



## Annex 2: Template for NEO Report on completed TAM

### ANNEX 2

#### Centralised Support to the Network of Higher Education Reform Experts (HERE)

#### Technical Assistance Missions (TAM)

#### Template for NEO Report on completed TAM

➤ *To be filled out by the NEO and sent to [nfont@obreal.org](mailto:nfont@obreal.org)*

<b>TAM CODE</b>	
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#### 1. Public report (to be published on the SPHERE Website)

<b>Name of NEO / Country</b>	NEO – Ukraine
<b>Name, title and affiliation of Expert</b>	Esther HUERTAS HIDALGO, Head of Quality Assurance Department, Quality Assurance Agency in Catalunya (Spain)
<b>Date and location of activity</b> (if relevant)	7-8 November 2024, hybrid, the Taras Shevchenko National University of Kyiv (Kyiv, Ukraine)
<b>Themes</b>	European Integration of Ukraine's Higher Education in the context of the Bologna Process. Digitalisation and Quality Assurance for Providing Equal Access to Quality Higher Education
<b>Objectives</b> of the TAM	Competencies obtained to implement digital study programmes considering quality assurance and enhancement in line with ESG, to use identified indicators for digital study programmes assessment in frame of the accreditation.  Learning outcomes:  - to understand actual digitalisation impact on higher education development, quality, and inclusion in EHEA and Ukraine



	<p>- to recognise the ways of the modernisation of the External and Internal QA for digital study programmes in Ukraine considering EHEA trends as well as particularities of the quality assurance of digital higher education under crises / emergency (the pandemic, large-scale war)</p> <p>- to identify criteria and indicators for digital study programmes assessment in frame of the accreditation</p>
<p><b>Format</b> of the activity (seminar, training, etc)</p>	<p>Conference and meeting with HEREs and policy makers</p>
<p>Brief description of activities conducted</p>	<p>The TAM event included 2 sessions within the Bologna Conference on November 7, where the TAM expert made presentations in accordance with the Agenda, and Ukrainian speakers presented various aspects of the current state of digitalization in higher education and quality assurance in Ukraine. On November 8, a meeting of HEREs, policymakers was held with the participation of the TAM expert, where further steps in the development of educational policy and recommendations based on the conference results were discussed</p>
<p><b>Participants targeted / Attendance</b> (restricted or public; number and profile of participants targeted: position, institution, gender, country, region, etc) – <i>this may also be attached as a separate participants list.</i></p>	<p>Participation in the conference online at the University and offline on the ZOOM platform was possible upon prior registration. The video recording of the event is open to all interested parties. The video recording of the event is open to all interested parties.</p> <p>431 people registered to participate in the event, including 11 HEREs and 5 NEO representatives. The event was attended by over 200 online participants and 51 offline participants from all regions of Ukraine and 1 from Germany. 80% of them were women.</p> <p>Among the registered participants were representatives of the Ministry of Education and Science (3), Ministry of Health (3), the Higher Education QA Agency (4), 89 Universities, 5 research institutions, 11 VET institutions, 3 NGO. Of these, 19 Vice-Rectors, 13 Deans, 26 Heads/Deputies of Departments / Research Units, 18 Professors, 143 University teachers, 30 Heads</p>



	and employees of international departments, 18 Heads and employees of educational departments, 4 Directors of research institutes, 14 researchers, 2 chairs of the student councils, about 40 students
<b>Main outcomes/conclusions</b> <i>Including any recommendations to government or other specified stakeholders</i>	Recommendations of the Bologna Conference 2024 are been prepared based on the outcomes of experts discussion on the development, recognition, and quality assurance of micro-credentials in higher education and the modernisation of quality assurance under the digital teaching and learning to support the development of relevant policies and legislation