

**Erasmus+**

Enriching lives, opening minds

**#StandWithUkraine**

**Dear colleagues, partners and friends!!!**

**We value your care, help, support and solidarity  
which make us stronger – Thank you [video!](#)**



# **#ErasmusGeneration in Education, Youth and Sport before and during war Transforming Challenges into Opportunities**

**Svitlana Shytikova, Coordinator and all Team**



Національний Еразмус+ офіс в Україні та команда експертів з реформування вищої освіти  
National Erasmus+ Office – Ukraine and Higher Education Reform Experts Team

Official HELP Ukraine here: <https://war.ukraine.ua/support-ukraine/>

# Content



- Ukraine is under attack – [What we are defending!!!](#)
- Ukrainian Education Status before and during war
- War Challenges in Education of Ukraine
- Responses and Solutions
- EU's Programme support and flexibility
- Current needs: individual, institutional, national and Erasmus+ levels
- Opportunities and ideas to cooperate with Ukraine under Erasmus+ calls
- Calls Results and National Erasmus+ Office team role and contacts



[By Ukrainian artist – Oleksiy Say and founder of Mediaproject "Ukrainian Witness" – Vitaliy Dejnega](#)

# Ukraine is under attack



- Ukraine suffers from the brutal, genocidal and large scale military aggression by russian federation
- The aggressors troops are attacking Ukrainian cities, shooting civilians, kidnapping, raping kids, women and men, bombarding kindergartens, [schools, universities, hospitals, cultural centers](#) etc.
- Students, young people, academics and researchers are dying defending civilization, nation and values!!!
- High price is paying by the people of Ukraine during genocidal war of russia against Ukraine nation!



weareukraine.info

Thousands of Ukrainian children put through Russian so-called “re-education camps”

— Yale Humanitarian Research Lab report

February 15, 2023



Ukraine as the [Erasmus students see it \(video\)](#)!  
eTwinners [video for schoolvision 2022](#)  
Childhood [during war!!!](#)

Every day [Ukrainians have to be well prepared to live in the horror \(video\)](#)  
defending European Values and the Choice from the Revolution of Dignity!!!

# War against humanity 8 years and 1046 days (4.01.2025)

The reality for the “certificate of birth” for a kid from Ukraine, if her parents are killed or if Ukrainian kids died, kidnaped or get lost....



- 596 children are killed, more than 1716 are injured, 19546 illegally deported

*This data does not include information from areas where the active hostilities take place.*

- 12 162 civilians are killed, plus over 100 000 in Mariupol (tbc)
- 26 919 civilians are injured (Report on Human rights situation)
- 17.7 mln. people in need
- Over 3 mln. Ukrainians were forced to go to russia
- 3 mln. people: in the territories under invasion
- 11.98 million people displaced due to the war, 6.6 mln. refugees
- over 18,8 mln. crossed the border, 11,7 to EU; 5,3 mln. returned
- 6,7 mln. abroad; 3,7 mln. internally displaced people
- out of 10.5 mln. young people in Ukraine: 4 mln. are displaced!
- 101 youth centers have been destroyed or occupied
- **All Ukraine is under attack every day and night!!!**
- Cities, towns, villages, homes, hospitals, critical infrastructures are destroyed and damaged!



# NO military service background: teachers, students, artists and with so many dreams...



## Diplomas of killed students

[Host this exhibition in your country!](#)  
[Podcast at EAIE](#)



**Students' life & future are being killed by russia!!!**

<https://t.me/s/uawarinfographics>

**They haven't chosen military profession they choose freedom and dignity – video!!!**

# War-Induced losses and challenges of Ukrainian Education during martial law\* (since 24.02.2022)



Severe damage of the educational ecosystem:

- Human losses among students teaching and admin staff
- 3798 education institutions damaged, 365 destroyed completely
- War affected 1.5 million young Ukrainians, over 70,000 foreign students
- Many HEIs have served as shelters and humanitarian hubs
- International officers and projects teams&families under danger in occupied territories
- 34 HEIs, 65 units of HEIs and 45 VET institutions temporarily relocated
- Teaching and learning process: from shelters, frontlines and abroad (online/offline/blended formats)
- Sirens, electricity cuts, long-term blackouts and its consequences (days/nights)
- Emotional burnout among students and teaching staff
- Enrollment campaign 2024 was a big challenge for many HEIs (1.4 mln. applied)
- Brain drain



**Attack to the heart of Lviv,  
killed 4 people of this family!**

# Stand Up for Ukraine!



**Every day Ukrainian youth, students and staff** are defending the identity, values and humanity strongly, protesting in front of tanks and guns in the cities under invasion, **loosing their life defending Ukraine and Europe with bravery instead of enjoying life, studying, living and Erasmusing!**

**At the same time** russians\* benefiting form the opportunities abroad!!!

Majority of russian HEIs benefited from EU's Programmes since 1993

- russians who behaved unhuman torturing Ukrainians, raping and killing women and kids were already educated in the period of Bologna Process implementation in russian education and under active cooperation between

EU and russian universities, staff, students and young people!!! **WHERE IS THE IMPACT?**

- 280 rectors of universities from russia signed a letter in support of the russian aggression against Ukraine!!! Those russians who are abroad remain pro-putin **MUST** be deported back to russia!!!

**Ukraine introduced sanctions for cooperation with organisation from Russia in all fields!!!**



# Sanctions

#Erasmuswithoutrussia – at the link



- ✓ Erasmus+ projects with russia and belarus are terminated!
- ✓ The cooperation with organisations funded by the state budget is NOT eligible
- ✓ The individual opportunities for russians/belarusians\* are still eligible if applicable.
- ✓ Based on its Academic/organisational Freedom it is up to the Erasmus Universities and other organisations on how to apply it.
- ✓ At least make sure that they share European values and do not support war! It is nothing to do with politics!
- ✓ **Please do the right choice – choose people from Ukraine, we are defending the future of Europe!**
- ✓ **PLEASE DO NOT** provide similarities via joint **support** platforms for Ukrainians, Russians, and Belarusians: do not equal those suffering from a bloody war with those whose **governments directly support war and terrorism – ‘victims of war’ ≠ ‘victims of totalitarian regime’.**
- ✓ Ukrainians are not refugees – not refused by our country... but temporary relocated internally/abroad.
- ✓ **Stop recognition of russian diplomas, they are not in Bologna Process any more!**
- ✓ **Do not put students and staff from Ukraine and from Russia/ belarus\* in one event – do not traumatize!!!**
- ✓ **ALWAYS INFORM ABOUT PRESENCE OF THEIR REPRESENTATIVES WELL BEFOREHAND!!!**
- ✓ **WE ARE NOT YET READY TO ANY BRIDGES AT THIS STAGE – RESPONSIBILITY AND JUSTICE FIRST!!!**



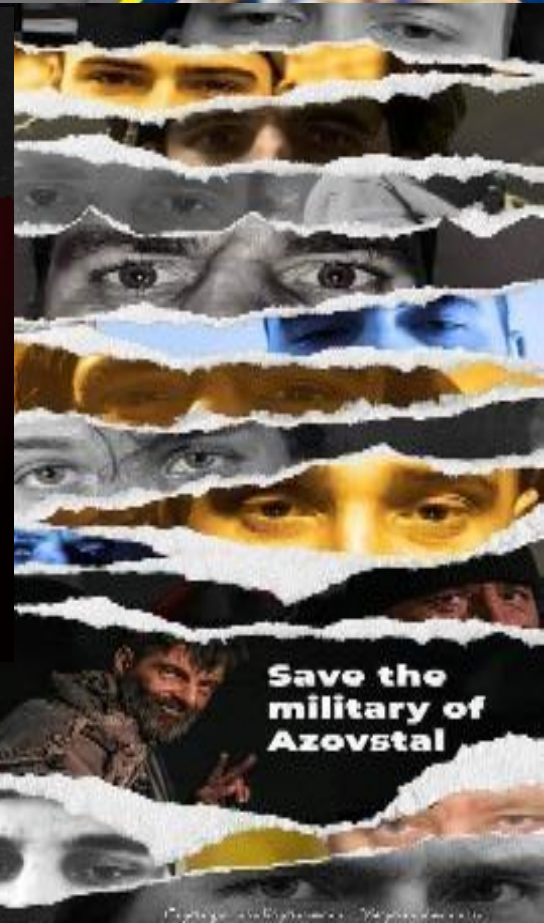
# Up to 200 Russian attacks recorded daily in Ukraine

– Ukraine's Ministry of Internal Affairs



Over 5,000 human rights violations have been recorded in Crimea during the occupation

Most of them concerned Crimean Tatars



Save the military of Azovstal



"During search and rescue operations in the centre, bullets hit a Russian dead civilians. Among them is a young couple expecting a child. The worst Russia is a terrorist country!"

<https://war.ukraine.ua/rus>



Kid's Hospital attack!



[https://t.me/s/pgo\\_gov\\_ua](https://t.me/s/pgo_gov_ua)



## EVEN WAR HAS RULES

<https://www.weareukraine.info/category/russia-ukraine-war/>

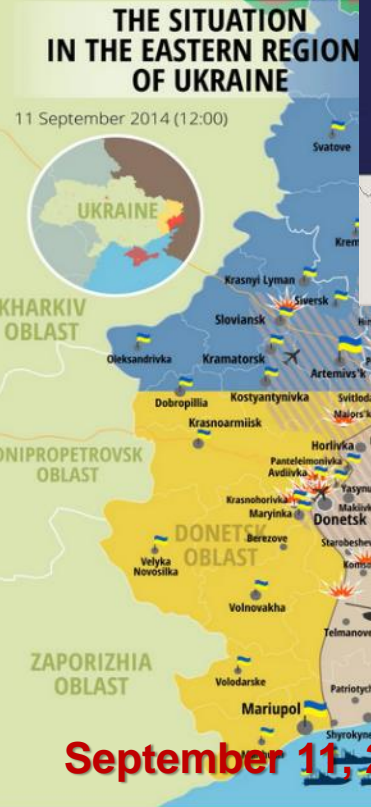
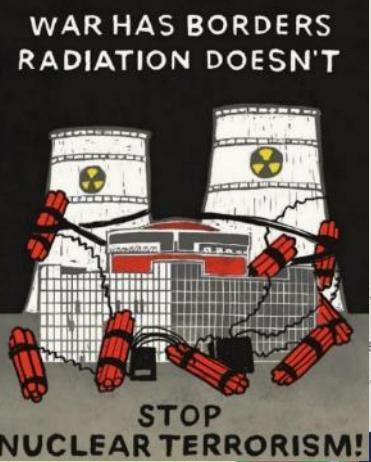
Many decades ago, the international community decided to stop large-scale deaths of civilians during wars and armed conflicts. Thus the rules of war were created, which forbade the killing of civilians, the infliction of harm and torture on prisoners, and the launching of lethal weapons into unprotected settlements.

Despite the fact that the rules of war are set out in international treaties such as the Geneva Conventions, the Rome Statute, and other international laws and agreements, many of which Russia is a signatory to.

- |            |               |             |               |
|------------|---------------|-------------|---------------|
| Bahmut     | Kremenchug    | Bucha       | Chasiv Yar    |
| Okhtyrka   | Mariupol      |             | Sumy          |
| Kryvyi Rig | Chornobayivka | Hroza       | Sloviansk     |
| Hostomei   | Melitopol     | zium        | Poltava       |
| Kyiv       | Kramatorsk    | Dnipro      | Volnovakha    |
| Irpin      | Odesa         | Trostianets | Avdiiivka     |
| Horlivka   | Avdijivka     |             | Kherson       |
| Chernihiv  | Rubizhne      |             | Mykolaiv      |
|            | Odesa         |             | Severodonetsk |
| Vinnitsya  |               |             | Zolota Balka  |
| Lviv       |               |             | Uman          |
|            | Zaporizhzhya  |             | Kharkiv       |

#RussianWarCrimes

# Temporary Occupied



<https://war.ukraine.ua/russia-war-crimes/>

**More than 50% of energy and water infrastructures have been damaged or destroyed, putting millions at risk of sickness and death in cold unsanitary conditions.**

Ecocide: Azov and Black Seas, forests, mountains, fields, birds, fish suffer from pollutions, mines, bombs and other war casualties (2,3 mln. sq.km), !!!

Information and Analysis Center of the National Security and Defence Council of Ukraine  
[www.mediarnbo.org](http://www.mediarnbo.org)

**December 13, 2024**

<https://twitter.com/DefenceHQ>

Cats, dogs, parrots, hamsters, horses and others suffers a lot too ...



# Ukraine

Russia occupied 125 000 km2 of Ukraine's territory. This is 20% of the country's area



Just remember it when you offer Ukraine to surrender!

# Italy

Russia occupied 125 000 km2 of Ukraine's territory. This is 41% of Italy.

Just remember this when you offer Ukraine to surrender



# Germany

Russia occupied 125 000 km2 of Ukraine's territory. This is 35% of Germany

Just remember this when you offer Ukraine to surrender



# Hungary

Russia occupied 125 000 km2 of Ukraine's territory. This is 34% more than Hungary

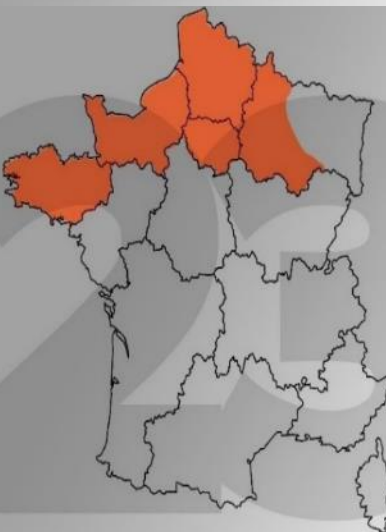
Just remember this when you offer Ukraine to surrender



# France

Russia occupied 125 000 km2 of Ukraine's territory. This is 23% of France

Just remember this when you offer Ukraine to surrender



During your travels up to 1105 km. you could imagine that every centimeter there are students, teachers, singers, actors and others, somebody's husband, sons, daughters, brothers, sisters and friends together with militaries are in frontline defending your life too 24/7!!!

<https://www.oecd.org/ukraine-hub/en/>

**EU-Ukraine Solidarity Lanes – Lifeline for Ukrainian economy, key for global food security**

12 November 2022

Ukraine is a top global exporter of cereals

- 3<sup>RD</sup> Barley
- 4<sup>TH</sup> Maize
- 5<sup>TH</sup> Wheat

It is **IMPORTANT** for GLOBAL FOOD SECURITY

Due to Russia's war of aggression, **WHEAT PRODUCTION** is down by **35%**

# What does resilience mean?

- Resilient people  
[7-cs-of-resilience](#)
- Resilient education



Little but brave girl is singing the Ukrainian Anthem during the medical care at the hospital after the missile targeted at her home in Mykolayiv!!!

<https://www.youtube.com/watch?v=96WvadEMpx8>

# ВОЛЯ



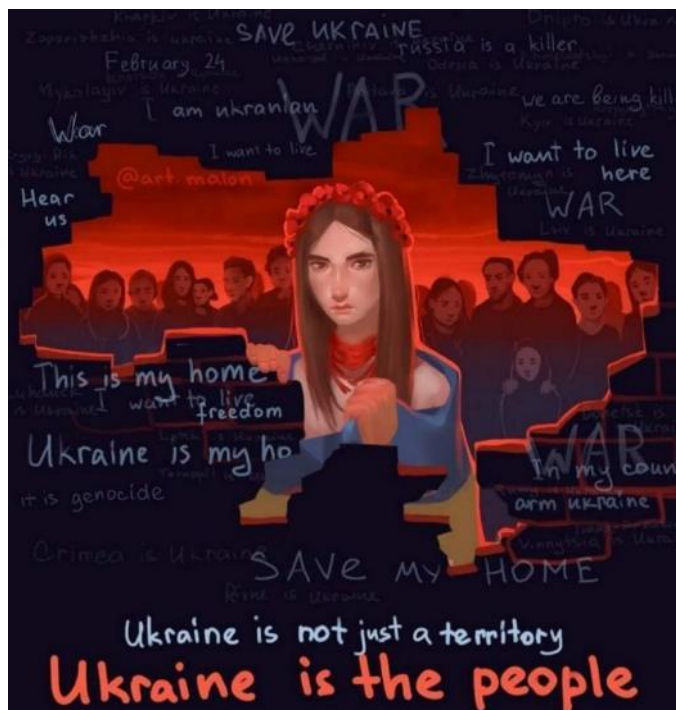
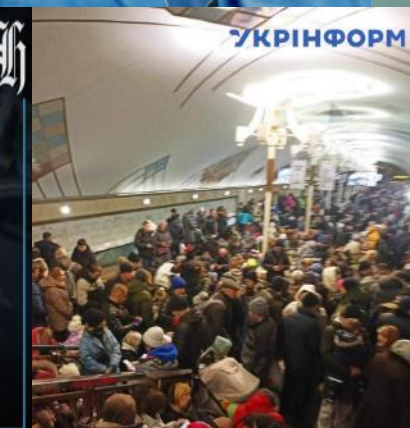
School in Kherson Region:  
November 2022!



Horlivka State Pedagogical University  
2 times relocated!!!  
Horlivka-Bahmut-Dnipro



Ukrainian hydroelectric dam destroyed by Russia



# Ukraine and people in Ukraine defend all world!



Official information for those who are interested to HELP Ukraine:

<https://war.ukraine.ua/support-ukraine/>

**SpivDiia:**

<https://spivdiia.org.ua/en>

For education and science reconstruction and restoration:

<https://mon.gov.ua/eng/united24-zbir-koshtiv-na-vidbudovu-sferi-osviti-ta-nauki-ukrayini>



**UNITED24**

<https://u24.gov.ua/>

<https://supportukrainenow.org/>



Ukraine needs more anti missile defence systems and weapons to protect civilians – please help!!!



# Erasmus+

School, VET, Higher Education,  
Adult Education, Youth and Sports

## Education before war, during martial law challenges and needs at different levels

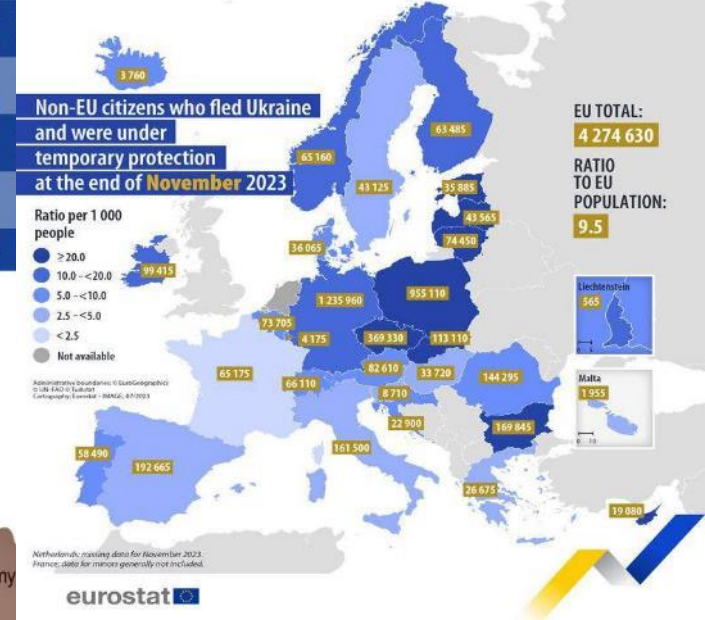


Limited access:  
Life-safety  
Water,  
food, heating  
Sheltering  
Electricity  
Blackouts  
Computers  
Internet&Mobile  
Connections

Національний Еразмус+ офіс в Україні та команда експертів з реформування вищої освіти  
National Erasmus+ Office – Ukraine and Higher Education Reform Experts Team

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# Country Profile



- **Area:** 603,548 square km
- **Population:** 41.3 million (apprx.35,8 m.)
- **Capital:** Kyiv
- **Official language:** Ukrainian
- **Literacy rate:** 99.8%
- **Ethnic groups:**
  - 77,8% - Ukrainians,
  - 17,3% - Russians,
  - 4,9 % - others

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[Ukraine's beauty before the war - Video](#)  
[Ukrainians love singing songs – video](#)





A new reality of the lecturing for the students online by the Ukrainian Professors who are defending Ukraine and Whole World...



Modern and innovative Kharkiv Karazin National University was not a military target as well as other 3798 education institutions!!!



BRAVE COUNTRY NEEDS BRAVE YOU  
BRAVERY IS IN OUR DNA  
UKRAINE. HOME OF THE BRAVE

Taras Shevchenko University with many other HEIs is a strong university, humanitarian aid hub and a shelter!!!





# Education in Ukraine is resilient

- Education Institutions are working at their place or were relocated!
- Academics, researchers and students: in the military and territorial defense, humanitarian aid and educational&research forces!
- Teaching and learning process: from shelters, frontlines and abroad!
- Volunteering in hospitals, restoring Bucha, Irpin and other emergencies!!!
- Educational institutions and youth centers in Ukraine have become humanitarian aid hubs!
- Schools, VET and Higher Education Institutions have redesigned and shared their campuses to serve as shelters for the internally relocated people in parallel with educational process!
- International partners support at individual, institutional, national and international levels
- Students and staff who are temporary abroad: humanitarian help, science and education diplomacy, study for Ukraine to rebuild after victory – Ambassadors of Ukraine and their institutions in world!



**Erasmus+ projects teams redesigned activities to respond challenges!!!**

# Education is resilient – continue teaching and study

Education process restarted on **14 March 2022** in distance/blended/offline!!!

- ✓ 24 regions of Ukraine are providing education in distance learning format!
- ✓ 12 – in blended format online/offline: strong solidarity among institutions!!!
- ✓ 34 higher education institutions, 65 HEI affiliated units and 45 professional pre-higher educational institutions were displaced.
- ✓ 167 professional pre-higher and higher education institutions were damaged, and 24 institutions were destroyed.

562 290 students applied for higher education in 2023  
*71 786 students confirmed for budget funding in 2023.*  
*1,4 mln. students applied for higher education in 2024.*

**Universities strengthened their internationalisation priorities and widened cooperation, opened campuses!**

Regular updates on the situation in Education during martial law - [download](#)

Limited access:  
Life-safety  
Water,  
food, heating  
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Blackouts  
Computers  
Internet&Mobile  
Connections

School graduation in Ukrainian Kharkiv 2022 and Kyiv 2023. What are your memories of this important day? [video](#)



# Resilient Education Institutions of Ukraine during martial law



Types	Higher Education Institutions (Universities, Academies, Institutes)		Academic staff	
	2022/2023	2023/2024	2022/2023	2023/2024
Total HEIs	347 (1,053 mln students)	314 (1,149 mln students)	120 514	115 857
Public HEIs	246 (1,018 mln students)	217 (1,114 mln students)	NA	NA
Private HEIs	101 (0,035 mln students)	97 (0,035 mln students)	NA	NA
International students	49 999	33 328		

➤ **978 VET institutions :**

- 575 207 students
- 71 177 pedagogical staff
- 195 foreign students

**34 relocated HEIs due to martial law**

Higher Education Institutions of Ukraine: <https://enic.in.ua/index.php/en/uipeng>

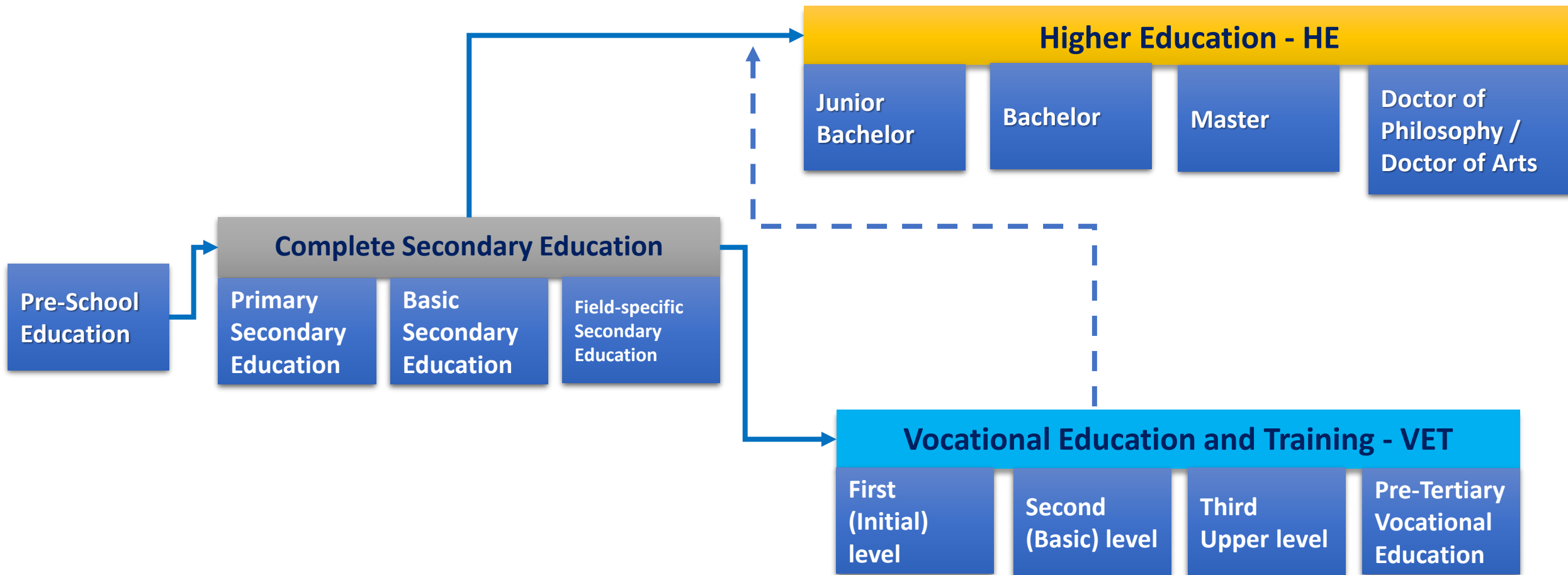
➤ **National Academy of Sciences of Ukraine:**

- 160 research institutes
- 29 870 staff, incl. 15 530 researchers
- 260 cooperation agreements with HEIs
- 5 Sectoral National Academies of Sciences (Law, Medicine, Agrarian, Education, Arts)

➤ **12 701 (12 976 in 2022) Secondary Schools:**

- 3 906 174 (4 041 976 – 2022) pupils
- 390 089 (401 836 - 2022) teaching staff
- Young [people \(14-35 years old\)](#): 10.6 mln.

# Ukraine's Education system 2024 (Education components)



# EDUCATION STRUCTURE IN UKRAINE

EDUCATION COMPONENTS		DEGREES / LEVELS, education confirming document	PERIOD OF STUDY (years, ECTS credits)	EHEA CYCLES, NQF levels
Higher Education		Doctor of Philosophy, PhD / Doctor of Arts (Academic Degree)	4 years (30-60 ECTS – academic study component)	III Cycle 8 level, ISCED 2011 8 level, NQF
		Master (Academic Degree)	90-120 ECTS (300-360 ECTS for programmes in Medicine, Veterinary, Pharmacy, Dentistry)	II Cycle 7 level, ISCED 2011 7 level, NQF
		Bachelor (Academic Degree)	180-240 ECTS	I Cycle 6 level, ISCED 2011 6 level, NQF
		Junior Bachelor (Academic Degree)	120 ECTS	Short Cycle 5 level, ISCED 2011 5 level, NQF
Vocational Education and Training - VET	Pre-Tertiary Vocational Education (Equivalent of the Post-Secondary Non-Tertiary Vocational Education)	Vocational Junior Bachelor, Diploma	120-180 ECTS (based on Complete Secondary Education) Up to 240 ECTS (based on Basic Secondary Education)	Access to higher education 4 level, ISCED 2011 5 level, NQF
	Third Upper level (Post-Secondary Non-Tertiary Vocational Education)	Junior Specialist, Diploma	1-2 years (based on Complete Secondary Education) 3-4 years (based on Basic Secondary Education)	Access to higher education 4 level, ISCED 2011 4 level, NQF
	Second (Basic) level (Upper Secondary Vocational Education)	Skilled Worker, Certificate	1-1,5 years (based on Complete Secondary Education) 2-4 years (based on Basic Secondary Education)	Access to higher education 3 level, ISCED 2011 3 level, NQF
	First (Initial) level (Lower Secondary Vocational Education)	Skilled Worker, Certificate	Up to 1 year	2 level, NQF
Complete Secondary Education	Field-specific Secondary Education (Upper Secondary General Education)	Certificate	3 years	Access to higher education 3 level, ISCED 2011 3 level, NQF
	Basic Secondary Education (Lower Secondary General Education)	Certificate	5 years	Access to VET 2 level, ISCED 2011 2 level, NQF
	Primary Secondary Education		4 years	1 level, ISCED 2011 1 level, NQF
Preschool education			Up to 4 years	0 level, ISCED 2011

\*More information:

- [Ministry of Education and Science of Ukraine](#)
- [ENIC-NARIC Network](#)
- [Higher Education System of Ukraine video](#)
- [Vocational Education and Training System of Ukraine video](#)

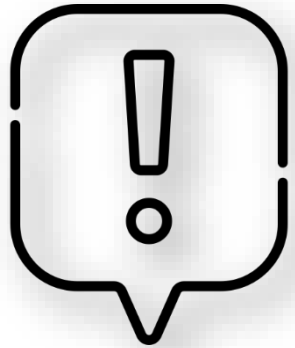
# Recognition of Academic (Credit) Mobility and Qualifications



Recognition of higher education qualifications within the Higher Education system is carried out in accordance with the Law on Higher Education - by the decision of the Academic Council of the HEI.

Within Erasmus+ projects, Inter-Institutional Agreement is a MUST to organise official mobility and recognition of learning outcomes and mobility periods.

Recommendation: to have internal mobility regulations to avoid internal risks regarding the recognition of learning outcomes.



# Erasmus+ Projects Resources on Recognition issues



Unified State Database on Education, includes diplomas verification: <https://info.edbo.gov.ua/>

The ENIC-NARIC center of Ukraine that deals with these issues of recognition of the prior education and apostil among other things ([Main \(enic.in.ua\)](http://enic.in.ua)).

Global ENIC-NARIC network has a page devoted to Ukraine is a helpful resource:

<https://www.enic-naric.net/page-ukraine-2022>

Recorded webinar training on the recognition issues, including the work with the Unified State Database on Education (collected key resources and guides) :

[http://cimea.it/ucraina/index\\_EN.html](http://cimea.it/ucraina/index_EN.html)

EU publication on the fast track recognition: [Guidelines on fast-track recognition of Ukrainian academic qualifications | European Education Area \(europa.eu\)](#)

Ministry of Education and Science of Ukraine: emergency portal [Education System in Ukraine - Ukrainian education in emergency \(mon.gov.ua\)](#)

Academic Hub for Recognition: <https://academicrecognition.eu/>

# Bologna Process implementation and key reforms (2014 -2019)



- **The Law on Higher Education** ([2014](#) with amendments 2017-2024):
  - **4 cycles:**
    - PhD / Doctor of Arts (3<sup>rd</sup> cycle, 8<sup>th</sup> level of the NQF)
    - Master (2<sup>nd</sup> cycle, 7<sup>th</sup> level of the NQF)
    - Bachelor (1<sup>st</sup> cycle, 6<sup>th</sup> level of the NQF)
    - Junior Bachelor (short cycle, 5<sup>th</sup> level of the NQF)
  - **European Credit Transfer and Accumulation System (ECTS)**
  - **QA system in line with ESG**
  - **Academic, organisational, personnel autonomy** (no financial autonomy yet)
  - **National Qualification Framework**
  - **Diploma Supplement**
  - **Competence-based and student-centred approaches, Learning Outcomes**
  - **Academic Mobility and Joint programmes**
  - **National Agency for Higher Education Quality Assurance** (established in 2016, operated since 2019)



# Bologna Process implementation and key reforms since (2014-2019)



- **Law on Education (2017)** with (amendments 2018-2024):
  - **National Agency for Higher Education Quality Assurance (NAQA)** fully operational since 2019  
*(4000+ accreditation experts pool and about 7000 study programs accredited by 2024)*
  - **National Qualification Framework (NQF)** is harmonized in line with QF EHEA and EQF LLL
  - **National Qualification Agency (2019)** responsible for NQF, professional standards and Qualification Recognition

# Bologna Process implementation and key reforms since 2014



## ➤ 2019-2022

- NAQA prepared for entry into ENQA/EQAR
- PhD reform – adoption of a new legal framework for dissertation defenses and PhD study
- **Strategy for the Higher Education Development in Ukraine – 2032** (approved on February 23, 2022, the Cabinet of Ministers) is developed in line with European Integration prospects as well as EHEA principles.
- Regulation on **Mobility** (updated in May 2022, the Cabinet of Ministers ) – internships (for practical skills development) and language internships were added as forms of academic mobility, the right to mobility was extended to VET students.
- **List of Fields of Study and Programme Subject Areas in Higher Education** based on the Fields of Education and Training 2013 (ISCED-F 2013) (updating in 2022, the Ministry ) – 29 Fields of Study (Narrow fields of education and training, ISCED) and 122 Programme Subject Areas (Detailed fields of education and training, ISCED)

# Current Higher Education reforming in Ukraine (2024)

- Law on Amendments to the Law of Ukraine “**On Higher Education**” on **Individualized Learning Pathway** (approved, 2024): expanding the opportunities of students to form the individualized learning pathways, as well as expanding the autonomy of HEIs in the development and implementation of interdisciplinary educational programs, recognition of non-formal/informal education
- Law on Amendments to the Law of Ukraine “**On Higher Education**” on expanding the rights of **student self-governance** bodies and ensuring the **rights of students**
- **Law of Ukraine “On Academic Integrity”** (1<sup>st</sup> reading, 2024)
- **Law of Ukraine “On National Qualification system”** (approved, 2024)
- On April 2, 2024 the Cabinet of Ministers of Ukraine adopted a resolution "[On Amendments to the Rules for Crossing the State Border by Citizens of Ukraine](#)"



# Higher Education reforming in Ukraine

- State funding for HEIs based on criteria (2024)
  - **contingent of students** - the total number of students who study at the expense of the state funding
  - **research activity** - the amount of funds (calculated per academic employee) that HEI earned from the provision of research and consulting services or received in the form of grants for research
  - **internationalization** — place in international University ranks and/or participation in Erasmus+ projects
  - **employment** — the percentage of graduates who are employed (data from the Pension Fund)
  - **regional coefficient** — to support HEIs in the most vulnerable, currently front-line regions

# From Tempus to Erasmus+: Trust(th)!

## Experts pool, quality assurance system!

**1994-2024: 30 years of successful long-term cooperation!**



- ✓ Building trust: EU to UA HEIs, among Ukrainian HEIs and long-term partnerships: mobility & cooperation projects activities
- ✓ International Experts Pool EU&UA for Human Capacity to implement reforms via study visits, TOT, projects activities, staff weeks, workshops, trainings, research, conferences etc.
- ✓ EU expertise: peer learning and mutual understanding of HE system and legislation
- ✓ MoESU, MoDTU, HEIs, VETIs, NQAA, NQA, ENIC/NARIC – Ukraine capacity building
- ✓ HERE's open resources and events on Bologna Process and EHEA Tools implementation
- ✓ Convergence with EU: modernised curricula, 3 cycles, PhD schools, ECTS, competence-based approach, learning outcomes, QA, NQF, European Studies

# From Tempus to Erasmus+: Resilience and 3<sup>rd</sup> Mission!



- ✓ Cooperation with students and employers' organisations for curricula reform
- ✓ Strong and reliable projects partners: support during martial law – human, humanitarian, educational, research and soft diplomacy etc.
- ✓ Developed HEIs Capacities for Resilience: blended/distance learning, methodologies/ technologies, infrastructure, virtual labs/ resources, recognition mechanisms
- ✓ Innovative infrastructure for education
- ✓ 3<sup>rd</sup> mission of HEIs: centers of excellence for communities – social and societal transfers, knowledge and technology transfers

**#ErasmusGeneration – Ukraine:**

**Soft diplomacy – Ambassadors of Ukraine in world: truth, responsibility, justice and trust!**

**Education, science and cultural diplomacy!**

# International cooperation during martial law

## April 2022 – December 2024: increased internationalisation



From survival mode to transformation approach:

- ✓ individual support: scholarships, study/traineeship, teaching, training, research (bilateral agreements)
- ✓ projects to respond challenges of martial law: Erasmus+, Horizon Europe, other EU's initiative, OeaD, DAAD, French Institute, SI, GIZ, EAIE, EUA, EUF, IAU, British Council, Twinning, World Bank, USAID etc.
- ✓ structural and institutional support (HRD, capacities, equipment purchase for relocated HEIs etc.)
- ✓ € 5 million for digital ecosystem in higher education
- ✓ 13 projects for youth and sport capacity building (new)
- ✓ 32 HEIs joined European Universities Alliances
- ✓ 34 projects for capacity building in higher education
- ✓ 223 projects for European Studies of Jean Monnet
- ✓ 1000 other projects in education, youth and sport
- ✓ relocated russian budget to Ukraine

### ERASMUS+ SOLIDARITY WITH UKRAINE:

- ✓ 200 million euros for Ukrainian students and staff
- ✓ €4.43 billion for projects supporting Ukraine!
- ✓ Over 3,000 Ukrainian teachers with access to eTwinning educational resources; 1,5M books for Ukrainian school pupils were published; school buses provided.



### A NEW UKRAINE FACILITY

Recovery,  
Reconstruction,  
Modernisation  
of Ukraine

**€50**  
billion





in grants & loans  
2024 - 2027

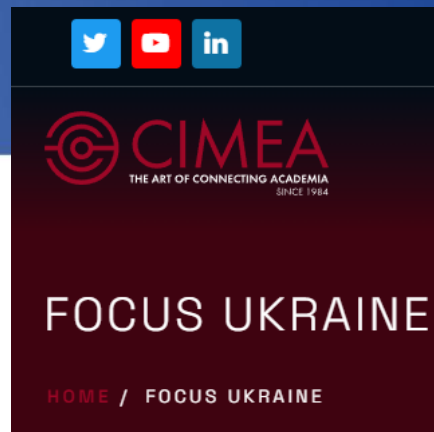
More opportunities opened: over 40 calls for proposals  
More projects funded: education, youth and sport  
More access to networks, resources and platforms:  
eTwinning, EPALE, EQF, Eurydice, Euroguidance, Europass  
etc.

# Pool of experts, expertise and resources






Peer support  
Recommendations  
Open Resources

## Publications FaBoTo+

-  ECTS Course Catalogue in Practice
-  ECTS Users guide
-  FaBoTo+ | Joint Programmes from A to Z
-  FaBoTo+ | Members of the Bologna Expert Group



## Project documents

-  Leaflet on the golden rules on academic qualification recognition for students in the European Higher Education Area
-  Online meeting toolkit. How to create effective online events (pdf version)
-  Online meeting toolkit. How to create effective online events (browsable version)
-  Information provision on recognition of qualifications. A practical guide for higher education institutions (pdf version)
-  Substantial Differences. A glimpse of theory, practice and guidelines (pdf version)

## The Counselling Missions – General Information

During the demand driven and tailor-made peer-counselling visits (digital or on-site), 1-2 experts will consult the HEIs on practical reform matters as well as assist and support them in solving identified problems through methods of peer learning.

Issues which might be addressed in the course of the peer support are:

The Bologna key commitments

- three-cycle system compatible with the QF-EHEA and first and second cycle degrees scaled by ECTS
- recognition of qualifications in compliance with the Lisbon Recognition Convention
- quality assurance in compliance with the Standards and Guidelines for Quality Assurance in the European Higher Education Area

Further issues will be addressed such as:

- formulation of Learning Outcomes
- curriculum development/modularisation
- innovative approaches to learning and teaching (e.g. digitalisation)
- mobility and internationalisation

## Project Phases

Our Team of Experts

Articles and reports

Bologna Hub Peer Support 2020-2022

Hintergrund & Ziele: Factsheet

Akteure & Mitglieder

Themen im Bologna-Prozess

» Der ASEM-Bildungsprozess

» Studentisches Engagement

Information for Higher Education Institution

Bologna Hub Peer Support II: Call

[Towards legal & practical compliance with the LRC \(1.59 MB\)](#)

[Achieving a common understanding of Automatic Recognition in the EHEA: Outcomes of the I-Comply Peer Learning Activity \(1.38 MB\)](#)

[Support LRC-compliant recognition practices in HEIs: Outcomes of the I-Comply Peer Learning Activity \(741.6 kB\)](#)

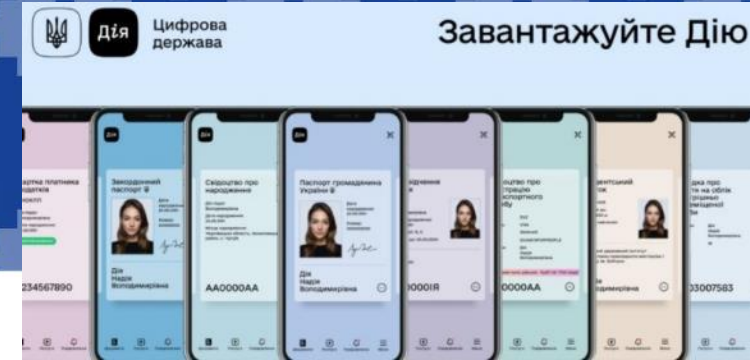
[The implementation of specific areas of the LRC - Art. VII: Outcomes of the I-Comply Peer Learning Activity \(170.64 kB\)](#)

## Impact

The main impact of the project was the provision of targeted and specific support to the participating countries to establish ESG-compliant QA agencies and to thereby improve the country's implementation of the Bologna Key Commitment on QA. The project therefore had a direct impact on supporting the EHEA and the collaboration of HEIs within it since it tackled the work of QA agencies (and thus the related HE systems within which they operate) that are not yet compliant with the ESG.



# Challenges for cooperation under Mobility Projects



- To find contact information of the HEIs for mobility/ cooperation
- Force Majeure Circumstances: suspend or continue with redesigning
- Staff safety, activities delays, changes, workplan/ activities etc.
- Institutional regulation for Mobility does not reflect the war time: not ready for flexibility
- Recognition by the EU universities of prior study or belonging to the university without the documents which were lost/destroyed during war/ recognition for mobility periods
- Study/Traineeship for 1<sup>st</sup> year students, 4<sup>th</sup> year students longer semester, exam, diploma
- Ad hock courses and not relevant to the subject area (impossible to recognize)
- Teaching, Training, Job shadowing for staff (focus on institutional impact)
- Delays with documents for permission to staff, researchers and students mobility
- Crossing the border procedures for specific categories of students and staff
- Passport, visa and crossing the border during martial law
- Temporary protection status vs students visa etc.

**Inter-Institutional Agreement is a must to organise official mobility and recognition!!!**

# Specific Guide for education and youth

Special measures guide for mobility details – [download](#)

The Erasmus+ projects involving Ukrainian students and higher education staff are granted the greatest level of flexibility in the implementation. This will allow beneficiaries to cancel, postpone or move activities planned in the most flexible way.

#StandWithUkraine



## Recommendations:

Students/learners/staff could contact and apply to Institution/organisation directly in EU!  
 The Ukrainian students/learners/staff **must** contact their home institution in order to conclude the formalities and receive the nomination!  
 It is required for of mobility and outcomes recognition  
 Support to staff to teach for home institution!  
 If relevant, help students/learners to study in parallel at their home institution online!  
 Buddy system, ESN support would be real help to be integrated faster!  
 The Certificate with learning outcomes will be helpful for staff/ students/learners/youth for recognition!

**Eligible activities:** The activities have to take place at the beneficiary HEI. In cases when, due to the war, the sending organisation cannot be involved in the activity, the beneficiary HEI is the only HEI involved in the organisation of the mobility, except for traineeships outside of the HEI.

### Annex – Specific guidance for implementation of the programmes

Action concerned	Applicable guidance:
Erasmus+	
KA131 Staff/student mobility in HE	<p><u>Eligibility rules for participants coming from Ukraine</u></p> <ul style="list-style-type: none"> <li>For students: being enrolled in a Higher Education institution (HEI) at the moment of fleeing Ukraine due to the Russian aggression.</li> <li>For recent graduates: having graduated from a HEI in Ukraine within maximum 12 months before the moment of fleeing</li> </ul>
KA121/122 Staff/learners mobility in VET/SE/AE	<p><u>Eligibility rules for participants coming from Ukraine:</u></p> <ul style="list-style-type: none"> <li>For VET/adult learners: having been enrolled in a VET/adult education programme at the moment of fleeing Ukraine due to the Russian aggression</li> <li>For school pupils: being of school age according to the laws in the receiving country</li> <li>For staff: having been employed in an VET/SE/AE organisation at the moment of fleeing Ukraine due to the Russian aggression OR having a relevant qualification</li> <li>For invited experts: having a relevant expertise for the needs of the inviting organisation (same as intra-EU)</li> </ul>
KA153 Mobility of Youth workers	<p><u>Eligible participants:</u></p> <p>Incoming mobilities from Ukraine are already allowed according to the rules in the Programme Guide. In cases where case that the sending organisation cannot fulfil its regular responsibilities, the following process will apply:</p> <ul style="list-style-type: none"> <li>the receiving organisation will be allowed, on a voluntary basis, to take over the roles and responsibilities of the sending organisation, and perform the eligibility checks eligibility on the same basis as would have been done by the UA "sending organisation"</li> <li>The receiving organisation checks the eligibility based on the participant's documentation (passport/residence permit) and age limit, for the activities where it applies.</li> <li>NAs define what kind of documents they accept in consultation with their National Authorities</li> </ul>
KA152 Mobility of young people (Youth exchanges)	
KA154 Youth participation activities	
European Solidarity Corps	
ESC51 Volunteering activities	<p><u>Eligible participants:</u></p> <p>Incoming mobilities from Ukraine is already allowed according to the rules in the Programme Guide.</p> <ul style="list-style-type: none"> <li>A participant coming from Ukraine who carried out a short term individual volunteering can do another short term or long term activity if the total period does not exceed 14 months</li> <li>A participant coming from Ukraine who carried out a long term volunteering activity can do a short term individual activity or another long term activity if the total period does not exceed 14 months.</li> </ul>

Erasmus+ office Ukraine can help!

**Erasmus+**  
Enriching lives, opening minds

# Challenges for cooperation under projects



**The Professor is teaching courses to his students from the shelter online ...**

- To find contact information of the partners from Ukraine
- Force Majeure Circumstances: suspend or continue
- Activities implementation: not possible, possible with delay, etc.
- Redesigning of activities/ equipment – GRANT AGREEMENT AMMENDMENT
- Unsafe but continue working/studying: within Ukraine, from the shelters, from the frontlines, from temporary occupied territory of Ukraine, or from abroad
- Destroyed or damaged premises and equipment
- No/limited access to documents
- Blocked or delayed payments but is regulated as priority for officially registered Erasmus+ project.

**Regulation on Payments for the international projects activities – [at the link](#) and on [currency transfers](#)**

Contact your partners, discuss the situation and make the decision together!  
Inform your project coordinator & EACEA officer.  
Contact NEO – Ukraine (24/7), put in copy during correspondence!!!

**If it is not possible to contact your partners – inform urgently NEO – Ukraine about it to help!!!**

# Erasmus+ during martial law

- ✓ **Erasmus+: Framework Agreement between Ukraine and EU – Ratified as a Law!**
- ✓ **Regulation of the Cabinet of Ministers on the Right for Mobility ([May 13, 2022](#))**
- ✓ Regulation on **Priority Payments** for projects activities – [at the link](#)
- ✓ Transfer of funds in **currency** to international partners by Ukrainian projects coordinators!!!
- ✓ International banks transfer challenges for organisations relocated and close to frontline – specific letters from the organization and the Ukrainian bank to the grantholder
- ✓ Signatures of Interinstitutional Agreements is a must for official mobility and recognition Ukrainian HEIs Internal Regulations on the International Cooperation/Mobility: nomination or selection – procedures updated, if needed
- ✓ Specifics, institutional regulations and recognition mechanisms

# Erasmus+ projects implementation

**Staff and students (female) mobility for KA1 and KA2 projects** is ongoing

Incoming to Ukraine – blended/hybrid or virtual

Uzhgorod, Chernivtsi and other west Ukraine cities - Be Brave like Ukraine!

The specific categories of students and staff of 18-60 years old

are **not allowed to cross the border** with some exceptions!!!

- University students are exempt from mobilization for the study period!!!
- However, it does not provide permission for the border crossing!!!
- **New!!!** Bachelor male students are allowed to Erasmusing for 1 semester only!!! Click **HERE for procedure**
- For short term participation (2-3 weeks) of staff in Erasmus+ KA1&KA2 projects activities abroad, Ukrainian HEIs shall apply to MoESU for request letter to State Border Control Service of Ukraine
- Follow up with State Border Control Service of Ukraine by home university about decision is a must.
- The final decision is taken by the State Border Control Service based on the provided documents.

**Return of students/staff** to home university – **NO BRAIN DREAN!**

Challenges, delays health issues, visa, male student&staff mobility etc.

**!!!** Discuss the cases if the students and staff are hosted together with those from RU/BY – **NO ADDITIONAL TROUMER TO PEOPLE FROM UKRAINE!!!**

Erasmus Mundus  
male students are  
facing challenges to  
go for study abroad

# Ukrainian students in EU

## AT A GLANCE Infographic

## RUSSIA'S WAR ON UKRAINE: UKRAINIAN STUDENTS IN THE EU



Russia's invasion of Ukraine on 24 February 2022 has caused vast displacement of people within the country as well as across the EU borders. While the annexation of Crimea had a negative impact on the country's education system, recent events have added additional strain.

Outbound **student mobility** was already substantial in recent years, but it has accelerated even further since the Crimean conflict began. After doubling from some 25 000 to nearly 50 000 between 2007 and 2014, the number of Ukrainian students abroad has since skyrocketed by another 54 % to around 78 000 in 2019.

Approximately 49 000 Ukrainian **students** were attending various higher education institutions across the EU in 2019. This means that approximately 60 % of the 78 000 Ukrainians studying abroad worldwide in 2019 chose to study in the EU. The countries welcoming the highest numbers of students are Poland, Germany, Czechia and Slovakia.

Some 480 Ukrainian students are currently engaged in Erasmus+ activities via the programme's international strand. In the 2015-2019 programming period, **Ukraine** received 40 % of the available funding in the Eastern Partnership region, and over 9 000 Ukrainian students and staff participated in more than 1 300 Erasmus projects.

Following the Russian invasion of Ukraine, Commissioner Mariya Gabriel announced, on 2 March 2022, that the Commission would grant maximum flexibility in the implementation of Erasmus+ projects involving Ukrainian

higher education students and staff. National Erasmus agencies can apply the *force majeure* clause for international mobility activities taking place in Ukraine and Russia. This will allow beneficiaries to cancel, postpone or rearrange planned activities in the most flexible way possible.

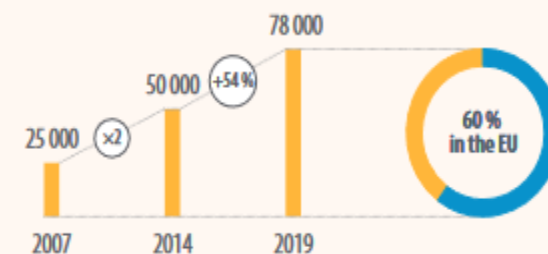
In addition, the Commission has invited Erasmus national agencies and participating organisations to contact beneficiaries who are currently located in Ukraine or Russia

or who are planning to move to these countries in the coming weeks, to explore all options. In all cases, Ukrainian students abroad will be offered assistance tailored to their needs, to ensure their safety.

Ukrainian students worldwide and in the EU Sources: EducationFair.nl, Market report Ukraine, 2020 (worldwide); and UNESCO, Global flow of tertiary-level students, 2019 (worldwide and EU). Erasmus Source: European Commission, Erasmus+ for higher education in Ukraine, 2020.

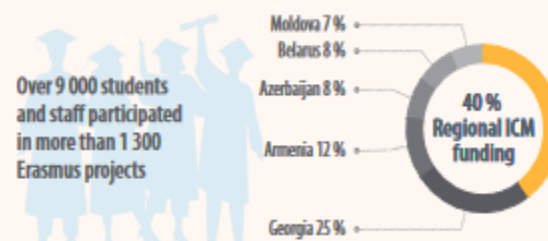
### Ukrainian students worldwide

Number of young people studying worldwide

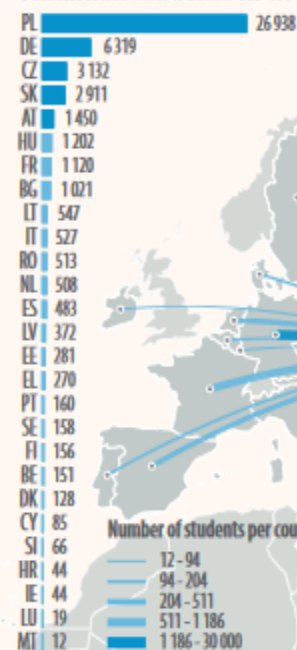


### Erasmus+

Ukraine received 40 % of the available funding in the Eastern Partnership region.



### Ukrainian students in the EU



Road for the EU Membership, July 2022  
[https://www.europarl.europa.eu/RegData/etudes/IDAN/2022/730340/EPRS\\_IDA\(2022\)730340\\_EN.pdf](https://www.europarl.europa.eu/RegData/etudes/IDAN/2022/730340/EPRS_IDA(2022)730340_EN.pdf)

EPRS | European Parliamentary Research Service

Author: Ivana Katsarova; Graphics: Samy Chahri  
 Members' Research Service  
 PE 729.318 – March 2022

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Funded by the European Union



National Office  
 erasmusplus.org.ua

# Ukrainian staff and students' mobility in 2021-2023

## International Credit Mobility in EaP Region

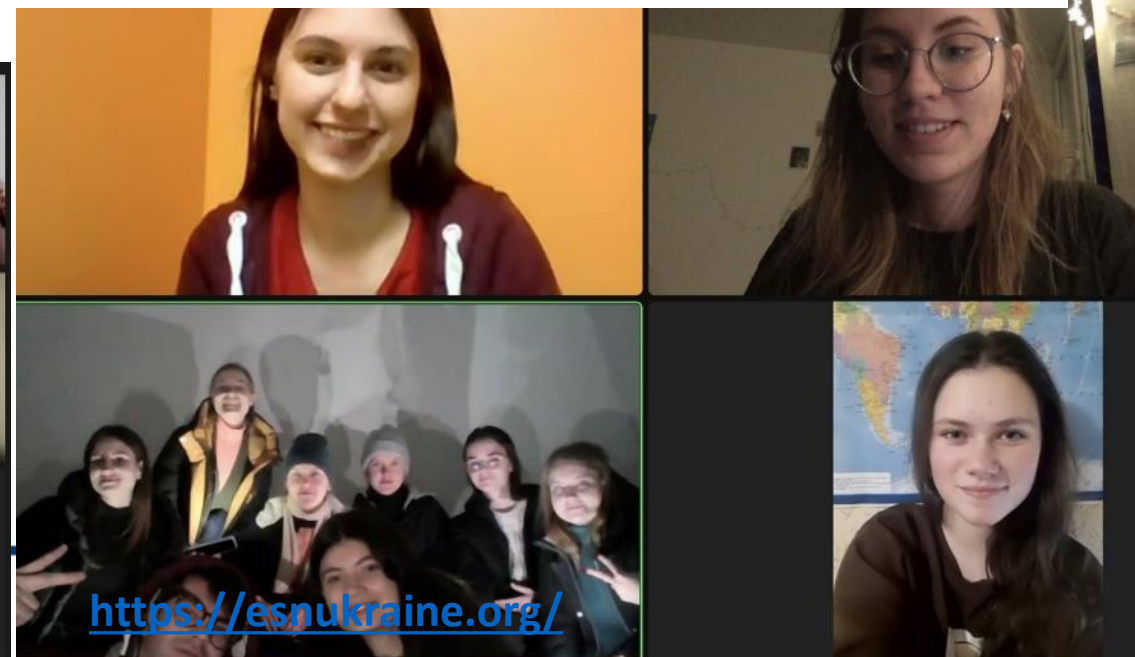


**8 173** mobilities for Ukrainians staff & students recommended for funding:  
**6815** – Incoming to EU from Ukraine  
**1358** – Outgoing from EU to Ukraine

Region
Asia (Region 5)
Caribbean (Region 11)
Central Asia (Region 6)
Latin America (Region 10)
Middle East (Region 7)
Neighbourhood East (Region 9)
Pacific (Region 8)
Russian Federation (Region 1)

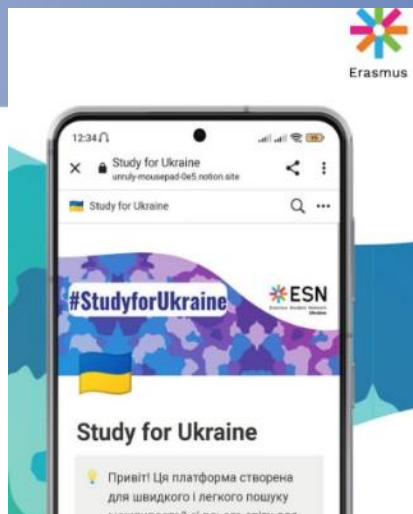
Row Labels	Sum of Incoming Staff Mobilities	Sum of Outgoing Staff Mobilities	Sum of Incoming Student Mobilities	Sum of Outgoing Student Mobilities
Armenia	323	290	502	
Azerbaijan	215	206	285	
Belarus	74	44	106	
Georgia	959	920	1308	zuo
Republic of Moldova	178	136	314	35
Ukraine	1367	808	1885	188
<b>Grand Total</b>	<b>Calls 2021-2022</b>	<b>3116</b>	<b>2404</b>	<b>4400</b>

Partner countries (non-assoc.)	Staff Mobilities to EU	Staff Mobilities from EU	Student Mobilities to EU	Student Mobilities from EU
Armenia	387	290	558	74
Azerbaijan	187	166	328	82
Belarus	18	13	19	6
Georgia	929	707	1369	199
Republic of Moldova	193	142	275	55
Ukraine	1140	273	2423	89
<b>Grand Total</b>	<b>Calls 2023</b>	<b>2854</b>	<b>1591</b>	<b>4972</b>



# Students Networks and youth initiatives

EMA stands with Ukraine 



Erasmus Mundus Alumni – Ukraine



Erasmus+ Youth mobility and volunteering Actions support participation of Ukrainian Youth!

There is a strong humanitarian, educational and volunteering work of the youth organisations in cooperation with the **Ministry of Youth and Sport of Ukraine!!!** Youth Councils and Youth Centers are active!

<https://esnukraine.org/>

<https://www.instagram.com/esnkyiv/>

Erasmus Youth and ESC InfoCenter:  
<https://www.facebook.com/EPlus.Ukraine>





# Education response – national level



- National Platform for the Recovery Plan – [Education system reforms](#)
- Regular meetings with Development Partners on sectoral support
- Ministry of Education and Science of Ukraine Strategy Plan – [at the link](#)
- Overview of the state of education and science - [regular updates](#)
- **Emergency needs at the link**
- **Needs and ideas for school support – at the link**
- Mapping of the destroyed/damaged educational institutions – <https://saveschools.in.ua/>
- Education institutions were relocated from the temporary occupied territories and those destroyed.
- Survey results: current status of Pre-Tertiary and Higher Education institutions – [at the link here](#)
- War in Ukraine: Reshaping Higher Education Sector – [analytical report 2023](#)
- Teaching and Learning Excellence needs in Ukraine – analysis by British Council: [https://www.britishcouncil.org.ua/sites/default/files/ukraine\\_higher\\_education\\_teaching\\_excellence\\_needs\\_analysis\\_report.pdf](https://www.britishcouncil.org.ua/sites/default/files/ukraine_higher_education_teaching_excellence_needs_analysis_report.pdf)



# EU Resources to help

- [EU Information page for people fleeing the war in Ukraine.](#)
- [EU solidarity with Ukraine.](#) Compilation of the actions taken by the EU.
- [EU steps up solidarity with those fleeing war.](#)
- [Stands with Ukraine.](#) Website produced by the European Parliament where you can discover how the EU has supported Ukraine.
- [EU Skills Profile Tool in Ukrainian.](#) The European Commission has launched a Ukrainian version of the EU Skills Profile Tool for Third Country Nationals.
- [“Voice your Vision” platform,](#) on which all young people can record a message, and share their ideas during the Year of Youth Initiative – 2022
- Eurydice report on support to Ukrainian refugee learners:  
<https://eurydice.eacea.ec.europa.eu/news/how-member-states-are-supporting-ukrainian-refugee-learners-eurydice-reports-review-policies>
- Eurydice report on support to Ukrainian refugee learners – [at the link](#)



# Erasmus+ responses to needs: individual and institutional level

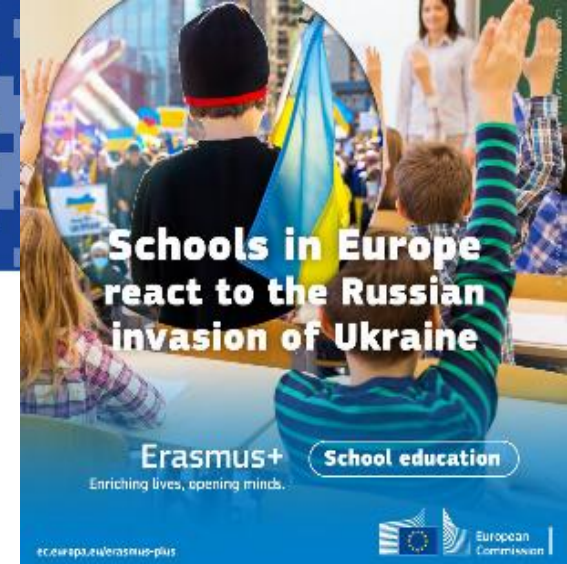
Thanks to our Erasmus+ student and staff exchanges and the European Solidarity Corps volunteers, we have been promoting understanding and solidarity among people from all countries and all backgrounds. We are determined to support Ukrainian students, young people, teachers and educators in these extremely challenging times with the following measures.

#StandWithUkraine



- Immediate scholarships, grants for students/academics/researchers - [https://www.europarl.europa.eu/thinktank/en/document/EPRS\\_ATA\(2022\)729318](https://www.europarl.europa.eu/thinktank/en/document/EPRS_ATA(2022)729318)
- All EU support to Ukrainians – [link](#). Books for Ukrainian school pupils were published.
- Special measures and more mobilities for VET, higher education [students and staff and youth](#) from Ukraine – [at the link](#) Support to rebuilding Ukrainian education institutions is provided.
- Support from Erasmus+/Tempus/Erasmus Mundus partners to Ukrainian staff, students and youth: temporary protection, grants for staff, students and youth, place to stay, job shadowing
- Flexibility to cooperation projects activities to respond current needs in line with the projects objectives, redesign activities, special Strand, deadline – [existing projects database](#)
- Possibility to join current European Universities Alliances and apply to Forward-Looking Partnership as [associated partners](#) and capacity building for youth and sport as applicants and partners
- Special call for CBHE project (DigiEcosystem) additional budget to support Ukraine
- Participation of russian/belarusian organisations is terminated, funds envelope relocated to Ukraine!

# EU Resources for support



- EU partners provided information on available support for Ukrainian students via Erasmus Dashboard: <https://ukraine.dev.uni-foundation.eu/>
- Open resources for school and VET institutions: European School Education Platform Including eTwinning – [at the link](#) and [School Education Gateway](#) for Ukraine
- Centralised gateway for learning and teaching: [New Ukrainian School \(NUS\) Hub](#)
- Open resources for adult education **EPALE** – [at the link](#) for LifeLong Learning Platform: <https://lllplatform.eu/>
- For researches [MSCA4Ukraine](#): new opportunities ERA4Ukraine – [link](#).
- Horizon Europe: MSC Actions for Researchers at risks: <https://marie-sklodowska-curie-actions.ec.europa.eu/news/eu-stands-with-ukraine-and-ukrainian-researchers>
- The website on the support to Ukraine - [Science4Ukraine](#)
- [Salto-Youth Calendar of Events and useful resources and activities](#)
- Opportunities for Ukrainian Youth - <https://www.facebook.com/EPlus.Ukraine>



# EU Resources for support

- European Education Area – [at the link](#)
- European Higher Education Area – [at the link](#)
- University Autonomy – [at the link](#)
- European [Universities Hub Platform](#)
- European Universities Association – [at the link](#)
- Bologna Hub Peer Support – [at the link](#)
- European Education Digital Hub – [at the link](#)
- ETF Resources Hub – [at the link](#)
- CEDEFOP Support to Ukraine – [at the link](#)
- Inclusive and Green Erasmus – [at the link](#)

Resources to support the integration of young Ukrainian refugees into the education systems of EU Member States and Erasmus+ countries

#StandWithUkraine



We, the European Union, **stand by Ukraine** and its people and encourage everyone who can, to support Ukraine in all possible ways.



#StandWithUkraine



# Needs: individual level



- ✓ Mental health support and courses to cope with trauma to recover!
- ✓ Talk to Ukrainians! Organise summer/winter schools/webinars for Ukrainian students, academics and researchers to share their stories of surviving war with their peers.
- ✓ Listen to stories of your peers from Ukraine, cry, play, laugh, dream, study together!!!
- ✓ Learn, discuss and share country specifics, traditions, history and culture!
- ✓ Share your thought or story about wars, crises, trauma and what help you to survive and live!
- ✓ There is no right words or recommendation, however your experience and care could help!
- ✓ Organise together with students and staff from culture and arts institutions concerts/performances!
- ✓ Humanitarian/educational hubs for Ukrainians in your country need help – invite Ukrainians to join!
- ✓ Involve Ukrainians to support individuals and institutions as a traineeship or for translation!
- ✓ Special activities for integration of veterans and reintegration of people from deoccupied territories!
- ✓ Educational institutions and youth centers in Ukraine are working also as humanitarian hubs that need a lot of simple and other things to care and survive for internally relocated people!

# Needs: individual and institutional level



- For Students:*** who are/will be abroad – opportunities to study in parallel in home university: grant for study/traineeship, free visitor/listener, zero grant possibility for study – if social payments are provided, access to labs, involve into students networks – ESN international and Ukraine, students self-governance etc.
- Who stay in Ukraine – internationalisation at home: virtual mobility/exchanges, invited guest lectures from abroad for online courses to students, double diploma programmes, online access to labs for practical classes, access to modern learning resources and to elective courses etc.
- More professional courses in foreign languages, plus on intercultural communication and working under multicultural environment (incorporate as elective or core) – for future foreign students, incoming mobility to Ukraine and key competences.
  - Joint Programmes at the universities.
  - Practical courses, virtual labs based on innovative software, simulators, virtual/added reality, virtual patient, 3D scanning modeling etc.

# Needs: institutional level

Internationalisation role has been growing!

Asynchronous / synchronous  
teaching and learning!



- Ukrainian Studies as a part of the European Studies promotion
- Free open access to teaching&learning resources, MOOCs, curricula modernisation
- Access to innovative technologies and methodologies, value-based learning
- Open research data joint research projects, **joint educational programmes** development
- Internationalisation at home: guest lecturers (online/hybrid)
- Blended learning and mobility for academics, researchers and students
- Training of Trainers, webinars on innovations in education and EEA,EHEA&ERA reforms
- Support to greening, digitalisation and inclusiveness capacity building
- University e-governance, campus management, students e-services
- Membership in European Universities Alliances and Professional Networks

**Infrastructure and Equipment:** laptops, shared/mirroring server, softwares, simulators for practical classes with added/virtual reality etc.

***Transformation into the high quality education and modern center of excellence  
as Ukrainian Universities Alliance with social cohesion role and close work with society!***



# Cooperation focus ideas

The key areas of international cooperation between universities in wartime are the quality of higher education and research and ensuring equal access to quality education (inclusion), primarily through the digitalization of higher education.

Reforming such aspects of university activities requires the modernisation of governance and management in higher education, the improvement of learning and teaching excellence based on the study and implementation of national and European best practices.

For Ukraine, the urgent task is to build strategies for the post-war reconstruction of various sectors of the economy in the context of European integration and their implementation, so the role of universities as drivers of the development of an innovative society, research and expert centers is significant.

Thus, university cooperation in the fields of research and innovation, in particular their commercialization, as well as the development of human capital, is extremely necessary to achieve the goals and objectives of the post-war reconstruction of the country as well as negotiators for the EU membership conditions and their implementation.

A separate focus of international cooperation in higher education should be focused on the field of health care, as it is critically important to develop the latest approaches and methods for diagnosing and treating war victims, both military and civilian; physical and psychological rehabilitation of adults and children under martial law.

Education of negotiators, translators/interpreters, promotion of Ukrainian Studies worldwide – critical!

# Needs: National level

<https://recovery.gov.ua/en>



HR Development to education reform to join European Education Area

New skills of University leaders and staff for 3<sup>rd</sup> mission implementation

Integration of war veterans into society

Reintegration of people from de-occupied territories (Crimea and Donbas, Kherson, Zaporizhzhya regions...)



Teachers and learners equipped with innovative competences

Upgrade of curricula  
Distance learning and hybrid learning: digital courses and resources

Quality access to digital education: teaching&learning excellence

Transformation of the network of educational institutions into high quality Ukrainian Education Alliances with 3<sup>rd</sup> mission!

- Support to build the culture of Inclusiveness and Diversity – Inclusive Erasmus!
- Support to build the culture of Digitalisation – Digital Erasmus!
- Support to develop Green Skills for Green and Sustainable Erasmus!



# Initiatives of the Ministry of Education and Science of Ukraine

## Initiatives of the Ministry of Education and Science of Ukraine

- Reformed content for “regulated professions” – Medical, Maritime, etc.
- Expansion of “cooperative” (dual) study programmes – study + work for ECTS credits
- Particular emphasis on STEAM and Computer Science – Master level
- Transformation of funding mechanism – introduction of state grants for students
- Autonomy
  - Organisational autonomy – preparation of an experiment to strengthen the role of the Supervisory Board (stakeholders) in economic activity and decision making on leadership assignment / election
  - Personnel autonomy – final assignment of academic titles (Professor, Assistant Professor) by HEIs
  - Financial autonomy – restoration of the Formula for the distribution of state funding in higher education
- Modernisation and transformation of the HEIs network (217 state Universities – statistics 2023)

# Priorities of VET reforms\*

- The network of VET schools and professional pre-higher education institutions is effective and has modern infrastructure
- VET and professional pre-higher education ensure the acquisition of educational and professional competencies for personal development and successful careers
- VET schools and professional pre-higher education institutions are attractive and prestigious for learning and working
- Educational institutions effectively utilize their organizational, academic, and financial autonomy and receive results-oriented funding
- VET schools and professional pre-higher education institutions have established partnerships with businesses

# Needs: Erasmus+ Programme level



- High need to respond the war and crises challenges and their consequences: create the Urgency Envelope. Relocation of funds remained from other regions on the decentralised actions into this envelope to respond Emergencies. It will lead to optimisation and more effective usage of unspent funds.
- Erasmus 'zero' grant for mobility could be a practical mechanism to enrol the students into the courses at the EU universities, where relevant, with the temporary protection status funding (if available). Explain the specifics for the relevant authorities what is it.
- To increase the budget for the Erasmus+ Actions for overall capacity building in education, youth and sport for countries under transformation into and smooth integration to the potential status of the 3rd Country Associated to the Programme based on the similar approach done for the Western Balkans Countries for 2021-2027.

# Needs: Erasmus+ Programme level



- To fund more projects to Ukraine under the selection stage of 2025 calls on the Capacity Building in Higher Education, Capacity Building in VET, Youth and other Actions by redistribution of the relevant Russian Federation budget due to the applied sanctions.
- In the calls 2026-2027 to open more opportunities for piloting partnerships with Ukrainian Universities as full and equal partners in the European Universities Alliances, Small-Scale Projects.
- To consider opening of Jean Monnet and international mobility for school teachers/pupils and capacity building in school education for EaP partner countries – to join smoothly EEA!
- There is a strong cohort of the innovative Universities and organisations capable to fulfil the criteria of the value added who built their capacities within EU's Programmes.

# Needs: Erasmus+ Programme level



- Sanctions to russian and belarusian institutions and individuals  
– attention to those institutions continuing cooperation!!!
- Academics, researchers, students and young people from Ukraine and from russia/ belarus **MUST NOT** be invited to the same activities together!!!
- **Please communicate with people from Ukraine beforehand when plan any activities, if this does not escalate the trauma they survived/surviving!!!**
- Please do not traumatize Ukrainian ErasmusGeneration even more!!!
- If Russian and belarusian individuals are on Erasmus, they **MUST** demonstrate their strong position via communication/written/recorded statements against war and unhuman behavior on russians/belarusians as well as their attitude/support to the EU and how do they share European values!

**Stop recognition of russian diplomas, they are not in Bologna Process any more!**



Erasmus+



# Status of Ukraine in EU Programme Erasmus+ Opportunities and Ideas for Internationalisation of Education, Youth and Sport



**Erasmus+**  
Enriching lives, opening minds



Accreditation scheme for organisations

Mobility for school pupils & staff

Small-scale partnerships to learn from each other

Erasmus+ Teacher Academies

**Erasmus+**  
Enriching lives, opening minds.

**School education**

ec.europa.eu/erasmus-plus

European Commission

More & stronger European Universities alliances

More worldwide exchanges

European Student Card & Erasmus+ App

New flexible mobility formats for all

**Erasmus+**  
Enriching lives, opening minds.

**Higher education**

ec.europa.eu/erasmus-plus

European Commission

DiscoverEU: exploring Europe's diversity

Youth exchanges & youth workers mobility

Facilitating access for organisations & supporting youth policy

Youth participation projects: new paths to engagement

**Erasmus+**  
Enriching lives, opening minds.

**Youth**

ec.europa.eu/erasmus-plus

European Commission

Small-scale partnerships to learn from each other

Centres of vocational excellence

More mobility opportunities for VET learners & staff, worldwide

Accreditation scheme for organisations

Digital opportunity traineeships

**Erasmus+**  
Enriching lives, opening minds.

**Vocational education and training**

ec.europa.eu/erasmus-plus

European Commission

Small-scale partnerships to learn from each other

Mobility for adult educational learners & staff

Accreditation scheme for organisations

**Erasmus+**  
Enriching lives, opening minds.

**Adult education**

ec.europa.eu/erasmus-plus

European Commission

**Teaching EU starts here**

**Erasmus+**  
Enriching lives, opening minds.

**Jean Monnet**

ec.europa.eu/erasmus-plus

European Commission

Tackling societal challenges such as inclusion and climate through sport

Promoting physical activity and healthy lifestyles

Mobility for sport staff

**Erasmus+**  
Enriching lives, opening minds.

**Sport**

ec.europa.eu/erasmus-plus

European Commission

# EU Cooperation Frameworks under Erasmus+

- ✓ [NDICI](#) – Neighbourhood Development and International Cooperation Instrument
- ✓ Strategies and [Policies in Education, Youth and Sport](#)
- ✓ European [Education Area](#), [European Strategy for Universities](#)
- ✓ Erasmus+ [Annual Work Programme](#) – solidarity with Ukraine
- ✓ [Erasmus+](#) and [ESC](#) Programme Guides
- ✓ Erasmus Charters (e.g. [Higher Education](#))
- ✓ [Agreements](#): grant, inter-institutional, mobility, partnership etc.
- ✓ National Legislations – **International agreement ratified as law**, mobility rights, payment priorities, accounting requirements, etc.
- ✓ Institutional Strategies and Regulations – on international cooperation, mobility etc.



# STRATEGIES: EU – World



<https://innerdevelopmentgoals.org/>



## EUROPEAN EDUCATION AREA

Quality in education & training

#EuropeanEducationArea

<https://ehea2024tirane.al/2024-tirana-communication/>

## Digital ERASMUS+

Erasmus+ will support the development of digital skills, in line with the Digital Education Action Plan. It will provide high-quality digital training and exchanges, and it will encourage traineeships in the digital sector. New formats, such as blended intensive programmes, will allow short-term physical mobility abroad to be complemented with online learning and teamwork. The implementation will be further digitalised and simplified with the European Student Card.

## Striving for a Union of Equality

The Gender Equality Strategy 2020-2025

<https://erasmus-plus.ec.europa.eu/programme-guide/part-a/priorities-of-the-erasmus-programme>

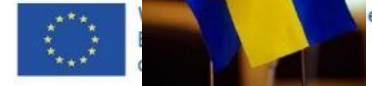
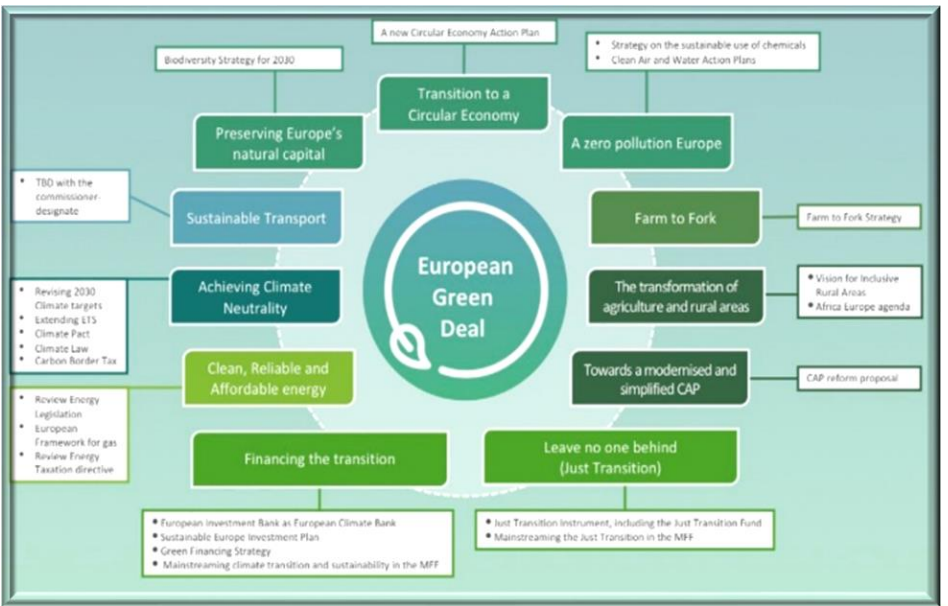


## Maximising the potential of skills and talent mobility

### EU Talent Pool

## EU Youth Strategy

The EU developed an EU Youth Strategy and wants young people to engage and become an active citizen involved in democracy and society. We want young people to tell us what is important to them by taking part in the EU Youth Dialogue.



# Strategies: UA – EU – World

National Platform for the [Recovery Plan](#) of Ukraine

## National Priorities

### of Reforms in Education and Science:

- affordable and quality pre-school education;
- **New Ukrainian School - [download](#)**;
- modern professional education;
- quality higher education and development of adult education;
- development of science and innovation;
- innovative infrastructure
- [Vision on the Future of Education and Science of Ukraine](#)
- [Higher Education Strategy 2032](#); MoES [Ukraine Action Plan 2027](#)
- [VET Strategy 2023](#)
- [Adult Education Law Draft](#)
- [Ukrainian Youth Strategy 2030](#): Safe, Healthy, Capable, Integrated Youth
- [Strategy in Sport](#)
- [Inclusive Strategy](#)
- [Ukrainian Global Innovation Vision 2030](#)



EU-Ukraine  
Association  
Agreement



- [EU Enlargement Policy for Ukraine](#)
- [Roadmap to EU Membership](#)



# Національні пріоритети для проєктів: за участі МОН України (Strand 3 чи 2 якщо плануєте)



1

## Європейська інтеграція України в освітніх програмах / курсах / модулях

- ✓ переговорний процес про вступ України до Європейського Союзу
- ✓ європейські цінності
- ✓ європейський вимір в історичній освіті - вивчення історії України та країн Європи через спільний контекст

2

## Підготовка фахівців з перекладу в рамках вступу до Європейського Союзу

- ✓ усний та письмовий переклади з/на офіційні мови Європейського Союзу
- ✓ European Master's in Translation (EMT)

3

## Вища освіта для повоєнного відновлення

- ✓ протезування-ортезування, реабілітація та психологія, розмінування та екологічне відновлення
- ✓ взаємодія з бізнесом (будівництво, аграрна сфера, біотехнології)
- ✓ залучення якісних трудових ресурсів (спільні PhD програми, industrial doctorate, стажування на підприємствах)
- ✓ ЗВО у повоєнному відновленні регіонів та громад (ЦСР, зелені та цифрові трансформації)

4

## Інклюзивний та інноваційний простір вищої освіти для третьої місії університету

- ✓ посилення соціального виміру вищої освіти в ЄПВО (Римське комюніке 2020, Тиранське комюніке 2024)
- ✓ заклад вищої освіти як драйвер відновлення регіону та повернення українців із-за кордону

5

## Індивідуалізація здобуття вищої освіти

- ✓ моделі управління процесами для індивідуальних освітніх траєкторій, гнучких термінів навчання
- ✓ міждисциплінарні бакалаврські програми, дуальні бакалаврські і магістерські програми
- ✓ внутрішня та зовнішня мобільність здобувачів вищої освіти

6

## Англійська як lingua franca вищої освіти

- ✓ англійська мова як мова спілкування, викладання, навчання, дослідження
- ✓ англомовні освітні програми

7

## Реформа педагогічної освіти

- ✓ оновлення підходів до підготовки та професійного розвитку вчителів в умовах невизначеності
- ✓ розроблення підходів для збереження сталості кадрового потенціалу (teacher retainment) для навчання та викладання
- ✓ диверсифікація шляхів доступу до педагогічної професії

8

## Відкрита наука в закладах вищої освіти

- ✓ освітні програми та тренінги щодо принципів відкритої науки та управління науковими даними
- ✓ data stewards у закладах вищої освіти
- ✓ впровадження принципів відкритої науки та належного управління науковими даними (принципи FAIR - Findable, Accessible, Interoperable, Retrievable)
- ✓ тематичний (галузевий) репозитарій наукових даних, міжгалузевий обмін науковими даними
- ✓ обмін досвідом та кращими практиками у сфері відкритої науки

# National Priorities for projects recommended by the Ministry of Education and Science of Ukraine:

## European Integration of Ukraine in curricula / courses / modules

Negotiation process on accession of Ukraine to European Union

- ✓ European Values
- ✓ European Dimension on education in history – Study of history of Ukraine and EU member states via common context

## Education of translators/interpreters for accession to European Union

- ✓ interpretation and translation from/to official languages of European Union
- ✓ European Master's in Translation (EMT)

## Higher Education for the post-war recovery

- ✓ prosthesis-orthotics, rehabilitation and psychology, demining and ecological recovery
- ✓ cooperation with business (construction and architecture, agriculture, biotechnologies)
- ✓ involvement of high quality human resources (joint PhD programmes, industrial doctorates, job shadow / traineeships at enterprises)
- ✓ HEIs in post-war recovery of regions and communities (SDG, green and digital transitions)



# National Priorities for projects recommended by the Ministry of Education and Science of Ukraine:

## Inclusive and innovative Higher Education area for the 3<sup>rd</sup> mission of University

- ✓ strengthening of social dimension of Higher Education in EHEA (Rome Communiqué 2020, Tirana Communiqué 2024)
- ✓ Higher Education Institution as a driver of recovery of region and return of Ukrainians from abroad

## Individualisation of Learning Paths in Higher Education

- ✓ models of management of processes for individual learning path and flexible periods of study
- ✓ interdisciplinary Bachelor programmes, Dual Bachelor and Master programmes
- ✓ national / internal and international mobility of students

## English as a lingua Franca of higher education

- ✓ English language as means for communication, teaching, learning, research
- ✓ Study Programmes developed in English language

## Pedagogical (Teachers) Education Reform

- ✓ modernisation of approaches to the education and professional development of teachers under uncertainty
- ✓ development of approaches to support for sustainability of human resources (teacher retention) for learning and teaching
- ✓ diversification of ways for access to teacher's profession

# National Priorities for projects recommended by the Ministry of Education and Science of Ukraine:

## Open Science in Higher Education Institutions

- ✓ study programmes and trainings on the Open Science principles and science data management
- ✓ data stewards at the Higher Education Institutions
- ✓ implementation of the Open Science principles and good management of scientific data (FAIR principles – Findable, Accessible, Interoperable, Retrievable)
- ✓ thematic (sectoral) science data repository, intersectoral exchange of scientific data
- ✓ exchange of experience of best practices in the Open Science sphere

*Неофіційний переклад від НЕО в Україні*

*Першоджерело: презентація МОН України*

*Офіційний лист з пріоритетами та процедурою попереднього відбору проєктів де планує залучати МОН України надійде згодом до ЗВО України*



# EUROPEAN STRATEGY FOR UNIVERSITIES

SUPPORTING AND ENABLING HIGHER EDUCATION INSTITUTIONS ACROSS EUROPE



# Four key objectives

<https://ehea2024tirane.al/2024-tirana-communique/>

## 1 Strengthen the European dimension in higher education and research

Bringing transnational cooperation to a higher level contributes to a culture of excellence and inclusion, a true European identity, and global competitiveness and attractiveness

## 2 Consolidate universities as lighthouses of our European way of life

**Strengthen quality and relevance for future-proof skills**

*In a fast changing environment, universities need to strengthen their capacities to equip young people, lifelong learners and researchers with the right competences and skills*

**Foster diversity, inclusiveness and gender equality**

More institutional changes are needed for universities to become places of truly equal opportunities

**Promote and protect European democratic values**

Universities need to be places of freedom: for speech, thought, learning, research

## 3 Empower universities as key actors of change in the twin green and digital transitions

**Develop skills, competences and technological innovation for the green and digital transition**

Universities are key actors for the green transition and for a more sustainable world. We need to make 'connected universities' a reality

## 4 Reinforce universities as drivers of Europe's global role and leadership

Universities are instrumental in building Europe's connections with the world

**Ukrainian universities has joined European Universities Alliances to work together on challenges**

A European shared vision to support all types of higher education institutions to adapt to changing conditions across all their missions



Priority areas for transformation based on clear objectives



Concrete actions at EU level to empower and support the sector



Synergies with actions and national reforms

# Calls for Proposals 2025

- ✓ [2025 Calls announcement](#)
- ✓ [2025 Programme Guide](#)
- ✓ [2025 Annual Work Programme](#)
- ✓ Calls Platforms: [FTOP](#) and [E+&ESC](#)
- ✓ **National Priorities for Ukraine of MoESU!!!**
- ✓ Erasmus+ [World Wide Webinar](#)
- ✓ Steps to jump into [Youth and Sport](#)
- ✓ EACEA InfoDays by Actions:
- ✓ [November-January](#)
- ✓ [Erasmus+ InfoDays Ukraine – news](#)



# Erasmus+ Programme Guide



## Erasmus+ Programme Guide

In the case of conflicting meanings between language versions,  
the English version prevails.

Version 1.9/11/20

Erasmus+

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# Overarching policy priorities at EU level

## The European Education Area by 2025



1



### Quality in education and training

- Boost basic and transversal skills
- More mobility and cooperation opportunities
- Support lifelong acquisition of language competences
- Develop a European perspective in education



2



### Inclusion and gender equality

- Pathways to School Success
- 50 centres of excellence for VET
- European Approach to micro-credentials
- Gender-sensitive teaching



3



### Green and digital transitions

- Education for Climate Coalition
- Greening of education infrastructure
- Council Recommendation on education for environmental sustainability
- Digital Education Action Plan



4



### Teachers and trainers

- 25 Erasmus Teacher Academies
- European guidance for national career frameworks
- European Innovative Teaching Award



5



### Higher education

- European Universities full roll-out
- Development of a European Degree
- Legal statute for alliances of universities
- Erasmus+ Mobile App



6



### Geopolitical dimension

- Team Europe approach
- Strengthen cooperation with strategic global partners
- Expand international dimension of Erasmus+



With the support of the Erasmus+ Programme of the European Union

# Platforms for rules, applications, proposals submission and projects management

- Registration of the Organisation Profile for Centralised and Decentralised Actions calls – **PIC No** (partnership search, application and implementation tool)
- Funding and Tender Opportunities Portal (FTOP): <https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/programmes/erasmus2027>
- Validation Centrally coordinated by EACEA
- Additional Registration of Organisation for **OID No** for Erasmus+ and European Solidarity Corps Platform for Decentralised Actions calls: <https://webgate.ec.europa.eu/erasmus-esc/index/>
- Validation/certification by the National Erasmus+ Agency in the Country of Applicant Organisation!!! Ukrainian organisations will be validated during evaluation!!!
- Programme Countries higher education **MUST** apply for the **Erasmus Charters: ECHE**
- Ukrainian HEIs: **NO CHARTER**, provide City and Country name in application form

# Status of Ukraine in Erasmus+ 2021-2027

## Fields: education, training, youth and sport

### Participating Countries:

EU Member States Associated to the Programme – Programme Countries (27)

3rd Countries Associated to the Programme – Programme Countries (6)

**3<sup>rd</sup> Countries Non-Associated to the Programme – Partner Countries: beneficiary by Regions**

**Ukraine is a 3<sup>rd</sup> Country Non-Associated to the Programme** – Partner Country: EaP – Region 2

- Opportunities for Ukraine are open within Intra-European and International Dimensions
- As an **Applicant** in **5** Actions – **9** calls for proposals in higher education, youth and sport!
- As a **Partner** in **19** Actions – **30** calls for proposals
  - Including “**focus on Ukraine**” and “**if a value added is justified**” in **7** Actions **11** calls
- New calls where UA organisations are eligible as associated partners - to be published soon!
- **Small scale projects** could include Ukrainians abroad as target group!
- All projects are based on the multinational partnerships and exchange of best practices

*Ukraine as a Candidate Country to the membership of the European Union:*

*negotiations for change of the status in Erasmus+ will be performed based on the capacity justified*



# KA1: Learning Mobility Projects

**Ukrainian organisations working in education and youth are eligible to become partners in calls below**

**Deadline to apply**

**ID and link to Calls**

KA131. Projects to organise Mobility of individuals in the field of higher education (European dimension – special measures for Ukraine)

19/02/ by 12.00

[KA131-HED](#)

KA171. Projects to organise Mobility of individuals in the field of higher education (with 3<sup>rd</sup> country not associated to Programme)

19/02/ by 12.00

[KA171-HED](#)

KA 122. Mobility of learners and staff in VET (experts mobility)

19/02/ by 12.00

[KA122-VET](#)

KA 152-154. Projects to organise Mobility of individuals for youth:

1<sup>st</sup> rounds:

KA152. Youth exchanges

12/02/ & 1/10/

[KA152-YOU](#)

KA153. Youth workers exchanges

2<sup>nd</sup>round:

[KA153-YOU](#)

KA154. Youth participation

7/05/ by 12:00

[KA154-YOU](#)

KA183. Virtual exchanges in the field higher education and youth

29/04/ by 17:00

[ERASMUS-EDU-2025-VIRT-EXCH-NE](#)



# KA2: Cooperation between organisations and institutions

Calls for Capacity Building Projects – multicountry partnerships:	Deadline to apply	Calls ID and link
<p align="center"><b>Ukrainian HEIs and Associations of HEIs are eligible as <b>applicants</b>/partners</b></p> <p align="center"><b>Other Ukrainian organisations working higher education eligible as partners in:</b></p>		
<p>KA211. Capacity building in the field of Higher Education – CBHE</p> <p>Strand 1. Fostering access to cooperation in higher education</p> <p>Strand 2. Partnerships for Transformation in Higher Education</p> <p>Strand 3. Structural reform projects</p>	<p>06/02/ by 17.00</p>	<p><a href="#">ERASMUS -EDU-2025-CBHE-STRAND-1</a></p> <p><a href="#">ERASMUS -EDU-2025-CBHE-STRAND-2</a></p> <p><a href="#">ERASMUS -EDU-2025-CBHE-STRAND-3</a></p>
<p align="center"><b>Ukrainian VET providers and others working in VET are eligible as partners in:</b></p>		
<p>KA233.Capacity building in the field of Vocational Education and Training (CBVET)</p>	<p>27/02/ by 17.00</p>	<p><a href="#">ERASMUS-EDU-2025-CB-VET-NE</a></p>
<p align="center"><b>Ukrainian organisations working in the field of youth and informal education are eligible as <b>applicant</b>/partners in:</b></p>		
<p>KA237. Capacity building in the field of Youth – CBY</p>	<p>06/03/by 17.00</p>	<p><a href="#">ERASMUS-YOUTH-2025-CB</a></p>
<p align="center"><b>Ukrainian organisations working in the field of sport are eligible as <b>applicant</b>/partners in:</b></p>		
<p>Capacity building in the field of Sport – CBS</p>	<p>05/03/by 17.00</p>	<p><a href="#">ERASMUS-SPORT-2025-CB</a></p>





# KA2: Cooperation between organisations and institutions

Cooperation Projects – multicountry partnerships:	Deadline to apply	Calls ID and link
<b>Ukrainian organisations working in education, training, youth and sport are eligible as partners in:</b>		
KA220-SCH. Cooperation Projects in School Education	1st round 5/03/ by 12:00	<a href="#">KA220-SCH</a>
KA220-VET. Cooperation Projects in VET Education		<a href="#">KA220-VET</a>
KA220-HED. Cooperation Projects in Higher Education	2nd round 1/10 by 12:00	<a href="#">KA220-HED</a>
KA220-ADU. Cooperation Projects in Adult Education		<a href="#">KA220-ADU</a>
KA220-YOU. Cooperation Projects in Youth		<a href="#">KA220-YOU</a>
KA236. Cooperation partnerships in education and training submitted by Programme Countries European NGOs with focus on Ukraine	5/03/ by 17:00	<a href="#">ERASMUS-EDU-2025-PCOOP-ENGO</a>
KA236. Cooperation partnerships in youth submitted by Programme Countries European NGOs with focus on Ukraine	5/03/ by 17:00	<a href="#">ERASMUS-YOUTH-2025-PCOOP-ENGO</a>
Cooperation partnerships in the field of sport with focus on Ukraine	5/03/ by 17:00	<a href="#">ERASMUS-SPORT-2025-SCP</a>
<i>The projects are eligible to be focused on Ukrainians abroad to cope with the challenges of the education, training and youth organisations of EU member-states and 3<sup>rd</sup> countries associated to the Programme in:</i>		
<a href="#">KA210</a> . <i>Small* Scale Partnership Projects in school, VET, higher, adult education, youth Sport - ERASMUS-SPORT-2025-SSCP</i>	1st round: 5/03/ 2nd round 1/10 by 12:00 To Sport: 5/03/ by 17.00	
<i>*Organisations from Ukraine are not eligible, please recommend your staff who is working from abroad to help identify their needs BUT: organisations established by Ukrainians in Programme Countries (e.g. diasporas or others) are fully eligible</i>		



# KA2: Cooperation between organisations and institutions

Ukrainian HEIs, VET institutions and Enterprises are eligible as partners* in	Deadline to apply	Calls ID and link
KA238. Centers of Vocational Excellence (for VET providers)	11/06/ by 17:00	<a href="#">ERASMUS-EDU-2025-PEX-COVE</a>
KA234. Lot 1. Alliances for Education and Enterprises: higher education institutions plus VET institutions and enterprises	6/03/ by 17:00	<a href="#">ERASMUS-EDU-2025-PI-ALL-INNO-EDU-ENTERP</a>
KA234. Lot 2. Alliances for Sectoral Cooperation on Skills	6/03/ by 17:00	<a href="#">ERASMUS-EDU-2025-PI-ALL-INNO-BLUEPRINT</a>

\*new: to Lot 2 Ukrainian organisations are eligible only as associated partners

ERASMUS MUNDUS ACTIONS	Deadline to apply	Calls ID and link
Ukrainian HEIs are eligible as <b>applicants</b> / other organisations are eligible as partners in:		
ERASMUS MUNDUS JOINT MASTER PROGRAMMES	13/02/ by 17.00	ERASMUS- <a href="#">EDU-2025-PEX-EMJM-MOB</a>
Ukrainian HEIs and other organisations are eligible to be included into project consortium in:		
ERASMUS MUNDUS DESIGN MEASURES	13/02/ by 17.00	ERASMUS- <a href="#">EDU-2025-EMJM-DESIGN</a>

JEAN MONNET ACTIONS – European Studies	Deadline to apply	Calls ID and link
Ukrainian HEIs are eligible as <b>applicants</b> in:		
Jean Monnet Module	12/02/ by 17.00	ERASMUS- <a href="#">JMO-2025-MODULE</a>
Jean Monnet Chairs	12/02/ by 17.00	ERASMUS- <a href="#">JMO-2025-CHAIR</a>
Jean Monnet Centers of Excellence	12/02/ by 17.00	ERASMUS- <a href="#">JMO-2025-COE</a>



# KA2: Cooperation between organisations and institutions

KA230. EUROPEAN UNIVERSITY INITIATIVE	Deadline to apply	Calls ID and link
<b>Ukrainian HEIs are eligible as associated partners in:</b>		
Topic 1. Community of Practice	TBC	Not announced yet
Topic 2. Development of new deep institutional transnational cooperation	TBC	Not announced yet

<u>FORWARD LOOKING PARTNERSHIPS</u>	Deadline to apply	Calls ID and link
<b>Ukrainian HEIs are eligible as associated partners in:</b>		
<a href="#"><u>Topic 1: School Education: Enhancing basic skills</u></a>	27/05/ by 17:00	<a href="#"><u>FORWARD-LOOKING PARTNERSHIPS CALLS</u></a>
<a href="#"><u>Topic 2: Vocational Education and Training: Promote an enabling and supportive environment for vocational excellence</u></a>		
<a href="#"><u>Topic 3: Vocational Education and Training: Development of joint VET qualifications and modules</u></a>		
<a href="#"><u>Topic 4: Adult Learning: Support to the Pact for Skills</u></a>		
<a href="#"><u>Topic 5: Adult learning: Improving career guidance to support adults' participation in training</u></a>		
<a href="#"><u>Topic 6: Digital education: Assessment of digital skills and competences</u></a>		
<a href="#"><u>Topic 7: Digital education: Ethical and effective use of generative AI</u></a>		
<a href="#"><u>Topic 8: Digital education: Innovative data collection and exchange approaches</u></a>		

# European University, Small Scale Projects, Policy Experimentation, Looking Forward projects with Ukraine

**Build European Universities Alliances together based on the expertise and cultures – learn on how to compete at the international level!**

<https://erasmusplus.org.ua/opportunities/mozhlyvosti-dlya-organizacij/yevropejski-universytety/>

Eligible for organisations from Ukraine – *as associated partners (no funds but activities and resources)*

**Work on Policy Experimentations together with EU partners in Digital Education, Adult Education, VET, School and Higher Education**

***Forward-Looking Partnerships in School, VET, Adult learning, Digital education***

Eligible for organisations from Ukraine – *as associated partners (no funds but activities and resources)*

***For both actions above consider the complementarity with Mobility projects to join events!!!***

***Attention!!!***

***Small scale partnerships* – focus on Ukrainians abroad!**

- Focus on Ukrainians abroad – kids, pupils, students and staff of VET, HE, AE are eligible as target audience!
- Not eligible for organisations registered in Ukraine !!! However:
- Eligible for diaspora and organisations registered by Ukrainians abroad in Associated countries!!!
- Do the needs assessment of individuals abroad and apply the needs into projects!

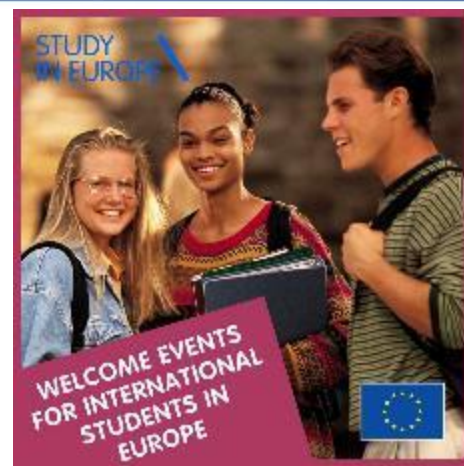
# Individual Grants – support to Ukrainians fleeing war

- Individual opportunities for short-term mobility for exchanges: for VET learners/ HEIs students – study / traineeship: based on interinstitutional agreements
- Individual opportunities for short-term mobility: for school pupils/VET learners/ HEIs/ adult students – study / traineeship (special for Ukrainians enrolled from abroad)
- Individual opportunities for short-term mobility for exchanges: for VET / HEIs staff – teaching, training, job shadowing: based on interinstitutional agreements
- Individual opportunities for short-term mobility: for school /VET / HEIs/ adult education staff – teaching, training, job shadowing (special for Ukrainians enrolled from abroad)
- Individual opportunities for short-term mobility: for young people, youth workers and young active citizens – key competencies for lifelong learning
- Individual opportunities for short-term mobility: for sport coaches (special for Ukrainians from abroad)

*Individuals can apply directly to the organisations which received grants for such projects, if available*

*However: Inter-institutional Agreements between organisations must be concluded for official mobility and further recognition – it is required by the national and institutional regulations of Ukraine*

# Individual Grants



**Youth Mobility:** exchanges for young people and youth workers - [link](#)

**International Credit Mobility:** ask your university for opportunities!

**Erasmus Mundus Join Masters** – search in [catalogue](#)

**Study in Europe:** find your [country](#) and [grants](#)

**The Marie Skłodowska-Curie Action:** [Supporting excellence in research and innovation](#)



<https://www.salto-youth.net/rc/eeca/>



[Erasmus Students Network](#)



[EMA Alumni Ukraine](#)



ERASMUS+ STUDENT AND ALUMNI ALLIANCE

<https://www.esaa-eu.org/about-us/esaa>

**HORIZONEUROPE FOR UKRAINE**

<https://nrfu.org.ua/>

# Erasmus+ Platforms – open resources

- ✓ School&VET <https://school-education.ec.europa.eu/en>
- ✓ Adult Education – EPALE <https://epale.ec.europa.eu/en>
- ✓ EU LifeLong Learning Platform
- ✓ European Universities Hub Platform
- ✓ European Digital Education Hub Platform
- ✓ Salto Education & Training Center
- ✓ European Youth Platform
- ✓ Salto-Youth Center
- ✓ OnlineLinguisticSupport
- ✓ EU Academy – [link](#)



- ✓ [YOUTHPASS](#)
- ✓ [OTLAS](#)

- ✓ [EQF](#),
- ✓ [Euroguidance](#),
- ✓ [Europass](#),
- ✓ [Eurydice](#)



# Steps for changes and impact – KA1. ICM, VET, EVE, Youth

- 1. Mobility projects – building trust** at personal, institutional levels and Ukraine!!!
  - Establish contacts and discuss cooperation, learn how to present your institution, how to communicate about your university/organisation needs (SWOT).
  - Learn how the international cooperation is organised, what procedures and mechanisms are established, learn how to write proposals and do it together.
  - Bring prominent lectures for internationalisation at home, organise joint virtual classes, youth dialogue via virtual exchanges!
  - Learn how the educational process/work with youth is organised what are the digital tools to make it operated easier!
  - Additionally: arrange meetings with other universities, faculties, youth organisations&centers, authorities find contracts for future partnership etc.
  - Organise a meeting with students – promote Ukraine and your HEI as study destination!
  - Organise summer/winter schools for youth people, including students – youth dialogue



# KA 1. Higher Education and VET: Staff mobility from Ukraine to EU with institutional impact and complementarity – ideas

- Staff teaching, training and job shadowing – Ukrainian staff:
- Participation in European University Alliances activities and events.
- Develop courses in foreign languages (incorporate as elective or core) – for future foreign students and incoming mobility to Ukraine.
- Learn how to design and develop concepts for the Joint Programmes: courses, processes, procedures, methodologies: match Learning Outcome.
- Design practical courses, labs based on innovative software, simulators, virtual/added reality (virtual patient, modeling, virtual labs etc.).
- Develop concept of digitalisation of the educational process based on the expertise in host university: how it is organised, processes and procedures.
- Learn about organisation of international cooperation, ECHE, mobility unit, COIL etc.
- Project writing courses – develop proposals to apply for Erasmus+ HorizonEurope...

# KA 1.

## Staff mobility to Ukraine (virtual during the war) – ideas

- Teaching courses/ guest lecturers/ workshops / practical labs and simulators.
- Support to develop courses in foreign languages (elective or core) – potentially interesting for students from home university to Ukraine.
- Support to design the Joint Programmes: courses, processes, procedures, methodologies, match/tune Learning Outcome.
- Support to design practical courses – labs based on innovative software, simulators, virtual/added reality (virtual patient, modeling etc.).
- Support to develop concept of digitalisation of the educational process based on the expertise in host university: how it is organised, processes and procedures.
- Support to develop strategy, processes and procedures for international cooperation, mobility, recognition etc. **Discuss specifics of the ECHE Guideline for further signature.**
- Provide courses and develop proposals to apply for Erasmus+ HorizonEurope together.

# Steps for changes and impact – KA2 CBHE/CBVET/CBY/CBS

**2. Capacity Building projects** – developing capability of newcomers and innovative capacity of experienced partners at human, resources and infrastructure for teaching and learning excellence in formal, non-formal and informal education!

- Based on EU experience and expertise!
- Joint research and studies
- Content – new expertise and interactive teaching and learning materials
- New and innovative methodologies and technologies, AI
- Modern resources, open data, open science
- Modernise programme/courses/modules (joint programmes)
- Equipment as tools: virtual and added reality, simulators, virtual labs etc.
- Modernise processes and procedures of the university governance, univ. autonomy, international cooperation, improve students services, youth and sport organisations internationalisation etc.

# Capacity building projects higher education, VET, youth and sport

- Inclusive target audience must be in focus – Universal teaching and learning!
- Building Inclusive, Digital and Green Cultures.
- Curricula modernisation or development of new innovative in Ukrainian and foreign languages and embedded window for mobility.
- TOT on professional innovations and on Teaching and Learning excellence.
- Language courses for staff, students, learners and youth development.
- Joint Programmes development from the scratch.
- Courses in foreign languages (elective or core) – for future foreign students and incoming mobility to Ukraine.
- Blended or hybrid approaches and technologies, platforms, virtual labs etc.
- Access to courses and resources – formal and non-formal/informal learning.
- Purchase and usage as tool – virtual labs, innovative software, simulators, virtual/added reality, platforms for university / mobility management etc.

# Steps for changes and impact – KA220, ENGOs, Alliances for Innovations, Erasmus Mundus Actions, CoVE, Jean Monnet

**3. Cooperation partnerships projects** – united based on the innovative capacity develop to create another level of innovations with the impact at the transnational level!

- Based on EU and other countries of the world innovative expertise and experience!
- Joint research and cooperation with business, sectoral and cross sectoral cooperation
- New interactive content, platforms and tools
- Innovative methodologies and technologies, AI
- Modern resources, open data, open science
- Establish Centers of Vocational Excellence
- Equipped laboratories in EU to create innovations
- Design and implement Erasmus Mundus Joint Masters based on the developed programmes under CBHE
- Develop and implement modules on European Studies for wider target audience based on the results of researches of the EU experience and expertise, perform the research.

# Platforms for partnership search

- Erasmus Charter for Higher Education: <https://erasmus-plus.ec.europa.eu/resources-and-tools/erasmus-charter-for-higher-education>
- EPAL (Electronic Platform for Adult Learning in Europe) <https://epale.ec.europa.eu/en>
- EU Partner Search - <https://www.eupartnerssearch.com/Default.aspx>
- Professional Networks: e.g. EU-[platforms&networks](#), [EUA](#), [EAIE](#), [UNICA](#), [IAU](#), [GDLN](#), [AADLC](#), [EDEN](#), [EADTU](#), German-Ukrainian [Academic Society](#) etc.
- Erasmus Toolkit <http://erasmustoolkit.eu/>
- Study in Europe - <https://ec.europa.eu/education/study-in-europe/>
- e.g. [www.studyinaustria.at](http://www.studyinaustria.at);
- Embassies of EU and other Countries to Ukraine, diaspora
- French Institute - <https://institutfrancais-ukraine.com/>
- DAAD - <https://www.daad-ukraine.org/uk/>; DAAD projects – at the [link](#)
- OEAD – [www.oead.at](http://www.oead.at)

Projects by ACTIONS - 2021, 2022, 2023, 2024 ( <a href="#">results platform</a> )	Funded year	Funded year	Funded year	Funded year	4 years
Calls for Proposals	2021	2022	2023	2024	Total
KA1 Learning mobility for Youth	228	347	348	103	1026
KA152. Youth Exchanges	119	184	196	69	568
KA123. Youth Workers	102	154	138	30	424
KA154. Youth Participation	7	9	14	4	34
KA1 International (Credit) Mobility	4248		3925		8173
KA 1 Virtual Exchanges	2	1	3	3	9
KA2: Cooperation Projects in Education and Youth (CPs):	21	27	80	38	166
KA220-YOU. Cooperation Projects in Youth	8	13	21	5	47
KA220-SCH. Cooperation Projects in School Education	2	3	7		12
KA220-VET. Cooperation Projects in VET	3	1	7	4	15
KA220-HED. Cooperation Projects in Higher Education	3	9	40	27	79
KA220-ADU. Cooperation Projects in Adult Education	5	1	5	2	13
Cooperation Projects in Sport:	2	3	9		14
KA2 Alliances for Innovations	1	3	3		7
KA2 Centres of Vocational Excellence			1		1
KA2 European Universities Alliances	NA	2	18	12	32
KA231. Erasmus Mundus Joint Master Projects (full/associated partners)	1	1	2	6	10
KA231. Erasmus Mundus Design Measures (grantholders/partners)	0	2	1	0	3
KA231. Erasmus Mundus Joint Master Scholarships	36	64	23	17	140
KA211. Capacity Building in Higher Education	NA	13	20	14	47
KA233. Capacity Building in VET	NA	2	1	7	10
KA2. Capacity Building for Sport	NA	NA	NA	5	5
KA2. Capacity Building for Youth	NA	NA	NA	8	8
Jean Monnet	38	93	90	35	256

# Ukrainian staff and students mobility 2021-2023

## International Credit Mobility in EaP Region

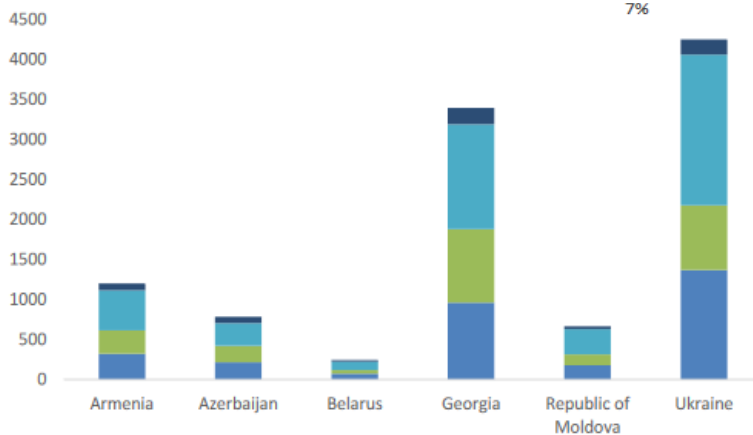
**8 173** mobilities for Ukrainians staff & students recommended for funding:

**6815** – Incoming to EU from Ukraine

**1358** – Outgoing from EU to Ukraine

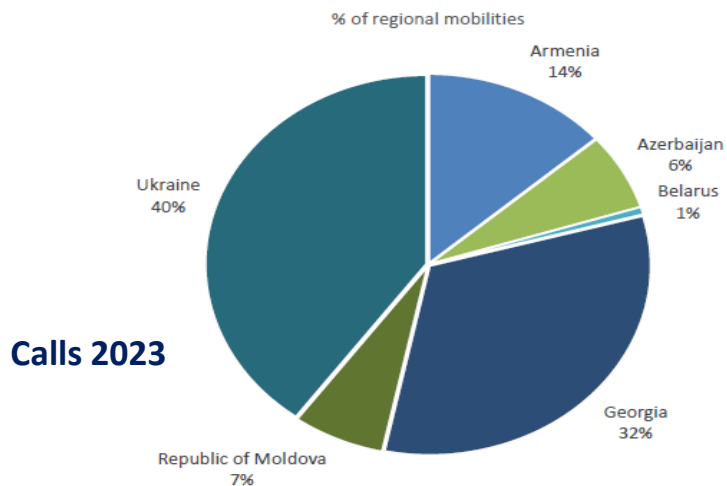
- Region
- Asia (Region 5)
  - Caribbean (Region 11)
  - Central Asia (Region 6)
  - Latin America (Region 9)
  - Middle East (Region 7)
  - Neighbourhood East (Region 10)
  - Pacific (Region 8)
  - Russian Federation (Region 12)

Sum of Incoming Staff Mobilities

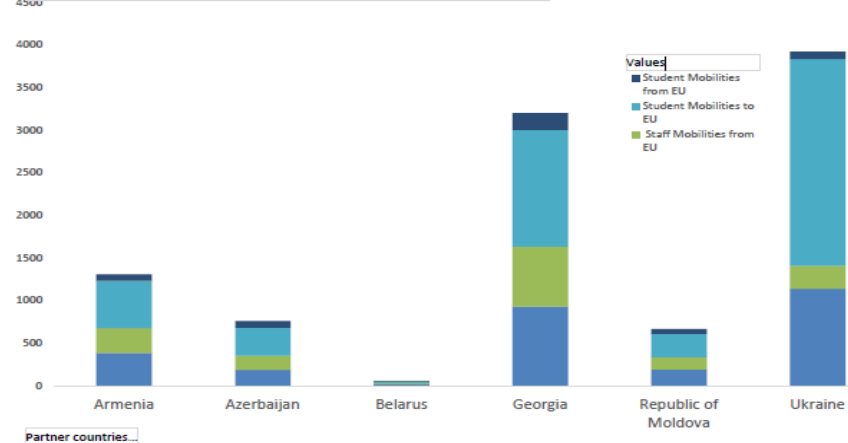


Partner countries...

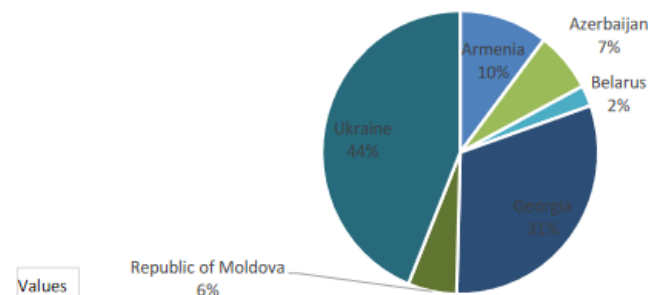
to EU | Staff Mobilities from EU Student Mobilities to EU Student Mobilities from EU



Staff Mobilities to EU Staff Mobilities from EU Student Mobilities to EU Student Mobilities from EU



Partner countries...



Values

Calls 2021-2022



# Ukraine in Erasmus+ 2021-2024



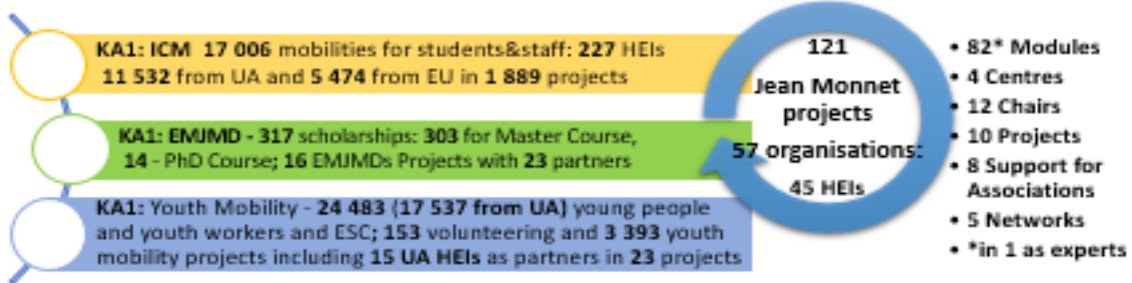
- 8,173 international mobilities for Ukrainians' Universities staff & students
- 205 universities from Ukraine are on Erasmus+ mobility
- 1026 projects for learning mobilities for young people (13-30 years old), youth workers and active citizenship exchanges;
- 9 Virtual Exchanges projects in higher education and youth, 14 HEIs, 6 NGOs;
- 13 Erasmus Mundus Joint Master Programmes design and implementation projects at 11 HEIs;
- 138 Master Degree students scholarships provided to Ukrainians;
- 180 Cooperation Partnerships projects in education, training, youth and sport with 50 education institutions in partnerships;
- 7 projects of Alliances for Innovations with Ukrainian industries and HEIs as partners;

# Ukraine in Erasmus+ 2021-2024

- 47 projects on Capacity Building in Higher Education at 103 education institutions;
- 10 projects on Capacity Building in VET;
- 5 projects on capacity building projects in sport;
- 8 projects for capacity building in youth;
- 256 Jean Monnet (European Studies) projects with 72 HEIs;
- Creation of Digital University in Ukraine (EUR 5M);
- 32 HEIs & 2 organisations have joined over 32 European Universities Alliances and working together on the challenges in higher education in Europe;
- 1480 education institutions received access to European School Education Platform functioning under Erasmus + Programme;
- 21 eTwinning-projects awarded with National Quality Label, 17 – with European Quality Label;
- 4 schools received eTwinning School Label;
- Open courses and resources at European School Education Platform, EPALe etc.;
- 13 Higher Education reform experts supported by Erasmus + Programme work side by side with the Ministry colleagues on higher education reforms.



In the context of Erasmus+ Calls 2014-2020, all in all 245 (out of 281) UA HEIs as well as over 3 000 NGOs, national and regional authorities, research institutions, enterprises have been cooperating with partners from the EU Member States and other countries in the world and achieved the following results in statistics:



**KA2: CBHE**

- 48 projects (4 GH)
- 271 instances in projects
- over 115 HEIs
- about 43 mln.euro

**KA2: CBY**

- 59 projects
- 46 partners 3 HEIs
- 22 organisations as coordinators (GH)
- 6 mln. euro

**KA2: SP in HE**

- 7 projects
- 6 UA HEIs as full partners or associated partners

**KA2: SP in Youth**

- 19 projects with UA NGOs
- 4 UA HEIs are among partners pr associated

**KA2: SP in Adult Education**

- 12 projects with UA NGOs and 2 UA HEIs as partners

**KA2: SP in School Education**

- 4 projects with UA 2 NGOs, 2 schools, 1 gymnasium, 2 HEIs

**KA2: European University Alliances**

- 1 UA HEI as associated partner

**KA2: 2 Partnerships for Creativity**

- 2 UA NGOs as a partner
- 2 Partnerships for Digital Readiness
- 2 UA HEI as partner

**KA3: Support to Policy Reform: 42 Youth Dialogue and 11 Dialogue between Young People and Policy Makers** - 53 projects with Ukrainian NGOs as partners and 287 participants were funded.

**Sport Actions: Collaborative Partnerships: 12 projects** with Ukrainian sports organisations, NGOs and 1 HEI as partners (or associated partners) plus Be Active Week.

**Erasmus+ School Education under E-Twinning: 1 317 schools, 2 549 teachers, 4 582 projects.**

**KA3: Support to Policy Reform: 5 projects for Peer to Peer & Network support** on Higher Education with Ministry of Education and Science of Ukraine, ENIC/NARIC Ukraine and UA NGO as partners (NEO&HERE).

# #Erasmus36years

## Ukraine joined Tempus in 1993

### Tempus/Erasmus Mundus/Jean Monnet projects period: 1993 – 2017

- ✓ Tempus Programme in 1993-2017: **338** projects for modernisation of higher education
- ✓ Erasmus Mundus Programme in 2007-2013: 26 Partnerships with **1800** staff and students benefited from mobility.
- ✓ Erasmus Mundus Joint Masters and PhD students 2004-2013: **366** scholarships
- ✓ Jean Monnet Programme in 2001-2017: **27** projects for European Studies

We invite you to explore more on the [Projects Results Portal!](https://erasmusplus.org.ua/en/project-database/)

# Who we are – Erasmus Generation: in Ukraine 2014 – 2024



# #ErasmusPlus opportunities: for Ukraine 2021-2027

- Over 6000 projects funded in education, youth and sports for staff, students, youth, long-term partnerships, capacity and infrastructure development
- Over 30 000 international mobilities in higher education of students and staff
- Over 34 000 youth learning mobilities
- Long term cooperation with EU and among Ukrainian Universities (250 HEIs): experts, new curricula, innovations, cooperation with business
- Erasmus students networks in Ukraine
- + Erasmus families and kids 😊



Over 40 calls are open as partner NON associated to Erasmus+ under different actions

- International mobility for HEIs and VET (physical/blended)
- Learning mobility for youth
- Virtual Exchanges
- Erasmus Mundus Joint Programmes
- Capacity Building in Higher Education, VET, youth, sport (staff/content/infrastructure)
- Jean Monnet (teaching/research/platforms)
- Cooperation Partnerships for Innovations
- European Universities and other Alliances
- Open resources and networks: European School Education Platform, eTwinning, Europass, Youthpass, EQF, EPALe etc.

**We invite you to collaborate actively with Ukrainian universities under over 40 Erasmus+ opportunities!!!**

# Capacity for Internationalisation and Cooperation

## Systemic thinking impact: why changes, what for, for whom, who, where, what changed, lessons Staff, Structures, Processes and Internet recourses (English page for international cooperation)

- Staff, teams and structures – Change agents / Erasmusoholics 😊, Institutional Erasmus Coordinator, IROs, international students unit (email, phone, messengers, Internet recourses etc.)
- HRD – culture for internationalisation!!! Ambassadors!
- Decision making makers 😊: systemic thinking for real changes, strategy related, prompt, TRUST!!!
- Institutional Strategy (internationalisation, inclusion, green&digital transformation, gender equality etc.)
- Support/ cooperation priorities during martial law: education&research (SWOT matrix)
- User friendly access to International Cooperation information part, including Erasmus+ PIC and OID codes!!!
- Institutional regulations on international cooperation, procedures, processes, mechanisms
- International mobility opportunities, criteria, application and selection rules, recognition specifics, reporting documents, list of partners, specifics during martial law, expected individual and institutional impact etc.
- Practical information about the international projects current and completed: list with hyperlink to descriptions and responsible contacts

# More capacity

- Practical information about the research capacity and achievements: researchers, directions etc.
- Innovative infrastructures for joint research: labs, hubs etc.
- Membership in Professional Networks, International/national Rankings
- Information for international students/staff: exchange and full time
- ECTS Information Package and other resources for international students
- List and details on courses/disciplines/modules in foreign languages: teaching and learning, in-service training/retraining
- Faculty pages in English language: contacts, short description, clusters, staff CVs etc
- Erasmus+ and other donors visibility of support

# Structures for Help

European Commission – Policy level: DG EAC <https://erasmus-plus.ec.europa.eu/>

European Education and Culture Executive Agency – Coordinates and funds for Centralised Actions and Networks: [https://www.eacea.ec.europa.eu/index\\_en](https://www.eacea.ec.europa.eu/index_en)

## In Programme Countries:

- National Erasmus+ Agencies – Coordinate and fund Decentralised Actions: <https://erasmus-plus.ec.europa.eu/contacts/national-agencies>

## In Partner Countries – information and support:

- **National Erasmus+ Offices (former Tempus Offices):** <https://erasmus-plus.ec.europa.eu/contacts/national-erasmus-offices>
- **EU Delegations and Erasmus+ National Focal Points**
- **Salto – Youth Centers by Regions and topics:** <https://www.salto-youth.net/>
- **Information Centers for Youth and ESC Ukraine:** <https://www.facebook.com/EPlus.Ukraine>
- Networks: [ESN-UA](#), [EMA-UA](#), [EuroDesk-UA](#), EU [Ambassadors](#), EU [Information Centers](#) etc.



For synergy:

House of Europe – [Ukraine](#)

Creative Europe – [Ukraine](#)

HorizonEurope – [Ukraine](#)

# National Erasmus+ Office and Higher Education Reform Experts team



- 7 colleagues (4 full time), 13 HEREs – experts in education fields
- Promo and support to all Erasmus+ actions open for Ukraine
- Consultations to organisations, individuals and projects
- Assistance to find solutions for challenges during martial law
- Cooperation with national authorities and stakeholders working in education , youth and sport
- Cooperation with international partners: twinning and matching from idea to project and successful implementation
- Cluster events and promotion of projects results
- National and international events for beneficiaries and applicants
- Regular website and Facebook page updates
- EU and other support to Ukraine during martial law
- Recommendations to the projects implementation specifics
- Recommendations to potential beneficiaries, calls news
- Events/opportunities/projects database
- Platforms and open resources



NATIONAL ERASMUS+ OFFICE – UKRAINE TEAM (EU-FUNDED PROJECT – [www.erasmusplus.org.ua](http://www.erasmusplus.org.ua))



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Helping hands  
Resources hub  
Ambassadors  
Academic and Science Diplomacy  
Other activities



**Team is working together for the victory – 24/7!!!**







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#StandWithUkraine

You are welcome to contact for help  
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Official HELP Ukraine:

<https://war.ukraine.ua/support-ukraine/>

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