NATIONAL ERASMUS+ OFFICE UKRAINE
MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
TECHNICAL ASSISTANT MISSION ORGANIZED BY SPHERE, EACEA
Higher Education Reform Experts Team
Roundtable
QUALITY ASSURANCE OF TEACHING AND LEARNING
IN EMERGENCY AND CRISIS SITUATIONS
15-16 July 2025
DRAFT PROGRAMME

Objectives. Competencies obtained to implement Quality Assurance of Teaching and Learning in emergency and crisis situations.

Target Audience: Representatives of the Universities, NQAA, Ministry of Education and Sciences of Ukraine, HERE team, academic staff, students

Learning Outcomes:
  - To define approaches to Quality Assurance of Teaching and Learning in emergency and crisis situations
  - To understand QA mechanisms for improving Teaching and Learning in emergency and crisis situations

Materials: Ukraine Higher Education Development Strategy 2032 (draft amendments 2024); NAQA Regulation on Study Programmes Accreditation; EHEA documents.

Moderator: Zhanna TALANOVA, NEO Ukraine

15 July 2025

13:45	**Participants online registration**

14:00	**Welcome speech**
	    o EU Delegation to Ukraine *(tbc)*
	    o National Erasmus+ Office – Ukraine
	    o Ministry of Education and Science of Ukraine *(tbc)*

14:15	**Opening remarks on higher education development under the emergencies according to EHEA principles and national legislation** o **Ministry of Education and Science of Ukraine *(tbc)***
14:30	**Introduction to the TAM** - Presentation: *Objectives and Programme of the training and intended learning outcomes for this training (ILOs)* - Online survey to break the ice and get to know the participants - Online survey to see how the participants evaluate themselves on each ILOs before the TAM o TAM expert – **Sophie GUILLET,** Head of the cooperation unit within the Department for European and International Affairs, the High Council for the Evaluation of Research and Higher Education (Hcéres) in France

14:50	**Quality Assurance for Teaching and Learning in emergency and crisis situations – How to make a diagnosis of the situation with Quality Assurance mechanisms?**
	- Introductory discussion with the participants: what is Quality Teaching & Learning for you?
	- Presentation: *Adapting traditional European concepts of Quality Assurance to emergency and crisis situations*
	    ▪ Quality Assurance 1.0.1: reminder of the basics
	    ▪ Quality Assurance in the European Higher Education Area
	    ▪ Adapting Quality Assurance to emergency and crisis situations => concepts and concrete examples from other countries
	- Follow-up discussions with the participants
	    o TAM expert – **Sophie GUILLET**

16:10	**Coffee break**

16:30	**Workshop (Part 1) – How to set up efficient Quality Assurance Systems adapted to war and post-war situations in Ukraine?**

- 16:30-16:35: Explanation of the activity
- 16:35-17:25: Breakout rooms. Each group is assigned an area/topic and needs to identify QA mechanisms (specific procedures, ad hoc indicators…) related to the Quality of Teaching and Learning they could implement. For each mechanism, the groups detail what tools, methodologies and timeframe they need to make a diagnosis of a situation with Quality Assurance mechanisms. A template will be provided to each group.

In the meantime, the TAM expert moves from one breakout room to the next to further guide the participants

   o TAM expert – **Sophie GUILLET**

17:25	**Wrapping up and closing of the day**

*Interpretation (English/Ukrainian/English) would be provided

16 July 2025

09:15	**Participants online registration**
09:30	**Using Quality Assurance to improve Teaching and Learning in emergency & crisis situations**

- Presentation: *Moving from diagnosing a situation with Quality Assurance mechanisms to implementation remedial actions (real-case examples from other countries)*
- Follow-up discussions with the participants

   o TAM expert – **Sophie GUILLET,** Head of the cooperation unit within the Department for European and International Affairs, the High Council for the Evaluation of Research and Higher Education (Hcéres) in France

10:30	**Coffee break**
10:50	**Workshop (Part 2) – How to set up efficient Quality Assurance systems adapted to war and post-war situations in Ukraine?**

- 10:50 – 11:50: Following up on the Part 1 of the workshop, each group prepares remedial actions based on the results of the QA mechanisms developed the day before (the trainer will have prepared a fictitious diagnosis for each group).
- 11:50-12:20: back to the Plenary session. One rapporteur presents the 3 types of mechanisms discussed by their group

   o TAM expert – **Sophie GUILLET**

12:20	**Wrapping up** **Online survey to see how the participants evaluate themselves on each ILOs after the TAM**

*Interpretation (English/Ukrainian/English) would be provided

Meet the TAM expert
Sophie GUILLET currently works at the High Council for the Evaluation of Research and Higher Education (Hcéres) in France, within the Department for European and International Affairs, where she is the head of the cooperation unit. She also carries out international evaluation and accreditation procedures on behalf of Hcéres.
She co-chaired the ENQA working group on the external quality assurance of research (2023-2025) and is currently co-chairing the thematic peer group on quality assurance of the Bologna Follow-up Group.
In parallel, she is a regular international trainer for external organisations such as the DAAD (German Academic Exchange Services) and OBREAL. Prior to this, she gained experience in quality assurance while working on international projects as a higher education consultant for UNESCO's International Institute for Educational Planning and for the World Bank. Sophie has a background in international social and public policy and is an alumna of the London School of Economics and Political Science (UK) and Université PSL (France).