



International

NATIONAL UNIVERSITY
“YURI KONDRATYUK
POLTAVA POLYTECHNIC”



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Daad Bologna Hub Peer Support 2 Expert Counselling Meeting

National University "Yuri Kondratyuk Poltava Polytechnic"
10-11. 07.2023

Port II (2022-2024)

patible with the QF-EHEA and first and second
CTS;

ns in compliance with the Lisbon Recognition

liance with the Standards and Guidelines for
European Higher Education Area.

itcomes;

modularisation;

learning and teaching (e.g. digitalisation);

ization.



Curriculum Development – key pri.

01

Considering the development needs of science/field, state and/or society, as well as local labor market requirements and market trends;

02

Consideration of modern achievements of the field;

03

Integrating teaching and research;

04

Student-centered teaching, consideration of individual needs

BPHSII project helped in the improvement of the educational programs and curriculums, especially in terms of quality assurance, better formulation of learning outcomes, implementation of a wider range of innovative approaches to learning and teaching, more intensive digitalization of the educational process (E-University as the basis); overall improvement of mobility programs and internationalization process.

Learning outcomes of BPHSII project were considered in the development of a new strategy for university development under martial law (2023)

(especially in terms of quality assurance, student-centered learning, digitalization, internalization)

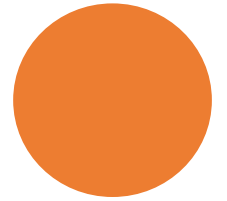


In September 2023, using the experience of participation in BPHSII project, Poltava Polytechnic Conducted Trainings for Guarantors of Educational Programs
(with special focus on quality assurance, student-centered learning, digitalization, internalization, staff and students' exchanges etc.)



Improving International Activities Based on Recommendations

- Intensification of Academic Exchanges and development of selection procedures and preparation procedures
- Selection of staff responsible for the intern. processes, with active involvement into NUPP's international activities
- Signing 34 IIAs and MoUs with further implementation in practice
- The number of international activities is growing!
- Invitation of International Staff to read lectures at NUPP
- NUPP's Staff conducted lectures in a Romanian HEI and
- Increase in number of articles in English (128 in 2023)
- Improvement of Positions in International Rankings (e.g. QS World University Rankings and UI GreenMetric-2023)
- Development of the Joint Degree Program in IT with one of the Czech Universities



ЄДИНИЙ
ПОЛТАВСЬКИЙ
ЗВО у рейтингу
найкращих
європейських
університетів

Erasmus+ mobilities in 2023

Recommendations from the experts helped in successful preparation for and implementation of Erasmus+ academic mobilities and internships in autumn 2023 in the universities of:

Austria, Denmark, Estonia, Finland, Germany, Lithuania, Latvia, Norway, Netherlands, Romania, Slovakia

- **Students: 53**
- **Erasmus+ Internship: 5 students**
- **Erasmus+ Youth Exchanges and trainings: 19 students**



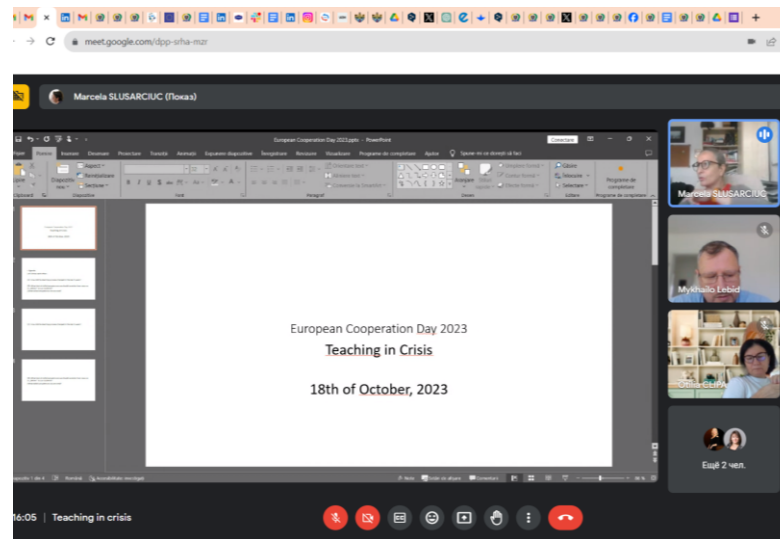
International Cooperation in Practice:

Workshops

“Teaching and Studying in Times of Crisis”

in cooperation with

**Stefan cel Mare
University of Suceava
(Romania)**



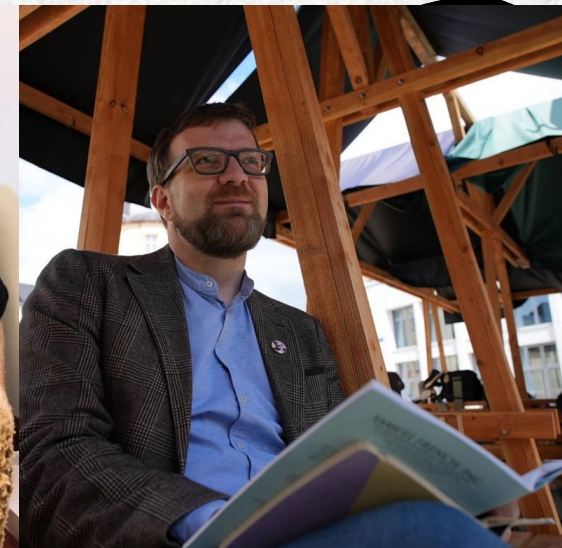


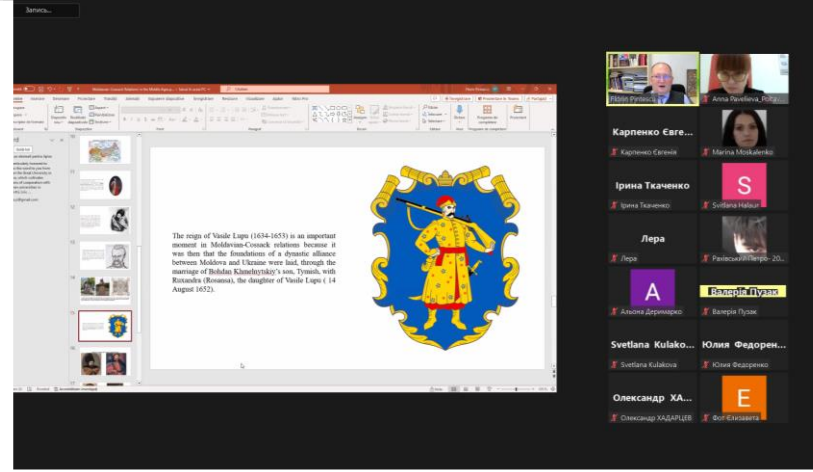
**Involvement of Foreign Experts into the Educational
Process of the HEI**

International Guest Lecture Series

**Contemporary Contexts and Debates:
21st Century Literatures and Cultures in English**

September-December 2023





Гостьові лекції
від науковців
Stefan cel Mare
University of Suceava
(Romania)





Universitatea
Ștefan cel Mare
Suceava

Guest lectures

from

Stefan cel Mare University of Suceava (Romania)

- 1) Cross-border regions - areas of stability for EU, inside and outside
- 2) Stereotypes, myths and narratives of disinformation in the Romanian-Ukrainian relations
- 3) Moldavian-Cossack relations in the XVI-XVIII-th centuries
- 4) Facilitating the Use of New Data Sources for Official Statistics (B2G4S)

Румунія – Україна – дві постсоціалістичні країни

* Після розпаду СРСР, Румунія була однією з перших країн, які визнали незалежну державу України. 1 лютого 1992 року були встановлені дипломатичні відносини. Румунія приділила особливу увагу розвитку політичних, дипломатичних та економічних відносин з Україною, сусідньою державою, яка має значно довшу берегову лінію Чорного моря.

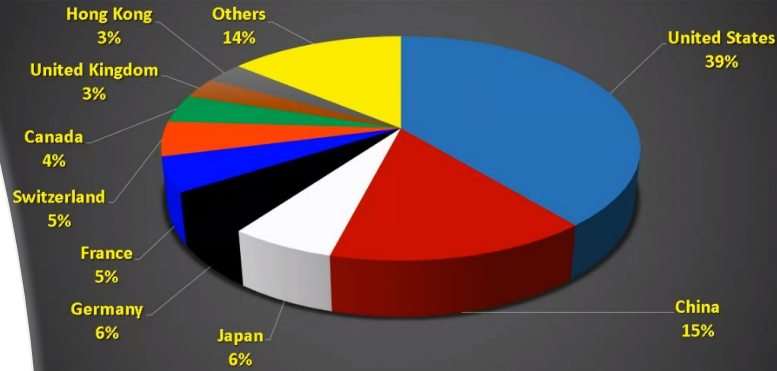
* Румунсько-український кордон — державний кордон між Румунією та Україною. Довжина кордону — 613,8 кілометрів. Румунсько-український кордон є також зовнішнім кордоном Європейського Союзу.




Guest Lectures for Stefan cel Mare University of Suceava (Romania)

- 1) "HR-management: problems, strategies and prospects in the conditions of martial law"
- 2) "Psychological features of stress resistance in the modern world"
- 3) Transnational Corporations as the Main Actors of Global Economy" or "Regulations of International Trade: Modern Trades and Features"
- 4) "The Last Pilgrim of Traditional Ukrainian Intellectual Culture: Gregory Skovoroda (1722-1794)"
- 5) "Ukrainian-Russian War: Threats to International Relations"

TOP-100 TNCs in the world FORBES-2000 in 2023



Ranking of Japan's TNCs from TOP-100 FORBES-2000 in 2023

Company Info				KEY FINANCIALS			Market Value As of 05/05/23 (\$m)	
Δ	Company Name	Country	Industry	Sales (\$millions)	Profits (\$millions)	Assets (\$millions)		
0	-3	Toyota Motor	Japan	Automotive (Automotive and Suppliers)	270490	18500	542500	188200
52	-4	Nippon Telegraph & Tel	Japan	Telecommunications Services, Cable Supplier	97360	9000	190660	106810
56	-1	Sony	Japan	Semiconductors, Electronics, Technology Hardware & Equipment	85150	6920	240750	115170
104	29	Mitsubishi	Japan	Conglomerate	161020	9490	171080	53500
126	41	Sumitomo Mitsui Financial	Japan	Banking and Financial Services	41540	6450	2005650	56640
131	59	Mitsubishi UFJ Financial	Japan	Banking and Financial Services	60220	3070	2966290	76890

ECONOMIC INTEGRATION OF UKRAINE: CONTEXT OF THE RUSSIAN-UKRAINIAN WAR

The mutual trade between the EU and Ukraine amounted to € 52.4 billion in 2021, which has been a two-fold increase since 2016. Trade with the EU has become an important foreign-economic factor of the resilience of the country's open economy under conditions of the Russian occupation of the part of its territory and in view of considerable socio-economic losses (World Bank, 2022).

After the active phase of Russia's aggression has started in 2022, new tendencies have been observed in the economic relations between Ukraine and the EU. During this period, it has become vitally important for Ukraine to preserve its macroeconomic stability under the conditions of growing military expenses, the need to support social expenditures at a certain level, considerable fall in the country's export potential, and partial blockade of the country's infrastructure by Russia.

That is why financial assistance comes to the foreground of Ukraine's economic relations with the EU in 2022.

resumes pouring in
resume database filters
on recruiters sifting
those resumes and
One of the leading
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yers to filter candidate
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are looking for, making the
ore targeted, simple and



Заметки отсутствуют.

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Work-integrated learning
WIL

Focus on the integration between theory and practice

Practical knowledge

Theoretical knowledge

The European Recognition Manual for Higher Education Institutions EAR HEI

- Practical guidelines for credential evaluators and admissions officers to provide fair and flexible recognition of foreign degrees and studies abroad
- [The European Recognition Manual for Higher Education Institutions - Third edition 2020 \(nuffic.nl\)](https://www.nuffic.nl/en/education/quality/european-recognition-manual-for-higher-education-institutions-third-edition-2020)

• “The pedagogical consequences of the Bologna process are pr about the transfer from a teacher centred to a student centred a outcome focused view within higher education. The overarching principle can in short terms be described as planning the course what the students are supposed to know and know how to do af completed course rather than as earlier from what a course is u to contain and give.”

• Adamson, Duhs och Ekecrantz, 2005

Designing curricula that is based on student-centred learning and progression

- The learning outcomes decide which level a course belongs to. It is not self evident that the last courses in a long education programme have been given on advanced level, since the level is based on the expectations that are placed on the student: In-depth knowledge of the topic, increased complexity, a demand for bigger responsibility and independence.
- The progression is supposed to be depicted in the learning outcomes and the Dublin Descriptors from the Bologna process can be used as a guide in this regard.

Thank you for attention!