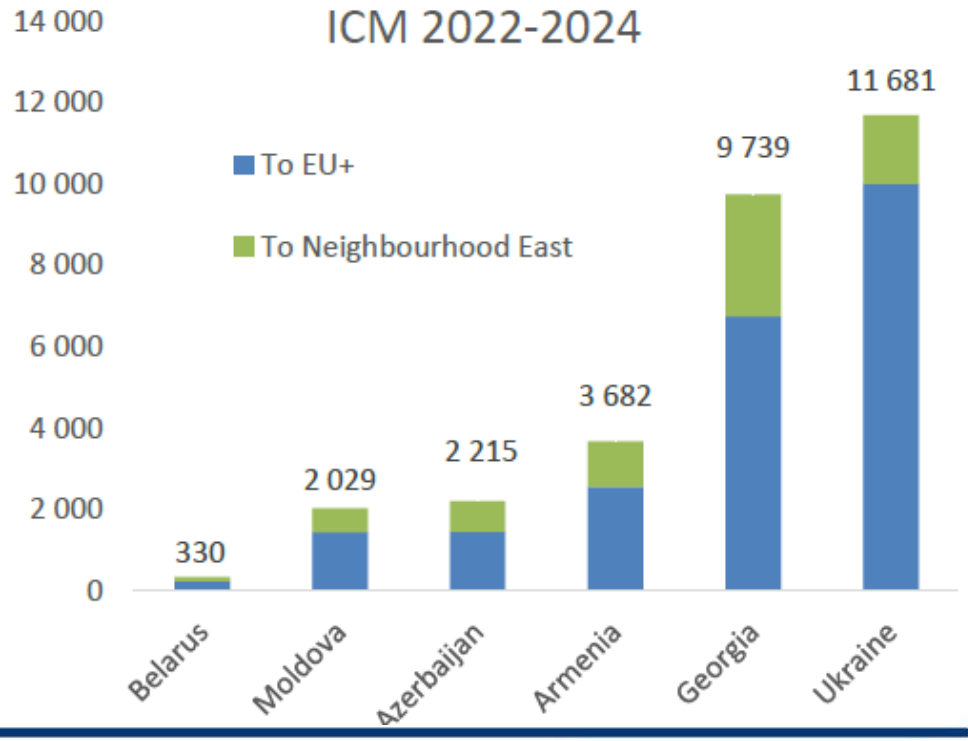


Mobility to/from Neighbourhood East 29 681 people on the move





Erasmus Mundus Association



ESN Erasmus Student Network Ukraine

Ukraine in Erasmus+ 2021-2025

- 11,681 international mobilities to Ukrainians' Universities staff&students
- 205 universities from Ukraine are on Erasmus+ mobility
- 1280 projects for leaning mobilities for young people (13-30 years old), youth workers and active citizenship exchanges;
- 14 Virtual Exchanges projects in higher education and youth, 31 HEIs and NGOs;
- 17 Erasmus Mundus Joint Master Programmes design and implementation projects at 15 HEIs;
- 166 Erasmus Mundus Joint Master Programme students of Ukrainian origin;
- 197 Cooperation Partnerships projects in education, training, youth and sport with over 50 education institutions plus other organisations in partnerships;
- 10 projects of Alliances for Innovations with Ukrainian industries, VET and HEIs as partners;
- 5 Centers of Vocational Excellence

Ukraine in Erasmus+ 2021-2025

- 69 projects on Capacity Building in Higher Education;
- 16 projects on Capacity Building in VET;
- 11 projects on capacity building projects in sport;
- 17 projects for capacity building in youth;
- 275 Jean Monnet (European Studies) projects with 80 HEIs;
- Creation of Digital University in Ukraine – DIGIUNI project (EUR 5M);
- 32 HEIs & 2 other organisations have joined 34 European Universities Alliances and working together on the challenges in higher education in Europe;
- 3595 education institutions received access to European School Education Platform functioning under Erasmus + Programme;
- 76 eTwinning-projects awarded with National Quality Label, 61 – with European Quality Label;
- 4 schools received eTwinning School Label;
- Open courses and resources at European School Education Platform, EPALE, EUROPASS etc.;
- 13 Higher Education reform experts supported by Erasmus + Programme work side by side with the Ministry colleagues on higher education reforms. 5 Support Offices and Centers funded.

ACTIONS - 2021, 2022, 2023, 2024, 2025	Funded year	Funded year	Funded year	Funded year	Funded year	5 years
Calls for Proposals	2021	2022	2023	2024	2025	Total
KA1 Learning mobility for Youth projects / grants	222	345	346	264	158	1 335 /7 896
KA 151. Accredited organisations individual grants for Ukrainians						2024
KA152.Youth Exchanges projects / grants	114	182	192	150	85	723 /3999
KA153. Youth Workers projects / grants	101	154	140	102	66	563 /1532
KA154.YouthParticipation projects/grants	7	9	14	12	7	49/341
KA171.International (Credit) Mobility projects/ grants	360 / 4248		220 / 3925	233 / 3508	414/	1 227/ 11 681
KA121.Mobility for VET						
KA 183.Virtual Exchanges	2	1	3	4	4	14
KA2 Cooperation between organisations						
Cooperation Projects in Education and Youth (CPs):	20	26	68	54	49	217
KA220-YOU. Cooperation Projects in Youth	8	13	21	14	7	63
KA220-SCH. Cooperation Projects in School Education	2	3	5		5	15
KA220-VET. Cooperation Projects in VET	2	1	6	7	10	26
KA220-HED. Cooperation Projects in Higher Education	3	8	32	30	17	90
KA220-ADU. Cooperation Projects in Adult Education	5	1	4	3	10	23
Cooperation Projects in Sport&NFPSE	2	3	10	6	5	26
KA236.ENGO – Education and training				1		1
KA236.ENGO – Youth			1	2		3
KA234.Alliances for Innovations	2	3	4	1		10
KA238.Centres of Vocational Excellence			2	3		5
KA2 European Universities Alliances	NA	2	18	12		32
KA231. Erasmus Mundus Joint Master Projects (full/associated partners)	1	1	2	6	4	14
KA231. Erasmus Mundus Design Measures (grantholders/partners)	0	2	1	0		3
KA231. Erasmus Mundus Joint Master Scholarships	29	52	20	20	28	149
KA211. Capacity Building in Higher Education	NA	13	20	14	22	69
KA233. Capacity Building in VET	NA	2	1	7	6	16
KA2. Capacity Building for Sport	NA	NA	NA	7	4	11
KA237.Capacity Building for Youth	NA	NA	NA	9	8	17
Jean Monnet	38	93	90	35	19	275

#ErasmusGeneration
Ukraine joined Tempus in 1993

Ukraine within EU Programme Erasmus+ 2014-2020

In the context of Erasmus+ Calls 2014-2020, all in all 245 (out of 281) UA HEIs as well as over 3 000 NGOs, national and regional authorities, research institutions, enterprises have been cooperating with partners from the EU Member States and other countries in the world and achieved the following results in statistics:

KA1: ICM 17 006 mobilities for students&staff: **227** HEIs **11 532** from UA and **5 474** from EU in **1 889** projects

KA1: EMJMD - 317 scholarships: **303** for Master Course, **14** - PhD Course; **16** EMJMDs Projects with **23** partners

KA1: Youth Mobility - **24 483 (17 537 from UA)** young people and youth workers and ESC; **153** volunteering and **3 393** youth mobility projects including **15 UA HEIs** as partners in **23** projects

121 Jean Monnet projects

57 organisations: **45 HEIs**

- 82* Modules
- 4 Centres
- 12 Chairs
- 10 Projects
- 8 Support for Associations
- 5 Networks
- *in 1 as experts

KA2: CBHE
- 48 projects (4 GH)
- 271 instances in projects
- over 115 HEIs
- about 43 mln.euro

KA2: CBY
- 59 projects
- 46 partners 3 HEIs
- 22 organisations as coordinators (GH)
- 6 mln. euro

KA2: SP in HE
- 7 projects
- 6 UA HEIs as full partners or associated partners

KA2: SP in Youth
- 19 projects with UA NGOs
- 4 UA HEIs are among partners pr associated

KA2: SP in Adult Education
- 12 projects with UA NGOs and 2 UA HEIs as partners

KA2: SP in School Education
- 4 projects with UA 2 NGOs, 2 schools, 1 gymnazium,2 HEIs

KA2: European University Alliances
1 UA HEI as associated partner

KA2:
2 Partnerships for Creativity
2 UA NGOs as a partner
2 Partnerships for Digital Readiness
2 UA HEI as partner

KA3: Support to Policy Reform: 42 Youth Dialogue and 11 Dialogue between Young People and Policy Makers - 53 projects with Ukrainian NGOs as partners and **287** participants were funded.

Sport Actions: Collaborative Partnerships: 12 projects with Ukrainian sports organisations, NGOs and 1 HEI as partners (or associated partners) plus Be Active Week.

Erasmus+ School Education under **E-Twinning: 1 317** schools, **2 549** teachers, **4 582** projects.

KA3: Support to Policy Reform: 5 projects for Peer to Peer & Network support on Higher Education with Ministry of Education and Science of Ukraine, ENIC/NARIC Ukraine and UA NGO as partners (NEO&HERE).

UA – Ukraine, KA – Key Action, CBHE – Capacity Building in Higher Education, CBY – Capacity Building in Youth, HE – Higher Education, SP – Strategic Partnership, HEIs – Higher Education Institutions

Tempus/Erasmus Mundus/Jean Monnet projects period: 1993 – 2017

- ✓ Tempus Programme in 1993-2017: **338** projects for modernisation of higher education
- ✓ Erasmus Mundus Programme in 2007-2013: 26 Partnerships with **1800** staff and students benefited from mobility.
- ✓ Erasmus Mundus Joint Masters and PhD students 2004-2013: **366** scholarships
- ✓ Jean Monnet Programme in 2001-2017: **27** projects for European Studies

We invite you to explore more on the Projects Results Portal!

https://erasmusplus.org.ua/en/project-database/

Erasmus+
Enriching lives, opening minds

Who we are – Erasmus Generation: in Ukraine 2014 – 2025

#ErasmusPlus opportunities: for Ukraine 2021-2027

- Over 6000 projects funded in education, youth and sports for staff, students, youth, long-term partnerships, capacity and infrastructure development
- Over 30 000 international mobilities in higher education of students and staff
- Over 34 000 youth learning mobilities
- Long term cooperation with EU and among Ukrainian Universities (250 HEIs): experts, new curricula, innovations, cooperation with business
- Erasmus students networks in Ukraine
- + Erasmus families and kids ☺

ERASMUS+

Over 40 calls are open as partner NON associated to Erasmus+ under different actions

- International mobility for HEIs and VET (physical/blended)
- Learning mobility for youth
- Virtual Exchanges
- Erasmus Mundus Joint Programmes
- Capacity Building in Higher Education, VET, youth, sport (staff/content/infrastructure)
- Jean Monnet (teaching/research/platforms)
- Cooperation Partnerships for Innovations
- European Universities and other Alliances
- Open resources and networks: European School Education Platform, eTwinning, Europass, Youthpass, EQF, EPALE etc.

We invite you to collaborate actively with Ukrainian universities under over 40 Erasmus+ opportunities!!!

Capacity for Internationalisation and Cooperation

Systemic thinking impact: why changes, what for, for whom, who, where, what changed, lessons

Staff, Structures, Processes and Internet recourses (English page for international cooperation)

- Staff, teams and structures – Change agents / Erasmusoholics ☺, Institutional Erasmus Coordinator, IROs, international students unit (email, phone, messengers, Internet recourses etc.)
- HRD – culture for internationalisation!!! Ambassadors!
- Decision making makers ☺: systemic thinking for real changes, strategy related, prompt, TRUST!!!
- Institutional Strategy (internationalisation, inclusion, green&digital transformation, gender equality etc.)
- Support/ cooperation priorities during martial law: education&research (SWOT matrix)
- User friendly access to International Cooperation information part, including Erasmus+ PIC and OID codes!!!
- Institutional regulations on international cooperation, procedures, processes, mechanisms
- International mobility opportunities, criteria, application and selection rules, recognition specifics, reporting documents, list of partners, specifics during martial law, expected individual and institutional impact etc.
- Practical information about the international projects current and completed: list with hyperlink to descriptions and responsible contacts

More capacity

- Practical information about the research capacity and achievements: researchers, directions etc.
- Innovative infrastructures for joint research: labs, hubs etc.
- Membership in Professional Networks, International/national Rankings
- Information for international students/staff: exchange and full time
- ECTS Information Package and other resources for international students
- List and details on courses/disciplines/modules in foreign languages: teaching and learning, in-service training/retraining
- Faculty pages in English language: contacts, short description, clusters, staff CVs etc
- Еразмус+ and other international partners for development visibility of support

Structures for Help

European Commission – Policy level: DG EAC https://erasmus-plus.ec.europa.eu/

European Education and Culture Executive Agency – Coordinates and funds for Centralised Actions and Networks: https://www.eacea.ec.europa.eu/index_en

In Programme Countries:

- National Erasmus+ Agencies – Coordinate and fund Decentralised Actions: https://erasmus-plus.ec.europa.eu/contacts/national-agencies

In Partner Countries – information and support:

- **National Erasmus+ Offices (former Tempus Offices):**

https://erasmus-plus.ec.europa.eu/contacts/national-erasmus-offices

- **EU Delegations and Erasmus+ National Focal Points**
- **Salto – Youth Centers by Regions and topics: https://www.salto-youth.net/**
- **Information Centers for Youth and ESC Ukraine: https://www.facebook.com/EPlus.Ukraine**
- Networks: ESN-UA, EMA-UA, EuroDesk-UA, EU Ambassadors, EU Information Centers etc.

For synergy:
House of Europe – Ukraine
Creative Europe – Ukraine
HorizonEurope – Ukraine

National Erasmus+ Office Ukraine team – operational

Erasmus+UA IRO chat

Erasmus+UA Youth&Sport

- National Erasmus+ Office – Team Contacts of Managers by Actions at: https://erasmusplus.org.ua/en/about-us/project-team/
- Updates on the situation during the Martial Law in Ukraine (in English and Ukrainian languages) at the link: https://erasmusplus.org.ua/en/opportunities/erasmus-during-the-war-in-ukraine/
- Consultations, training and other activities to beneficiaries current and potential
- Promote projects activities and results via NEO website special page on Projects News - https://erasmusplus.org.ua/en/project-news/
- Higher Education Reform Experts activities for reforms
- Analytics on participation of Ukraine in Erasmus+ and database of projects by calls with contacts for interproject cooperation and synergy: https://erasmusplus.org.ua/en/project-database/

Helping hands
Resources hub
Ambassadors
Academic, Youth
& Science Diplomacy

#ErasmusGeneration
Soft Power Diplomacy

Erasmus+

#StandWithUkraine

You are welcome to contact for help
National Erasmus+ Office
and Higher Education Reform Experts – team

Contacts in Ukraine:

Website: erasmusplus.org.ua, office@erasmusplus.org.ua

Facebook: NEOinUkraine, **Skype:** erasmusplus_ua

Tel.: +38 099 332 26 45 (Viber, WhatsApp, Telegram)

Viber/WhatsApp: +380505966045 – 24/7 (Svitlana Shytikova)

Tel:+38 095 332 26 45 (Viber, WhatsApp, Telegram)

Official HELP Ukraine:
https://war.ukraine.ua/support-ukraine/

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