REPORT

on participation in the HERE Study Visit "Inclusive internationalisation: from good intentions to measurable outcomes"

Name of the event: HERE Study Visit "Inclusive internationalisation: from good intentions to measurable outcomes"

Date: 3-4 October, 2024

Venue: Support Centre Inclusive Higher Education (SIHO), Ghent University, Belgium

Participants from Ukraine: RASHKEVYCH Yuriy (HERE), ZOLOTARYOVA Iryna (HERE), MYSHLOVSKA Mariia (HERE).

The HERE study visit on inclusive internationalisation highlighted practices from Ghent University, Artevelde University of Applied Sciences, and the Support Centre Inclusive Higher Education (SIHO). The event brought together academic staff, students, and experts from various countries, providing a platform for exchanging experiences among represented states and institutions. Additionally, the visit offered insights into Flanders' strategies for advancing inclusive internationalisation. The region has been a key driver of inclusive education, fostering collaboration across Europe and internationally.

Target Audience: The HERE event encompassed different levels of knowledge and experience on the topic, engaging institutional leaders, teaching staff, students, and ministry representatives.

Learning Outcomes:
- Become aware and understand better higher education social inclusion and internationalisation, and the links between them.
- Awareness of disadvantage of students and staff, and intersectionality, and ways of how this in institutional and national policy and practice
- Understand the process of defining and implementing institutional strategies for supporting inclusiveness in internationalisation and student mental health, and the related structures and approaches needed to implement it (data collection, student inclusion offices, student services, etc).
- Be able to contribute to the development and implementation of policies and actions for inclusive mobility and internationalisation, considering work at institutional, national, and EU/Bologna Process levels.

- Better promote and use the opportunities offered under the current EU and national(mobility) programmes and their insistence on inclusion and mobility and contribute to making them more inclusive

Development prospects for Ukraine:

At the level of higher education institutions, it is essential to implement comprehensive approaches to inclusive internationalisation, taking into account the needs of all participants in the educational process. Higher education institutions can play a key role in realizing inclusive internationalisation through institutional strategies, infrastructure development, and the adoption of innovative approaches to education.

Key areas for development at the institutional level:

- *Development or improvement of an Internationalisation Strategy:* Establishing institutional internationalisation strategies that ensure broad access to international programs for all students, as well as assisting in the implementation of the universities' "third mission" initiatives.
- *Internationalisation at Home:* Providing access to international educational experiences without the need to travel abroad through virtual exchanges, online courses, joint projects with foreign universities, and curriculum internationalisation.
- *Professional Development of Staff:* Implementing training programs for faculty and staff on inclusive practices and working with international students, ensuring appropriate support and integration, as well as innovative methods for engaging with virtual programs (such as COIL, BIPs, etc.) and international projects.
- *International Cooperation:* Expanding the geographical scope of partnerships among higher education institutions and other organizations to encompass diverse regions of the world.
- *Support and Engagement of International Students:* Creating an environment conducive to attracting international students from diverse regions, including those with special needs, particularly by ensuring barrier-free infrastructure, inclusive offices, and specialized services.