

**NATIONAL ERASMUS+ OFFICE UKRAINE
MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
TECHNICAL ASSISTANT MISSION ORGANIZED BY SPHERE, EACEA
Higher Education Reform Experts, HERE – ERASMUS+ PROGRAMME
Seminar
DEVELOPMENT OF AN INCLUSIVE EDUCATIONAL ENVIRONMENT
BASED ON A STUDENT-CENTERED APPROACH UNDER THE EMERGENCIES
7-8 October 2025, online – ZOOM**

DRAFT PROGRAMME

Target Audience: Representatives of the Universities, NQAA, Ministry of Education and Sciences of Ukraine, Ukrainian Association of Rectors, HERE team, academic staff, students, employers (50-60 participants).

Learning Outcomes (0,25 ECTS credits): Recommendations prepared, and competencies obtained for QA implementation:

- To define approaches to creation of inclusive educational content using Universal Design for Learning
- To understand mechanism of building the student's individual learning pathway based on a student-centered approach under the emergencies
- To select appropriate digital tools for providing an inclusive educational process under the emergencies

Materials: [Ukraine Higher Education Development Strategy 2032 \(draft amendments 2024\)](#); [Law on Higher Education](#); [Erasmus+ projects database](#); [EHEA documents](#).

Moderator: Zhanna TALANOVA, NEO – Ukraine & HERE

9:30	Participants registration
10:00	Welcome speech <ul style="list-style-type: none">○ DG EAC – The Directorate-General for Education, Youth, Sport and Culture, European Commission <i>(tbc)</i>○ EU Delegation to Ukraine <i>(tbc)</i>○ National Erasmus+ Office – Ukraine○ Ministry of Education and Science of Ukraine <i>(tbc)</i>
10:15	Opening remarks on higher education development under the emergencies according to EHEA principles and national legislation <ul style="list-style-type: none">○ Ministry of Education and Science of Ukraine, HERE <i>(tbc)</i>
10:45	Questions and Answers
11:00	Development of an inclusive educational environment and building the student's individual learning pathway based on a student-centered approach according to national legislation under the emergencies <ul style="list-style-type: none">○ HERE <i>(tbc)</i>
11:30	Questions and Answers
11:45	Coffee break
12:00	Development of an inclusive educational environment based on a student-centered approach according to EHEA trends <ul style="list-style-type: none">○ TAM expert – Dr. Jeanine GREGERSEN-HERMANS, Member Supervisory Board, Thomas More University of Applied Sciences, The Netherlands; Senior researcher and lecturer, Zuyd University of Applied Sciences (IBSM); Appointed Member of the Academic Board and Affiliate Faculty Centre for Higher Education Internationalisation, Università Cattolica del Sacro Cuore, Milan
12:45	Questions and Answers
13:00	Coffee break
13:15	Building the student's individual learning pathway based on a student-centered approach using digital tools <ul style="list-style-type: none">○ TAM expert – Dr. Jeanine GREGERSEN-HERMANS
14:00	Questions and Answers

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14:15 Discussion

- ❖ Development of inclusive educational environment
- ❖ Implementation of Student-centered approach
- ❖ Creation of inclusive educational content using Universal Design for Learning
- ❖ Building the student's individual learning pathway
- Erasmus+ projects *(tbc)*

15:15 OUTCOMES, NEO & HERE

**Interpretation (English/Ukrainian/English) would be provided*

MEET TAM EXPERT

Dr. Jeanine W.M. GREGERSEN-HERMANS – since 2019 Member Supervisory Board, Portfolio Quality of Education and Research, Thomas More University of Applied Sciences, The Netherlands; Senior researcher and lecturer, Zuyd University of Applied Sciences (IBSM); Appointed Member of the Academic Board and Affiliate Faculty, Centre for Higher Education Internationalisation, Università Cattolica del Sacro Cuore, Milan.

She was Pro Vice Chancellor International, Vice Principal and member of the Executive Board, Glasgow Caledonian University, United Kingdom; Principal Investigator for GCU in the Erasmus Programme Educational Quality at Universities for inclusive international Programmes (EQUiIP).

Doctor of Philosophy (PhD), Università Cattolica del Sacro Cuore, Milan, Department of Developmental and Educational Psychology and Centre for Higher Education Internationalisation (CHEI).

In 2008 Jeanine won the EAIE Bo Gregersen Award for Best Practice for an innovative contribution to international education. She has been awarded honorary membership of the ICA –IROICA network of Agricultural Universities in Europe.

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MEETING WITH HERES, HEIs REPRESENTATIVES AND POLICY MAKERS

**for development of the policy guidelines / recommendations on an inclusive educational environment
development based on a student-centered approach under the emergencies**

8 October 2025, 11:00 – 14:00, online – ZOOM

Moderators: Zhanna TALANOVA, NEO – Ukraine, Jeanine GREGERSEN-HERMANS, TAM expert & HERE

ISSUES FOR DISCUSSION:

Objective: Identify shortcomings, contradictions and gaps in the national legal framework on the topic in comparison with EHEA documents and policies, as well as with European best practices.

- **EHEA PRINCIPLES AND POLICIES**

- ✓ Student-centered approach
- ✓ Development of an inclusive educational environment
- ✓ Building the student's individual learning pathway

- **NATIONAL LEGAL FRAMEWORK**

- ✓ Student-centered approach
- ✓ Development of an inclusive educational environment
- ✓ Building the student's individual learning pathway
- ✓ Quality Assurance

- **NEED CHANGES / AMMENDEMENTS**

- ✓ Strategy 2032
- ✓ Laws (Higher Education; Education, others)
- ✓ Regulations (QA, Higher Education Standards, Academic Mobility, Digital Higher Education tools, etc.)
- ✓ Unified State Electronic Education Database (Єдина Державна Електронна База Освіти – ЄДЕБО)
- ✓ Інше