



Annex 2: Template for NEO Report on completed TAM

ANNEX 2

Centralised Support to the Network of Higher Education Reform Experts (HERE)

Technical Assistance Missions (TAM)

NEO Report on completed TAM

Public report (to be published on the SPHERE Website)

Name of NEO / Country	NEO – Ukraine
Name, title and affiliation of Expert	Horia Șerban ONIȚA, Head of the European Higher Education Area Secretariat, Former President of the European Students' Union (2023-2024)
Date and location of activity (if relevant)	19 December 2024, online
Themes	Development of an inclusive educational environment based on a student-centered approach
Objectives of the TAM	Competencies obtained to develop inclusive educational environment based on a student-centered approach. Learning outcomes: - to define approaches to creation of inclusive educational environment using Universal Design for Learning; - to understand mechanism of building the student's individual educational trajectory / path based on a student-centered approach; - to select appropriate digital tools for providing an inclusive educational trajectory / path / process
Format of the activity (seminar, training, etc)	Seminar



<p>Brief description of activities conducted</p>	<p>The TAM event included experts presentations and Questions and Answers sessions. The TAM expert made presentations in accordance with the Agenda, and Ukrainian speakers presented various aspects of the current state of development of an inclusive educational environment based on a student-centered approach in Ukraine as well as answered questions</p>
<p>Participants targeted / Attendance (restricted or public; number and profile of participants targeted: position, institution, gender, country, region, etc) – <i>this may also be attached as a separate participants list.</i></p>	<p>Participation in the conference online at the University and offline on the ZOOM platform was possible upon prior registration. The video recording of the event is open to all interested parties. The video recording of the event is open to all interested parties.</p> <p>351 people registered to participate in the event, and 7 HEREs and 4 NEO representatives. The event was attended by over 150 online participants from all regions of Ukraine and 1 from India. About 80 % of them were women.</p> <p>Among the registered participants were representatives of the Ministry of Education and Science (2 HEREs), the Higher Education QA Agency (1 HERE), 69 HEIs, 2 research institutions, 19 VET institutions, 10 Schools, 4 Students NGO, 3 businesses and 1 local public administration. Of these, 8 Vice-Rectors, 4 Deans/Deputies, 14 Heads of Departments, 18 Professors, 140 University teachers, 7 Heads and employees of international departments, 11 Heads and employees of educational departments, 4 Directors of VET institutions, 5 Directors/Deputies of schools, 4 Chairs of the student councils, about 60 students</p>
<p>Main outcomes/conclusions <i>Including any recommendations to government or other specified stakeholders</i></p>	<p>Mechanism of building the student's individual educational trajectory / path based on a student-centered approach should be developed in line with European trends and practice. Development of an inclusive educational environment is based on digital tools. Policy-level suggestions made by the TAM expert</p>



TAM event is relevant for the participants, HEREs, because they understood the policy implications of developing inclusive educational environment based on a student-centered approach, designing curricular using digital tools for providing an inclusive educational process in frame of the national framework.

The most important lessons learnt and good practices deriving from this event are relevant resources, examples, key terminology as well as European trends and approaches:

Resources: Mapping and analysis of student centred learning and teaching practices (<https://op.europa.eu/en/publication-detail/-/publication/4cce61a7-6736-11ea-b735-01aa75ed71a1/language-en>);

Assessing flexibility in higher education: A new solution (<https://www.iiep.unesco.org/en/articles/assessing-flexibility-higher-education-new-solution>).

TELAS self-assessment framework.

Universal Design for Learning and Formal standards for inclusivity.