

FOCUS ON FUNDAMENTAL VALUES IN HIGHER EDUCATION:

**ACADEMIC FREEDOM, INTEGRITY,
AUTONOMY, STUDENT AND STAFF
PARTICIPATION IN GOVERNANCE, PUBLIC
RESPONSIBILITY FOR AND OF HE**

TAM event –
HERE&polycymakers&academics meeting,
XIV Bologna Conference, Kyiv
14 November 2025,
10.00 -11.15 am



Liviu MATEI
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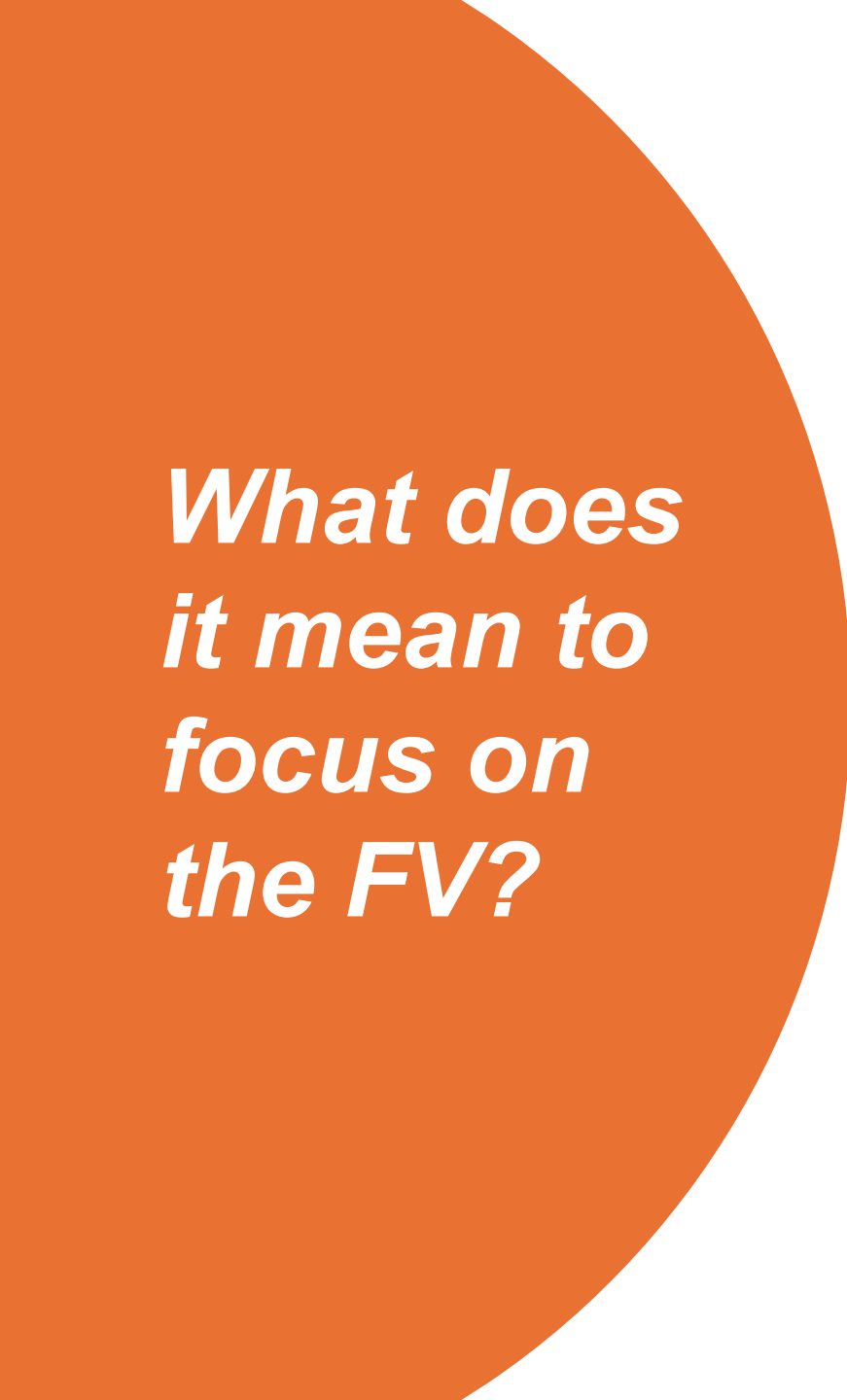
What are the FV for?

- Address the crisis of academic freedom in Europe
- The “values” avenue – short term tactic or long-term moral engagement.
- Final port is legal? EHEA members commitments: protect and promote.
- Not just academic freedom.
- Create a common although complex/multiple framework of reference (legal too?)
- Protect and promote the FV, the main function of higher education (technical) and also democracy


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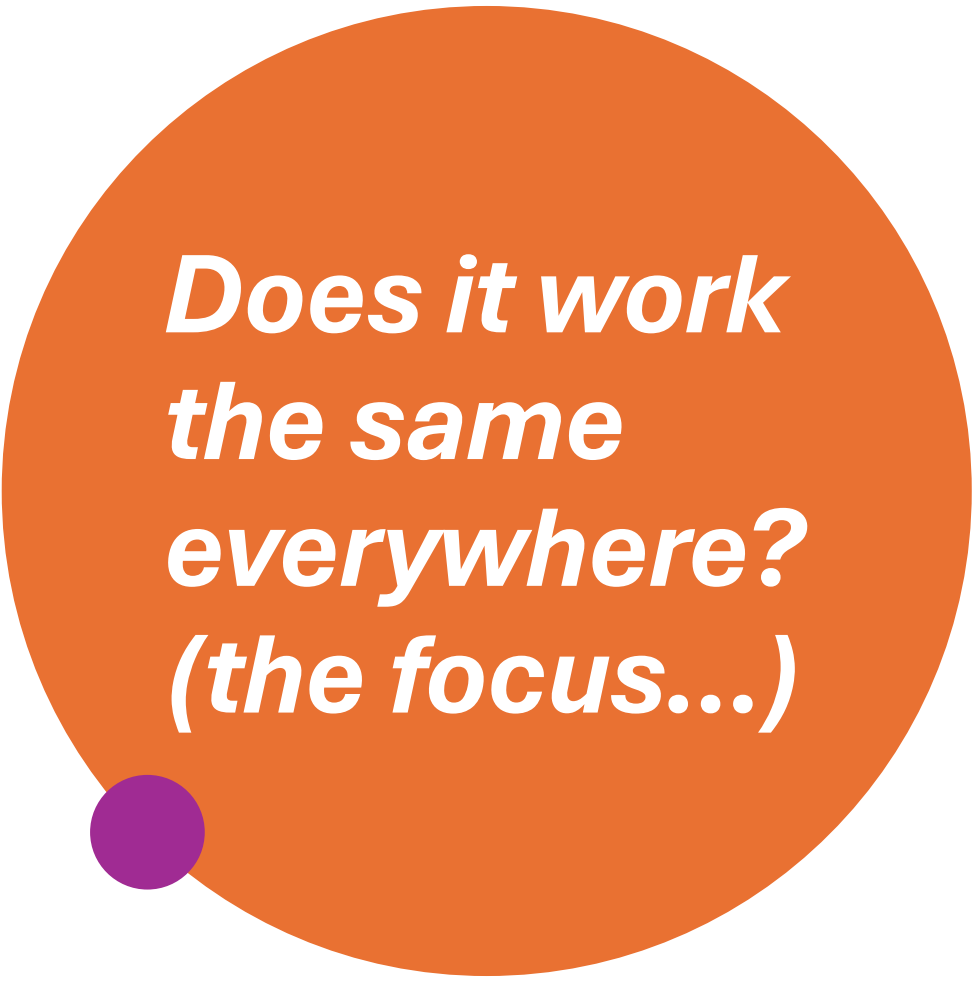
Who are the FV for?

- Governments, not higher education organizations?
 - Obligations and rights, for what stakeholders
 - What can/must governments do?
 - **When can/must universities/universities communities/constituencies do.?**
 - What about other stakeholders.
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What does it mean to focus on the FV?

- Major potential Impact of the Bologna Process
 - New/special focus on values
 - Focus on governance, not teaching and learning, and research? Not structure of degrees, social dimension, QA, etc.?
 - "Culture wars"
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***Does it work
the same
everywhere?
(the focus...)***

No!



- Democracy – non-democracy
- Peace- war
- What other relevant parameters

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- Should Ukraine focus on Values?
 - Can it?
 - No other more important priorities (infrastructure, salaries, survival...)?
 - Even more than other countries?
 - The value of example, solidarity, support, European integration, democracy, efficiency in education and research

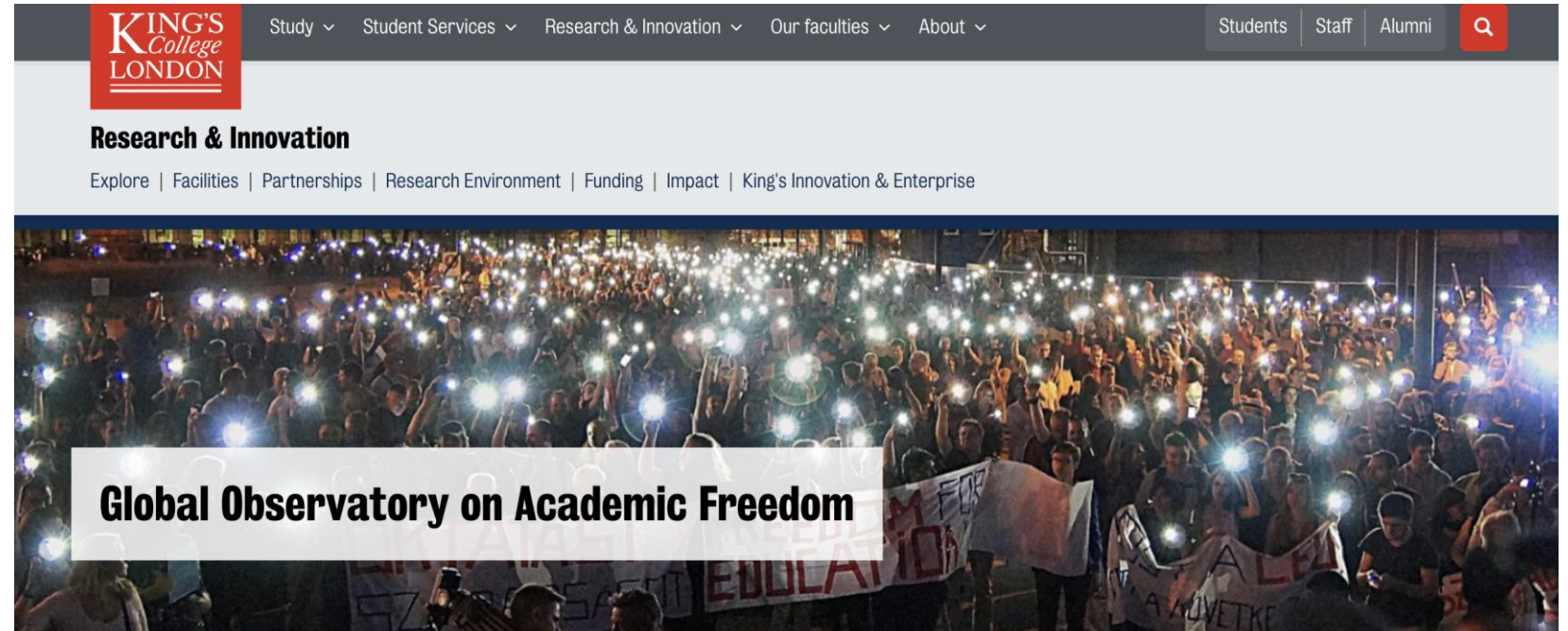


***What
focusing on
the FV
means for
Ukraine?***

Thank you!

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<https://www.kcl.ac.uk/research/global-observatory-on-academic-freedom>



RECOGNISING THE IMPACT OF THE FV OF HIGHER EDUCATION ON SUSTAINABLE DEVELOPMENT IN CRISES/EMERGENCIES (PANDEMICS, LARGE-SCALE WAR).

Kyiv
14 November 2025,
11.30 -12.45 am



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Session outline

- *Sustainable development in different situations ("regular", irregular)*
- *Can the FV help?*
 - *in general*
 - *in Ukraine*
- *Q&A*



Sustainable development in different situations ("regular", irregular)

- SDGs designed for democracy and peace?

To prevent emergencies and catastrophes?

A global policy framework for higher education.

- FV designed for democracy and peace as well?

Can the EHEA FV help in such situations?

How?

In general

A complex framework of reference (not just policy)

Sustainability explicitly mentioned (public responsibility of HE)

Fundamental Right

Democracy

In Ukraine

Orient system and institutional-level policy and practice

Discussion