

SUMMARY

Roundtable “Quality Assurance of Teaching and Learning under Emergencies/Crises” – TAM event, 15-16 July 2025

The event focused on Quality Assurance in educational contexts, particularly addressing the needs of veterans returning from war and supporting students with disabilities through various programmes and initiatives. Participants engaged in workshop activities to discuss and develop efficient Quality Assurance systems, including strategies for stakeholder involvement and practical placements. The session concluded with presentations on Quality Assurance in emergency situations and a post-training survey to assess participant understanding and implementation confidence.

Veterans Reintegration Success Stories

TAM expert Sophie GUILLET discussed a University's reintegration programme for veteran returning from war, which included private lessons, tutoring, and psychological support. She highlighted the success of the programme, noting that nearly 50 students met with a psychologist within the first three months. TAM expert also touched on the importance of Quality Assurance in post-conflict contexts, citing a study on ableism in academia and recommendations for supporting students with disabilities. Finally, she provided an example from Kosovo, where the establishment of a Quality Assurance Agency helped stabilize and reconstruct the higher education sector after the war.

Enhancing Education Through Stakeholder Engagement

The participants discussed strategies for involving stakeholders in the assessment of educational quality and student progress, particularly through practical placements where students provide documentation and receive feedback from workplace supervisors. Sophie GUILLET shared insights about incorporating AI into teaching and learning, emphasizing that rather than preventing its use, educators should focus on teaching students how to effectively use AI while maintaining critical thinking and proofreading skills.

Quality Assurance in Crisis Situations

TAM expert Sophie GUILLET presented on Quality Assurance in emergency and crisis situations, covering student progression, teaching delivery modes, student and staff well-being, international partnerships, and post-conflict reconstruction. She shared various strategies and tools for monitoring and improving quality in these areas. The session concluded with a post-training survey to assess participants' confidence levels in understanding and implementing Quality Assurance concepts.

SUMMARY of the pre-training and post-training survey (Sophie GUILLET, TAM expert, SPHERE)

	<i>Pre-training survey</i>				<i>Post-training survey</i>			
	Not confident at all	Slightly confident	Quite confident	Highly confident	Not confident at all	Slightly confident	Quite confident	Highly confident
I understand the key concepts of quality assurance	6,8	18,2	56,8	18,2	0,0	9,1	38,2	50,9
I can adapt the key concepts of quality assurance to emergency and crisis situations	8,0	35,2	56,8	6,8	0,0	14,5	45,5	38,2
I can develop evaluation tools for the quality assurance of teaching and learning in emergency and crisis situation	6,8	38,4	42,0	8,0	1,8	14,5	52,7	29,1
I can develop strategies for improving teaching and learning in higher education institutions facing emergency and crisis situations	9,1	45,5	40,9	4,5	1,8	18,2	70,9	21,8