



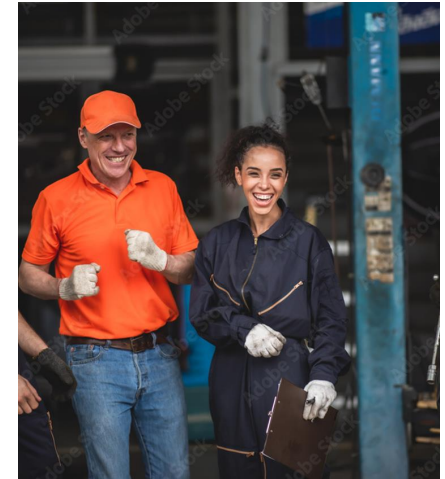
# *Capacity building in the field of Vocational education and training (CB VET)*

**December 2025**

*European Education and Culture  
Executive Agency (EACEA)*

# CONTENT

1. CB VET action in Programme guide (PG) 2026 (short overview) and selection results 2025
2. Novelties in CB VET in PG 2026
3. How to find coordinators/partners – **mainly for reading**
4. Tips for applicants/successful applications – **mainly for reading**



# 1. CB VET action – short overview

# AIM

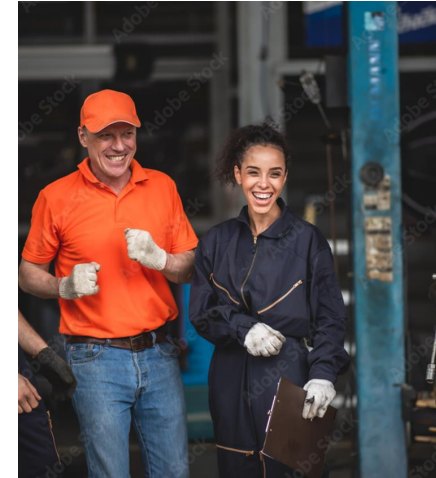
Capacity building projects are **international cooperation projects** based on multilateral partnerships between organisations active in the field of VET in:

- EU Member States
- Third countries associated to the Programme
- Third countries not associated to the Programme

They aim to support the

- **Relevance**
- **Accessibility**
- **Responsiveness**

of VET institutions and systems in third countries not associated to the Programme



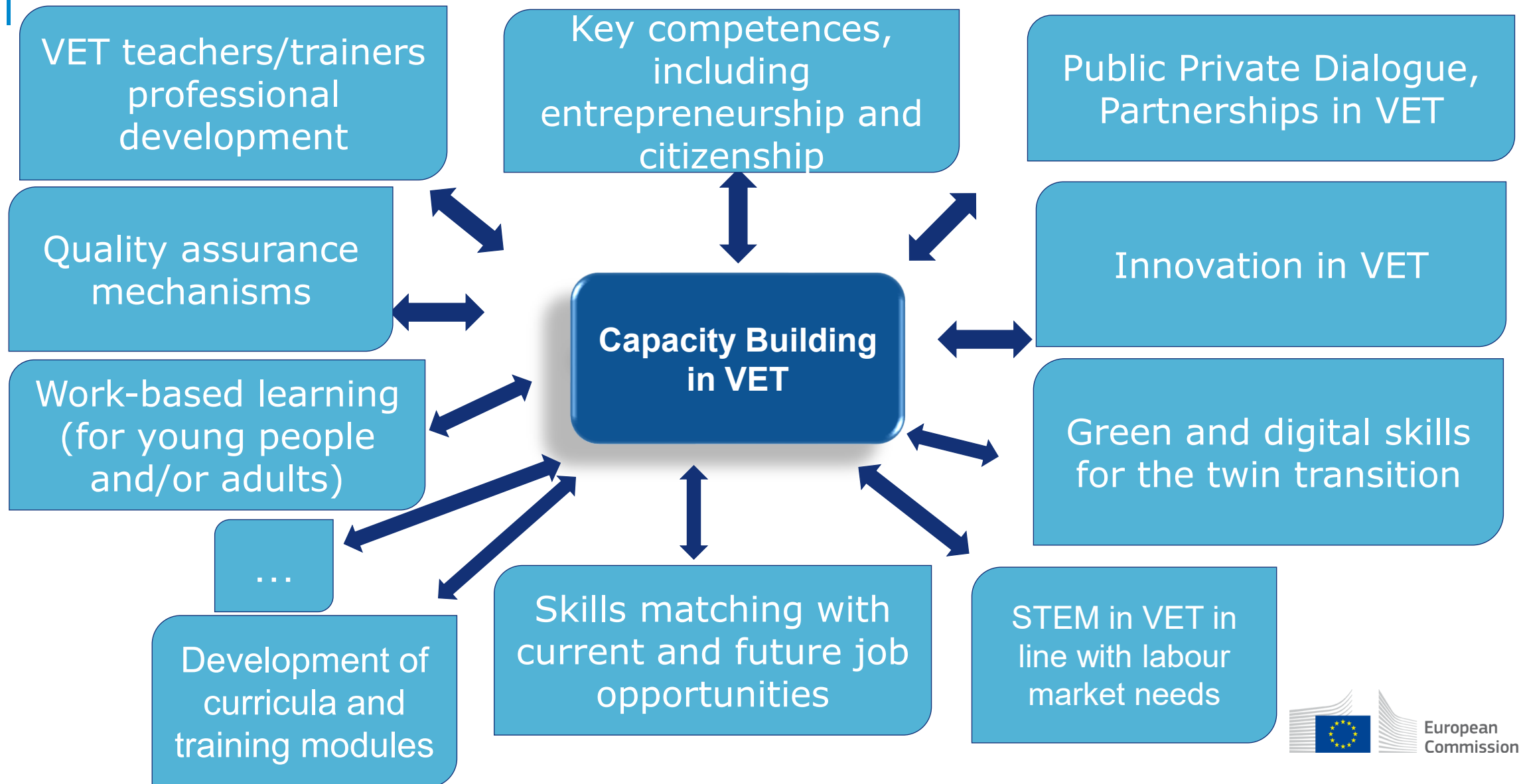
See promotional [video](#) on CB VET

# OBJECTIVES



- **Build capacity of VET providers to strengthen cooperation between private and public stakeholders** in VET for demand-oriented and opportunity-driven VET interventions;
- Improve the **quality and responsiveness of VET** to economic and social developments to enhance the labour market relevance of skills provision;
- Align VET provision to **local, regional and national development strategies.**

# THEMATIC AREAS – Focus on one or more



# ACTIVITIES



Building and strengthening the capacities of organisations active in the field of VET **principally in the third countries not associated to the Programme covered by the action**

*For example:*

- Creating and developing **networks and exchanges of good practice** between VET providers
- Creating tools, programmes and other materials to build the **capacity of institutions** from third countries not associated to the Programme
- **Creating mechanisms to involve private sector** (design and delivery of curricula, work-based experience)
- **Developing and transferring pedagogical approaches, teaching and training materials and methods**, including work based learning, virtual mobility, open educational resources and better exploitation of the ICT potential
- Developing and implementing international (virtual) **exchange activities for staff** primarily

*In case learner and staff mobility activities are proposed, these should contribute directly to the objectives of the project*

# WHAT COUNTRIES CAN PARTICIPATE ?



**EU Member States (27 countries)**



**Third countries associated to the Programme (6 countries)**

- North Macedonia, Iceland, Norway, Serbia, Lichtenstein and Türkiye

**Third countries not associated to the Programme (102 countries)**

- regions 1,2 (**Belarus is not eligible**), 3, 9, 10 and 11



# HORIZONTAL ASPECTS

Applicants are required to take into account



Inclusion and diversity



Environmental sustainability



Digital dimension



Common values, civic engagement  
and participation

# CB VET action – Selection results 2025

# Call 2025 Summary

This year, a total of **611 applications** were received, with 568 proposals declared eligible. Compared to the 2024 call, this represents a 104% increase in submitted applications.

Considering the budget available, the Evaluation Committee recommended **73 applications** for funding. The average **success rate** is therefore **13% of eligible applications**.

Chances to receive an EU grant are radically lower than in the past years (2022 - 2024)

# Calls 2025 **SELECTED** projects

[Article](#) for public on selected projects

## 73 new projects selected on international cooperation in vocational education and training

Newly selected international partnerships aim to align vocational training with industry trends and labour market needs, and help learners across Europe and beyond gain more skills that employers are seeking.



## Capacity building in vocational education and training

Funded projects on capacity building in vocational education and training (VET) support cooperation between European and non-European VET organisations and close the gaps between VET and market opportunities. They are mostly targeting countries outside Europe.

## Commitment to global partnerships

More than 27 million has been allocated to the 73 new projects, covering 73 countries and selected from a record number of eligible evaluated proposals.

The projects aim to create bridges to advance VET systems globally through knowledge exchange and mutual growth. They show again how the Erasmus+ programme is committed to building global partnerships beyond the EU.

Partnerships will be formed between European VET organisations and their counterparts in the West Balkans, South and East neighbouring countries, Sub-Saharan Africa, Latin America and the Caribbeans.

### Download



International cooperation in vocational education and training projects selected under 2025  
Erasmus+ call for proposals

Download



European  
Commission

[Excel table](#) - List  
of selected  
projects and  
organisations

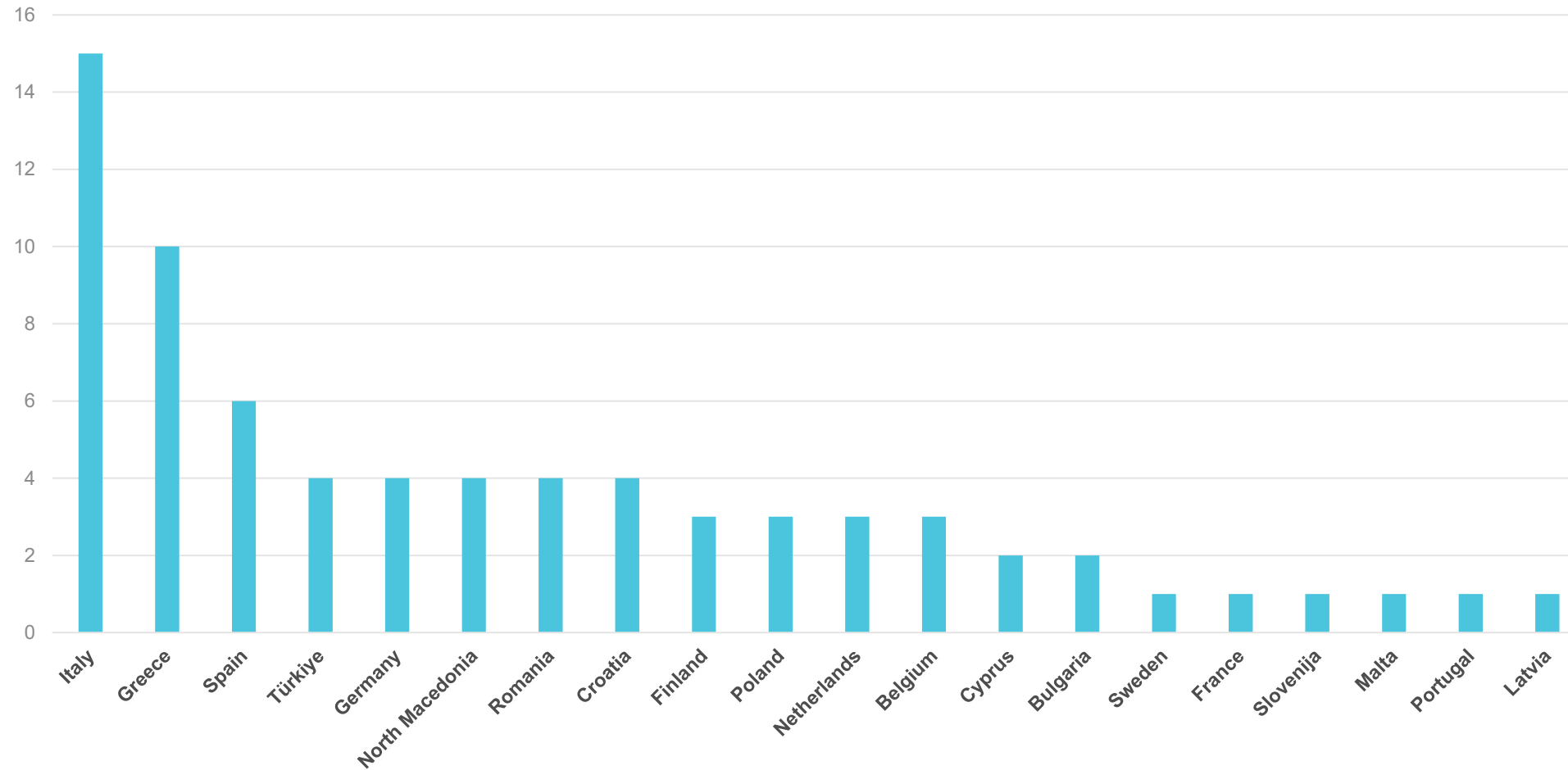
## Calls 2025

budget for **SELECTED** projects – ALL REGIONS

Region	Total funding assigned to the 73 selected applications (in EUR)
Western Balkans	8.218.495,98
Neighbourhood East	4.111.054,26
South-Mediterranean countries	5.156.249,51
Sub-Saharan Africa	8.100.397,96
Latin America	1.982.564,96
Caribbean	290.012,80
<b>Total</b>	<b>27.858.775,47</b>

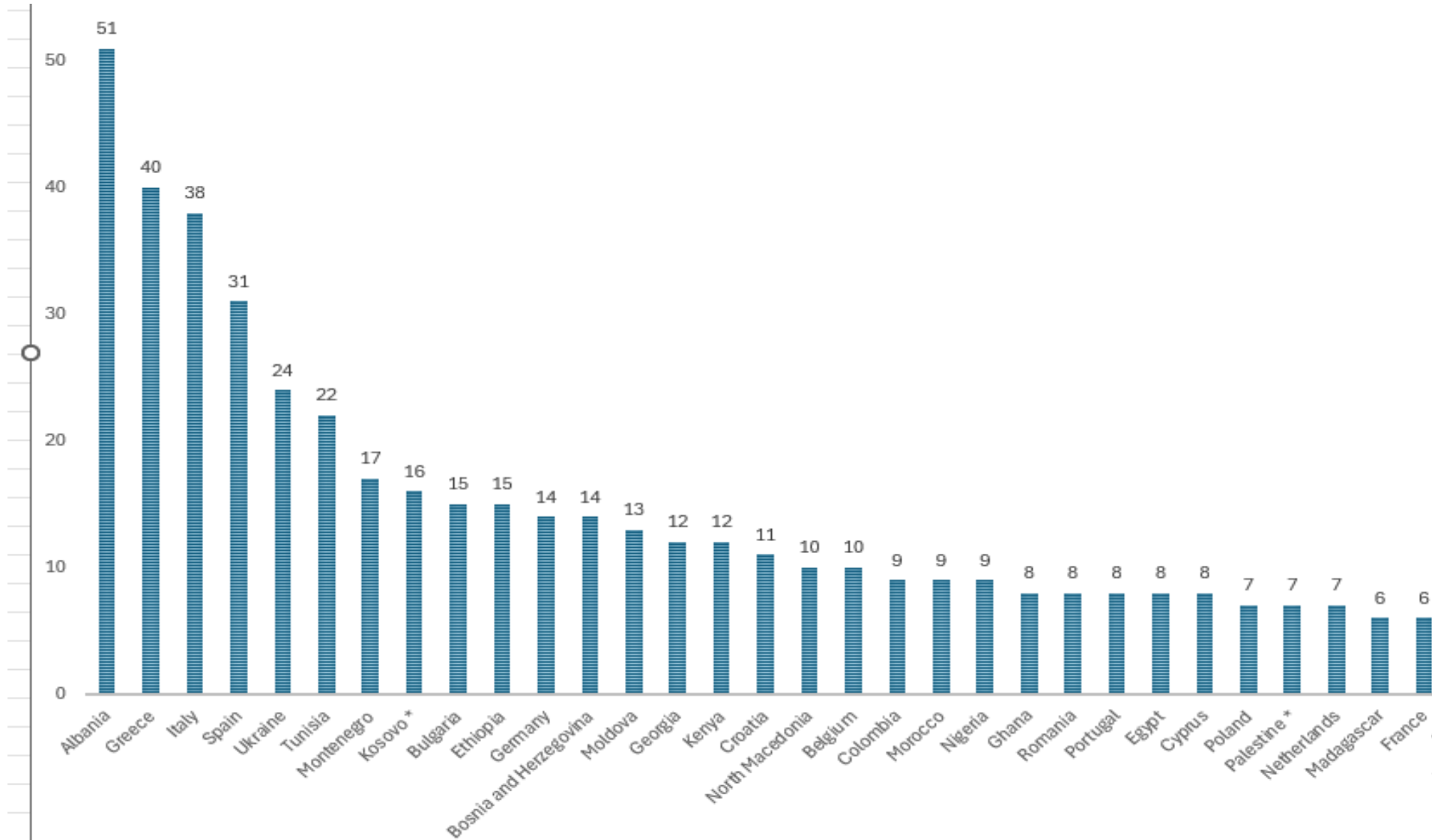
# Calls 2025

## 73 **SELECTED** projects – country of coordinator



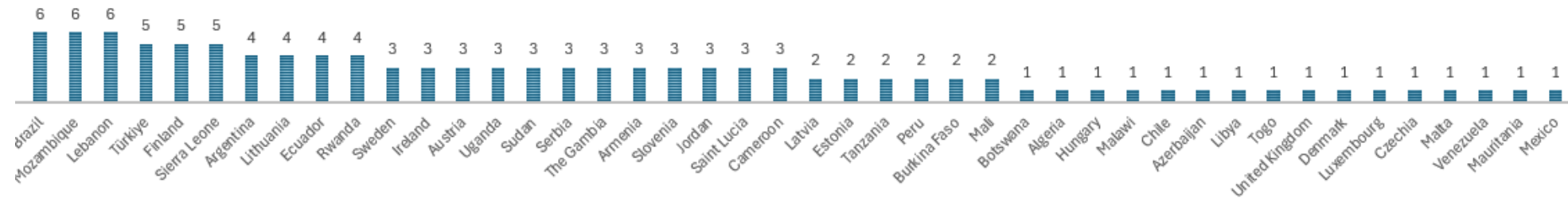
# Calls 2025

## Country participation in 73 selected projects



# Calls 2025

## Country participation in 73 selected projects





# Selection results – 2025 – success rate per region

	Western Balkans	Neighbourhood East	South-Mediterranean	Sub-Saharan Africa	Latin America	Caribbean
Submitted proposals	151	52	118	205	75	10
Inadmissible/ineligible proposals	18	5	9	6	3	2
Evaluated proposals	133	47	109	199	72	8
Proposals reaching threshold and above (60 points and more)	108	37	75	169	65	8
Selected	22	11	13	21	5	1
Success rate % (selected/evaluated)	16 %	23 %	12 %	11 %	7 %	13 %

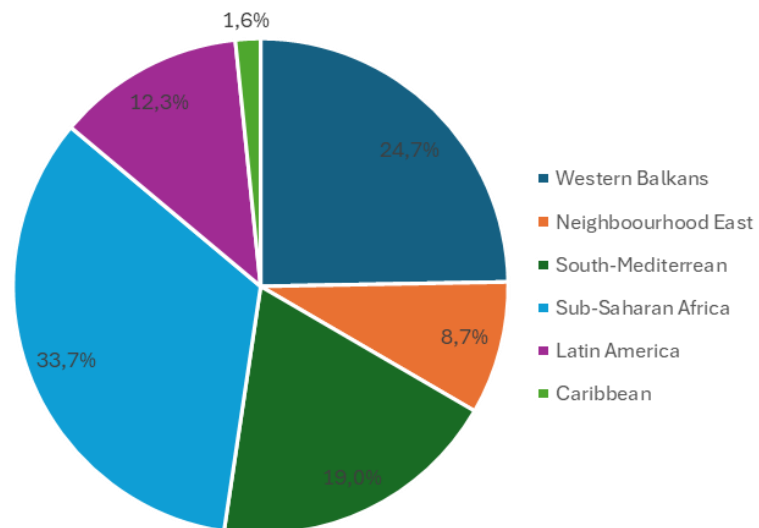
# Selection results 2022 - 2025

	2022	2023	2024	2025
Submitted projects	121	162	299	611
Inadmissible projects	4	2	11	1
Ineligible projects	23	15	8	42
Evaluated projects	93	145	279	568
Projects reaching threshold and above (60 points and more)	58	87	209	462
Selected/signed contracts	58	68	74	73

# Capacity Building in VET - 2025

611 proposals received

73 proposals selected



Number of received/submitted proposals

Region	Proposals 2025	Proposals 2024	Proposals 2023	Proposals 2022
Western Balkans	151	60	33	27
Neighbourhood East	53	27	9	6
South-Mediterranean	116	53	37	28
Sub-Saharan Africa	206	106	48	26
Latin America	75	44	21	11
Caribbean	10	7	4	2
Total	611	297 <sup>xxx</sup>	152 <sup>xx</sup>	113 <sup>x</sup>

X – and 8 cross-regional projects; in total **121 submitted projects**

XX – and 8 cross-regional projects, and 2 withdraw from evaluation; in total **162 submitted projects**

XXX – and 2 withdraw; in total **299 submitted projects**

# Calls 2022 – 2025

## number of **SELECTED** projects per region

Region	call 2022	call 2023	call 2024	call 2025	Total number
Western Balkans	17	14	21	22	<b>74</b>
Neighbourhood East	2	7	11	11	<b>31</b>
South-Mediterranean countries	11	9	11	13	<b>44</b>
Sub-Saharan Africa	19	23	24	21	<b>87</b>
Latin America	6	10	6	5	<b>27</b>
Caribbean	1	1	1	1	<b>4</b>
Cross-regional	2	4	NA	NA	<b>6</b>
<b>Total</b>	<b>58</b>	<b>68</b>	<b>74</b>	<b>73</b>	<b>273</b>

# 2022 - 2025 SUCCESS RATE - ALL REGIONS

CALL	A. Number of eligible proposals	B – Number of selected proposals	C – Success rate (B: A)
2022	113	58	51
2023	152	68	45
2024	297	74	25
2025	565	73	13

# EU GRANT PER REGION – CB VET



2022

2023

Name of the region (figures in euro)	Planned * (26.521.153)	Approved for selected projects (21.321.260)	Planned (27.116.244)	Proposed for selected projects (25.008.993,80)**
Western Balkans (Region 1)	7.701.141	6.265.836	8.028.496	5.467.866
Neighbourhood East (Region 2)	2.484.035	1.184.324	3.779.059	2.334.625
South-Mediterranean countries (Region 3)	4.140.058	4.137.988	4.198.955	4.342.475,80
Sub-Saharan Africa (Region 9)	8.573.369	7.317.646	8.695.335	8.638.378
Latin America (Region 10)	2.070.029	2.113.560	2.099.477	3.910.727
Caribbean (Region 11)	310.504	301.906	314.922	314.922

\*2022: Planned EU grant for Russian Federation was not used for Russian Federation

\*\* reserve projects finally selected are not included

# EU GRANT PER REGION – CB VET



2024

2025

Name of the region (figures in euro)	Planned (27.009.330)	Proposed for selected projects (26.805.185,86)**	Planned (28.500.000)	Proposed for selected projects (27.858.775,47)**
Western Balkans (Region 1)	7.563.890,00	7.564.406,57	8.500.000	8.218.495,98
Neighbourhood East (Region 2)	3.599.898,00	3.675.076,02	4.371.420,49	4.111.054,26
South-Mediterranean countries (Region 3)	4.339.807,00	4.158.176,31	5.156.254,51	5.156.249,51
Sub-Saharan Africa (Region 9)	8.941.802,00	8.937.391,97	8.172.325	8.100.397,96
Latin America (Region 10)	2.263.933,00	2.070.135,99	2.000.000	1.982.564,96
Caribbean (Region 11)	300.000,00	399.999,00	300.000	290.012,80

\*\* reserve projects finally selected are not included

# CB VET action – Admissibility/Eligibility criteria



# ADMISSIBILITY + ELIGIBILITY – EXAMPLES OF PROBLEMS

- Not correct application form
- Coordinator established in a third countries NOT associated to Programme
- Not enough partners
- Not enough countries
- More organisations from EU+third countries associated to Programme THAN organisations from third countries NOT associated to Programme

# Who can apply/participate?

## APPLICANT/ COORDINATOR

EU Member States (27)



+

Third countries associated to the  
Programme (6)

Iceland  
Liechtenstein  
Norway  
North Macedonia  
Serbia  
Türkiye

## PARTICIPANT (full partner, affiliated entity or associated partner)

EU Member States (27)



+

Third countries associated to the  
Programme (6)

+

Third countries **not** associated to the  
Programme  
in Regions 1, 2, 3, 9, 10 and 11  
(see section “Eligible countries” in Part A of the  
[Erasmus+ Programme guide](#))

**Exception:** Organisations from Belarus (Region 2) are not eligible

# Minimum requirements

	At least 4 organisations	From minimum 3 countries
<b>Scenario 1</b>	2 organisations (coordinator+ full partner) + 2 organisations (full partners)	2 EU MSs  + 1 eligible Third country not associated to the Programme
<b>Scenario 2</b>	2 organisations (coordinator+ full partner) + 2 organisations (full partners)	2 Third countries associated to the Programme  + 1 eligible Third country not associated to the Programme
<b>Scenario 3</b>	2 organisations (coordinator+ full partner) + 2 organisations (full partners)	1 EU MS + 1 Third country associated to the Programme  + 1 eligible Third country not associated to the Programme
<b>NOT POSSIBLE</b>	Number of organisations from EU MSs and Third countries associated to the Programme <b>CAN NOT BE HIGHER</b> than number of organisations from eligible Third country not associated to the Programme Example: 3 organisations from 2 EU MSs + 2 organisations from 1 Third country not associated to the Programme (not possible)	

**ATTENTION:** Affiliated entities and associated partners are not counted in the above requirements.

# What types of organisations can participate?

## Eligible participating organisations:

- **Vocational education and training providers**
- Other **public or private organisations active in the field of VET or in the labour market (non-exhaustive list):**
  - \* VET providers;
  - \* Companies, industry, other employers or sector representative organisations;
  - \* National/regional qualification authorities;
  - \* Employment services ;
  - \* Research institutes;
  - \* Innovation agencies;
  - \* Regional development authorities
  - \* International organisations etc.

# What types of organisations can participate?

## **ATTENTION: WHO CAN BE APPLICANT/COORDINATOR ?**

Any public and private organisation active in VET and legally established in an EU Member State or eligible third country associated to the Programme.

Organisations from third countries **not** associated to the Programme **cannot** be coordinators.

## **ATTENTION:**

The consortium must include at least one VET provider at secondary education level.

**ATTENTION:** An organisation cannot be the coordinator of more than two proposals submitted under this Action.

# Call ID: ERASMUS-EDU-2026-CB-VET



## Duration

**3 years**



## Budget

Total EU grant per project: max.

**500.000€**

Total EU grant for all projects:

**28 440 000 €**

EU grant can cover maximum of **80%** of a total budget of a project



## Where to apply

Call ID:

**[Funding and Tenders opportunities portal](#)**

### Call IDs:

- ERASMUS-EDU-2026-CB-VET-WB - Capacity building in VET in Western Balkans
- ERASMUS-EDU-2026-CB-VET-NE - Capacity building in VET in Neighbourhood East
- ERASMUS-EDU-2026-CB-VET-SMC - Capacity building in VET in South-Mediterranean Countries
- ERASMUS-EDU-2026-CB-VET-SSA - Capacity building in VET in Sub-Saharan Africa
- ERASMUS-EDU-2026-CB-VET-LA - Capacity building in VET in Latin America
- ERASMUS-EDU-2026-CB-VET-CA - Capacity building in VET in Caribbean

Before applying, please, see the relevant FAQs on the EU Funding & Tenders Portal.



## Deadline

**26 March 2026 17:00:00**  
(Brussels time - CET)

**Venues of the activities:** The activities must take place in the countries of the organisations participating in the project (exception: seats of EU institutions, or in EU MSs, third countries associated or not associated in duly justified cases – relevant events)

**Financial mechanism:** Lump sums Type II (no tables with costs, use actual costs)

# LUMP SUM - Type of costs, basic documents and rules

## 1. Programme Guide

(What are the funding rules? Check the financial conditions)

## 2. Annotated Model Grant Agreement

3. **EU grant is maximum 80%** of the estimated budget. Maximum EU grant: 500 000 EUR

4. 20% - Contribution from sources other than the EU grant (own resources, financial contributions from third parties or income generated by the project)

<b>A. DIRECT PERSONNEL COSTS</b>	
<b>A1. Employees (for equivalent personnel costs)</b>	With partners agree on 4 common types of staff
Type 1	
Type 2	
Type 3	
Type 4	
Other	
<b>A.2 Natural persons under direct contract</b>	
<b>A.3 Seconded persons</b>	
<b>A.4 SME Owners without salary</b>	
<b>A.5 Volunteers</b>	
<b>B. Subcontracting costs</b>	
<b>C. Purchase costs</b>	
<b>C.1 Travel and subsistence per travel or day</b>	
Travel	
Accommodation	
Subsistence	
<b>C.2 Equipment (please refer to the Depreciation Cost sheet)</b>	
<b>C.3 Other goods, works and services</b>	
Consumables	
Services for Meetings, Seminars	
Services for communication/promotion/dissemination	
Website	
Artistic Fees	
Other (please specify details under worksheet "Comments")	
<b>TOTAL DIRECT COSTS INCLUDING SUBCONTRACTING (A+B+C+D)</b>	
<b>E. Indirect costs 7% (rounded to zero decimals)</b>	
<b>TOTAL COSTS (A+B+C+D+E) -</b>	

5. Use actual costs for all type of costs (estimation)

6. No percentage limits (for costs categories A, B or C )

7. Recommendation:  
Prepare your total budget with all actual costs and then transfer it to work packages with lump sum system. You will do it with the help (if need be) of calculating an average amounts of actual costs

## 2. CB VET action – novelties in 2026



# What is new in the Programme guide 2026 (published 12/11/2025)? - I

[Erasmus+ Programme Guide](#) (in ENG)  
[Erasmus+ Programme guide](#)  
(in other languages)

1. **How many pages?** Only 40 pages – part B (of an application)
2. **What is the max. EU grant?** 500 000 EUR.  
There is no minimum EU grant.
3. **What is the limit for subcontracting?** The subcontracting should represent a maximum of 10% of the awarded EU grant
4. **How many times a coordinator?** An organization cannot be the coordinator of more than two proposals submitted under this action
5. **How many VET providers at secondary education level?** The consortium must include at least one VET provider **at secondary education level**

# What is new in the Programme guide 2026 (published 12/11/2025)? - II

[Erasmus+ Programme Guide](#) (in ENG)  
[Erasmus+ Programme guide](#)  
(in other languages)

6. How long a project can last? Duration can be only 36 months
7. How Thematic areas changed? One new “STEM - Science, Technology, Engineering and Maths - in VET in line with labour market needs”
8. What is a new EU grant per region? Some small changes (see next slides)
9. What is new in “Award criteria”? Some small changes (see next slides)
10. What is new in “Regional priorities”? Some IMPORTANT changes for GLOBAL GATEWAY (see next slides) and new policy documents for some regions. Priority will be given to projects that contribute to foster public-private dialogue and effective cooperation between VET institutions and the private sector.

# New budget per region 2026



Region	Indicative budget in EUR
Western Balkans (Region 1)	8 482 000 EUR
Neighbourhood East (Region 2)	3 800 000 EUR
South-Mediterranean countries (Region 3)	6 358 000 EUR*
Sub-Saharan Africa (Region 9)	7 500 000 EUR
Latin America (Region 10)	2 000 000 EUR
Caribbean (Region 11)	300 000 EUR
<b>Total</b>	<b>28 440 000 EUR</b>

\*5.558.000 EUR for selected projects plus 800 000 EUR for additional projects involving Tunisian organisations

**Indicative total budget EUR 28 440 000**

# Some changes in guiding points of “Award criteria”

<b>Relevance of the project</b> (maximum score 30 points)	<ul style="list-style-type: none"><li>▪ <b>Link to objectives, thematic areas, horizontal aspects and capacity building:</b> the proposal is clear and in line with the objectives and thematic areas and horizontal aspects of the action; in particular, the capacity building activities are clearly defined and aim at realistically reinforcing the capacities, principally of the participating organisations from third countries not associated to the Programme;</li><li>▪ <b>Regional priorities:</b> the proposal explicitly refers to and addresses the regional priorities, <b>including relevant policy documents listed under this action</b> (EU Africa Global Gateway investment package, EU-Latin America and Caribbean Global Gateway Investment agenda, Economic and Investment Plans and Torino process country reports (for relevant countries));</li><li>▪ <b>EU Values:</b> The proposal is relevant for the respect and promotion of shared EU values, such as respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, as well as fighting any sort of discrimination.</li></ul>
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Horizontal aspects

Including ALL/  
NEW policy documents mentioned under the section « Regional priorities » page 334

# Some changes in guiding points of “Award criteria”

<p>Quality of the project design and implementation (maximum score 30 points)</p>	<p>and respect for human rights, as well as fighting any sort of discrimination</p> <ul style="list-style-type: none"> <li>▪ <b>Local needs and context:</b> the proposal is based on a strong needs analysis of participating organisations, final beneficiaries and target groups from third countries not associated to the programme and is feasible in their local context(s);</li> <li>▪ <b>Coherence and methodology:</b> the overall project design ensures consistency between project objectives and activities. The proposal presents a coherent and comprehensive set of appropriate activities and services to meet the identified needs and lead to the expected results. There are appropriate phases for preparation, implementation, monitoring, exploitation, evaluation and dissemination;</li> <li>▪ <b>Work plan:</b> the work plan is clear, credible, balanced and qualitative and quantitative indicators are used for activities and deliverables;</li> <li>▪ <b>Selection of participants:</b> the quality of arrangements for the selection of participants involved in the proposal activities in relation to inclusion and diversity objectives;</li> <li>▪ <b>Recognition and validation:</b> the existence and quality of arrangements for the recognition and validation of participants' learning outcomes as well as the consistent use of European transparency and recognition tools (EQF<sup>415</sup>, EQAVET<sup>416</sup>, Europass<sup>417</sup>, ESCO<sup>418</sup> and relevant competence frameworks such as DigComp<sup>419</sup>, EntreComp<sup>420</sup>, LifeComp<sup>421</sup>, GreenComp<sup>422</sup>);</li> <li>▪ <b>Quality control measures:</b> the existence and relevance of quality control measures to ensure that the project implementation is of high quality, completed in time and on budget;</li> <li>▪ <b>Cost-effectiveness:</b> the proposal is cost-effective and allocates appropriate resources to each activity; the budget is balanced and takes into account the aim of CB VET projects: to support the relevance, accessibility, and responsiveness of VET institutions and systems in third countries not associated to the Programme;</li> </ul>
	<ul style="list-style-type: none"> <li>▪ <b>Mobility activities:</b> the appropriateness of measures for selecting and/or involving participants in mobility activities (please refer to “Protection, health and safety of participants” in part A of this Guide as well to other requirements and recommendations applicable to KA1 Mobility projects) – if applicable, i.e. if mobility activities are part of the application.</li> <li>▪ <b>Innovation:</b> the proposal considers state-of-the-art methods, techniques and previous similar initiatives already carried out by the participating organisations; it leads to innovative results and solutions for its field in general, or for the geographical context in which the project is implemented</li> </ul>

Coherence and methodology combined

Small changes

# Some changes in guiding points of “Award criteria”

<b>Quality of the partnership and the cooperation arrangements</b> (maximum score 20 points)	<ul style="list-style-type: none"><li>• <b>Configuration:</b> the project involves an appropriate mix of complementary participating organisations with the necessary profile, experience and expertise to successfully deliver all aspects of the project.</li><li>• <b>Commitment:</b> the contribution from the project partners is significant, pertinent and complementary; the proposal demonstrates the partners’ involvement, commitment and ownership of the project’s specific objectives and results, in particular from the third countries not associated to the Programme.</li><li>• <b>Coordination and collaboration:</b> the existence of effective mechanisms for coordination, collaboration and communication between the participating organisations, as well as with other relevant stakeholders.</li></ul>
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New word  
« collaboration »



# Some changes in guiding points of “Award criteria”

<p><b>Impact</b> (maximum score 20 points)</p>	<ul style="list-style-type: none"><li>• <b>Impact:</b> the potential impact of the project:<ul style="list-style-type: none"><li>○ on participants and participating organisations, during (short term effects) and after the project lifetime (medium and long term effects);</li><li>○ outside the organisations and individuals directly participating in the project, at local, regional, national and/or international levels;</li><li>○ are impact indicators sound (specific, measurable, achievable, relevant and time-bound)?</li></ul></li><li>• <b>Dissemination:</b> the quality of the dissemination plan: the appropriateness and quality of measures aimed at sharing the outcomes of the project within and outside the participating organisations;</li><li>• <b>Exploitation:</b> the proposal demonstrates how the outcomes of the project will be used by the partners and other stakeholders. It describes exploitation measures within project lifetime and after;</li><li>• <b>Open access:</b> the proposal describes how the materials, documents and media produced will be made freely available and promoted through open licences, and without disproportionate limitations;</li><li>• <b>Sustainability:</b> the quality of the plans for ensuring the sustainability of the project: its capacity to continue having an impact and producing results after the EU grant has been used up. Were relevant, how the private sector will be engaged during and after the project funding.</li></ul>
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no changes

# Regional priorities



## Western Balkans

If the application involves one or more ETF (European Training Foundation) partner countries, the proposal should provide evidence of responding to ETF recommendations formulated in the relevant available Torino process<sup>402</sup> country reports<sup>403</sup>.

- Priority will be given to projects that contribute to its Economic and Investment Plan<sup>404</sup>, the candidate and potential candidate countries Reform Agendas<sup>405</sup> and/or the European Training Foundation recommendations under the Torino process (see above);
- Mobility of learners (students) and staff (teachers, trainers, directors, managers etc.) will be privileged.

Candidate and potential candidate countries Reform Agendas



## Neighbourhood East

- Priority will be given to projects that contribute to its Economic and Investment Plan<sup>406</sup>, the Growth Plan and Reform Agenda for Moldova<sup>407</sup>, the Ukraine Facility<sup>408</sup> and/or the European Training Foundation recommendations under the Torino process (see above).

- Growth Plan and Reform for Moldova  
- Ukraine Facility



## South-Mediterranean countries

- Priority will be given to projects that contribute to its Economic and Investment Plan<sup>409</sup>, the Pact for the Mediterranean<sup>410</sup>, and/or the European Training Foundation recommendations under the Torino process (see above).

Pact for the Mediterranean



new

**ALL REGIONS** - Priority will be given to projects that contribute to foster public-private dialogue and effective cooperation between VET institutions and the private sector



# Regional priorities



## Sub-Saharan Africa

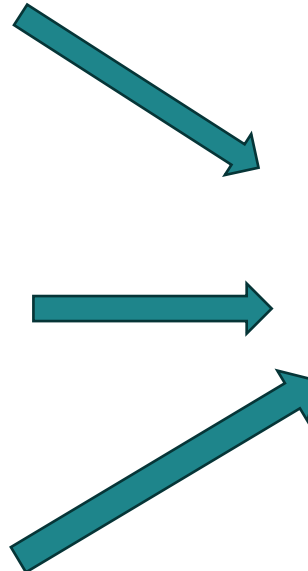
- Priority will be given to least developed countries; a special emphasis shall also be put on migration priority countries; no country will access more than 8% of funding foreseen for the Region;
- Priority will be given to projects that address at least one of the Global Gateway-related priorities in Sub-Saharan Africa;<sup>411</sup>
- Priority will be given to projects that contribute to foster public-private dialogue and effective cooperation between VET institutions and the private sector.

## Latin America

- Priority will be given to regional projects (projects involving more than one eligible third country not associated to the Programme) or projects in lower and upper middle income countries;
- Priority will be given to projects that address at least one of the Global Gateway-related priorities in Latin America and Caribbean;<sup>412</sup>
- Priority will be given to projects that contribute to foster public-private dialogue and effective cooperation between VET institutions and the private sector.

## Caribbean

- Priority will be given to regional projects (projects involving more than one eligible third country not associated to the Programme) or projects in least developed, lower and upper middle income countries;
- Priority will be given to projects that address at least one of the Global Gateway-related priorities in Latin America and Caribbean.<sup>413</sup>



Priority will be given to projects that address at least one of the country or regional Global Gateway - See the next slide

**ALL REGIONS** - Priority will be given to projects that **new** contribute to foster public-private dialogue and effective cooperation between VET institutions and the private sector

# Regional priorities – Global Gateway

[Link](#) (foot notes – 411, 412, 413 on the pages 334- 335 )

## ERASMUS+ Capacity Building Actions – Global Gateway-related priorities

Erasmus+ Capacity Building in Vocational Education and Training – Global Gateway - related priorities

For Sub-Saharan Africa (Region 9), Latin America (Region 10) and the Caribbean (Region 11), priority will be given to projects that address at least one of the country or regional Global Gateway-related priorities listed below:

Priorities for region 9 (Sub-Saharan Africa)



Priorities for regions 10 (Latin America) and 11 (Caribbean)



**Disclaimer: these priorities are to be considered solely within the scope of the Erasmus+ Programme Guide 2026.**

# Regional priorities – Global Gateway

[Link](#) (foot notes – 411, 412, 413 on the pages 334- 335 )

## Example – country priorities

### ERASMUS+ priorities in Sub-Saharan Africa [Region 9]

*Disclaimer: these priorities are to be considered solely within the scope of the Erasmus+ Programme Guide 2026*

Nr	COUNTRY	GLOBAL GATEWAY SECTOR	ERASMUS + PRIORITY	DESCRIPTION
1.	ANGOLA	Transport	Road and Rail Infrastructure	Green and digital logistics, and road and rail infrastructure, including tunnels and bridges and traffic-related systems and materials
		Climate and energy	Renewable energy	Solar Park for Rural Electrification Renewable energy distribution in particular along the Lobito Corridor
			Agrifood	Support to key agriculture value-chains along the Lobito Corridor: grains, horticulture, tropical fruits
		Education and research	Technical and Vocational Education and Training (TVET)	Support to TVET in particular in priority sectors for the Lobito Corridor development: transport, logistics, agriculture, renewable energy. Upgrading of the infrastructure of TVET centers, modernizing/updating the curricula, and improving the governance and territorial integration of the TVET centers
2.	BENIN	Transport	Port and road infrastructure	- Sustainable ports - Abidjan-Lagos strategic corridor - Rehabilitation of the Allada-Dassa road on the Cotonou-Niamey strategic corridor
		Climate and energy	Renewable energy	Upgrade of large-scale solar power plant and photovoltaic minigrids by the West African Power Pool in Benin
		Health	Waste management	Treatment plant for wastewater in the west of Cotonou and construction of a

## Example – regional priorities

47.	SUB SAHARAN AFRICA	Digital	Data governance, e-services and data infrastructures	Data governance, e-services and data infrastructures for the benefit of research and education communities <ul style="list-style-type: none"> <li>- Broadband mapping in Sub-Saharan Africa</li> <li>- Development of a data policy framework building on the AU Data Policy Framework, developing data use cases to showcase the value of data, and supporting the identification of investments</li> <li>- Scaling up of support to Regional and National Research and Education Networks in the acquisition of high-speed digital connectivity networks, e-services and data infrastructures for the benefit of research and education communities</li> </ul>
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				<ul style="list-style-type: none"> <li>- Support the implementation of the Digital Transformation Strategy for Africa 2020-2030 at continental level, establishing conducive regulations that promote regional convergence for affordable, secure, reliable and high-speed connectivity infrastructure and services; and supporting harmonized broadband mapping systems in Sub-Saharan Africa</li> </ul>
		Health	Sexual and reproductive health rights, health systems	Digital health services and sexual and reproductive health rights <ul style="list-style-type: none"> <li>- Reinforcement of capacities for national public health institutes, public health research, public health workforce training and advocacy</li> <li>- Accelerate health systems strengthening and the achievement of universal health coverage through digital health initiatives</li> <li>- Strengthen regional mechanisms to address supply-side constraints and improve access to quality assured sexual and reproductive health-commodities, notably by improving supply chain management systems.</li> <li>- Enhance collaboration and capacity of National Public Health Institutes, public health research, knowledge and information gathering that drive evidence-based policy advice, public health workforce training, and advocacy</li> </ul>
			Vaccines (special focus in Ghana, Rwanda, Senegal, Nigeria and South Africa)	Manufacturing and access to vaccines, medicines and health technologies to boost local manufacturing capacities in Africa and to strengthen pharmaceutical systems to increase equitable access to safe, effective, quality and affordable essential vaccines, medicines and health technologies for all Africans
		Climate and energy	Biodiversity	Support to biodiversity conservation in Africa, identifying key landscapes for conservation and development to create jobs, improving security and sustainable livelihoods, while preserving the ecosystems and wildlife that are vital to all
		Transport	Aviation	Development, production and use of sustainable aviation fuels globally, contributing to the attainment of International Civil Aviation Organization's goal of net-zero emissions from international aviation by 2050

# Each region has a specific call ID in FTOP PORTAL

## Programme guide

<b>Where to apply?</b>	<p>To the European Education and Culture Executive Agency (EACEA) via the EU Funding &amp; Tender Portal.</p> <p><b>Call IDs:</b></p> <ul style="list-style-type: none"><li>• <b>ERASMUS-EDU-2026-CB-VET-WB</b> - Capacity building in VET in Western Balkans</li><li>• <b>ERASMUS-EDU-2026-CB-VET-NE</b> - Capacity building in VET in Neighbourhood East</li><li>• <b>ERASMUS-EDU-2026-CB-VET-SMC</b> - Capacity building in VET in South-Mediterranean Countries</li><li>• <b>ERASMUS-EDU-2026-CB-VET-SSA</b> - Capacity building in VET in Sub-Saharan Africa</li><li>• <b>ERASMUS-EDU-2026-CB-VET-LA</b> - Capacity building in VET in Latin America</li><li>• <b>ERASMUS-EDU-2026-CB-VET-CA</b> - Capacity building in VET in Caribbean</li></ul> <p>Before applying, please, see the relevant FAQs on the EU Funding &amp; Tenders Portal.</p>
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**Please  
respect and  
select the  
correct  
TOPIC -  
REGION**

# Each region has a specific call ID in FTOP PORTAL

Programme guide

**Please respect and  
select the correct  
TOPIC - REGION**

ERASMUS-EDU-2026-CB-VET-WB [Capacity building in VET in Western Balkans](#)

ERASMUS-EDU-2026-CB-VET-NE [Capacity building in VET in Neighbourhood East](#)

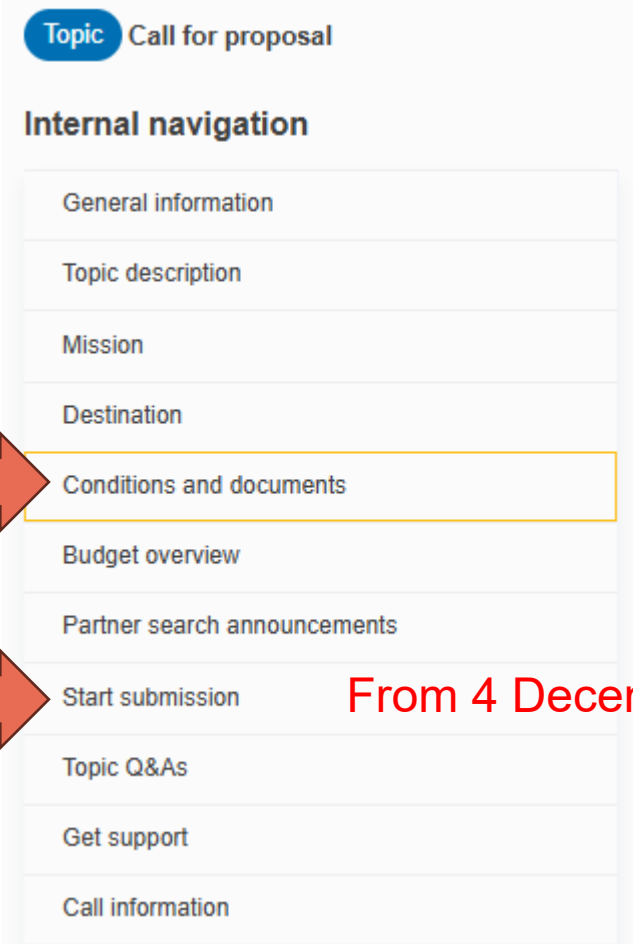
ERASMUS-EDU-2026-CB-VET-SMC [Capacity building in VET in South Mediterranean Countries](#)

ERASMUS-EDU-2026-CB-VET-SSA [Capacity building in VET in Sub-Saharan Africa](#)

ERASMUS-EDU-2026-CB-VET-LA [Capacity building in VET in Latin America](#)

ERASMUS-EDU-2026-CB-VET-CA [Capacity building in VET in Caribbean](#)

### 3. Each region has a specific call ID in FTOP PORTAL



The screenshot displays the 'Call for proposal' topic page in the FTOP PORTAL. The 'Internal navigation' menu on the left includes the following items: General information, Topic description, Mission, Destination, Conditions and documents, Budget overview, Partner search announcements, Start submission, Topic Q&As, Get support, and Call information. Two red arrows point to 'Conditions and documents' and 'Start submission'. To the right of the menu, under 'Application form templates', there are links for 'Standard application form (ERASMUS BB and LSII)' and 'Detailed budget table (ERASMUS LSII)'. Red text annotations are present: 'To see application' next to the first link, and 'From 4 December 2025 you can submit your application' next to the 'Start submission' menu item.

Topic Call for proposal

**Internal navigation**

- General information
- Topic description
- Mission
- Destination
- Conditions and documents
- Budget overview
- Partner search announcements
- Start submission
- Topic Q&As
- Get support
- Call information

**Application form templates**

- [Standard application form \(ERASMUS BB and LSII\)](#)
- [Detailed budget table \(ERASMUS LSII\)](#)

To see application

From 4 December 2025 you can submit your application

# 3. How to find coordinator/partner

# Finding coordinator/partner – Try different ways

1. If you already have contacts with VET providers in EU or third countries associated to the Erasmus+ Programme, get in touch with them **to check if they plan to apply** under this action.
2. Contact **European networks** of VET Providers (e.g. EVTA, EVBB, EfVET, EUproVET) and networks that represent higher education institutions also active in the field of VET (e.g. EURASHE, EUCEN).
3. Organisation active in **lifelong guidance, counselling, learning mobility and career management** contact the European network [Euroguidance](#).
4. **Involve other Ukrainian organizations** – make your project stronger.
5. As Ukrainian organisation think to involve other organizations from the same region 2 - **Armenia, Azerbaijan, Georgia, Moldova** – it might be they have contacts to organizations from EU/third countries associated to the programme.



# Finding coordinator/partner – Try different ways

6. Erasmus+ VET-related projects on the [Erasmus+ Project Results Platform](#). Please use the ‘advanced search’, selecting Erasmus+ Programme and within the different actions please focus on vocational education and training.
7. Use the section “*Partner search announcements*” - <https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/how-to-participate/partner-search> - in the [Funding & Tenders Opportunities Portal](#) (FTOP)
8. **Contact Ukrainian VET experts** you know – it might they help you to find coordinator/partner.
9. **CEDEFOP – European Centre for Development of VET** <https://www.cedefop.europa.eu/en> , **REFERNET** – is a network of institutions. It provide information on national vocational education and training (VET) systems and policies in the EU Member States, Iceland and Norway. <https://www.cedefop.europa.eu/en/networks/refernet/national-partners>

# Finding coordinator/partner – Try different ways

10. [EPALE \(Electronic Platform for Adult Learning in Europe\)](#) platform and/or you could register to the [Community of European VET practitioners](#).
11. The [Katapult Network](#) includes a network and matchmaking tool to build relationships with new partners. The direct link to the matchmaking tool is [here](#). [How does it work?](#)
12. If you are a member of the European Training Foundation (ETF) Open Space, you may look for partners [there](#). In particular, you may contact the [Network run by the European Training Foundation \(ETF\)](#) that includes numerous VET centers in Europe and ETF partner countries as well as the [ETF Quality Assurance forum](#) that involves more than 20 countries. In this context, you may consult the [ETF regions and countries](#).
13. Contact **National Erasmus+ Office** (see the list [here](#)), **Erasmus+ National Focal Points** (see list [here](#)) which may have received requests for cooperation from potential CB VET applicants.

# 4. Tips for applicants/ successful application

# TIPS FOR APPLICANTS



- **Start** today
- **Strategy**, create **idea**, own **team**, decide about **coordinator** and **partners**
- Check model of **application** **ASAP**
  - PART B – Description of the action – **see in FTOP portal**
  - **ANSWER EACH GUIDING POINT OF EACH OF THE 4 AWARD CRITERIA**
  - Excel budget table – **see in FTOP portal**
- Be inspired by **successful projects** - check their project web pages and **deliverables**
- Improve your project and **re-submit it** (if it was not selected last year)

# What makes a good project?

- **Consortium composition** (including players in VET, world of work, decision makers)
- **In line with policy documents and regional priorities** (see Programme Guide)
- **Clear needs analysis** (for the region/countries, for your partners, for your participants)
- **Realistic impact** (explaining what will your project change in VET, concise objectives) and existence of **recognition and validation of learning outcomes**
- **Balanced EU grant** (remember: focus is on third countries **not** associated to Programme)
- **Concrete outputs and deliverables** (clearly supporting capacity in VET, rather quality than quantity)

# Relevance

- **Link to objectives, thematic areas, horizontal aspects and capacity building**
  - Less is sometimes more (select less objective and thematic areas, but focus on them in all sections of your application)
  - Examples of capacity building activities are in PG (no need to invent new). Capacity building element must be very strong, it is not sufficient to do e.g. “2 new modules in some sector...”.
  - Focus on partners, organisations, target groups, beneficiaries from third countries NOT associated to the Programme
  - To realistically reinforce capacity you need to know very well what objectives, thematic areas and capacity building activities are relevant for your partners, target groups, sector etc. in third countries NOT associated to the Programme (communicate intensively with these partners)

# Relevance

- **Regional priorities**
  - Explicitly mention each policy document listed in the section “*Regional priorities*” and make a link/links between this document and your application
  - Respond to each regional priority of your region (not only to one or two)
- **EU values**
  - Link to EU values should not be artificial/declarative
  - Discuss deeply with your partners from third countries NOT associated to the Programme

# Quality of project design and implementation

- **Local needs and context**

- Needs analysis - strong analysis (participating organisations, final beneficiaries, target groups), analyse the situation
  - Mention documents, surveys, analysis, partners' experience etc.
  - Do not mention too general information that could be used for any application in any sector/country
  - Distinguish between target groups (VET teachers in agricultural schools) and final beneficiaries (e.g. VET teachers of consortium's partners)
- Feasibility in the local context
  - Show knowledge of a local context to prove application's feasibility



# Quality of project design and implementation

- **Coherence and methodology**

- Needs, objectives, activities and deliverables are not a patchwork, but are coherent.
- As more organisations work on an application, someone should give it a final look of coherence.
- The ways/methods how you address the needs identified

- **Work plan**

- How are qualitative and quantitative indicators used for activities and deliverables (e.g. it is not sufficient to mention usage of social media, but include also qualitative and quantitative indicators).

- **Selection of participants**

- Take into account inclusion and diversity and present them in your project.

# Quality of project design and implementation

- **Recognition and validation**

- Mention explicitly the names of European transparency and recognition tools you/your partners will use
- Describe how you/your partners will use them

- **Quality control measures**

- Examples of potential deliverables/activities
  - Quality management plan
  - Quality criteria, tools
  - Involvement of beneficiaries, target groups
  - External quality evaluator (optional)

# Quality of project design and implementation

- **Cost-effectiveness**

- Budget is balanced
  - main aim of CB VET application is NOT to improve VET in EU and third countries associated to the Programme, this should be also visible in the budget distribution

- **Mobility activities**

- In case you have mobility in your project follow "Protection, health and safety of participants" in part A of the Programme Guide as well to other requirements and recommendations applicable to KA1 Mobility projects.

- **Innovation**

- consider all 3 elements:
  - \*State-of-the-art methods, techniques
  - \*Previous similar initiatives carried out by participating organisations
  - \*Innovative results (field, geographical context)

# Quality of partnership and cooperation arrangements

- **Configuration**

- Mix of partners (not all the same type, or only 2 types)
- Complementary partners (organisations with different role e.g. covering VET, industrial sector, private companies etc.)
- Do partners represent target group, sector, theme?

- **Commitment**

- Specifically of partners from third countries NOT associated to the Programme

- **Collaboration**

- Not only with participating organisations, but also with other relevant stakeholders (you name them and describe how you will collaborate – coordinate and communicate - with them)

# Impact

- **Impact**

- short, medium and long term effects on participants and participating organisations
- Outside the organisations and individuals directly participate in the project – mention all levels local, regional, national and/or international
- impact indicators

- **Dissemination**

- Present your dissemination plan (Who, How, Why, When etc.)
- Dissemination within participating organisations
- Dissemination outside participating organisations
- See also the section “COMMUNICATING PROJECTS AND THEIR RESULTS TO MAXIMISE IMPACT” in the Programme guide

# Impact

- **Exploitation**

- How outcomes will be used by project partners
- How outcomes will be used by other stakeholders
- How outcomes will be used within a project lifetime
- How outcomes will be used after project lifetime

- **Open access**

- See section “ERASMUS+ OPEN ACCESS REQUIREMENT FOR EDUCATIONAL MATERIALS” in the Programme guide
- See in “Part D - Glossary of terms” (last part of the Programme guide) the words e.g. “Open Educational Resources (OER), Open licence)
- Deliverables should be freely accessible
- Deliverables should be under open licence

- **Sustainability**

- Sustainability plan
- Producing impact after end of EU funding
- Engage private sector

# SUCCESSFUL PROJECT



- ✓ **Be coherent:** avoid contradictions and “cut and paste” style applications
- ✓ **Be concrete:** use examples, justify your claims, provide evidence
- ✓ **Be clear:** read the questions carefully, provide information in the correct order as indicated in the form
- ✓ **Be explicit:** take nothing for granted; don't assume that experts have prior knowledge; avoid abbreviations or explain them
- ✓ **Be realistic:** the application is the basis of your project to be; it is also the cornerstone of the commitment you will sign
- ✓ **Remain focused:** concentrate exclusively on what is asked of you
- ✓ **Eligibility:** make sure you have followed all instructions and that the proposal meets all mandatory requirements
- ✓ **Keep it simple:** use short sentences, vary the length if you wish to make it more interesting but keep it simple and focused

# Running/finished CB VET projects – in FTOP portal



European  
Commission

EU Funding & Tenders Portal

Approved deliverables are available for you



Home > Project & results > EU Funded project

74 item(s) found

1

Updated date

## EU Funded projects

EU funded projects from the EU Funding & Tenders Portal, covering diagnosis advancements, and applied gamification

### Filters

#### Quick search

Select...

Programming period

Erasmus+ (ERASMUS+)

Topic

CB-VET

ERASMUS-EDU-2024-CB-VET

74

ERASMUS-EDU-2023-CB-VET

68

ERASMUS-EDU-2022-CB-VET

58

Programme Erasmus+ (ERASMUS+)

#### Enhancing Key Competences and Entrepreneurship in Albania's Vocational Education

101183271 | Acronym: EmpowerVET | Contributors: 5

Programme: Erasmus+ (ERASMUS+) | Topic: ERASMUS-EDU-2024-CB-VET

Germany | Last updated date: 23 October 2025

Ongoing

The EmpowerVET project aims to address the significant gap between the skills taught in Vocational Education and Training (VET) institutions and the evolving needs of the labor market in Albania. This discrepancy...

#### Waste and Recycling Practices for Dual Transition in Vocational Education

101183410 | Acronym: WARP | Contributors: 9

Programme: Erasmus+ (ERASMUS+) | Topic: ERASMUS-EDU-2024-CB-VET

Spain | Last updated date: 23 October 2025

Ongoing

The Waste and Recycling Practices for Dual Transition in Vocational Education (WARP) project is an initiative designed to enhance vocational education within the Western Balkans. It focuses on empowering VET...

#### Twin Transition for Social Enterprises in Arts and Craft Sectors

101182595 | Acronym: TtraSE | Contributors: 12

Programme: Erasmus+ (ERASMUS+) | Topic: ERASMUS-EDU-2024-CB-VET

Italy | Last updated date: 23 October 2025

Ongoing

"TtraSE, 36M duration, involving 10 partners from 4 EU countries (IT, ES, BE, GR) and 4 WB countries (Montenegro, Albania, Bosnia and Herzegovina, Kosovo), to address the changes for achieving the EU Green...

#### TEchnical GREen Engineering skills for MEDiterranean Region

101183371 | Acronym: TECGREMED | Contributors: 7

Ongoing

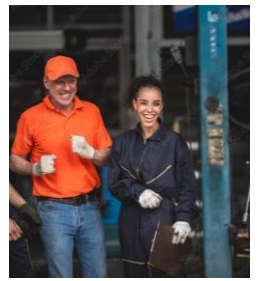


European  
Commission

Beginnig of December also the year 2025 – ERASMUS-EDU-2025-CB-VET



# Running and selected projects 2022 - 5



**A** • You can see the list of selected projects in the Funding & Tenders Portal call FTOP pages

- 2022 - [Funding & tenders \(europa.eu\)](#) – Click on ‘Funded project list’ – 58 projects
- 2023 - [Funding & tenders \(europa.eu\)](#) - Click on ‘Funded project list’ – 68 projects.
- 2024 - [Funding & tenders \(europa.eu\)](#) - Click on ‘Funded project list’ – 74 projects.
- 2025 – [Funding & tenders \(europa.eu\)](#) - Click on ‘Funded project list’ – 73 projects  
(*starting end of November 2025 available*)

[Erasmus+ project results platform](#) - general link

[CB VET 2022-2024 selected projects](#) – specific link

**B**  
E+PRP

## Internal navigation

General information

Topic description

Topic updates

Mission

Destination

Conditions and docum...

Budget overview

Start submission

Topic Q&As

Get support

Call information

Call updates

Funded project list

# Running/finished CB VET projects – E+PRP (Erasmus+ project result platform)

Filters

☒ Project

Project Status

☐ Completed (28)

☐ Ongoing (203)

Actions

☒ KA2: Partnerships for cooperation and exchanges of practices (231)

Action Types

Search by Action Types

KA233: Capacity Building in Vocatio

☒ KA233: Capacity Building in Vocational Education and Training (231)

☐ KA229: School Exchange Partnerships (5767)

☐ KA202: Strategic Partnerships for vocational education and training (3137)

☐ KA204: Strategic Partnerships for adult education (2962)

☐ KA201: Strategic Partnerships for school education (2022)

Search results

Showing 1 - 10 of 231 projects , filtered by:

KA2: Partnerships For Cooperation And Exchanges Of Practices X KA233: Capacity Building In Vocational Education And Training X [Clear](#)

[filters](#)

Sort by Updated (latest first)

Download results (XLS)  
Limited to 1000 projects

View as Grid Map

V-ROADS: Vet-Responsive Opportunities for Albania's Dynamic tourism Skills ecosystem for digital innovation and social inclusion

Project Status:	Start date:	End date:
Ongoing	01 January 2026	31 December 2027

Albania's tourism sector has significant growth potential but faces challenges in meeting international standards, primarily due to a skills gap in the workforce. The V-ROADS project, involving pa...

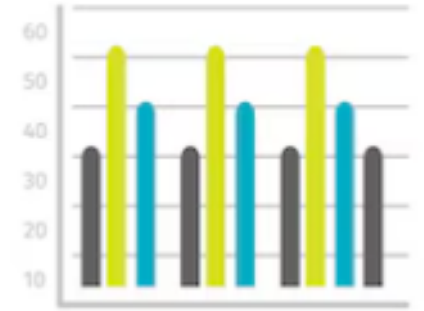
**Call Year:** 2025    **Action Type:** Capacity Building in Vocational Education and Training

**Countries Covered:** IT Italy AL Albania HR Croatia

Project details

Save in My Booklet

# Country/region specific statistics - factsheets



**2022 -2024:** Country specific statistics also on CB VET [LINK](#)

## Factsheets



### EU and other programme countries

Interactive data on exchanges,  
cooperation projects and  
more.

[Go to the country list](#) →



### Beyond Europe

Downloadable factsheets on  
academic cooperation  
projects and activities  
internationally.

[Go to the downloads](#) →



### Overview factsheet

Facts and figures from the  
whole programme period  
(2021-2027).

[Download the overview  
factsheet](#) →

# Key Resources

- [Erasmus+ Programme Guide 2026 in English](#) – **NEW – published 12/11/2025** **(CB VET action on the pages 332 – 342)**, [in other EU official languages](#)
- [Funding & Tender Opportunities Portal](#) – see running projects, finding partners
- [Funding & Tender Opportunities Portal](#) - Application/submission available from on 4/12/2025



Contact us! [EACEA-EPLUS-CBVET@ec.europa.eu](mailto:EACEA-EPLUS-CBVET@ec.europa.eu)

# Thank you



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